

ORIGINATOR'S SECTION:

1. College: COAS Desired Term: FALL and Year 2007 of implementation.

2. Course is to be considered for G.E.? (If yes, also fill out appropriate GE form*) Yes _____ No X

3. Course will be a variable-topics (generic) course? Yes _____ No X
 ("generic" is a placeholder for topics)

4. Course abbreviation and Number:*
ANTH 430

5. Title: (*Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.*)

Medical Ethnography

6. Abbreviated Title for Banner:
 (no more than 25 characters, including spaces)
Med Ethnography

7. Number of Units:
3

8. Catalog Description: (*Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does not count toward the 80-word limit.*)

Course involves advanced students conducting ethnographic fieldwork in local health clinics or hospitals or with local communities with unique medical cultures. Students, work collaboratively with health care professionals and/or ethnic populations with special health care needs, such as immigrant or indigenous communities, to document and analyze ethnographic data concerning the delivery and consumption of health services. Course involves interviewing, participant observation, data collection, and analysis involving the community under study and specific health service providers. Pre-requisite ANTH 200. Service Learning course.

9. Why is this course being proposed?

Course proposed as part of upper-division Anthropology Major curriculum.

10. Mode of Instruction*

(See pages 17-23 at <http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf> for definitions of the Course Classification Numbers)

Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)
Lecture	2	C-02
Activity	1	C-08
Lab		

11. Grading Method:*

N Normal (N) (*Allows Letter Grade +/-, and Credit/No Credit*)
 _____ Normal Plus Report-in-Progress (NP) (*Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress*)
 _____ Credit/No Credit Only (C)
 _____ Credit/No Credit or Report-in-Progress Only (CP)

12. If the (NP) or (CP) grading system was selected, please explain the need for this grade option.

13. Course Requires Consent for Enrollment? _____ Yes X No

_____ Faculty _____ Credential Analyst _____ Dean _____ Program/Department - Director/Chair

* If Originator is uncertain of this entry, please consult with Program/Department Director/Chair.

14. Course Can be Taken for Credit More than Once? Yes No
 If yes, how many times _____ (including first offering)

15. Is Course Crosslisted: Yes No
 If yes, indicate which course _____ and check "yes" in item #22 below.

16. Prerequisite(s):
 ANTH 200 Cultural Anthropology

17. Corequisite(s):

18. Documentation attached: Syllabus or Detailed Course Outline

19. If this course has been offered as a topic, please enter topic abbreviation, number, and suffix:*

20. How often will this course be offered once established?*

Once every two years

PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:
 (Mandatory information - all items in this section must be completed.)

21. Does this course fulfill a requirement for any major (i.e., core course or elective for a major, majors in other departments, minors in other departments)? YES NO
 If yes, please specify:
 Fulfills upper-division requirement for Anthropology degree.

22. Does this course impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.) Yes No
 If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

_____	_____	_____	Support	_____	Oppose
Discipline	Signature	Date			
_____	_____	_____	Support	_____	Oppose
Discipline	Signature	Date			

SIGNATURES : (COLLEGE LEVEL) :

1. Originator (please print or type name) Bonnie Bode Date 9-15-05

2. Program Director/Chair Kim Jancy Date 9/15/05

3. College Curriculum Committee Jelem Garcia Date 1/26/06

4. College Dean (or Designee) [Signature] Date 1/26/06

(UNIVERSITY LEVEL)

5. UCC Committee Chair _____ Date _____

6. Vice President for Academic Affairs (or Designee) _____ Date _____

7. President (or Designee) _____ Date _____

* If Originator is uncertain of this entry, please consult with Program/Department Director/Chair.

Medical Ethnography ANTH 430

Course Outline

Course involves advanced students conducting ethnographic fieldwork in local health clinics or hospitals or with local communities with unique medical cultures informing patterns of health service utilization and access to clinical health care. Students, working collaboratively with either health care professionals and/or ethnic populations with special health care needs, such as immigrant or indigenous communities, document and analyze ethnographic data pertaining to both the delivery and consumption of health care services. A focused research question is examined through interviewing, participant observation, data collection, and analysis involving the community under study and specific health service providers.

WEEK 1

Introduction to Medical Anthropology

WEEK 2

Medical Ethnographic Methods

WEEK 3

Medical Ethnography and Ethics

WEEK 4

Community and Clinical partners in medical ethnography

WEEK 5

Fieldwork research questions and the needs of the community/clinic partner

WEEK 6

Identification of case studies, focus topics, and community/clinic partners

WEEK 7

Collaborative field research in clinic or community context

WEEK 8

Individual case management, reports on field research status

WEEK 9

Collaborative field research in clinic or community context

WEEK 10

Individual case management, reports on field research status, community/clinic feedback

WEEK 11

Collaborative field research in clinic or community context

WEEK 12

Assessment of topic/case study status

WEEK 13

Data analysis, feedback interviews

WEEK 14

Data analysis

WEEK 15

Draft report on case study/topic

WEEK 16

Final report on case study/topic

TEXTS

Understanding and applying medical anthropology / [compiled by] Peter J. Brown.
Mountain View, Calif. : Mayfield Pub. Co., c1998.

National healths : gender, sexuality, and health in a cross-cultural context. edited by
Michael Worton and Nana Wilson-Tagoe. London : UCL Press; Portland, OR, USA
: Cavendish Pub., 2004.

New horizons in medical anthropology [electronic resource] : essays in honour of Charles
Leslie / edited by Mark Nichter and Margaret Lock
London : Routledge, 2002

Evaluation: Fieldwork participation, interviews, data collection and analysis, final report.