

• AUTHORIZATION TO OFFER TOPICS COURSES FOR ACADEMIC CREDIT THROUGH EXTENDED LEARNING •

(Note: Extended Learning sections of topic classes for which the appropriate form E-T is not on file in the Office of Academic Programs will be removed from PEOPLESOFT as periodic audits of course offerings are performed.)

Note: Any proposed topic can only be offered two times before being converted to a non-topics course. Academic Programs will assign the appropriate suffix and edit the topic description provided.

1. College of: School of Nursing 2. Center/Program/Department: Nursing
3. Instructor Diane Welch
(If more than one instructor will be teaching the course, list full name of the "instructor of record.")
4. Topic Abbreviation and Number: NURS 496³ EX 5. Grading Method Normal
(WAS NURS 496B - 200720, 200820)
6. Term Spring 7. Year 2009 8. Variable Units* 3
9. Has this topic been offered previously? Yes No If yes, indicate term(s) Spring 2007, Spring 2008
10. Topic Title: Special Topics in Nursing: Teaching Nursing in the Clinical Setting
11. **Topic Description:** Note: This part can be skipped if answer to part 9 is "yes." (NOTE: Please provide detailed information about the topic. Please type. You may also attach the topic description on a separate sheet if you do not have enough space.

This intensive course provides a practical approach to clinical nursing instruction. Students will learn the basic skills and knowledge to effectively lead a clinical rotation of nursing students. Focus is on the adult learning theory, the teaching-learning process, evidence-based teaching methodologies, and application of these principles within the clinical setting. Emphasis on teaching nursing students of diverse backgrounds and ages as well as trends and issues that impact nursing and nursing education will be explored. The course includes a 2-unit lecture component and a 1-unit clinical practicum, which will require a minimum of 45 hours of clinical teaching practice working with an experienced preceptor.

12. Does this topic have prerequisites? Yes No
13. Does this topic have co-requisites? Yes No
14. Does the topic require consent for enrollment? Yes No
 Faculty Credential Analyst Dean Program/Center/Department - Director/Chair
15. Is topic crosslisted: Yes No If yes, indicate which course _____ and obtain signature in #18.
16. What resources are needed to offer this topic (including technology)?
 Utilization of WebCT to develop an online component of the course content for student interaction and clinical simulation.
17. Justification for offering this topic.

This course fulfills the demand to train clinical nurse faculty.

* Enter units only if this is a variable-units topic course.

PS-2/25/09

18. Does this topic impact any other disciplines? Note: This number can be skipped if answer to part 9 is "yes."

Yes No If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

Discipline Signature Date Support Oppose

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19. Location (if topic not offered at main campus) N/A

20. Is this course being offered on-line? Yes No

21. Is this a contract topic? Yes No

22. Enrollment Limit 30

23. Requested Bldg/Room N/A
Please call Extended Learning first to reserve the room.

Please note: A separate Form E-T must be submitted for each section offered.

SIGNATURES

2/17/09
1. Program/Center/Department – Director/Chair Date
 2/17/09
2. College/Dean (or Designee) Date

The academic credentials of the instructor listed above are known to the Program/Center/Department (either regular faculty, or adjunct faculty with a curriculum vitae on file in the Program/Center/Department Office). The instructor is qualified to deliver the topic as described in part 9 (or on a previous Form T or Form E-T in the case of a topic that has already been offered).

02/23/08
3. Dean of Extended Learning (or Designee) Date

Completed form received in the Office of Extended Learning

2/25/09
4. Associate Vice President for Academic Affairs – Academic Programs Date