

• Authorization To Offer Non-Degree Extension Credit Course Through Extended Studies\*

1. Desired Term: Spring 2008		Year of implementation: 2008													
2a. Course abbreviation and Number: EDUC E1078		2b. Abbreviated Title: (No more than 25 characters, including spaces) <b>Social Justice and Equity</b>													
		4. Number of Units: 1	5. Billing Units: 1 (\$94)												
6. Allowed Student Levels: UG <input checked="" type="checkbox"/> GR <input checked="" type="checkbox"/> EE <input checked="" type="checkbox"/> (Default is to check all three levels)															
7. Grading Method: <input type="checkbox"/> Normal (N) (Default is Letter Grade +/-, Students may request Credit/No Credit) <input type="checkbox"/> Normal Plus Report-in-Progress (NP) (As for Normal; also allows Report-in-Progress) <input type="checkbox"/> Credit/No Credit Only (C) <input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP)															
8. Mode of Instruction: (See pages 17-23 at <a href="http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf">http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf</a> for definitions of the Course Classification Numbers)		<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th>Type of Instruction</th> <th>Number of Credit Units</th> <th>Instructional Mode (Course Classification Number)</th> </tr> </thead> <tbody> <tr> <td>Lecture</td> <td>1</td> <td>C-02</td> </tr> <tr> <td>Activity</td> <td></td> <td></td> </tr> <tr> <td>Lab</td> <td></td> <td></td> </tr> </tbody> </table>		Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	Lecture	1	C-02	Activity			Lab		
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Lecture	1	C-02													
Activity															
Lab															
9. Attributes: Course Requires Consent for Enrollment? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department - Director/Chair Prerequisites: _____ Co-requisites: _____															
10. Does this course impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.) Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.															
SOC		(see email)	3/11/08												
Discipline	Signature	Date	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Oppose												
_____	_____	_____	<input type="checkbox"/> Support <input type="checkbox"/> Oppose												
Discipline	Signature	Date													

**Important : Please Complete**


1. Instructor: Annette Daoud

2. Extension Course Proposal Form - Attached

**SIGNATURES: (COLLEGE LEVEL)**

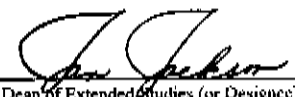
N/A \_\_\_\_\_ Date \_\_\_\_\_

1. Program Director/Chair

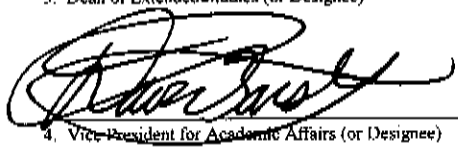
 \_\_\_\_\_ 3/5/08 \_\_\_\_\_ Date

2. College Dean (or Designee)

**(UNIVERSITY LEVEL)**

 \_\_\_\_\_ 03/10/08 \_\_\_\_\_ Date

3. Dean of Extended Studies (or Designee)

 \_\_\_\_\_ 3/11/08 \_\_\_\_\_ Date

4. Vice President for Academic Affairs (or Designee)

PS: 3/15/08



## OFFICE OF EXTENDED STUDIES EXTENSION COURSE PROPOSAL FORM

In planning the components of our Extended Studies program at Cal State San Marcos, this office consults closely with the academic colleges and departments to determine the suitability of course content, teaching methods and instructor qualifications. To assist us in evaluating your proposed course for credit, please submit this completed form to our office as soon as possible. Questions before you submit? Call me at (760) 750-8713.

- **Course Title:** **Social Justice and Equity Symposium**
- **Course Description:** *(Please provide a short paragraph describing the purpose, topics and audience for your course. Be sure to include the benefits for students who take your course. An edited version of this description will be used for promotional copy.)*

By attending symposium sessions, participants will learn how the following topics are related to social justice and equity; un-standardizing curriculum, public welfare policy, community service learning, critical dialogue on race, safe and inclusive environments, and injustice and racism in north county.

- **Course Objectives:** *(Provide specific student learning outcomes and how they will be achieved.)*

Participants will be able to apply the knowledge gained from attending symposium sessions to articulate the strategies they will develop to apply to their work and profession.

- **Evaluation:** *(What will be the basis for grades? How will you know that the students have achieved the course objectives?)*

Participants will submit a 6-10 page paper articulating how they will apply the knowledge gained from attending symposium sessions to specific strategies they will develop for application in their work and profession.

- **Course Length:** *(How many actual contact hours in class? Note: Credit courses must contain a minimum of fifteen 50-minute contact hours for each semester unit of credit, and outside of class work by students is required. Non-credit has no such parameters)*

This is a hybrid class. Seven hours will be face-to-face at the symposium, and eight hours on-line and through independent study.

- **Proposed Date(s):** **March 21, 2008 (Face-to-face); Arranged with instructor (on-line and independent study)**
- **Location:** *(Indicate if you are proposing this course to be scheduled and offered in our facilities, or if this course is to be held at an off-campus location, such as a school, district or county office, company, etc.)*

The Clarke Field House and on-line

- **Support Needs:** *(Please indicate any special services you will need, such as audio-visual equipment, photocopying, room set-up, etc.)*

We will need assistance setting up the on-line component for the independent study portion of the class.

- **Comments:** *(Please add any other relevant information, such as whether or not the course has been taught elsewhere successfully, why the course is needed in our area, marketing suggestions, etc.)*

**When completed, please return this form, along with an up-to-date resume (with teaching references) to: Catherine Boyle Asker, Office of Extended Studies, Cal State San Marcos, 333 S. Twin Oaks Valley Rd., San Marcos, CA 92096; FAX: (760)750-3138; E-mail: cboyle@csusm.edu**

## Virginia Mann

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**From:** Linda Shaw  
**Sent:** Tuesday, March 11, 2008 9:38 AM  
**To:** Virginia Mann  
**Subject:** Re: Social Justice & Equity Symposium - Extended Learning

Hi Virginia,

In principle I approve this offering but wonder how Extended Learning will be compensating the panel/workshop participants who are providing the content for this course?

Linda

On 3/11/08 8:30 AM, "Virginia Mann" <[vmann@csusm.edu](mailto:vmann@csusm.edu)> wrote:

Hi Linda - sorry, I sent this to the wrong Linda S. earlier!

**From:** Virginia Mann  
**Sent:** Tuesday, March 11, 2008 8:26 AM  
**To:** Linda Smith; Garry Rolison  
**Cc:** Catherine BoyleAsker  
**Subject:** Social Justice & Equity Symposium - Extended Learning

Good morning Linda and Garry,

Extended Learning has forwarded the attached form to us, requesting approval for the Social Justice and Equity Symposium to be offered on March 21st. Please let us know as soon as possible if Sociology supports this offering, and if you have any comments with regard to this course.

Thanks so much.  
Virginia

*Virginia Peters Mann*  
Curriculum Specialist  
Academic Programs  
CSU San Marcos  
Tel: (760) 750-8887