

• Authorization To Offer Non-Degree Extension Credit Course Through Extended Studies•

1. Desired Term: Summer 2006		Year of implementation: 2006													
2a. Course abbreviation and Number: EDUC E1041		2b. Abbreviated Title: (No more than 25 characters, including spaces) Differentiated Instruction													
		4. Number of Units: 2	5. Billing Units: 2												
6. Allowed Student Levels: UG X GR X EE X (Default is to check all three levels)															
7. Grading Method: <input type="checkbox"/> N Normal (N) (Default is Letter Grade +/-, Students may request Credit/No Credit) <input type="checkbox"/> Normal Plus Report-in-Progress (NP) (As for Normal; also allows Report-in-Progress) <input type="checkbox"/> Credit/No Credit Only (C) <input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP)															
8. Mode of Instruction: (See pages 17-23 at http://www.calstate.edu/cim/data-element/APDB-Transaction-DED-SectionV.pdf for definitions of the Course Classification Numbers)		<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th>Type of Instruction</th> <th>Number of Credit Units</th> <th>Instructional Mode (Course Classification Number)</th> </tr> </thead> <tbody> <tr> <td>Lecture</td> <td style="text-align: center;">2</td> <td style="text-align: center;">C-05</td> </tr> <tr> <td>Activity</td> <td></td> <td></td> </tr> <tr> <td>Lab</td> <td></td> <td></td> </tr> </tbody> </table>		Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	Lecture	2	C-05	Activity			Lab		
Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)													
Lecture	2	C-05													
Activity															
Lab															
9. Attributes: Course Requires Consent for Enrollment? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department - Director/Chair Prerequisites: _____ Co-requisites: _____															
10. Does this course impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.) <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.															
_____ Discipline	_____ Signature	_____ Date	_____ Support _____ Oppose												
_____ Discipline	_____ Signature	_____ Date	_____ Support _____ Oppose												

Important : Please Complete

1. Instructor: Marge Hobbs

2. Extension Course Proposal Form - attached

SIGNATURES: (COLLEGE LEVEL)

1. Program Director/Chair N/A Date _____

2. College Dean (or Designee) [Signature] Date 7/10/06

(UNIVERSITY LEVEL)

3. Dean of Extended Studies (or Designee) [Signature] Date 07/12/06

4. Vice President for Academic Affairs (or Designee) [Signature] Date 7/17/06



OFFICE OF EXTENDED STUDIES EXTENSION COURSE PROPOSAL FORM

In planning the components of our Extended Studies program at Cal State San Marcos, this office consults closely with the academic colleges and departments to determine the suitability of course content, teaching methods and instructor qualifications. To assist us in evaluating your proposed course for credit, please submit this completed form to our office as soon as possible. Questions before you submit? Call me at (760)750-8713.

- **Course Title:** **West Coast Symposium on Differentiated Instruction**
- **Course Description:** *(Please provide a short paragraph describing the purpose, topics and audience for your course. Be sure to include the benefits for students who take your course. An edited version of this description will be used for promotional copy.)*

The purpose of the course is to provide area teachers with multiple strategies for differentiating instruction for students who are gifted, advanced, struggling, or underachieving. The course is presented by Carol Ann Tomlinson, a nationally renowned educator and other consultants from the University of Virginia. A similar conference is held each year in Virginia, but never on the west coast.

- **Course Objectives:** *(Provide specific student learning outcomes and how they will be achieved.)*

Depending on student interests, students will learn four or more of the following strategies:

- ✓ How to use data to differentiate instruction
- ✓ How to differentiate formative, on-going, and summative assessment
- ✓ How to manage the differentiated classroom
- ✓ How to implement active learning strategies
- ✓ How to motivate under-performing students, struggling students, and English learners
- ✓ How to differentiate by students' learning profiles, interests, and choice
- ✓ How to differentiate Science, Math, and Reading for a wide range of learners
- ✓ How to use Socratic questioning to promote higher level thinking
- ✓ How to use complex instruction

- **Evaluation:** *(What will be the basis for grades? How will you know that the students have achieved the course objectives?)*
Class participation and turning in a lesson plan that incorporates one or more strategies learned through the workshop.
- **Course Length:** The course length will be 6 hours per day for four days equaling 24 hours.
- **Proposed Date(s):** The dates are Tuesday through Friday, August 15-18, 2006
- **Location:** The course will be held in the Solana Beach School District at Solana Pacific School, 3901 Townsgate Dr., San Diego, CA 92130
- **Support Needs:** None – Solana Beach School District will provide all support
- **Comments:** This workshop is co-sponsored by North County Professional Development Federation and Marge Hobbs is acting as Instructor of Record. Carol Ann Tomlinson and staff offer a similar course at the University of Virginia. This is the first time being offered on the West Coast.

When completed, please return this form, along with an up-to-date resume (with teaching references) to: Catherine Boyle, Office of Extended Studies, Cal State San Marcos, 333 S. Twin Oaks Valley Rd., San Marcos, CA 92096; FAX: (760)750-3138; E-mail: cboyle@csusm.edu