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JULY ANNOUNCEMENTS

Join the SuRE Resource Center's free two-day grantsmanship training for faculty and research administrative staff leading up to the SuRE-First R16 application deadline of Sept. 28th. Our presenters will focus on key elements of R-series applications and discuss strategies to help you prepare a competitive application. The SuRE Resource Center's Training will run from **July 18 – July 19 at 1:00pm to 4:00pm Eastern Time** for both days. During the 3-hour sessions, a live Q&A will be available, to register for this event [click here](#).

OGSR is collecting a list of research interest keywords, please fill out our [3 question survey](#) to let us know all the keywords about your research or scholarly activities. We will use this information to look up who may be interested in a funding opportunity when we find unique or interesting ones.

NSF divisions are hosting Virtual Office Hours:

- [Division of Biological Infrastructure](#) - July 18, from 12pm to 1pm PDT

Program Officers will discuss how to write a great proposal, including key elements to a successful proposal, how to identify an appropriate program, required components, and review criteria. It is an opportunity to raise questions and communicate directly with program officers in your field.

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PROPOSALS

Congratulations to all who submitted proposals recently:

Drs. Konane Martinez, Devan Romero, and Ana Ardon | NLRC | Dept of Housing and Urban Development | HSI Research Centers of Excellence | *Center of Excellence in Housing Research and Equity (CEHRE)*.

Dr. Lisa Graves | CHABSS/Psychological Science | National Institutes of Health | R15 | *Enhancing Characterizations of Cognition and Its Associations with Cardiovascular Health in Black and Latino Adults*.

Dr. Todd Astorino | CEHHS/Kinesiology | National Institutes of Health | R01 | *Efficacy of moderate intensity continuous training versus high intensity interval training in Hispanic adults*.

Dr. Alison Scheer-Cohen | CEHHS/Speech-Language Pathology | Shirley Ryan AbilityLab | Center for Smart Use of Technologies to Assess Real-world Outcomes (C-STAR) | *Use of Technology in Speech Sound Training for Children with Cleft Lip/Palate and Craniofacial Anomalies*.

Dr. Tracey Brown | CSTEM /Biological Sciences | Arnold and Mabel Beckman Foundation | Beckman Scholars Program 2024 | *Beckman Scholars Program*.

Drs. Ali Ahmadinia, Richard Armenta, Sreedevi Gutta, and Justin Morris | CSTEM/Computer Science | University of North Texas Health Sciences Center NIH | AIM-AHEAD Program for

Artificial Intelligence Readiness (PAIR) | *AI-Driven Cardiometabolic Disorders Detection, Prevention, and Intervention in Native American and Hispanic Communities.*

H. Leslie Foster II, MFA | CHABSS/Art, Media, and Design | Creative Capital Foundation | Creative Capital Grant | *Black Cathedral.*

Dr. Rebecca Brooks | CEHHS/Education | CSU Long Beach, Subaward CPACE affinity group | Accelerator Grants | *The CSU Commission on Professional and Continuing Education (CPaCE) Accelerator Grant.*

Drs. Ali Ahmadinia, Sreedevi Gutta, Justin Morris, and Hamed Nademi | CSTEM/Computer Science | NSF | Expand AI | *AI-Assisted Supervisory Control of Wind Farm Connection to the Grid for Stability Monitoring.*

Dr. Suzanne Montgomery | CSTEM/Physics | TP Engineering Services, Subaward Department of the Airforce | Small Business Technology Transfer program | *Multi-Wavelength Rayleigh Laser Beacon.*

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AWARDS

Congratulations to those who received awards recently:

Laurie Orr | Student Affairs/ACE Scholar Services | John Burton Advocates for Youth Foundation | Critical Needs Funds | *CSUSM Critical Needs Fund.*

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FEATURED FUNDING OPPORTUNITIES

Program: [Humanities Connection Program](#)

Sponsor: National Endowment for the Humanities

Synopsis: The Humanities Connections program seeks to expand the role of the humanities in undergraduate education at two- and four-year institutions by encouraging partnerships between humanities faculty and their counterparts in other areas of study. Awards support the planning or implementation of curricular projects connecting the humanities to the physical and natural sciences; pre-service or professional programs, including law and business; computer science, data science, and other technology-driven fields; or other non-humanities departments or schools. Projects must incorporate the approaches and learning activities of both the humanities and the non-humanities disciplines involved.

Deadline: September 1, 2023

Program: [NIH Exploratory/Developmental Research Grant Award \(R21\)](#)

Sponsor: National Institute of Health

Synopsis: The R21 grant mechanism is intended to encourage exploratory/developmental research by providing support for the early and conceptual stages of project development. The NIH has standardized the Exploratory/Developmental Grant (R21) application characteristics, requirements, preparation, and review procedures in order to accommodate investigator-initiated (unsolicited) grant applications.

Deadline: September 7, 2023

Program: [COAST – Grant Development Program](#)

Sponsor: CSU Chancellor's Office

Synopsis: COAST aims to increase extramural grant activity through support to CSU teaching and research faculty to develop and submit full-length proposals for extramural funding. Applications should seek to advance our knowledge of marine, estuarine, coastal and coastal watershed resources and the processes that affect them. Funds are intended to support activities deemed necessary to maximize subsequent success in obtaining external funding in support of scholarly work.

Deadline: September 13, 2023

Program: Improving Undergraduate STEM Education: Hispanic-Serving Institutions (HSI Program)

Sponsor: National Science Foundation

Synopsis: The goals of the HSI program are to enhance the quality of undergraduate science, technology, engineering, and mathematics (STEM) education and to increase the recruitment, retention, and graduation rates of students pursuing associate's or baccalaureate degrees in STEM. Achieving these, given the diverse nature and context of the HSIs, requires additional strategies that support building capacity at HSIs through innovative approaches: to incentivize institutional and community transformation; and to promote fundamental research (i) on engaged student learning, (ii) about what it takes to diversify and increase participation in STEM effectively, and (iii) that improves our understanding of how to build institutional capacity at HSIs. Intended outcomes of the HSI Program include broadening participation of students that are historically underrepresented in STEM and expanding students' pathways to continued STEM education and integration into the STEM workforce.

Deadline: September 30, 2023

Program: [Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science \(INCLUDES\)](#)

Sponsor: National Science Foundation

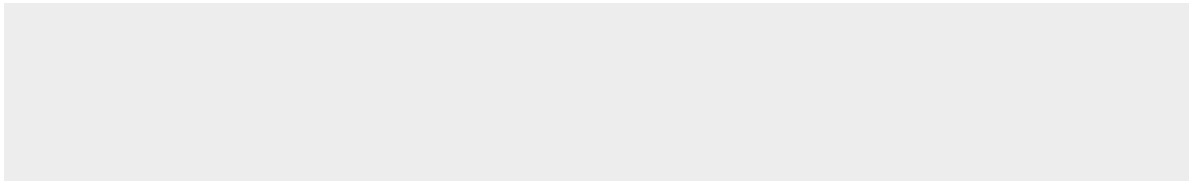
Synopsis: NSF INCLUDES is a comprehensive, national initiative to enhance U.S. leadership in science, technology, engineering, and mathematics (STEM) discovery and innovation, focused on NSF's commitment to ensuring accessibility and inclusivity in STEM fields. Significant advancement in the inclusion of groups that have historically been excluded from or underserved in STEM will result in a new generation of STEM talent and leadership to secure the Nation's future and long-term economic competitiveness.

Deadline: October 24, 2023

[More FUNDING OPPS](#)

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CSUSM Highlight (send submissions to grants@csusm.edu)





Physics Professor Helps Win Energy Department Grant to Expand Science Education

The Department of Energy (DOE) has awarded CSUSM Physics professors Justin Perron, Ed Price and colleagues from CSU Chico, the Chancellor's Office, and Sandia National Labs a three-year grant for more than \$2.5 million. This initiative, "QIST in the CSU: Expanding Access to Quantum Information Science and Technology," aims at broadening participation in the QIST field. The project has two foci, one aimed at providing opportunities and support for students to engage with QIST and one aimed at building capacity within the CSU system for incorporating QIST into the undergraduate curriculum.

The project kicked off with a workshop "Introductory QIST and Educational Modules" at CSUSM from June 14th through 16th. At the workshop QIST researchers from across the country presented the core QIST concepts and pedagogical approaches to introducing those concepts into STEM courses. The grant provided travel support for 15 CSU faculty and participants included faculty from 13 CSU campuses. Thanks to this Workshop, faculty increased their knowledge of the QIST field and left with tools to help them incorporate QIST into their existing courses.

The story continues on [CSUSM NewsCenter website](#).

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CONTACT US

Dr. Charles De Leone | Dean of Graduate Studies and Research | cdeleone@csusm.edu | ext. 4066

Melissa Teetzel | Director, Grants and Contracts Development | mteetzel@csusm.edu | ext. 8826

Dr. Gerardo Dominguez | Grant Support Faculty Fellow | gdominguez@csusm.edu | ext. 8261

Elizabeth Bell | Grants & Contracts Specialist | ebell@csusm.edu | ext. 4722

Mar Roig Ripoll | Grants & Contracts Specialist | mroigripoll@csusm.edu | ext. 8829

Rachel Stiehl | Grant Writer | rstiehl@csusm.edu | ext. 4727

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