

• Authorization To Offer Non-Degree Extension Credit Course Through Extended Studies•

1. Desired Term: <b>Fall 2005</b>		Year of implementation: <b>2005</b>													
2a. Course abbreviation and Number: <b>EDUC <del>E1013</del> E1014</b>		2b. Abbreviated Title: (No more than 25 characters, including spaces) <b>Integrating Technology Into the Curriculum</b>													
		4. Number of Units: <b>1</b>	5. Billing Units: <b>1</b>												
6. Allowed Student Levels: <b>UG X GR X EE X</b> (Default is to check all three levels)															
7. Grading Method: <input type="checkbox"/> N Normal (N) (Default is Letter Grade +/-, Students may request Credit/No Credit) <input type="checkbox"/> Normal Plus Report-in-Progress (NP) (As for Normal; also allows Report-in-Progress) <input type="checkbox"/> Credit/No Credit Only (C) <input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP)															
8. Mode of Instruction: (See pages 17-23 at <a href="http://www.calstate.edu/cim/data-element/APDB-Transaction-DED-SectionV.pdf">http://www.calstate.edu/cim/data-element/APDB-Transaction-DED-SectionV.pdf</a> for definitions of the Course Classification Numbers)		<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th>Type of Instruction</th> <th>Number of Credit Units</th> <th>Instructional Mode (Course Classification Number)</th> </tr> </thead> <tbody> <tr> <td>Lecture</td> <td style="text-align: center;">1</td> <td style="text-align: center;">02</td> </tr> <tr> <td>Activity</td> <td></td> <td></td> </tr> <tr> <td>Lab</td> <td></td> <td></td> </tr> </tbody> </table>		Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	Lecture	1	02	Activity			Lab		
Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)													
Lecture	1	02													
Activity															
Lab															
9. Attributes: Course Requires Consent for Enrollment? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department - Director/Chair Prerequisites: _____ Co-requisites: _____															
10. Does this course impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.) <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.															
_____ Discipline	_____ Signature	_____ Date	_____ Support _____ Oppose												
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**Important : Please Complete**

1. Instructor <u>Katherine Hayden</u>
2. Please complete the Extension Course Proposal Form <a href="http://www.csusm.edu/academic_programs/Curriculum_Forms/index.html">http://www.csusm.edu/academic_programs/Curriculum_Forms/index.html</a>

**SIGNATURES: (COLLEGE LEVEL)**

1. Program Director/Chair N/A Date 10/24/05  
 2. College Dean (or Designee) [Signature] Date \_\_\_\_\_

**(UNIVERSITY LEVEL)**

3. Dean of Extended Studies (or Designee) [Signature] Date 10/25/05  
 4. Vice-President for Academic Affairs (or Designee) [Signature] Date 10/27/05

*v. Danner*



Cal State San Marcos

OFFICE OF EXTENDED STUDIES  
EXTENSION COURSE PROPOSAL FORM

Att: Victoria Pak, Director of Education Programs, [vpak@csusm.edu](mailto:vpak@csusm.edu)  
Trish Henlon, Extension Credit Facilitator, [thenlon@csusm.edu](mailto:thenlon@csusm.edu)

Form submitted by: Cynthia Sistik-Chandler, SDCUE Contact, [csistikchandler@hotmail.com](mailto:csistikchandler@hotmail.com)

- **Course Title:** Integrating Technology Into the Curriculum, San Diego Computer Using Educators
- **Course Description:**  
The purpose of this one-unit course is to provide a forum for educators to attend sessions that model integration strategies for using technology in the classroom. Educators who attend the one-day conference will write a reflective essay that describes best practices of technology use as well as make connections to national technology standards.
- **Course Objectives:** (*Provide specific student learning outcomes and how they will be achieved.*)
  1. Learn about new technologies being used in the classroom by attending sessions
  2. Identify a new strategy or practice for technology integration
  3. Research the ISTE NETS standards for technology use in the classroom for a specific grade level.
  4. Apply the ISTE NETS standard for students to the practice in a written-reflection.
- **Evaluation:** (*What will be the basis for grades? How will you know that the students have achieved the course objectives?*)
- Educators will submit a minimum of a three-page reflection that outlines sessions they attended with specific reflection on how that new information can be applied in an educational setting. Reflections will include descriptions of how the technology practice or tool can be used to enhance the educator's **personal** educational setting and how students can use the tool or strategy to increase learning.
- In addition, students will need to research the ISTE NETS standards and apply those standards to the practices viewed during the one-day conference.
- **Course Length:** (*How many actual contact hours in class? Note: Credit courses must contain a minimum of fifteen 50-minute contact hours for each semester unit of credit, and outside of class work by students is required.*)  
8 hours of attendance at conference sessions with an additional 4.5 hours of practicum and application.
- **Proposed Date(s):**  
October 29<sup>th</sup>, 2005 with written responses and reflections due by November 20<sup>th</sup>, 2005.
- **Location:** *The location for this class is: Westview High School, Poway, CA.*
- **Support Needs:** *Facilitation by a CSUSM instructor. (KATHERINE HAYDEN)*
- **Comments:** *Dr. Katherine Hayden at CSUSM may be consulted regarding any background for the organization or the venue. We have vetted our speakers who are presenting at the conference and know the quality of the instruction/sessions. For over 22 years, our organization has been committed to providing professional development and growth for educators in the area of educational technology*