

1. College: COAS Desired Term: Fall and Year 2005 of implementation for change(s).
 2. Current Course abbreviation and Number: Property,
Transactions Costs and Information - ECON 417

TYPE OF CHANGE(S). Check all that apply.

Course Number Change	<input type="checkbox"/>	Delete Prerequisite	<input type="checkbox"/>	Other Prerequisite Change	<input type="checkbox"/>
Course Title Change	<input type="checkbox"/>	Add Corequisite	<input type="checkbox"/>	Grading Method Change	<input type="checkbox"/>
Unit Value Change	<input type="checkbox"/>	Delete Corequisite	<input type="checkbox"/>	Mode of Instruction Change (CS Number)	<input type="checkbox"/>
Description Change	<input type="checkbox"/>	Add Consent for Enrollment	<input type="checkbox"/>	Consider for G.E. If yes, also fill out appropriate GE form.	<input type="checkbox"/>
Add Prerequisite	<input checked="" type="checkbox"/>	Delete Consent for Enrollment	<input type="checkbox"/>	Cross-list	<input type="checkbox"/>

Information in this section—both current and new—is required only for items checked () above.

NEW INFORMATION:

CURRENT INFORMATION:

Course abbreviation and Number:

3. Title:		Title: (Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.)
4. Abbreviated Title for Banner (no more than 25 characters):		Abbreviated Title for Banner: (no more than 25 characters, including spaces)
5. Number of Units:		Number of Units:
6. Catalog Description: Property rights, rights of individuals over resources, have significant implications for the power relationships, the socio-economic roles that individuals assume, the opportunities, responsibilities and privileges individuals possess, and the production and distribution of wealth and income in all societies. A theoretical exploration of the concept of property rights broadly defined to include rules, formal and informal, which govern economic and social exchanges. Examines related topics in information economics, transactions costs and current policy issues, such as intellectual property and environmental policy. Prerequisites: ECON 201 and 202.		Catalog Description: (Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does not count toward the 80-word limit.) Property rights, rights of individuals over resources, have significant implications for the power relationships, the socio-economic roles that individuals assume, the opportunities, responsibilities and privileges individuals possess, and the production and distribution of wealth and income in all societies. A theoretical exploration of the concept of property rights broadly defined to include rules, formal and informal, which govern economic and social exchanges. Examines related topics in information economics, transactions costs and current policy issues, such as intellectual property and environmental policy. Prerequisites: ECON 201, 202, 301, and 303 and MATH 132a or 140C



CURRENT INFORMATION:

NEW INFORMATION:

7. Mode of Instruction* (See pages 17-23 at <http://www.calstate.edu/cim/tda-elem-dic/APDB-Transaction-DED-SectionV.pdf> for definitions of the Course Classification Numbers)

Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)
Lecture			Lecture		
Activity			Activity		
Lab			Lab		

8. Grading Method:*

Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)
 Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)
 Credit/No Credit Only (C)
 Credit/No Credit or Report-in-Progress Only (CP)

Grading Method:*

Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)
 Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)
 Credit/No Credit Only (C)
 Credit/No Credit or Report-in-Progress Only (CP)

9. If the NP or CP grading system was selected, please explain the need for this grade option.

10. Course Requires Consent for Enrollment? Yes ___ No ___

Faculty: _____ Credential Analyst: _____ Dean: _____

Program/Department - Director/Chair: _____

Course Requires Consent for Enrollment? Yes ___ No ___

Faculty: _____ Credential Analyst: _____ Dean: _____

Program/Department - Director/Chair: _____

11. Course Can be Taken for Credit More than Once?

Yes ___ No ___

If yes, how many times: _____ (including first offering)

Course Can be Taken for Credit More than Once?

Yes ___ No ___

If yes, how many times: _____ (including first offering)

12. Is Course Cross-listed? Yes ___ No ___

If yes, indicate which course: _____

Is Course Cross-listed? Yes ___ No ___

If yes, indicate which course: _____

13. Prerequisite(s): ECON 201 and 202.

Prerequisite(s): ECON 201, 202, 301 and 303, and MATH 132 ✓

0-160

14. Corequisite(s):

Corequisite(s):

15. Documentation attached: _____

Syllabus or _____ Detailed Course Outline

PROGRAM DIRECTOR/CHAIR: COLLEGE CURRICULUM COMMITTEE SECTION:

(Mandatory information - all items in this section must be completed.)

16. Does this course fulfill a requirement for any major (i.e. core course or elective for a major, majors in other departments, minors in other departments)?

Yes ___ NO ___ X

If yes, please specify: Is an upper level elective course for Economics majors.

17. Does this course change impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature of "yes" if the course is cross-listed. Yes ___ No ___ X)

If yes, obtain signature(s). Any actions should be stated in writing and attached to this form.

Discipline: MATH Signature: [Signature] Date: 4/22/04

Support Oppose

Discipline: _____ Signature: _____ Date: _____

Support Oppose

18. Reason(s) for changing this course: To teach this course at the appropriate level, it is necessary that students have the requisite background in microeconomic theory and mathematics.

SIGNATURES: (COLLEGE LEVEL): _____ (UNIVERSITY LEVEL)



CURRENT INFORMATION:

1. Originator (Please Print) _____ Date _____

Robert Aider 4/13/04

2. Program Director/Chair _____ Date _____

Walt Stys 4/13/04

3. College Curriculum Committee _____ Date _____

Jule M. Garcia 4/28/04

4. College Dean (or Designee) _____ Date _____

[Signature] 4/22/04

NEW INFORMATION:

5. UCC Committee Chair _____ Date _____

6. Vice President for Academic Affairs (or Designee) _____ Date _____

7. President (or Designee) _____ Date _____

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