

• Authorization To Offer Non-Degree Extension Credit Course Through Extended Studies •

1. Desired Term: Fall 2006		Year of implementation: 2006													
2a. Course abbreviation and Number: EDUC E1046		2b. Abbreviated Title: (No more than 25 characters, including spaces) Classroom Differentiation													
		4. Number of Units: 1	5. Billing Units: 1												
6. Allowed Student Levels: UG <input checked="" type="checkbox"/> GR <input checked="" type="checkbox"/> EE <input checked="" type="checkbox"/> (Default is to check all three levels)															
7. Grading Method: <input checked="" type="checkbox"/> Normal (N) (Default is Letter Grade +/-, Students may request Credit/No Credit) <input type="checkbox"/> Normal Plus Report-in-Progress (NP) (As for Normal; also allows Report-in-Progress) <input type="checkbox"/> Credit/No Credit Only (C) <input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP)															
8. Mode of Instruction: (See pages 17-23 at http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DEFD-SectionV.pdf for definitions of the Course Classification Numbers)		<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th>Type of Instruction</th> <th>Number of Credit Units</th> <th>Instructional Mode (Course Classification Number)</th> </tr> </thead> <tbody> <tr> <td>Lecture</td> <td>1</td> <td>02</td> </tr> <tr> <td>Activity</td> <td></td> <td></td> </tr> <tr> <td>Lab</td> <td></td> <td></td> </tr> </tbody> </table>		Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	Lecture	1	02	Activity			Lab		
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Lecture	1	02													
Activity															
Lab															
9. Attributes: Course Requires Consent for Enrollment? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department - Director/Chair <input type="checkbox"/>															
Prerequisites: _____ Co-requisites: _____															
10. Does this course impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.) Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.															
_____ Discipline	_____ Signature	_____ Date	_____ Support <input type="checkbox"/> _____ Oppose <input type="checkbox"/>												
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Important : Please Complete

1. Instructor: Leslie J. Hays, Ed.D

2. Please complete the Extension Course Proposal Form
http://www.csusm.edu/academic_programs/Curriculum_Forms/index.html

SIGNATURES: (COLLEGE LEVEL)

1. N/A _____ Date _____

2. W. Kelley _____ Date 9/6/06

(UNIVERSITY LEVEL)

3. Jan Jackson _____ Date 9/6/06
3. Dean of Extended Studies (or Designee)

4. [Signature] _____ Date 9/12/06
4. Vice President for Academic Affairs (or Designee)

V. Banner



OFFICE OF EXTENDED STUDIES EXTENSION COURSE PROPOSAL FORM

In planning the components of our Extended Studies program at Cal State San Marcos, this office consults closely with the academic colleges and departments to determine the suitability of course content, teaching methods and instructor qualifications. To assist us in evaluating your proposed course for credit, please submit this completed form to our office as soon as possible. Questions before you submit? Call me at (760)750-8713.

- **Course Title: Differentiation, Grouping for Instruction, Accommodating Individual Needs in the Classroom (K-12)**

- **Course Description:**

This is an online course designed to help teachers improve their abilities to differentiate, group for instruction and accommodate individual needs in the classroom. Grounded in the work of Tomlinson and the New Teacher Center, this course presents techniques to help teachers set expectations, evaluate student work, group for instruction, assess progress, and accommodate individual needs. A full range of tools and strategies are offered, as well as practice with the various techniques.

- **Course Objectives:**

View classroom examples of differentiation and grouping for instruction. (online resources)
Use techniques presented to plan for accommodating individual needs in the classroom.

- **Evaluation:**

Time spent in programs is reported via the Prep Period online management system. Students must send a report of their time in the system, as well as written reports of activities. Students must complete activities related to each of the modules below.

Module 1: Foundations of Planning

Complete the five activities for the Foundations of Planning module.

Module 2: English Learner Mentoring—Grouping for Instruction

Complete the "Grouping for Instruction" activity.

Module 3: Mathematics Pedagogy in Practice—Differentiation

Complete the "Differentiation" and "Grouping" activities.

- **Course Length:**

15 hours in online course
5-10 additional hours in outside class work to complete assignments

- **Proposed Date(s):** September 15, 2006→ ongoing

- **Location:**

This is an online course found at www.prepperiod.org.

- **Support Needs:**

Students will need to have the latest version of Flash, a recent Internet browser, and Adobe Acrobat loaded on their computer. The technical requirements are also specified on the site, with links to support sites if software needs to be downloaded.

- **Comments:** These online classes have been produced and currently available through San Diego County Office of Education.

When completed, please return this form, along with an up-to-date resume (with teaching references) to: Catherine Boyle, Office of Extended Studies, Cal State San Marcos, 333 S. Twin Oaks Valley Rd., San Marcos, CA 92096; FAX: (760)750-3138; E-mail: cboyle@csusm.edu