FORM X (WHITE)

California State University, San Marcos

- Authorization To Offer Non-Degree Extension Credit Course Through Extended Studies

1. Desired Term: 

2a. Course abbreviation and Number: EDUC 1102 1101

2b. Abbreviated Title: Literacy and the Law
(No more than 25 characters, including spaces)

3. College: College of Education, Health and Human Services

4. Number of Units: 2

5. Billing Units: $80

6. Allowed Student Levels: UG x GR x EE x (Default is to check all three levels)

7. Grading Method: 
   x Normal (N) (Default is Letter Grade +/-, Students may request Credit/No Credit)
   Normal Plus Report-in-Progress (NP) (As for Normal; also allows Report-in-Progress)
   Credit/No Credit Only (C)
   Credit/No Credit or Report-in-Progress Only (CP)

8. Mode of Instruction:
(See pages 17-23 at http://www.calstate.edu/cim/data-element/APDB-Transaction-DED-SectionV.pdf for definitions of the Course Classification Numbers)

<table>
<thead>
<tr>
<th>Type of Instruction</th>
<th>Number of Credit Units</th>
<th>Instructional Mode (Course Classification Number)</th>
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<tr>
<td>Lecture</td>
<td>5</td>
<td>02</td>
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<tr>
<td>Activity</td>
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<tr>
<td>Lab</td>
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9. Attributes: Course Requires Consent for Enrollment? Yes x No
   Faculty ________________________________________ Credential Analyst ____________________
   Dean ________________________________________ Program/Department - Director/Chair

   Prerequisites: ____________________________________________

   Co-requisites: ____________________________________________

10. Does this course impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.) X Yes No
    If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.
    Political Science ___________________________ Signature ___________________________ Date 5/16/17
    Discipline ___________________________ Signature ___________________________ Date

Important: Please Complete

1. Instructor: Dr. Fran Chadwick

2. Please complete the Extension Course Proposal Form
   http://www.caum.edu/academic_programs/Curriculum_Forms/index.html

_________________________ ________________________
Program Director/Chair    Date

_________________________ ________________________
College Dean (or Designee) Date

_________________________ ________________________
Dean of Extended Studies (or Designee) Date

_________________________ ________________________
Vice President for Academic Affairs (or Designee) Date
In planning the components of our Extended Learning program at Cal State San Marcos, this office consults closely with the academic colleges and departments to determine the suitability of course content, teaching methods and instructor qualifications. To assist us in evaluating your proposed course for credit, please submit this completed form—along with Form X: New Course Non-degree Credit—to our office as soon as possible. Questions before you submit? Call (760)750-4020.

- **Course Title:** Literacy and the Law
  - Meeting Common Core Standards through Mock Trials and Authentic Engagement

- **Instructor:**
  - Fran Chadwick, Ed.D.

- **Course Units:**
  - 2

- **Course Description:** *(Please provide a short paragraph describing the purpose, topics and audience for your course. Be sure to include the benefits for students who take your course. An edited version of this description will be used for promotional copy.)*

The purpose of this course is to engage teachers in effective methods to teach about the judicial branch of government while meeting Common Core Standards for English Language Arts and History Social Science. This collaborative professional development program has been designed for teachers in kindergarten through grade five and will involve them in court cases, interactions with judges, attorneys and court personnel. Teachers will create curriculum appropriate to their grade level using a project-based approach, effective pedagogy, with a focus on the use of mock trials in the classroom at all levels. This multi-disciplinary approach will explore literature utilized in the classroom and call for high order thinking skills in the visual and performing arts to develop authentic experiences. In addition, students and teachers will have the opportunity to interact with each other across classrooms. Teachers will analyze and edit outcomes by focusing on student work using a collaborative inquiry approach to professional development.

- **Course Objectives:** *(Provide specific student learning outcomes and how they will be achieved.)*

  *Teachers will learn about the judicial branch of government the important role it has within our democracy. (Interactive sessions with judges, attorney’s and court personnel)*

  *Teachers will learn how to use the visual and performing arts to allow for “meaning” within simulations and projects. (filmed visual and performing arts lessons in which they may involve their students and/or use as a resource)*

  *Teachers will learn how to develop project-based curricula that meets multiple standards with a focus on the common core standards. (Model projects offered, many quality resources available, collaborative inquiry between teachers through Go To Meeting and other online resources)*

  *Classrooms will interact and share studies, findings, and performance based assessments (via the internet, You Tube, google docs, for example)*

  *Teachers will gain an understanding of the use of technology to involve students in course themes and interact with others. (tech mentoring available)*

- **Evaluation:** *(What will be the basis for grades? How will you know that the students have achieved the course objectives?)*

  *Grades will be based upon the active and engaged participation, and evaluation of project-based units using a rubric with quality criteria.*
- Course Length: (How many actual contact hours in class? Note: Credit courses must contain a minimum of fifteen 50-minute contact hours for each semester unit of credit, and outside of class work by students is required.

- Thirty contact hours, and development of project-based curriculum.

- Proposed Date(s): July 22- October 11

- Location: (Indicate if you are proposing this course to be scheduled and offered in our facilities, or if this course is to be held at an off-campus location, such as a school, district or county office, company, etc.)

This will be an online course

- Support Needs: (Please indicate any special services you will need, such as audio-visual equipment, photocopying, room set-up, etc.)

None

- Comments: (Please add any other relevant information, such as whether or not the course has been taught elsewhere successfully, why the course is needed in our area, marketing suggestions, etc.)

This course has previously been offered as a summer institute for teachers, held in courts in the northern and southern parts of the state: California On My Honor: Civics Institute for Teachers. The new program, Literacy and the Law has been designed in an online format.

The state of civics education is frightening; only one third of Americans are able to name the three branches of government. Student test scores in civics in California and across the nation are very poor. Many elementary teachers have not been teaching social studies due to the focus on math and reading and the requirements of standardized testing. The new common core standards call for knowledge, skills and dispositions that are a perfect match for history social science, reading, writing, speaking and the visual and performing arts.

This program is unique in that it based on collaborative inquiry – the best form of professional development. Teachers collaborate and share ideas and outcomes as they learn content at an adult level and have the opportunity to transfer this learning to their own classrooms in effective and motivating ways for students. This includes the use of technology, and social/academic networking between participating classes.

When completed, please return this form, along with an up-to-date resume (with teaching references) to: Nicole Orsini, Office of Extended Learning, Cal State San Marcos, 333 S. Twin Oaks Valley Rd., San Marcos, CA 92096; FAX: (760)750-3138; E-mail: norsini@csusm.edu