• AUTHORIZATION TO OFFER TOPICS COURSES FOR ACADEMIC CREDIT THROUGH EXTENDED STUDIES •

(Note: Extended Studies sections of topic classes for which the appropriate form E-T is not on file in the Office of Academic Programs will be removed from BANNER as periodic audits of course offerings are performed.)

Note: Any proposed topic can only be offered two times before being converted to a non-topics course. Academic Programs will assign the appropriate suffix and edit the topic description provided.

1.	College of: Education	2. Center/Program/Department:			
3.	Instructor(If more than one instructor will be teaching the cou	rse, list full name of the "instructor of record.")			
4.	Topic Abbreviation and Number: EDBT E593 5.	Grading Method N (Normal)			
6.	Term Spring 7. Year 2006 8. Variable Units	*			
9.	Has this topic been offered previously?YesYesYes	To If yes, indicate term(s) Year Year			
10.	Topic Title: Continuing Education for Year 2 Sup	port Providers			
11.	Topic Description: Note: This part can be skipped if answer to praise attach the topic description on a separate sheet if you do not have enough	ort 9 is "yes." (NOTE: Please provide detailed information about the topic. Please type. You may ab space.			
Offers mentor teachers the continuing education in specialized topics needed to build the capacity to serve in the unique role of support providers for Year 2 beginning teachers participating in California BTSA Programs. Topics include: (1) Inquiry: Designing a Lesson Series; (2) Profile of Practice II; (3) Self-Assessment: Components of Effective Instruction, (4) Assessment and Summary of Professional Growth and (5) Colloquium.					
Partic	Does this topic have prerequisites? ipants must be Support Providers participating in Year 2 Docs this topic have co-requisites?	of Beginning Teacher Support and Assessment (BTSA)			
14.	Does the topic require consent for enrollment? X Yes Faculty Credential Analyst Dean X Proj	No tram/Center/Department - Director/Chair			
15.	Is topic crosslisted: Yes X No If yes, indicate	which courseand obtain signature in #18.			
16. None 17.	What resources are needed to offer this topic (including teal) Justification for offering this topic.	chnology)?			
Mentor teachers (aka Support Providers) BTSA participants need a continuing education course that will help build the capacity (skills, strategies, and attitude) to become effective mentors for beginning teachers in their second year. The current EDBT E510 more closely aligns with Year 1 Support Providers, this course will reflect topics of Year 2 Support Providers.					
* Ente	r units only if this is a variable-units topic course.				

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18. Does this topic impact any other disciplines? Note: This number can be skipped if answer to part 9 is "yes."						
Yes <u>X</u> No If yo	es, obtain signature(s). Any	objections should be stated in	writing and attached to t	his form.		
Discipline	Signature	Date	Support	Oppose		
Discipline	Signature	Date	Support	Oppose		
19. Location (if topic not off	ered at main campus) Variou	s BTSA Program sites at schoo	l districts throughout serv	/ice area		
20. Is this course being offer	ed on-line?Yes	<u>X</u> No				
21. Is this a contract topic?	X_YesNo					
22. Enrollment Limit 30						
23. Requested Bldg/Room Please call Extended Studi	N/A es first to reserve the room.					
Please note: A separate Form	E-T must be submitted for	each section offcred.				
1. Program/Center/Department - Di		Date Date	 1/0le			
The academic credentials of the instrucurriculum vitae on file in the Prograt T or Form E-T in the case of a topic the	n/Center/Department Office). The i	Program/Center/Department (either n nstructor is qualified to deliver the to	egular faculty, or adjunct facul pic as described in part 9 (or o	ty with a on a previous Form		
				×		
3. Dear of Extended Studies (or Des Completed form received in the Office	•		<u> </u>			
, ,		VA A				
4. Associate Vice President for Acad	emic Affairs – Academic Programs	Date 4/4/06				