

ORIGINATOR'S SECTION:

1. College: Arts and Sciences Desired Term: Fall and Year 2005 of implementation for change(s).

2. Current Course abbreviation and Number: SPAN 102

TYPE OF CHANGE(S). Check all that apply.

Course Number Change	<input type="checkbox"/>	Delete Prerequisite	<input type="checkbox"/>	Other Prerequisite Change	<input checked="" type="checkbox"/>
Course Title Change	<input type="checkbox"/>	Add Corequisite	<input type="checkbox"/>	Grading Method Change	<input type="checkbox"/>
Unit Value Change	<input type="checkbox"/>	Delete Corequisite	<input type="checkbox"/>	Mode of Instruction Change (C/S Number)	<input type="checkbox"/>
Description Change	<input type="checkbox"/>	Add Consent for Enrollment	<input type="checkbox"/>	Consider for G.E. If yes, also fill out appropriate GE form.	<input type="checkbox"/>
Add Prerequisite	<input type="checkbox"/>	Delete Consent for Enrollment	<input type="checkbox"/>	Cross-list	<input type="checkbox"/>

Information in this section— both current and new — is required only for items checked () above.

NEW INFORMATION:

CURRENT INFORMATION:

3. Title:

Course abbreviation and Number:

Title: *(Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.)*

4. Abbreviated Title for Banner
(no more than 25 characters):

Abbreviated Title for Banner:
(no more than 25 characters, including spaces)

5. Number of Units:

Number of Units:

6. Catalog Description:

Catalog Description: *(Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does not count toward the 80-word limit.)*

7. Mode of Instruction* (See pages 17-23 at <http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf> for definitions of the Course Classification Numbers)

Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)
Lecture		
Activity		
Lab		

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Lecture		
Activity		
Lab		

8. Grading Method:*

- Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)
- Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)
- Credit/No Credit Only (C)
- Credit/No Credit or Report-in-Progress Only (CP)

Grading Method:*

- Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)
- Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)
- Credit/No Credit Only (C)
- Credit/No Credit or Report-in-Progress Only (CP)

*If Originator is uncertain of this entry, please consult with Program Director/Chair.

CURRENT INFORMATION:

NEW INFORMATION:

9. If the NP or CP grading system was selected, please explain the need for this grade option.	
10. Course Requires Consent for Enrollment? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department - Director/Chair	Course Requires Consent for Enrollment? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department - Director/Chair
11. Course Can be Taken for Credit More than Once? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, how many times _____ (including first offering)	Course Can be Taken for Credit More than Once? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, how many times _____ (including first offering)
12. Is Course Cross-listed? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, indicate which course _____	Is Course Cross-listed? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, indicate which course _____ and check "yes" in item #17 below.
13. Prerequisite(s): SPAN 101 or equivalent	Prerequisite(s): Completion of SPAN 101 with a grade of C or better within the last two years, or completion of 1 year of High School Spanish within the last two years, or demonstration of equivalent competence.
14. Corequisite(s):	Corequisite(s):
15. Documentation attached: <input type="checkbox"/> Syllabus or <input type="checkbox"/> Detailed Course Outline	

PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:

(Mandatory information – all items in this section must be completed.)

16. Does this course fulfill a requirement for any major (i.e. core course or elective for a major, majors in other departments, minors in other departments)? YES _____ NO _____
 If yes, please specify: _____

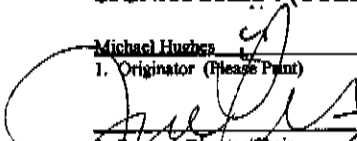

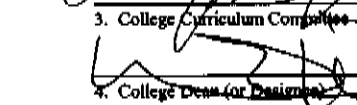
17. Does this course change impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.) Check "yes" if the course is cross-listed. _____ Yes _____ No
 If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

_____	_____	_____	Support	_____	Oppose
Discipline	Signature	Date			
_____	_____	_____	Support	_____	Oppose
Discipline	Signature	Date			

18. Reason(s) for changing this course:
 Students must pass SPAN 201 with a grade of C or better to fulfill the CSUSM language requirement. Currently students may enter 201 having earned grades below C in 101 and 102. These students are poorly prepared to achieve the required grade of C in 201, since they have not mastered the material from previous courses. This change is intended to ensure that students enrolled in 201 are capable of satisfying the requirement. Likewise, students who have not completed the prerequisites within the last two years are unlikely to have been able to maintain sufficient Spanish skills to succeed in this class.

SIGNATURES : (COLLEGE LEVEL) :

(UNIVERSITY LEVEL)

Michael Hughes 2/17/2005
 1. Originator (Please Print) _____ Date _____
 3/10/05
 2. Program Director/Chair _____ Date _____
 4/14/05
 3. College Curriculum Committee _____ Date _____
 4/14/05
 4. College Dean (or Designee) _____ Date _____

5. UCC Committee Chair _____ Date _____
 6. Vice President for Academic Affairs (or Designee) _____ Date _____
 7. President (or Designee) _____ Date _____

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 MAR 14 2005
 Deans office
 BY: 