

POLITICAL SCIENCE

Office: Craven Hall, Sixth Floor

Telephone: (760) 750-4147

Department Chair:

M. Kent Bolton, Ph.D.

Faculty:

Staci Beavers, Ph.D.

M. Kent Bolton, Ph.D.

Vicki L. Golich, Ph.D.

Cynthia Chavez Metoyer, Ph.D.

Stephen Nichols, Ph.D.

Edward Thompson, III, Ph.D.

Peter R. Zwick, Ph.D.

Programs Offered:

- Bachelor of Arts in Political Science
 - General Concentration
 - Global Concentration
- Minor in Political Science

Political science is the study of government, individual, and institutional behavior in the public sector; relations among nation-states; and theories of politics. Political science addresses the fundamental issues confronting modern society — war, inequality, poverty, the environment — and seeks to evaluate the processes, policies, and theories that have been devised to deal with them.

Typically, the discipline of political science is subdivided into topical fields: U.S. government and politics, including the subfields of public law, public administration, and public policy; comparative politics, which deals with government and politics within nations other than the United States; international relations, which is the analysis of politics among nations, including foreign policy, war and peace, and political economy; and political theory, which encompasses political thought throughout the ages as well as

contemporary approaches.

The Political Science Program at CSU San Marcos offers courses in each of these areas and invites students to explore a broad spectrum of topics. Political science majors may choose between a general concentration, which provides wide exposure to the fields of political science, and a global concentration, which offers majors an opportunity to focus on foreign political systems and international relations. Majors and non-majors alike are encouraged to think critically, independently, and objectively about government and politics. The goal of the program is to produce informed, empowered citizens who will contribute to their national and global communities.

Career Opportunities

A political science major opens the door to a broad spectrum of career opportunities. Many political science majors eventually pursue careers in law, and a number of political science courses focus on legal issues and processes. A political science major is also excellent preparation for those contemplating careers in government service and public administration, either at the federal or state levels. Possibilities include working on the staff of an elected official or legislative body, working for a government agency, or serving as an elected public official. Political science is an excellent major for those planning careers in the foreign service agencies of the U.S. government, international political organizations, and international corporations. Teaching in the public schools, or at the college and university level after doing graduate work, is another popular career option for political science majors. Finally, many political science majors choose to pursue careers in business and industry.

Preparation

High school students should take four years of English, including composition, and social science and civics courses, including history and economics. A familiarity with computers is also desirable. Community college transfer students should take a basic course in U.S. political institutions, which will fulfill the state code requirements for U.S. History, Constitution and American Ideals. An introductory statistics or elementary political analysis course should also be completed. Other lower-division political science and social science courses are highly recommended.

A maximum of three (3) lower-division units in political science may be transferred for credit toward the major.

Advising

All students are assigned to, or may select, a discipline advisor when they declare a major in political science. This faculty advisor should be consulted for any determinations of transfer course equivalents, approved electives, and other requirements.

Requirements for the Major and Minor in Political Science

Each course counted toward a major or minor in political science must be completed with a grade of C (2.0) or higher. A minimum of eighteen (18) units counted toward the major and nine (9) units counted toward the minor must be earned in residence at CSU San Marcos.

No more than six (6) units of independent study (PSCI 498) and/or internship (PSCI 495) may be applied toward the major. Independent study and internship may be applied to field distribution depending on content of the course

of study. No more than three (3) units of PSCI 498 or PSCI 495 may be counted toward the minor.

Majors in the General Concentration must complete three (3) upper-division units in any program selected from two of the following: economics, geography, history, or sociology.

Majors in the Global Concentration must complete three (3) upper-division units outside political science in courses that deal with global issues. This course must be approved by an advisor. Political science majors are strongly encouraged to take PSCI 100 and 301 prior to taking upper-division political science courses, and are required to take PSCI 494 as three (3) of their final nine (9) units of political science.

Upper-division political science courses are grouped into four fields: U.S. Government and Politics, Comparative Politics, International Politics, and Political Theory. Courses designated as "General" Political Science courses can be utilized to fulfill field requirements, but students must consult with their advisors to determine how these courses can be used.

BACHELOR OF ARTS IN POLITICAL SCIENCE

| | |
|----------------------------|--------------|
| | Units |
| General Education | 48 |
| Preparation for the Major | 3 |
| Concentration Requirements | 36 |
| General Electives | 37 |
| <i>Total Required</i> | <i>124</i> |

Preparation for the Major

| | |
|---|--------------|
| Lower-division (3 units) | Units |
| PSCI 100 or its equivalent | 3 |
| This course [or its equivalent] also fulfills part of the "U.S. History, Constitution, and American Ideals" graduation requirement. | |

General Concentration Requirements

| | |
|---|--------------|
| Upper-division (36 units) | Units |
| PSCI 301 | 3 |
| PSCI 331 | 3 |
| PSCI 350 | 3 |
| PSCI 370 | 3 |
| PSCI 494 | 3 |
| Any upper-division course in U.S. Government and Politics Field | 3 |
| Additional upper-division units in three (3) of four (4) fields of political science (U.S. Government and Politics, Comparative Politics, International Politics, Political Theory) | 18 |

Global Concentration Requirements

| | |
|---|--------------|
| Upper-division (36 units) | Units |
| PSCI 301 | 3 |
| PSCI 331 | 3 |
| PSCI 350 | 3 |
| PSCI 370 | 3 |
| PSCI 494 | 3 |
| Any upper-division units in Comparative Politics and International Politics fields of political science | 18 |
| Upper-division, non-political science course dealing with global issues (to be approved by advisor) | 3 |

MINOR IN POLITICAL SCIENCE

| | |
|---|--------------|
| Lower-division (3 units) | Units |
| PSCI 100 or its equivalent | 3 |
| Upper-division (15 units) | Units |
| Six (6) units selected from the following: | 6 |
| PSCI 331 | |
| PSCI 350 | |
| PSCI 370 | |
| Nine (9) units of political science electives | 9 |
| <i>Total Units</i> | <i>18</i> |

PSYCHOLOGY

Office: University Hall, Third Floor

Telephone: (760) 750-4102

Program Director:

Gerardo M. González, Ph.D.

Faculty:

Nancy G. Caine, Ph.D.
 Alexander Gonzalez, Ph.D.
 Gerardo M. González, Ph.D.
 Elisa Grant-Vallone, Ph.D.
 Gina M. Grimshaw, Ph.D.
 Sharon B. Hamill, Ph.D.
 Heike I. M. Mahler, Ph.D.
 Cherie G. O'Boyle, Ph.D.
 P. Wesley Schultz, Ph.D.
 Miriam W. Schustack, Ph.D.
 Marie D. Thomas, Ph.D.
 Keith A. Trujillo, Ph.D.
 Patricia E. Worden, Ph.D.

Programs Offered:

- Bachelor of Arts in Psychology
- Minor in Psychology
- Master of Arts in Psychology

Psychology is the scientific study of behavior. In order to discover more about behavior, psychologists study both humans and animals. Psychology covers a wide range of topics, from the inner workings of our brains and bodies to the ways our social environment and culture influence us. This breadth is reflected in the psychology curriculum. Given that psychology is an empirical science, our program gives considerable emphasis to research design, data analysis, and interpretation.

The psychology undergraduate major is designed to provide each student with a comprehensive overview of the major fields of psychology and methods used in psychological research. The major also provides elective courses that allow the student to focus upon an area of

special interest. These specialty areas might include social, developmental, cognitive, clinical, or biological psychology.

Students majoring in other disciplines such as the computer, health or clinical sciences, communication, business administration, or education will find that a minor or electives in psychology will provide them with knowledge of direct relevance to their chosen professions. Additionally, psychology has rich ties with other fields such as philosophy, history, literature, the arts, sociology, anthropology, linguistics, communication, and biology.

Career Opportunities

The psychology undergraduate major provides an excellent preparation for careers in a variety of psychology-related business and public organizations, social service agencies, and teaching institutions. Our undergraduate program provides the appropriate background for graduate training in experimental or clinical psychology. Coursework in psychology is also relevant to graduate training in counseling, teaching, medicine, law, business and management, and public administration.

The Master of Arts program prepares students for careers in research, teaching in community colleges, and for further graduate study at the doctoral level. Training specifically geared for those seeking licensure in marriage, family, and child counseling is not currently available within the Master of Arts program.

Preparation

High school students are encouraged to take four years of English and three years of mathematics (including algebra). Courses in biology and psychology and the other social and behavioral sciences are recommended. Knowledge of computers is helpful for many courses.

Community College Transfer Students

A maximum of nine (9) lower-division semester (13.5 quarter) units of psychology courses may be applied toward the thirty-nine (39) semester units required for the psychology major. The nine (9) lower-division units must fit the course description requirements listed in this catalog for PSYC 100, 220, and 230, or their equivalent, as approved by the student's advisor.

Special Requirements for the Bachelor of Arts in Psychology and the Minor in Psychology

Each course counted toward the major or the minor must be completed with a grade of C (2.0) or higher. No more than a total of three (3) units of either PSYC 498 or PSYC 499 may be applied toward the major. No more than three (3) units of PSYC 495 may be applied toward the major. A minimum of eighteen (18) units counted toward the psychology major must have been completed at CSU San Marcos. For the minor, nine (9) units must have been completed at CSUSM. Courses taken at other universities for which we do not have articulation agreements will not be counted toward the major at CSUSM without the written permission of the Psychology Program Director.

**BACHELOR OF ARTS
IN PSYCHOLOGY**

| | |
|---------------------------|--------------|
| | Units |
| General Education | 48 |
| Preparation for the Major | 9 |
| Major Requirements | 30 |
| General Electives | 37 |
| <i>Total Required</i> | <i>124</i> |

Preparation for the Major

| | |
|--------------------------|--------------|
| Lower-division (9 units) | Units |
| PSYC 100 | 3 |
| PSYC 220 | 3 |
| PSYC 230 | 3 |

Major Requirements

| | |
|---------------------------|--------------|
| Upper-division (30 units) | Units |
| PSYC 300 | 3 |

| | |
|--------------------------------------|---|
| Choose one of the following courses: | 3 |
| PSYC 330 | |
| PSYC 332 | |
| PSYC 360 | |
| PSYC 362 | |

| | |
|--------------------------------------|----------|
| Choose two of the following courses: | 6 |
| PSYC 390 | PSYC 394 |
| PSYC 391 | PSYC 395 |
| PSYC 392 | PSYC 396 |
| PSYC 393 | |

| | |
|----------|---|
| PSYC 402 | 3 |
| PSYC 490 | 3 |

| | |
|---|----|
| Twelve (12) units of 300/400/ 500 level psychology electives | 12 |
|---|----|

**MINOR IN
PSYCHOLOGY**

| | |
|--------------------------|--------------|
| Lower-division (9 units) | Units |
| PSYC 100 | 3 |
| PSYC 220 | 3 |
| PSYC 230 | 3 |

| | |
|--------------------------------------|----------|
| Upper-division (12 units) | |
| Choose one of the following courses: | 3 |
| PSYC 330 | PSYC 360 |
| PSYC 332 | PSYC 362 |

| | |
|--------------------------------------|----------|
| Choose one of the following courses: | 3 |
| PSYC 390 | PSYC 394 |
| PSYC 391 | PSYC 395 |
| PSYC 392 | PSYC 396 |
| PSYC 393 | |

| | |
|---|---|
| Six (6) units units of 300/400/ 500 level psychology electives | 6 |
|---|---|

| | |
|--------------------|-----------|
| Total Units | 21 |
|--------------------|-----------|

MASTER OF ARTS IN PSYCHOLOGY

The mission of the graduate program in psychology at CSUSM is to provide graduate education of the highest caliber to qualified students, leading to the Master of Arts degree. Our objective is to prepare students for continued study at the doctoral level, for a variety of positions in business, industry, and the public sector, or for academic careers at the two-year college level. It is our belief that excellent graduate education is best accomplished in an atmosphere in which graduate students are treated collegially, and are closely mentored by the faculty. We are committed to the study of psychology as a scientific enterprise, and our program encourages the development of skills that are consonant with the scientific spirit of inquiry in particular, and graduate-level study in general: critical thinking, articulate verbal expression, quantitative reasoning, and healthy skepticism.

In keeping with the mission of the University, we offer a curriculum that includes opportunities to enhance professional development of our students and to contribute to the community around us. In addition, our program seeks to recognize the value of multicultural perspectives and to be sensitive to diversity concerns.

Preparation and Training Offered by the Program

The Master of Arts degree is traditionally seen either as a preparatory or terminal degree. Our program is designed to accommodate students with different goals. The active research programs of our faculty, and our recognition of psychology as a scientific enterprise, will provide graduate students with the

intensive research training and coursework in primary content areas that are central to preparation for more advanced graduate work. Likewise, students who have in mind careers in community college teaching, community service, or business and industry, will benefit from our program's emphasis on critical thinking, research methods, and advanced coursework. Individual career goals will be served by allowing choice in the content of the thesis research and by providing a curriculum that provides options in content areas.

Many students undertake graduate work in psychology in order to pursue careers in clinical psychology or psychological counseling. Training specifically geared to those seeking licensure in marriage, family, and child counseling is not currently available within the program. However, the program will prepare students to better compete for admission to doctoral programs in clinical or counseling psychology. Students with interests in clinical or counseling psychology will find opportunities to pursue coursework and thesis topics at CSUSM that are related to their interests.

Admission

Admission to the program requires a bachelor's degree in psychology, or a bachelor's degree plus at least one course in statistics and at least four upper-division courses of three to four (3-4) units each in psychology from an accredited university. Among the upper-division courses there must be one or more laboratory courses in psychology. Applicants should have computing skills relevant to graduate coursework in psychology, including word processing and statistics software experience. Admission to the program will be influenced by the breadth and appropriateness of undergradu-

ate coursework and research experience in psychology. In addition, applicants must have a grade point average of not less than 3.0 in the last sixty (60) units of undergraduate study, plus a 3.0 average in upper-division psychology courses.

The Graduate Record Examination (GRE) is required of all applicants. Both the general test and the advanced test in psychology are required. Although the minimum cut-off scores may vary from year to year, it is unlikely that students will be admitted with combined verbal and quantitative scores less than 1000. The advanced test score should be above the 50th percentile.

All applicants, regardless of citizenship, who do not possess a bachelor's degree from a post-secondary institution where English is the principal language must take the combined Test of English as a Foreign Language (TOEFL) and the Test of Written English (TWE) examination and receive a minimum score of 550 on the TOEFL and a minimum of 4.5 on the TWE.

Applications must be received by February 15 for priority admission in the Fall semester. However, applications will be accepted for review as long as space is available in the program. There are no Spring admissions. A complete application includes:

- A completed application form for admission to the University;
- A completed application form for admission to the Master's Program in Psychology;
- Two sets of official transcripts from all colleges and universities attended, with indication of graduation;
- GRE (and TOEFL/TWE, if applicable) score reports; and
- Three letters of recommendation.

Degree Requirements

The program requires thirty-three (33) semester units (11 courses) of study, at least 27 of which are from the graduate level (500 or 600 series). Courses below the 400-level or those which bear General Education credit may not be counted toward the program. All students will do a substantial piece of empirical research leading to a thesis. The thesis will be planned and executed while the student is enrolled in the Master's program, and must be approved by the student's thesis committee. The grade point average must be at least 3.0 to graduate. The typical full-time student will complete the coursework in four semesters. Units earned not in residence at CSUSM may not exceed six, and must be approved by the advisor. Graduate students may not elect credit/no credit for any course counted toward the degree that is also offered on a regular graded basis (PSYC 680 and 699 are graded only credit/no credit). Students must be continuously enrolled unless they apply for a leave of absence.

Course of Study

Students will proceed with the graduate coursework in the following sequence:

First Year, First Semester
 PSYC 600
 One Proseminar
 PSYC 520 or PSYC 424

First Year, Second Semester
 PSYC 530
 One Proseminar
 PSYC 690 or an elective

Second Year, First Semester
 PSYC 680
 PSYC 520 (If PSYC 520 was previously completed, PSYC 690 or an elective may be substituted.)
 One Proseminar

Second Year, Second Semester
 One Proseminar
 PSYC 699

Continuation

Students must maintain a GPA of 3.0. A grade of C or better must be earned in all classes. If the GPA falls below 3.0 for two consecutive semesters, the student will be dropped from the program. Each student must present a formal thesis proposal to the entire Psychology faculty, usually in the third semester of study. In addition, each student will orally defend the completed thesis to her/his committee no later than six (6) semesters following the thesis proposal presentation.

Financial Aid

Several sources of financial aid are available to graduate students. Applicants who choose to apply for graduate assistantships offered by the University should so indicate on the appropriate space in the Master's Program in Psychology application form. Students are responsible for identifying other sources of financial aid, and may wish to consult with the Office of Financial Aid and Scholarship.

Advancement to Candidacy

Students will be assigned an advisor at the time of acceptance to the program. It is expected that the student and her/his advisor will work together closely to identify elective courses and possible research topics for the thesis. Together the advisor and student will select and ask two

additional members of the faculty to serve on the thesis committee. The thesis committee will assist the student in the development of a thesis proposal. The formal, written thesis proposal will be orally presented to the faculty. The student will be advanced to candidacy after the thesis proposal has been presented to the faculty and approved by the thesis committee. Students may not enroll in PSYC 699 until the proposal is approved.

SOCIAL SCIENCES

Office: Craven Hall, Sixth Floor

Telephone: (760) 750-4117

Social Sciences Coordinator:
Therese L. Baker, Ph.D.

**Social Sciences
Committee Disciplinary
Co-coordinators:**

Economics

Robert Rider, Ph.D.

History

Carmen Nava, Ph.D.

Political Science

Edward Thompson, III, Ph.D.

Psychology

Sharon Hamill, Ph.D.

Sociology

Therese L. Baker, Ph.D.

Programs Offered:

- Bachelor of Arts in Social Sciences
- Single-Subject Preparation Program in the Social Sciences
- Minor in Social Sciences

The Social Sciences Major is a multidisciplinary program which aims to provide students with a broad understanding and appreciation of the social sciences. By following a major in which a number of social sciences disciplines are studied, students will appreciate the varied approaches and methodologies of these fields, as well as the interrelatedness of the social sciences disciplines.

The Social Sciences Major is appropriate for students with career interests in human services and social work, counseling, business, and government. Students interested in teaching in secondary schools in California may follow the requirements for the social sciences major in its basic form, or follow the

Social Science Single-Subject Preparation Program which replaced the former Waiver Program.

At CSU San Marcos, the Social Sciences Program is administered by the Social Sciences Committee, made up of faculty from economics, history, political science, psychology, and sociology, and is headed by a faculty coordinator. For advising, students will be assigned to a specific disciplinary co-coordinator.

BACHELOR OF ARTS IN SOCIAL SCIENCES

| | Units |
|------------------------------|--------------|
| General Education | 48 |
| Preparation for the Major | 3 |
| Primary Field Requirements | 21 |
| Secondary Field Requirements | 24 |
| General Electives | 28 |
| <i>Total Required</i> | <i>124</i> |

Requirements for the Major

The Social Sciences Major requires forty-eight (48) units completed as follows:

- Twenty-one (21) units in one primary field 21
- Twelve (12) units in each of two secondary fields (different from the primary field) 24
- Three (3) units of elementary statistics 3

Total Units *48*

Currently, there are five options for primary fields: economics, history, political science, psychology, or sociology. There are five options for secondary fields: economics, history, political science, psychology, or sociology.

Specific course descriptions can be found in Section N of this catalog.

Preparation for the Major

Introductory Statistics (3 units)

Choose from:

PSYC 220 (must be taken if primary field is psychology)

or

SOC 201

(Other introductory statistics courses may be accepted upon approval of the Social Sciences Coordinator.)

Primary Field Requirements

Students must complete all the requirements for ONE Primary Field.

Economics

A primary field in economics shall be distributed as follows:

| | Units |
|---|--------------|
| Lower-division (6 units) | |
| ECON 201 | 3 |
| ECON 202 | 3 |
| Upper-division (15 units) | |
| One of the following courses | 3 |
| ECON 301 | ECON 331 |
| ECON 302 | ECON 431 |
| ECON 303 | ECON 441 |
| Twelve (12) units of upper-division economics electives | 12 |
| <i>Total Units</i> | <i>21</i> |

History

A primary field in history shall be distributed as follows and must include work in two world areas, and must include three (3) units of study in history of women, gender, or U.S. ethnic (minority) studies.

| | Units |
|--|--------------|
| Lower-division (6 units) | |
| A sequential two-semester survey course in history | 6 |

Upper-division (15 units)
 HIST 301 3
 Two 300-level courses in history 6
 One 400-level course in history 3
 Three (3) units of upper-division history electives 3

Total Units 21

Political Science

A primary field in Political Science shall be distributed as follows:

Lower-division (3 units) **Units**
 PSCI 100 or equivalent 3
 (Students who enrolled at CSU San Marcos prior to 1995 may take PSCI 300.)

Upper-division (18 units)
 Six (6) units chosen from: 6
 PSCI 331
 PSCI 350
 PSCI 370

Twelve (12) units of upper-division political science courses 12

Total Units 21

Psychology

A primary field in psychology shall be distributed as follows:

Lower-division (6 units) **Units**
 PSYC 100 3
 PSYC 230 3

NOTE: The elementary statistics requirement for all social sciences majors must be fulfilled by PSYC 220 if the primary field is psychology.

Upper-division (15 units)
 One of the following 3
 PSYC 390 PSYC 394
 PSYC 391 PSYC 395
 PSYC 392 PSYC 396
 PSYC 393

One of the following 3
 PSYC 330 PSYC 360
 PSYC 332 PSYC 362

Nine (9) units of upper-division Psychology electives 9

Total Units 21

Sociology

A primary field in sociology shall be distributed as follows:

Lower-division (3 units) **Units**
 SOC 101 3

Upper-division (18-19 units)
 One of the following 3-4
 SOC 320
 SOC 360

One of the following 3
 SOC 311
 SOC 411

Twelve (12) units of upper-division sociology electives 12

Total Units 21-22

Secondary Field Requirements

Students must complete the requirements for TWO Secondary Fields.

Economics

A secondary field in economics shall be distributed as follows:

Lower-division (6 units) **Units**
 ECON 201 3
 ECON 202 3

Upper-division (6 units)
 Economics courses 6

Total Units 12

History

A secondary field in history shall be distributed as follows and must include three (3) units of study in history on women, gender, or U.S. ethnic (minority) studies within the twelve (12) units in this secondary field.

Lower-division (3 units) **Units**
 One lower-division course 3

Upper-division (9 units)
 History courses from two world areas 9

Total Units 12

Political Science

A secondary field in political science shall be distributed as follows:

Lower-division (3 units) **Units**
 One lower-division political science course: 3

Upper-division (9 units)
 Three (3) political science courses in at least two fields 9

Total Units 12



Psychology

A secondary field in psychology shall be distributed as follows:

| | |
|--|--------------|
| Lower-division (3 units) | Units |
| PSYC 100 | 3 |
| Upper-division (9 units) | |
| Three (3) units chosen from: | 3 |
| PSYC 330 PSYC 360 | |
| PSYC 332 PSYC 362 | |
| Six (6) units of upper-division psychology courses | 6 |
| <i>Total Units</i> | <i>12</i> |

Sociology

A secondary field in sociology shall be distributed as follows:

| | |
|---|--------------|
| Lower-division (3 units) | Units |
| SOC 101 | 3 |
| Upper-division (9 units) | |
| Three (3) units chosen from: | 3 |
| SOC 311 | |
| SOC 411 | |
| Six (6) units of upper-division sociology courses | 6 |
| <i>Total Units</i> | <i>12</i> |

SINGLE-SUBJECT PREPARATION PROGRAM IN THE SOCIAL SCIENCES

Students interested in teaching at the high school level in the Social Sciences may follow this program as preparation for entry to a Single-Subjects Credential Program in the Social Sciences. Completion of the preparation program option will lead to a Bachelor of Arts in Social Sciences with a Single-Subject Preparation in the Social Sciences.

Because of the breadth requirement and extensive lower-division unit requirements, three (3) units of this major taken with an upper-division General Education designator (DD) may be used to fulfill the upper-division General Education requirement in Social Science.

Requirements

| | |
|----------------------------|--------------|
| | Units |
| General Education | 48 |
| Social Science Preparation | 60 |
| Electives | 16 |
| <i>Total Required</i> | <i>124</i> |

Requirements for the Single-Subject Preparation Program

The Social Sciences major with Preparation Program requires sixty (60) units completed as follows:

| | |
|--|-----------|
| Forty-five (45) units in the Core Program | 45 |
| Twenty-seven (27) lower- or upper-division units | |
| Eighteen (18) upper-division units | |
| Fifteen (15) upper-division units in the Breadth Program | 15 |
| <i>Total Units</i> | <i>60</i> |

Courses are drawn from history, political science, economics, psy-

chology, sociology, geography and women's studies.

Lower- or Upper-division CORE Requirements (27 Units)

REQUIRED CORE COURSES

| | |
|--|---|
| United States History (6 units) | |
| HIST 130 | 3 |
| HIST 131 | 3 |
| World History (6 units) | |
| HIST 201 | 3 |
| HIST 202 | 3 |
| Psychology (3 units) | |
| PSYC 100 | 3 |
| Economics (6 units) | |
| Option A: | |
| ECON 201 | 3 |
| ECON 202 | 3 |
| or | |
| Option B: | |
| ECON 250 | 3 |
| and one of the following: | |
| ECON 306 | 3 |
| ECON 311 | 3 |
| ECON 321 | 3 |
| American Government and Politics (3 units) | |
| Option A: | |
| PSCI 100 | 3 |
| or | |
| Option B: | |
| PSCI 300 | 3 |
| Sociology (3 units) | |
| Select one course | 3 |
| SOC 101 SOC 321 | |
| SOC 300 SOC 323 | |
| SOC 311 SOC 413 | |
| SOC 317 | |

Upper-division CORE Requirements (18 Units)

| | |
|-------------------------------|--------------|
| American History (3 units) | Units |
| Select one course | 3 |
| HIST 330 HIST 345 | |
| HIST 339 HIST 346 | |
| HIST 341 HIST 432 | |
| HIST 344 HIST 435 | |
| European History (3 units) | Units |
| Select one course | 3 |
| HIST 305 HIST 319 | |
| HIST 307 HIST 320 | |
| HIST 310 HIST 321 | |
| HIST 311 HIST 322 | |
| HIST 313 HIST 323 | |
| HIST 314 HIST 324 | |
| HIST 315 HIST 325 | |
| HIST 317 HIST 326 | |
| HIST 318 | |
| Non-Western History (3 units) | Units |
| Select one course | 3 |
| HIST 351 HIST 365 | |
| HIST 352 HIST 369 | |
| HIST 353 HIST 375 | |
| HIST 354 HIST 380 | |
| HIST 362 HIST 385 | |
| HIST 363 | |
| Geography (3 units) | Units |
| GEOG 301 | 3 |
| California History (3 units) | Units |
| HIST 347 | 3 |
| U.S. Government (3 units) | Units |
| Select one course | 3 |
| PSCI 321 PSCI 417 | |
| PSCI 355 PSCI 412 | |
| PSCI 401 PSCI 413 | |
| PSCI 405 PSCI 414 | |
| PSCI 406 PSCI 415 | |
| PSCI 410 PSCI 416 | |

Upper-division Breadth Requirements (15 Units)

| | |
|--|--------------|
| World Government (3 units) | Units |
| Select one course | 3 |
| PSCI 331 PSCI 356 | |
| PSCI 335 PSCI 360 | |
| PSCI 336 PSCI 361 | |
| PSCI 337 PSCI 431 | |
| PSCI 338 PSCI 433 | |
| PSCI 339 PSCI 460 | |
| PSCI 340 PSCI 461 | |
| PSCI 350 | |
| Race or Ethnicity in the U.S. (3 units) | Units |
| Select one course | 3 |
| ECON 308 PSYC 341 | |
| HIST 334 SOC 311 | |
| HIST 335 SOC 313 | |
| HIST 337 SOC 343 | |
| HIST 338 SOC 345 | |
| PSCI 305 SOC 347 | |
| Gender (3 units) | Units |
| Select one course | 3 |
| ECON 341 PSCI 472 | |
| HIST 316 PSYC 350 | |
| HIST 327 SOC 305 | |
| HIST 332 SOC 315 | |
| HIST 384 SOC 337 | |
| PSCI 391 WMST 301 | |
| Topics and Theories that Integrate the Social Sciences (3 units) | Units |
| Select one course | 3 |
| ECON 305 PSCI 393 | |
| HIST 389 PSCI 470 | |
| or PSCI 363 PSYC 354 | |
| HIST 301 SOC 311 | |
| PSCI 370 SOC 401 | |
| PSCI 372 SOC 441 | |
| PSCI 373 | |

| | |
|------------------------------|--------------|
| Ethics or Religion (3 units) | Units |
| Select one course | 3 |
| ECON 411 PSCI 394 | |
| HIST 301 PSCI 471 | |
| HIST 343 SOC 351 | |
| PSCI 392 SOC 360 | |

MINOR IN SOCIAL SCIENCES

The minor in social sciences can be completed by fulfilling the requirements for two secondary fields as defined in the basic major. Students should select these two fields from among economics, history, political science, psychology, or sociology, and follow the distributional requirements as described. Students intending to minor in social sciences should consult with the Social Sciences Coordinator.

| | |
|-----------------------------|--------------|
| Requirements | Units |
| First Secondary Field | 12 |
| Second Secondary Field | 12 |
| <i>Total Units Required</i> | <i>24</i> |

SOCIOLOGY

Office: Craven Hall, Sixth Floor

Telephone: (760) 750-4117

Program Director:

Therese L. Baker, Ph.D.

Faculty:

Therese L. Baker, Ph.D.

Donald Barrett, Ph.D.

Kristin Bates, Ph.D.

Sharon Elise, Ph.D.

Alicia M. Gonzales, Ph.D.

Darlene Piña, Ph.D.

Robert E.L. Roberts, Ph.D.

Garry Rolison, Ph.D.

Richard T. Serpe, Ph.D.

Linda Shaw, Ph.D.

Sheldon X. Zhang, Ph.D.

Programs Offered:

- Bachelor of Arts in Sociology
- Minor in Sociology
- Master of Arts in Sociological Practice

Sociology is the study of human societies; of the institutions, organizations, and groups that compose them; and of the way individuals and groups relate to one another.

One of the discipline's special emphases will be to offer comparative, cross-national, and cross-cultural perspectives throughout the curriculum. Sociological knowledge is vital to the understanding of contemporary problems such as crime, poverty, overpopulation, mental illness, and aging. Studying this field is highly relevant to careers in human services, research, and government which try to address these problems.

To study the broad subject of sociology, a student needs to acquire information (what we know), methodology (how we know), and theory (how we explain). A major in sociology will require students to

develop background and strength in each of these domains. Students may choose to concentrate more fully in a particular content area of sociology, such as health, welfare and education; crime and deviance; socialization, aging, and the life course; social structure, mobility, inequality; or gender and ethnicity by selecting a set of courses which focus in related fields.

An undergraduate degree in sociology may lead to careers in advertising and market research, public-opinion polling, law enforcement and criminal justice, city planning, real estate, social work, community relations, and a variety of other occupations in the public and private sectors. In order to facilitate the understanding of how sociology can be applied in real social organizations, students are required to take an internship in an organization or agency serving the community or in a social-research setting. Students may want to continue the study of sociology at the graduate level for careers in human service, research, or teaching.

Students who wish to learn more about the Sociology Program are invited to speak with the sociology faculty.

Preparation

A maximum of nine (9) lower-division semester units of sociology courses may be applied to the sociology major. Six (6) of these nine (9) units must include one course in introductory sociology and a second in elementary statistics. Statistics courses offered by departments other than sociology will generally be accepted. Three (3) additional lower-division units taken in sociology and approved by the University may be used as an elective for the major.

Requirements for Courses Leading to a Major in Sociology, Minor in Sociology

Each course counted towards the major or of the minor must be completed with a grade of C (2.0) or better. A minimum of eighteen (18) units in sociology must be completed at CSUSM.

The Sociology Department also offers a minor in Criminology and Criminal Justice. Please see the separate catalog entry for this minor.

BACHELOR OF ARTS IN SOCIOLOGY

| | Units |
|----------------------------|--------------|
| General Education | 48 |
| Preparation for the Major | 6 |
| Major Requirements | 22 |
| Concentration Requirements | 12 |
| General Electives | 36 |
| <i>Total Required</i> | <i>124</i> |

Preparation for the Major

| | Units |
|--------------------------|--------------|
| Lower-division (6 units) | |
| SOC 101 | 3 |
| SOC 201 | 3 |

Major Requirements

| | Units |
|--|--------------|
| Upper-division (22 units) | |
| SOC 320 | 3 |
| SOC 360 | 4 |
| SOC 480 | 3 |
| SOC 495 or 496 or SOC 497 | 3-6 |
| Upper-division electives in sociology* | 6-9 |

**Students taking SOC 495 or 496 need 9 units of major electives. Students who take SOC 497 need 6 units of major electives.*

Concentrations

The Sociology major offers four different concentrations: (1) Aging and Life Course, (2) Children, Youth and Families, (3) Health and Mental Health, and (4) Standard. Concentrations require 12 units.

Six (6) units of 400-level courses must be taken in the concentration.

Requirements for Standard Concentration

Any four upper-division elective courses in sociology (including six units at the 400-level) to be selected by students in consultation with their academic advisor 12

Requirements for Aging and Life Course Concentration

Upper-division (3 units) **Units**
SOC 309 3

Lower- or upper-division [including six units at the 400-level] (9 units) 9

Selected from:
SOC 204 SOC 429
SOC 427 SOC 487

Total Units 12

Requirements for Children, Youth and Families Concentration

Upper-division (3 units) **Units**
SOC 303 3

Lower- or upper-division [including six units at the 400-level] (9 units) 9

Selected from:
SOC 203 SOC 415
SOC 317 SOC 417
SOC 319 SOC 486

Total Units 12

Requirements for Health and Mental Health Concentration

Upper-division (3 units) **Units**
SOC 314 or SOC 316 3

Upper-division [including six units at the 400-level] (9 units) 9
Selected from:
SOC 324 SOC 424
SOC 419 SOC 426
SOC 420 SOC 488
SOC 423

Total Units 12

MINOR IN SOCIOLOGY

Lower-division (3 units) **Units**
SOC 101 3

Upper-division (18-19 units)
One of the following 3-4
SOC 320
SOC 360*

One of the following 3
SOC 311
SOC 411

Twelve (12) units of upper-division sociology electives 12
[or nine (9) units if the prerequisite statistics course has been taken]

Total Units 21-22

**If SOC 360 is selected, an elementary statistics course is a prerequisite and it will count as a course in the minor.*

MASTER OF ARTS IN SOCIOLOGICAL PRACTICE

The mission of the Master of Arts in Sociological Practice at CSUSM is to provide a superior academic and professionally useful master's degree education to students with interests in working in the human services and criminal justice agencies in their communities, or to students who plan for teaching careers at the community college level, or to continue their study for a Ph.D. degree.

The MA in Sociological Practice includes theory and methods, field experience in human service, criminal justice environments, and applied research. The program prepares students for a range of careers in which professionals are required to provide needed services to clients, and to administer and evaluate programs in human services and criminal justice agencies.

In the 1990s, the most valuable master's level program in sociology that could be offered by an institution is one with an applied focus. In addition, a solid program in theory, research, and the study of various sectors of the society to which human services and criminal justice agencies serve needs, will offer students an intellectually rigorous and professionally valuable experience.

Applied work is sufficiently central to the discipline of sociology that we would also be able to accept a small number of students with intentions to continue on to a Ph.D. program in sociology who would be required to fulfill more extensive research and writing requirements by completing a master's thesis. The faculty have been selected to represent the major areas of the human services and criminal justice sectors — aging and

gerontology, the sociology of health and mental health, criminology and juvenile delinquency, and family and community studies. They are engaged in and committed to teaching and research in these fields and to having students gain field experience in these areas. In addition, the program is uniquely prepared to offer courses in the study of differences in ethnicity, race, gender, and age and how these qualities may affect values and practices in the human services and criminal justice sectors. The focus of this program on sociological practice — applying sociologically informed policies to current social problems confronting the community with developing sensitivity to multicultural, gender, and age differences — places this program at the heart of the founding Mission Statement of CSUSM which states: "The goal is to enable students to realize their potentialities as enlightened individuals and productive members of society in a world of change."

Preparation and Training Offered by the Program

The Master of Arts degree in Sociological Practice has been designed primarily as a terminal degree for students seeking careers in the human services or criminal justice sectors. The emphases in the program are:

1. developing critical reasoning in the area of delivering human and criminal justice services;
2. practically applying social theory to the development and appraisal of social policies;
3. learning effective communication skills to become strong advocates for sociologically informed decision-making;

4. acquiring advanced research skills in applied and evaluation research, using both quantitative and qualitative methods; and
5. appreciating the varying perspectives and value differences of those from different gender, race, ethnic, class, and age groups.

These educational emphases will provide students with a very strong background, thus enabling them to contribute to community-based organizations and agencies in the human services and criminal justice sectors. In addition, a small number of students with strong academic records and ambitions to complete the Ph.D. degree will be admitted to the program. These students completing this program as preparation for entry to a Ph.D. program will complete a master's thesis.

Admission

Successful applicants to this program will have an undergraduate major in sociology, or at least four upper-division courses of 3-4 units in sociology, including courses in both sociological theory and research methods and at least one undergraduate course in statistics. Applicants should have sufficient computing skills relevant to completing graduate work in sociology. Admission decisions will be affected by the appropriateness of the undergraduate training to the dimensions of this program as well as by the educational and career intentions of the applicants. Applicants must have an undergraduate academic record with a grade point average of at least 3.0 in the last 60 units of undergraduate study. In addition, an average of 3.0 is expected in upper-division sociology courses.

The Graduate Record Examination (GRE) is required of all applicants. Although there may be variation in the minimal cut-off from year to year, it is expected that successful applicants would need a combined verbal and quantitative score of 1000 on the general test.

Applications must be received by March 1 for admission in the fall semester. However, applications will be accepted for review as long as space is available in the program. A completed application would include:

- a completed application form;
- two sets of official transcripts of the undergraduate record from all institutions to which the candidate attended, with indication of an undergraduate degree;
- a statement describing the applicant's (1) educational, research, and work experiences relevant to this program, and (2) educational and career aspirations and goals;
- one formal writing sample that met an academic requirement;
- official evidence of GRE test scores; and
- three letters of recommendation.

Degree Requirements

The program is based on 36 semester units (12 courses) of study, of which at least 33 are at the graduate level (500-600). Most students will complete a six-unit (2-course) field placement sequence with a research project. Students seeking continuing study at a Ph.D.-granting program will complete a master's thesis and will replace the six-unit field placement with a six-unit thesis research sequence. The thesis will be supervised by a committee and defended at a final oral examination. A full-time student taking three courses in each semester would be able to complete the degree in two years. The GPA in the graduate program must be at least 3.0 to graduate. Units earned not in residence at CSUSM may not exceed six, and must be approved by the student's advisor and the graduate program coordinator.

Students may take one 400-level course that is approved by the graduate program committee. Students may also take one 600-level independent study course that is approved by the graduate program committee.

Course of Study

Students in full-time attendance will proceed with the graduate coursework in the following manner:

First Year, First Semester

SOC 501
SOC 515
SOC 610

First Year, Second Semester

SOC 620
SOC 630
Seminar

Second Year, First Semester

SOC 575
SOC 670 or
SOC 690
Seminar

Second Year, Second Semester

SOC 640
SOC 675 or
SOC 695
Seminar

Seminar courses include graduate Sociology courses described as seminars. Three units at the 400-level may be substituted for a seminar, with approval by the graduate program committee. An independent study (600-level) course may also substitute for seminar(s), with approval by the graduate program committee.

Part-time students can select two courses per semester to complete the program in three years.



Continuation

Students must maintain a 3.0 GPA and a grade of at least C in all classes; if the GPA falls below 3.0 for two semesters, the student will be dropped from the program. Students must be continuously enrolled unless they apply for a leave of absence. Students who are not continuously enrolled, or who have a leave of absence of longer than two semesters, must petition the program for continuation. All requirements for the degree are to be finished within five years after the beginning of any coursework in the graduate program. Continuation after five years may be granted by the graduate program committee upon petitioning by the students.

A project proposal is required to complete SOC 670 and the final project paper is required to complete SOC 675; the proposal and final paper must be approved by three sociology faculty members. SOC 675 is typically completed at the end of the second year for full-time students and must be completed by the end of the fifth year; students who have completed all coursework except SOC 675 will enroll in SOC 700 to maintain continuous enrollment. Students electing to do a thesis meet these requirements through a parallel sequence of SOC 690, SOC 695, and SOC 700.

Advancement to Candidacy

Students will have a graduate program advisor from among the faculty selected on the basis of their likely area of interest and concentration. Students will work closely with their advisors in the selection of courses and research topics. Students in the standard program will have as their research supervisors their graduate program advisor and the faculty member offering SOC 670. They will have been advanced to candidacy once they have developed a research plan in SOC 670. Students following the thesis option will have a three-member faculty committee which will include their graduate program advisor. This thesis committee will assist the student in the development of the thesis proposal and will serve as the committee for the oral examination once the thesis is completed. Students who will complete a thesis will have been advanced to candidacy once their thesis research proposal has been accepted by their faculty thesis committee, normally at the conclusion of SOC 690.

**THIS PAGE
INTENTIONALLY LEFT
BLANK**

SPANISH

Office: University Hall, Second Floor

Telephone: (760) 750-4208

Program Director:
Silvia Rolle, Ph.D.

Faculty:

Stella T. Clark, Ph.D.
Francisco Martín, Ph.D.
Jill L. Pellettieri, Ph.D.
Silvia Rolle, Ph.D.
Darci L. Strother, Ph.D.
Carlos von Son, Ph.D.

Foreign Language Proficiency Assessor: Kevin Igasaki, M.A.

Programs Offered:

- Bachelor of Arts in Spanish
- Minor in Spanish
- Master of Arts in Spanish

As its primary objective, the Spanish Major promotes the study of the language and culture of Spanish-speaking people. It is designed to provide the background and appreciation of Hispanic literatures and cultures, and linguistic and analytic skills, so students can pursue careers in a variety of fields. The program seeks to contribute support to and articulate with other areas of study at the University. It aims to serve the immediate region and its needs, while providing students with insight and understanding of the Hispanic world at large.

The Spanish Major addresses cultural and linguistic connections between the United States and its Spanish-speaking neighbors. It promotes the concept that Spanish is not a foreign language, but rather one to be cultivated and appreciated alongside English in Southern California.

The multi-track characteristic of the CSUSM Spanish Major gives students flexibility and diversity while providing a strong core in all basic linguistic, analytic, and cultural skills. The program takes into account the unique nature of the CSUSM student body and the University's Mission Statement.

The program addresses the need for trained language specialists in a variety of fields. At the same time, it considers the location of CSUSM, in North San Diego County, an area characterized by a strong Spanish-speaking population. The bi-national interaction that stems from our proximity to the Mexican border establishes the need for a multidimensional major which incorporates practical and academic components. The University's commitment to interdisciplinary and multicultural issues guides the cultural and literary elements of the major. All of these principles are prevalent in the curriculum and the faculty, both of which are complemented by those of other programs.

Requirements for the Spanish Major

1. The major consists of 48 semester units, with 36 units of upper-division coursework.
2. The 12 units of lower-division, or any portion thereof, may be met by demonstrating equivalent proficiency. In such a case, the units in lower-division would be reduced proportionately.
3. Upper-division requirements are divided between a core and a track. The core requires 21 units and each of the four tracks is 15 units, for a total of 36 units.

Special Conditions for the Spanish Major

1. Appropriate courses taken for lower-division General Education

credit may be counted toward the preparation of the major.

2. Credit/No Credit grading is not allowed in the upper-division courses required for the major, except in the case of students who pass course-specific challenge exams administered by the Program.
3. A grade of C- or better must be earned in all upper-division courses applied to the major.
4. In no case may more than two courses conducted in English be applied to the Spanish major.

BACHELOR OF ARTS IN SPANISH

| | Units |
|---------------------------|--------------|
| General Education | 48 |
| Preparation for the Major | 0-12 |
| Core Requirements | 21 |
| Track Requirements | 15 |
| General Electives | 28-40 |
| <i>Total Required</i> | <i>124</i> |

The following four tracks respond to our area's demands for different types of opportunities:

Track One: General Major in Spanish

This represents a comprehensive language, literature, and culture track to provide the background for entrance into graduate programs in Spanish and for a single-subject teaching credential.*

**Students planning to pursue a single-subject teaching credential in Spanish should contact the Spanish advisor for Single Subject Program for information on additional courses or assessments which may be required for admission to the credential program. See more information on the internet at http://coyote.csusm.edu/A_S/Foreign_Lang/waiverInfo/waiver.html*

Preparation for the Major

Lower-division (12 units)

Units

Students must take twelve (12) units of lower-division Spanish courses. A portion or all of these units may be met by demonstrating language proficiency; in such a case, the units required in lower-division would be proportionately reduced.

0-12

Core Requirements

CORE (21 units)

Units

SPAN 311A or 311B

3

SPAN 312

3

SPAN 315

3

Three (3) units selected from the following courses
SPAN 350A
SPAN 350B

3

Six (6) units selected from the following courses
SPAN 314 (A-F) or 316*
SPAN 317
SPAN 330
SPAN 331

6

SPAN 399

3

Track Requirements

TRACK (15 units)

Units

SPAN 350 [Three (3) units in the topic not taken for the core]

3

Nine (9) units from the following courses

9

- SPAN 380 SPAN 412S
- SPAN 400A SPAN 415
- SPAN 400B SPAN 421
- SPAN 400C SPAN 422S
- SPAN 400D SPAN 423
- SPAN 410

Three (3) units from the following courses

3

- SPAN 450A
- SPAN 450B
- SPAN 450C

Track Two: Literature

This track places a strong emphasis on the history and analysis of the literatures of Spain, Latin America, and the Spanish-speaking United States, as well as on literary genre and theory. Designed for further study of literature in Spanish at the graduate level, or of literary theory or comparative literature.

Preparation for the Major

Lower-division (12 units)

Units

Students must take twelve (12) units of lower-division Spanish courses. A portion or all of these units may be met by demonstrating language proficiency; in such case, the units required in lower-division would be proportionately reduced.

0-12

Core Requirements

CORE (21 units)

Units

- SPAN 311A or 311B
- SPAN 312
- SPAN 315

3

3

3

Three (3) units chosen from the following courses

3

- SPAN 350A
- SPAN 350B

Six (6) units chosen from the following courses

6

- SPAN 314 (A-F) or 316*
- SPAN 317
- SPAN 330
- SPAN 331

** No more than one of these courses (SPAN 316 or 314 A-F) may be counted for this category of the Core Requirements.*

SPAN 399

3

Track Requirements

TRACK (15 units)

Units

Nine (9) units chosen from the following courses

9

- SPAN 370 SPAN 410
- SPAN 380 SPAN 412S
- SPAN 400A SPAN 415
- SPAN 400B SPAN 421
- SPAN 400C SPAN 422S
- SPAN 400D SPAN 423

Three (3) units chosen from the following courses

3

- SPAN 450A
- SPAN 450B
- SPAN 450C

LTWR 300A

3

Track Three: Language and Culture

This track's interdisciplinary emphasis is on cultural, political, and social elements of Spanish and Spanish-American, and U.S. Latino life.

Preparation for the Major

Lower-division (12 units)
Units
 Students must take twelve (12) units of lower-division Spanish courses. A portion or all of these units may be met by demonstrating language proficiency; in such case, the units required in lower-division would be proportionately reduced. 0-12

Three (3) units chosen from the following courses: 3
 SPAN 450A
 SPAN 450B
 SPAN 450C
 Three (3) units chosen from any upper-division course that deals significantly with Spain, Latin America or Latinos in the United States 3

Six (6) units chosen from the following courses: 6
 SPAN 314 (A-F) or 316*
 SPAN 317
 SPAN 330
 SPAN 331
 SPAN 399 3

* No more than one of these courses (SPAN 316 or 314 A-F) may be counted for this category of the Core Requirements.

Core Requirements

CORE (21 units)
Units
 SPAN 311A or 311B 3
 SPAN 312 3
 SPAN 315 3

Three (3) units chosen from the following courses 3
 SPAN 350A
 SPAN 350B

Six (6) units chosen from the following courses 6
 SPAN 314 (A-F) or 316*
 SPAN 330
 SPAN 317
 SPAN 331

Track Requirements

TRACK (15 units) **Units**
 Six (6) units chosen from the following courses 6
 SPAN 370 SPAN 410
 SPAN 380 SPAN 412S
 SPAN 400A SPAN 415
 SPAN 400B SPAN 421
 SPAN 400C SPAN 422S
 SPAN 400D SPAN 423

SPAN 399
 [three (3) units in addition to units attained in the core] 3
Track Four: Spanish for the Professions
 This track stresses practical applications of the language based on fieldwork experience and apprenticeship. It is designed to integrate with professional majors.

Preparation for the Major

Lower-division (12 units)
Units
 Students must take twelve (12) units of lower-division Spanish courses. A portion or all of these units may be met by demonstrating language proficiency; in such case, the units required in lower-division would be proportionately reduced. 0-12

Core Requirements

CORE (21 units)
Units
 SPAN 311A or 311B 3
 SPAN 312 3
 SPAN 315 3

Three (3) units chosen from the following courses: 3
 SPAN 350A
 SPAN 350B

Track Requirements

TRACK (15 units) **Units**
 SPAN 316* 3
 SPAN 330** 3

* No more than one of these courses (SPAN 316 or 314 A-F) may be counted for this category of the Core Requirements.
 **Cannot be taken as a Core requirement.

SPAN 399 [six (6) units in addition to those attained in the core] 6
 Three (3) units chosen from the following courses 3
 SPAN 370 SPAN 412S
 SPAN 380 SPAN 421
 SPAN 400A SPAN 422S
 SPAN 400B SPAN 423
 SPAN 400C SPAN 450A
 SPAN 400D SPAN 450B
 SPAN 410 SPAN 450C

MINOR IN SPANISH

Lower-division (6-12 units)

| | Units |
|---------------------|--------------|
| Proficiency through | |
| SPAN 102*** | 0-8 |
| SPAN 201*** | 3 |
| SPAN 202*** | 3 |

Upper-division (12 units)

| | Units |
|-------------------|--------------|
| SPAN 311A or 311B | 3 |
| SPAN 312 | 3 |

Three (3) units chosen from
the following two courses: 3

SPAN 350A
SPAN 350B

Three (3) units of upper-
division Spanish 3

Total 18-24

***To determine equivalent, please
consult with Foreign Language
Proficiency Assessor.

MASTER OF ARTS IN SPANISH

The mission of the Master of Arts in Spanish is to provide qualified students with a structured yet flexible program of study in the literature, linguistics, culture, and civilization of the Spanish-speaking world, and in the art of foreign language teaching. This program is designed to prepare students for further study at the doctoral level; for careers in teaching at the elementary, secondary, or community college level; or for positions in business, social services, international relations, government agencies, and other organizations in need of trained language specialists. The Master of Arts in Spanish degree program allows students the choice of three areas of emphasis: Option A – Hispanic Literature and Linguistics, Option B – Hispanic Civilization and Language, and Option C – Foreign Language Teaching. Regardless of the option selected, the student's academic experience will be characterized by classes of the highest quality, which encourage the development of critical thinking, an appreciation of multicultural perspectives, and articulate use of the Spanish language. All students will receive ongoing faculty mentoring. Opportunities for guided and independent research, community involvement, and study abroad in a Spanish-speaking country are central to the graduate student experience in this program.

Our campus' close proximity to the Mexican border, together with the large Spanish-speaking population in North San Diego County, makes our area a "living language laboratory" in which students can engage in first-hand study of the many linguistic and cultural aspects of native Spanish speakers. Students

who wish to pursue teaching careers will benefit from the Center for the Study of Books in Spanish for Children and Adolescents, a special collection in the CSUSM library which houses over 40,000 books, periodicals, and other materials pertinent to teaching Spanish and Hispanic culture to young people. The University's commitment to multicultural and global awareness, together with the presence of an international group of faculty in the Foreign Languages Program, will contribute to the student's process of learning, in this unique academic setting.

Admission

Admission to the program requires a Bachelor's degree from an accredited university. It is expected that students will have received a major in Spanish, or a degree in a closely-related field plus at least four (4) upper-division courses in Spanish.

A grade-point average of not less than 2.5, plus an average of not less than 3.0 in upper-division Spanish courses, is required for admission.

All applicants must take the Graduate Record Examination (the general test only). While the test scores will be viewed in combination with other factors pertinent to the applicant's ability to succeed in a graduate program, it is unlikely that students will be admitted with combined verbal and quantitative scores of less than 1000. However, no specific cutoff will be used.

Graduates of universities where English is not the principal language must take the combined Test of English as a Foreign Language (TOEFL) and the Test of Written English (TWE) examination, and receive a minimum score of 550 on the TOEFL and a minimum of 4.5 on the TWE.

Application may be made for Fall or Spring admission, but only Fall applicants are considered for Teaching Assistantships. A complete application includes:

- A completed application form for graduate admission to the University
- Two sets of official transcripts from all colleges and universities attended, with indication of graduation
- Two letters of recommendation
- A one to two (1-2) page statement of purpose, describing educational experience and career goals
- A writing sample of at least seven (7) pages. The writing must be in Spanish, and should deal with some aspect of Hispanic literature, culture, or linguistics.
- A video- or audio-taped speech sample, in which the applicant speaks in Spanish for at least five (5) minutes, on the topic of his/her choice; and
- GRE (and TOEFL/TWE, if applicable) score reports

Degree Requirements

The program requires thirty (30) semester units of study, at least twenty-four (24) of which must be at the graduate level (500 and 600 series). None of the thirty (30) units of coursework applied to the Master of Art's degree in Spanish may have been applied toward a previous academic degree. A grade-point average of not less than 3.0 must be maintained in all classes taken. Students must demonstrate intermediate-level knowledge of a language other than Spanish and English (by completing a 202-level language course with a final grade of C or better at CSUSM or an equivalent institution, or by passing a Proficiency Examination given by

the CSUSM Foreign Languages Program), prior to graduation. Students must successfully pass the Comprehensive Master's Examinations in Spanish in order to graduate.

Students enrolled full-time will typically complete the program in four semesters and must take the Comprehensive Master's Examinations no later than the sixth semester following enrollment. Students enrolled on a part-time basis must take the Comprehensive Master's Examinations no later than the tenth semester following enrollment. Students who do not pass the Comprehensive Master's Examinations the first time may retake them a maximum of two additional times, no later than two years after the first attempt.

Students must complete the required 30 semester units in accordance with the specific requirements for the chosen Option.

Option A: Hispanic Literature and Linguistics (30 Units)

This option is designed for students who wish to pursue in-depth study of Spanish, Latin American, and U.S. Latino literatures and Spanish linguistics, and will prepare students for further study at the Ph.D. level.

Requirements

| | Units |
|---|--------------|
| SPAN 510 | 3 |
| SPAN 520 | 3 |
| Elective graduate-level courses in literature (SPAN 521-536, 603, 604, 606) | 12 |
| Elective graduate-level courses in linguistics (SPAN 511-515, 602, 610) | 3 |

Elective graduate-level courses (SPAN) in literature culture/civilization, and/or linguistics 9

Option B: Hispanic Civilization and Language

This option is designed for students wishing to pursue careers in business, social services, international relations, etc. This option exposes students to the most salient factors of the language and cultures of the people who make up the Spanish-speaking world.

Requirements for Option B

| | |
|--|----|
| SPAN 510 | 3 |
| SPAN 601 | 3 |
| Elective graduate-level courses in linguistics (SPAN 511-515, 602, 610) | 6 |
| Elective graduate-level courses in culture/civilization (SPAN 540-552, 605) | 6 |
| Additional graduate coursework, to be selected based on student's specific areas of interest and academic plan, in consultation with faculty advisor. Courses may come from graduate offerings in Spanish, or from other disciplines | 12 |

Option C: Foreign Language Teaching

This option is designed for students who plan to teach Spanish at the elementary, secondary, or community college level. It provides students with a strong background in applied linguistics and pedagogical theory, as well as advanced-level exposure to the literatures, cultures, and language of the Spanish-speaking world.

Requirements

| | Units |
|----------|--------------|
| SPAN 510 | 3 |
| SPAN 602 | 3 |
| SPAN 610 | 3 |

Elective courses taken in Education at the 500 or 600 level (to be selected in consultation with student's faculty advisor) 9

Elective graduate-level courses (SPAN) in literature, culture/civilization, and/or linguistics* 12

**In order to become well-prepared teachers, students are strongly advised to select courses representing all areas of the Spanish-speaking world (including the Spanish-speaking U.S., Latin America, and Spain).*

Students will be expected to choose the Option which most clearly meets their career goals, and will receive faculty mentoring prior to their first semester of enrollment, to assist them in choosing the appropriate Option and in designing their individual course of study.

Study Abroad

In order to fully understand and appreciate the nuances of the Spanish language and Hispanic culture, all students are strongly encouraged to spend at least one summer or semester abroad, in a Spanish-speaking country. Students will be permitted to transfer up to nine (9) units of credit toward the Master of Arts in Spanish from approved study-abroad courses. Spanish faculty will work closely with each student to assist him/her in identifying an appropriate study-abroad program, and in structuring his/her course of study to accommodate this important experience.



Financial Aid

Teaching Assistantships may be available to qualified students who wish to teach introductory- and intermediate-level Spanish language courses at CSUSM. Other forms of financial support may also be available, and interested students should contact the University's Office of Financial Aid and Scholarship for further information.

Comprehensive Master's Exams

One semester before students propose to take their Comprehensive Master's Examinations, they must present to the graduate committee (made up of three faculty members) a reading list that must adequately represent both their readings for individual courses and readings undertaken independently to complement coursework. The reading list must be approved by the graduate committee, which has the right to prescribe authors and works not included in the list. The approved list then becomes the basis for the Master's Examinations, which consists of two three-hour examinations, and a follow-up oral defense. These examinations will be evaluated by a committee of three faculty members, and will be graded on a pass/no pass basis.

**THIS PAGE INTENTIONALLY LEFT
BLANK**



SPECIAL MAJOR

Office: Craven Hall, Sixth Floor

Telephone: (760) 750-4105

Programs Offered:

- Bachelor of Arts in Special Major

The Special Major allows highly motivated students the opportunity to develop an individualized program of study that cannot be realized within a single academic discipline or available major. The special major consists of a closely monitored program of study in two or more disciplines. The program is developed in consultation with a Faculty Guidance Committee specifically formed of members of respective academic areas in the student's program and is supervised by a faculty advisor, who serves as chair of the committee. The program must be approved by the Dean of a College in coordination with the student's Faculty Guidance Committee.

Requirements for the Major

1. The student must have completed the equivalent of one full-time semester of academic work at CSUSM and have a grade point average of 2.5 or higher in all work completed at this University.
2. At least thirty (30) semester units must remain to be completed to meet the minimum degree requirements for a Bachelor's Degree.
3. The Special Major Program consists of forty (40) semester units. A minimum of twenty-four (24) units must be completed at the upper-division level [with nine to twelve (9-12) upper-division units in each area of study selected].

4. Courses taken for lower-division or upper-division General Education credit may not be counted toward the special major.
5. Up to six (6) units may be satisfied in field-based coursework such as independent study, internships, community work, and supervised work experience.
6. Each student must complete a capstone project.
7. The Faculty Guidance Committee and the Dean will review all proposals.

Restrictions in the Major

1. The Special Major cannot duplicate any existing majors offered at CSUSM.
2. The Special Major is not designed for students who have been unsuccessful in other programs, and it may not be used as a second major (double major) or a second bachelor's degree.
3. The Special Major Program must be a coherent sequence of courses developed in consultation with the student's Faculty Guidance Committee.

Application to the Major

Students interested in the Special Major must contact a faculty advisor in any of the University's academic major areas or the Advising Coordinator in the College of Arts and Sciences. With the aid of the faculty advisor, students must select a Faculty Guidance Committee formed of two or more faculty members. The student's individualized program plan is then developed in consultation with the Faculty Guidance Committee and is submitted to the appropriate college dean for approval. The Dean, in consultation with the student's Faculty Guidance Committee, reviews and decides on the student's program plan.

BACHELOR OF ARTS IN SPECIAL MAJOR

Graduation Requirements

| | Units |
|-----------------------|------------|
| General Education | 48 |
| Major Requirements | 40 |
| General Electives | 36 |
| <i>Total Required</i> | <i>124</i> |

**THIS PAGE INTENTIONALLY LEFT
BLANK**



VISUAL AND PERFORMING ARTS

Office: Craven Hall, Sixth Floor

Telephone: (760) 750-4137

Program Director (Interim):
Bill Bradbury, D.M.A.

Faculty:

David Avalos, M.F.A.
Loni Berry, M.F.A.
William Bradbury, D.M.A.
Kristine Diekman, M.F.A.
Andrea Liss, Ph.D.
Marcos Martínez, M.A.
Deborah Small, M.F.A.

Programs Offered:

- Bachelor of Arts in Visual and Performing Arts — Global Arts
- Multiple-Subject Preparation Program
- Minor in Visual and Performing Arts

In an era dominated by the instantaneous exchange of information, the effects of expansive electronic technologies continue to erode the geographical and cultural barriers that have historically separated various peoples and nations throughout the world. Exploring and interpreting the shifting realities of our shrinking planet in the face of this phenomenon lies at the core of the philosophy which drives the Global Arts Program at CSUSM.

In California, students of European, Asian, African, and Latin American descent share a common environment that has given our state a unique and inherent aspect of cultural cross-pollination, a world fusion that makes Southern California, in particular, one of the most culturally vibrant places on earth.

The Global Arts Program embraces this cultural richness, providing a sequence of courses that illuminate and emphasize the benefits of our cross-cultural heritage, presented in the framework of a dynamic technological environment. Students learn to use traditional and contemporary media as a platform for cultural explorations, critical questioning and creative action. By linking current, evolving theories and practices in the arts with traditions drawn from throughout the world, students follow tracks in the visual arts, music, theater, or electronic media. They create collaborative interdisciplinary artworks which challenge them to identify their own place, and to discover and realize their own potentials in the diverse worlds that shape today's society.

Students in the Global Arts Program will develop the analytical and perceptual skills to "read," create and perform works in the fields of music, visual arts, and theatre. The repertory will be drawn from the Euro-American repertory, other classical traditions, traditional or folk art forms representing many different cultural groups and the avant garde. The works explored will be viewed both as aesthetic objects and as reflections of ideas within a cultural context.

The goal of the Global Arts Program is to offer a fully integrated, multi-disciplinary core of courses in music, the visual arts and theatre.

In summary, the following objectives are listed for the Global Arts Program:

- to assist the students to develop a multidisciplinary and global perspective in the arts;
- to provide a curriculum that teaches the skills of critical analyses using works of art from a broad range of cultures and styles with special emphasis in the Americas;
- to provide the tools for students to create their own art as composers, visual artists or performers of more than one style or genre;
- to help the students discover more about their own cultural history and ethnic identity;
- to assist the students in becoming computer and technologically competent through work in the arts;
- to guide the students to the understanding that art is not an isolated phenomenon but that it is but a single, albeit powerful, representation of culture, history and belief systems;
- to attract re-entry students, folk artists and other nontraditional students who are not interested in traditional arts programs; and
- to provide a coherent sequence of courses that will prepare the future elementary school teacher the skills and knowledge to integrate the arts into the general classroom.

Special Conditions for the Global Arts Program

1. Credit/No Credit grading is not permitted in courses required for the major.
2. Lower-division courses that satisfy the lower-division humanities requirement will not normally be used to satisfy the major requirement.
3. Global Arts Program students must maintain a B (3.0) average in the major for continuation in the program.
4. At present, two lower-division courses are offered, but the full lower-division curriculum to support the major is not offered at CSUSM.
5. All students enrolled in private or group music lessons are required to be concurrently enrolled in one of CSUSM's music ensembles.
6. All Theatre Track students must enroll in a production course every semester of their residency. The credit for two semesters of participation may be applied toward the major requirements. Other credits may be applied as free electives.
7. All VPA students must complete a capstone project in the final semester of residency. Consult the Program Director or your advisor for guidelines and instructions concerning the capstone project.

**BACHELOR OF ARTS
IN VISUAL AND
PERFORMING ARTS —
GLOBAL ARTS**

| | |
|--------------------------------------|--------------|
| | Units |
| General Education | 48 |
| Preparation for the Major (by track) | 21 |
| Upper-Division Track Requirements* | 41-45 |
| General Electives | 10-14 |
| Total Required** | 124 |

**The Multiple-Subject Waiver also requires 124 units, but it is structured differently. Please refer to it for a detailed description of unit distribution.
**Depending on track selected.*

Preparation for the Major

Junior-level students seeking admission to this program normally must have completed twenty-one (21) units of lower-division work in the arts (except for the Multiple-Subject Waiver Track where twelve [(12)] units are required). Courses in the arts that satisfy General Education distribution requirements may not apply to major requirements. Students entering with fewer than twenty-one (21) units must complete the deficiencies within the first year of instruction at CSUSM.

Arts and Technology Track

21 units of lower-division arts distributed as follows:

- 12 units of critical/theoretical/ cultural courses including:
 - One pre-20th Century art history course
 - One contemporary or global art history course
- Two survey courses
- 9 units of studio courses

Courses in the arts that satisfy General Education distribution requirements may not apply to major requirements.

Students entering with fewer than 21 units must complete the deficiencies within the first year of instruction at CSUSM.

Upper-Division Arts and Technology Track Requirements
(42 units)

Visual and Performing Arts Core (12 units)

| | |
|---------|--------------|
| | Units |
| VPA 302 | 3 |
| VPA 303 | 3 |
| VPA 402 | 3 |
| VPA 403 | 3 |

Studio Work (3 units)

| | |
|---|---|
| Any upper-division course in Studio Work in Theatre | 3 |
|---|---|

Specialty Track (24 units)

| | |
|----------|--------------|
| | Units |
| MUSC 302 | 3 |
| VSAR 303 | 3 |
| VSAR 302 | 3 |

Critical/Theoretical/Cultural (select 2)

| | | |
|----------|----------|---|
| MUSC 320 | VSAR 422 | 6 |
| TA 323 | VSAR 423 | |
| VSAR 405 | | |

Work in Art and Technology (select 3)

| | | |
|----------|----------|---|
| MUSC 402 | VSAR 404 | 9 |
| VSAR 304 | VSAR 440 | |
| VSAR 403 | | |

Three (3) units within the track discipline or outside of the arts selected with advisement

| | |
|--|---|
| | 3 |
|--|---|

Total Units **42**

| | | | | | |
|---|--------------|---|--------------|--|--------------|
| Music Track | | Critical/Theoretical/ Cultural (select 2) | 6 | Global Arts program (35-36 units) | |
| 21 units of lower-division music distributed as follows: | | MUSC 320 | MUSC 424 | Lower-division sequence in the arts (12 units) | |
| • 12 units of critical/theoretical/ cultural courses including: | | MUSC 321 | MUSC 425 | | Units |
| - One year of music theory (above fundamentals) that includes popular, jazz and non-Western musical vocabularies and aural skills (6 units) | | MUSC 322 | MUSC 425S | Critical/theoretical area in one art form | 6 |
| - One course that focuses on the technologies of music (3 units) | | MUSC 323 | MUSC 426 | Studio work ensemble or private instruction | 6 |
| • 9 units of studio courses including: | | MUSC 324 | MUSC 427 | Upper-division courses in the arts (23-24 units) | |
| - Private instruction (2 semester minimum) | | MUSC 421 | MUSC 428 | VPA 302 | 3 |
| - Ensembles (2 semester minimum) | | MUSC 422 | VPA 320 | VPA 303 | 3 |
| - One ethnic music performance class | | MUSC 422S | VPA 380 | Select one course | 3 |
| - Other studio experience (group or individual) | | MUSC 423 | VPA 420 | MUSC 302 | |
| | | | | VSAR 302 | |
| | | Music Ensemble courses | 6 | Select two courses: | 6 |
| | | MUSC 390 | MUSC 394 | MUSC 480 | |
| | | MUSC 391 | MUSC 395 | TA 480 | |
| | | MUSC 392 | | VSAR 480 | |
| | | Studio Work in Music courses | 4-6 | One upper division critical/theoretical course in the arts fulfilling the Global Awareness requirement | 3 |
| | | MUSC 302 | MUSC 419 | Studio Work in the arts (must include two units of performance classes) | 5-6 |
| | | MUSC 304 | MUSC 480 | General electives | 14-21 |
| | | MUSC 393 | VPA 381 | <i>Total Units</i> | <i>124</i> |
| | | MUSC 402 | | | |
| | | Three (3) units outside of the arts selected with advisement | 3 | | |
| Upper-Division Music Track Requirements (43-45 units) | | <i>Total Units</i> | <i>43-45</i> | | |
| | Units | Multiple Subject Waiver Track | | | |
| Visual and Performing Arts Core (12 units) | | Students taking the Multiple-Subject Waiver Track will qualify for a subject area competency clearance in lieu of the National Teacher's Examination (Multiple-Subject Waiver). | | | |
| VPA 302 | 3 | | | | |
| VPA 303 | 3 | | | | |
| VPA 402 | 3 | | | | |
| VPA 403 | 3 | | | | |
| Studio Work (6 units) | | | | | |
| Any upper-division course in studio work in the visual arts | 3 | | | | |
| Any upper-division course in studio work in theatre arts | 3 | | | | |
| | | | Units | | |
| | | Basic Skills (lower-division) | 9 | | |
| | | Mathematics and Sciences | 19 | | |
| | | Humanities (excluding courses in arts) | 15-21 | | |
| | | Social Sciences | 18 | | |
| | | Multicultural component [additional three (3) units in the arts] | 3 | | |
| | | Physical Education | 4 | | |
| | | Global Arts Program | 35-36 | | |
| | | <i>Total Required</i> | <i>124</i> | | |
| SPECIALTY TRACK (22-24 units) | | | | | |
| MUSC 302 | 3 | | | | |
| MUSC 303 | 3 | | | | |

Theatre Arts Track

21 units of lower-division theatre distributed as follows:

- 9 units of critical/theoretical/cultural courses
 - Dramatic literature
 - Theatre history (contemporary or global preferred)
 - Playwriting
- 12 units of studio courses from the following or equivalent areas:
 - Acting
 - Movement or dance
 - Voice and diction
 - Performance activities
 - Technical theatre activities
 - Design

Upper-Division Theatre Arts Track Requirements

(42-43 units)

| | Units |
|---|--------------|
| Visual and Performing Arts Core (12 units) | |
| VPA 302 | 3 |
| VPA 303 | 3 |
| VPA 402 | 3 |
| VPA 403 | 3 |
| Studio Work (6 units) | |
| Any upper-division course in studio work in music | 3 |
| Any upper-division course in studio work in visual arts | 3 |

Specialty Track (24-25 units)

| | |
|--|---------|
| MUSC 302 | 3 |
| VSAR 302 | 3 |
| TA 303 | 3 |
| Critical/Theoretical/Cultural (select 2) | 6 |
| TA 320 | TA 410 |
| TA 321 | TA 420 |
| TA 322 | TA 421 |
| TA 323 | VPA 320 |
| TA 324 | VPA 380 |
| TA 326 | VPA 420 |
| TA 327 | |
| Studio work in theatre arts | 9-10 |
| TA 300 | TA 480 |
| TA 301 | TA 480S |
| TA 302 | VPA 381 |
| TA 401 | |

Total units 42-43

Visual Arts Track

- 21 units of lower-division art distributed as follows:
- 12 units of critical/theoretical/cultural courses including:
 - One pre-20th Century art history course
 - One contemporary or global art history course
 - Two survey courses
 - 9 units of studio courses

A more specific breakdown of transfer courses can be obtained through the program office.

Upper-Division Visual Arts Track Requirements

(41-42 units)

| | Units |
|--|-------------------|
| Visual and Performing Arts Core (12 units) | |
| VPA 302 | 3 |
| VPA 303 | 3 |
| VPA 402 | 3 |
| VPA 403 | 3 |
| Studio Work (6 units) | |
| Any upper-division course in studio work in music | 3 |
| Any upper-division course in studio work in theatre arts | 3 |
| Specialty Track (20-21 units) | |
| VSAR 302 | 3 |
| VSAR 301 | 3 |
| Critical/Theoretical/Cultural (select 2) | 6 |
| VPA 320 | VSAR 325/ANTH 325 |
| VPA 380 | VSAR 326 |
| VPA 420 | VSAR 400 |
| VSAR 300 | VSAR 405 |
| VSAR 320 | VSAR 420 |
| VSAR 321 | VSAR 421 |
| VSAR 322 | VSAR 422 |
| VSAR 323 | VSAR 423 |
| VSAR 324 | |
| Studio work in visual arts courses | 8-9 |
| VPA 381 | VSAR 393 |
| VSAR 302 | VSAR 403 |
| VSAR 303 | VSAR 419 |
| VSAR 304 | VSAR 440 |
| VSAR 340 | VSAR 480 |
| Three (3) units outside of the arts selected with advisement . | 3 |

Total Units 41-42

MINOR IN VISUAL AND PERFORMING ARTS

The Visual and Performing Arts Minor offers the student the opportunity to pursue studies in music, theater, visual arts, or any combination of the three. An emphasis is computer technology and the arts is also possible. With the help of an advisor, students create a discipline-specific or multidisciplinary minor by choosing courses from two areas: Critical/ Theoretical courses and Studio Courses. All courses submitted for the minor must be completed with a grade of C or better. independent studies, research, or internships cannot be counted toward the minor.

Units

Introductory Critical/Theoretical 3
VPA 311

Required Studio Course (select one; others may be used for Studio Work requirement)
One of the following

3

MUSC 302
TA 489
VSAR 302
VSAR 303

Critical/Theoretical 3
One of the following:

| | |
|-----------|----------|
| DNCE 320 | TA 323 |
| MUSC 320 | TA 324 |
| MUSC 321 | TA 325 |
| MUSC 322 | TA 326 |
| MUSC 323 | TA 327 |
| MUSC 324 | TA 420 |
| MUSC 421 | TA 421 |
| MUSC 422 | VPA 320 |
| MUSC 422S | VSAR 320 |
| MUSC 423 | VSAR 321 |
| MUSC 424 | VSAR 322 |
| MUSC 425 | VSAR 323 |
| MUSC 425S | VSAR 324 |
| MUSC 426 | VSAR 325 |
| MUSC 427 | VSAR 326 |
| MUSC 428 | VSAR 420 |
| TA 320 | VSAR 421 |
| TA 321 | VSAR 422 |
| TA 322 | VSAR 423 |

Studio Work 6*
Two of the following:

| | |
|----------|----------|
| DNCE 392 | TA 303 |
| MUSC 302 | TA 401 |
| MUSC 303 | TA 410 |
| MUSC 304 | VSAR 300 |
| MUSC 390 | VSAR 301 |
| MUSC 391 | VSAR 302 |
| MUSC 392 | VSAR 303 |
| MUSC 394 | VSAR 304 |
| MUSC 395 | VSAR 400 |
| MUSC 402 | VSAR 403 |
| MUSC 419 | VSAR 404 |
| TA 300 | VSAR 405 |
| TA 301 | VSAR 419 |
| TA 302 | |

Total Units 15

**The same studio course may not be repeated for credit toward the minor. Any course taken as the required studio course may not be counted toward the six (6) units of studio work requirement.*

**THIS PAGE INTENTIONALLY LEFT
BLANK**

WOMEN'S STUDIES

Office: Craven Hall, Sixth Floor

Co-Chair: Linda Shaw, Ph.D.

Co-Chair: Jill Watts, Ph.D.

Telephone: (760) 750-4137

Faculty:

Anthropology:

Bonnie Bade, Ph.D.

Biology:

Brian J. Norris, Ph.D.

Chemistry:

Karno Ng-Alston, Ph.D.

Communication:

Dreama Moon, Ph.D.

Economics:

Ranjeeta Ghiara, Ph.D.

Foreign Language:

Stella T. Clark, Ph.D.

Silvia Rolle, Ph.D.

History:

Carmen Nava, Ph.D.

Jill Watts, Ph.D.

Library:

Terry Allison, Ph.D. (Candidate)

Literature and Writing Studies:

Susie L. Cassel, Ph.D.

Renée R. Curry, Ph.D.

Dawn Formo, Ph.D.

Yuan Yuan, Ph.D.

Mathematics:

Carolyn R. Mahoney, Ph.D.

Political Science:

Cynthia Chavez Metoyer, Ph.D.

Psychology:

Cherie G. O'Boyle, Ph.D.

Marie Thomas, Ph.D.

Patricia Worden, Ph.D.

Sociology

Therese L. Baker, Ph.D.

Kristin Bates, Ph.D.

Sharon Elise, Ph.D.

Darlene Piña, Ph.D.

Linda Shaw, Ph.D.

Visual and Performing Arts:

Andrea Liss, Ph.D.

Deborah Small, M.F.A.

Programs Offered:

- Bachelor of Arts in Women's Studies
- Minor in Women's Studies

Women's Studies uses an interdisciplinary approach to explore the question, "What does it mean to be a woman?" This exploration can include the legal status of women, the particular forms of artistic expression chosen by women, the experiences of women in the past, theories about women, and the roles of women in family and economics. It challenges students to explore their own values and those of others, to analyze the assumptions of culture, and to learn more about issues facing women in contemporary society.

Women's Studies has been a nationally recognized interdisciplinary area of study for more than 20 years. More than 400 colleges and universities offer degree-granting programs in Women's Studies; over twice that many offer programs.

Students with a Women's Studies background work in a great variety of fields including journalism, the arts, social services, counseling, education, public administration, and business.

Students interested in graduate study in Women's Studies have an array of programs available around the country, including master's and Ph.D. programs, and certificates in Women's Studies earned in connection with another discipline.

BACHELOR OF ARTS IN WOMEN'S STUDIES

| | Units |
|-----------------------|------------|
| General Education | 48 |
| Major Requirements | 39 |
| General Electives | 37 |
| <i>Total Required</i> | <i>124</i> |

Major Requirements

| Core (12 units) | Units |
|----------------------|-------|
| WMST 101 | 3 |
| WMST 301 | 3 |
| WMST 490 | 3 |
| WMST 401 or WMST 499 | 3 |

Disciplinary Perspectives (15 units)
Choose one course from each area.
Three (3) units may be completed at the lower-division level.

| | |
|----------------------------------|----------|
| a. Women and Tradition | 3 |
| Select one course | |
| HIST 316 | HIST 384 |
| HIST 327 | MATH 304 |
| b. Women and the Arts | 3 |
| Select one course | |
| LTWR 330* | TA 324 |
| LTWR 334* | VSAR 322 |
| LTWR 400* | VSAR 326 |
| LTWR 430* | WMST 450 |
| c. Women and Contemporary Issues | 3 |
| Select one course | |
| ECON 341 | SOC 303 |
| EDUC 506 | SOC 305 |
| PSCI 391 | SOC 306 |
| PSCI 472 | SOC 315 |
| PSYC 350 | SOC 337 |
| PSYC 356 | WMST 201 |
| | WMST 407 |

*The course must focus on women.

