**Critical Thinking/Information Literacy Senior Assessment Rubric**

College: Is this a GE Course: Yes/No

What type of assignment was scored for this assessment? Written Oral Poster Creative Work Other

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| --- | --- | --- | --- | --- |
|  | 1  Emerging | 2  Approaching  Standard | 3  Meets  Standard | 4  Above Standard |
| Explanation of Issues  (Identify/Evaluate) | Limited ability to distinguish fact from opinion; limited understanding of credible/relevant sources/ideas; fails to recognize multiple perspectives | Recognizes fact and opinion as categories; awareness of standards of credibility in sources/ideas; awareness of multiple perspectives | Distinguishes between fact and opinion; evaluates sources/ideas as credible or relevant; recognizes multiple perspectives | Clear method of distinguishing between fact vs opinion and credible/relevant versus credible/irrelevant; sophisticated understanding of multiple perspectives |
| Reasoning/Planning  (Analyze) | Articulates possible arguments, plans, or solutions with little or no logical approach | Articulates possible arguments, plans, or solutions with imprecise reasoning | Articulates logical arguments, plans, or solutions using inductive and/or deductive reasoning skills and clear method(s) | Articulates sophisticated arguments, plans, or solutions using inductive and/or deductive reasoning skills and clear method(s) |
| Outcome  (Synthesize) | Provides conclusions/finished ideas that are not tied to evidence; limited range of evidence/sources; demonstrates fallacious reasoning | Provides conclusions/finished ideas that are loosely tied to evidence from sources of varying credibility; demonstrates some fallacious reasoning | Provides logical conclusions/finished ideas informed by a full range of evidence from multiple and suitable sources; avoids fallacious reasoning | Provides logical conclusions/finished ideas informed by a full range of evidence from multiple and suitable sources; reasoning reflects complexity and avoids fallacies |
| Ethical Use of Information | Provides minimal attribution of information sources | Provides attribution of some information courses in some instances | Appropriately attributes information sources, but with some inconsistencies | Provides appropriate attribution of information |