California State University, San Marcos

- Authorization To Offer Non-Degree Extension Credit Course Through Extended Studies

<table>
<thead>
<tr>
<th>1. Desired Term: Summer</th>
<th>Year of implementation: 2015</th>
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</thead>
<tbody>
<tr>
<td>2a. Course Abbreviation and Number: EDUC 1105</td>
<td>2b. Abbreviated Title: Educ Symposium Workshops</td>
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<tr>
<td>3. College: CoEJHHS, School of Education</td>
<td>4. Number of Units: 1</td>
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<td>5. Billing Units: $80</td>
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<tr>
<td>6. Allowed Student Levels: UG GR EE (Default is to check all three levels)</td>
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<td>7. Grading Method: X Normal (N) (Default is Letter Grade +/-, Students may request Credit/No Credit)</td>
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<tr>
<td>Normal Plus Report-in-Progress (NP) (As for Normal; also allows Report-in-Progress)</td>
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<tr>
<td>Credit/No Credit Only (C)</td>
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<tr>
<td>Credit/No Credit or Report-in-Progress Only (CP)</td>
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<td>8. Mode of Instruction:</td>
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<td>(See pages 17-23 at <a href="http://www.calstate.edu/cim/data-element/APDB-Transaction-DED-SectionV.pdf">http://www.calstate.edu/cim/data-element/APDB-Transaction-DED-SectionV.pdf</a> for definitions of the Course Classification Numbers)</td>
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<tr>
<td>Type of Instruction</td>
<td>Number of Credit Units</td>
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<tr>
<td>Lecture</td>
<td>1</td>
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<tr>
<td>Activity</td>
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<td>Lab</td>
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<td>9. Attributes: Course Requires Consent for Enrollment? Yes X No</td>
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<td>Faculty Credential Analyst Dean Program/Department - Director/Chair</td>
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<td>Prerequisites:</td>
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<td>Co-prerequisites:</td>
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<td>10. Does this course impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check &quot;yes&quot; and obtain signature.) X Yes No</td>
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<td>If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.</td>
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<tr>
<td>Mathematics Discipline</td>
<td>Signature</td>
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<td>11. Support Oppose</td>
<td></td>
</tr>
<tr>
<td>12. Signature</td>
<td>Date</td>
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Important: Please Complete

1. Instructor Leslie Mauerman

2. Please complete the Extension Course Proposal Form http://www.csusm.edu/academic_programs/curriculum_forms/index.html

SIGNATURES: (COLLEGE LEVEL)

1. Program Director/Chair | 5/11/15 |
| David Garcia | |

2. College Dean (or Designee) | Date |

SIGNATURES: (UNIVERSITY LEVEL)

1. Dean of Extended Studies (or Designee) | Date |
| | |

4. Vice President for Academic Affairs (or Designee) | Date |

| 5/11/15 | | |

Name: | | |
OFFICE OF EXTENDED LEARNING
EXTENSION COURSE PROPOSAL FORM

In planning the components of our Extended Learning program at Cal State San Marcos, this office consults closely with the academic colleges and departments to determine the suitability of course content, teaching methods and instructor qualifications. To assist us in evaluating your proposed course for credit, please submit this completed form—along with Form X: New Course Non-degree Credit—to our office as soon as possible. Questions before you submit? Call (760)750-4020.

- **Course Title:** Education Symposium Workshops
- **Instructor:** Leslie Mauerman, M.S. Ed.
- **Course Units:** 1
- **Course Description:** (Please provide a short paragraph describing the purpose, topics and audience for your course. Be sure to include the benefits for students who take your course. An edited version of this description will be used for promotional copy.)
  In partnership with the Virginia Hansen Symposium, this course provides an opportunity for symposium participants to reflect on symposium activities in relation to their professional growth and earn professional development credits. The credits are appropriate for participants who want salary lane change credits but are not interested in applying them to a degree. Through an active inquiry and in-depth reflection on the symposium activities, participants will increase both the breadth and depth of their profession repertoire of theories and strategies for teaching children mathematics.
- **Course Objectives:** (Provide specific student learning outcomes and how they will be achieved.)
  a. Increase understanding of children’s thinking in mathematics;
  b. Increase understanding of the mathematics taught at the elementary school level;
  c. Develop strategies to create a classroom environment that promotes the investigation and growth of in-depth mathematical concepts and to ensure the success of all students in multi-cultural settings.
- **Evaluation:** (What will be the basis for grades? How will you know that the students have achieved the course objectives?)
  The following are the requirements:
  a. Attendance of all symposium workshops, June 11th and 12th.
  b. Submit a reflection paper (5-7 pages, double-spaced) that includes but not limited to the following:
     o Discuss children's thinking, understanding, problem solving strategies, and difficulties in mathematics that you learned from the symposium.
     o Describe one or two mathematical concepts that you felt you learned during the symposium.
     o Discuss particular teaching practices that are conducive to increasing children's exploration of in-depth mathematical concepts.
     o Describe two or three strategies for teaching all children in a multi-cultural classroom.
- **Course Length:** (How many actual contact hours in class? Note: Credit courses must contain a minimum of fifteen 50-minute contact hours for each semester unit of credit, and outside of class work by students is required.)
  Two full days of course/symposium activities. The total is 15 hours.
- **Proposed Date(s):** Summer Session I, June 1 to July 3, 2015.
- **Location:** (Indicate if you are proposing this course to be scheduled and offered in our facilities, or if this course is to be held at an off-campus location, such as a school, district or county office, company, etc.)
  Kellogg 5102 and the Barahona Collection area.
- **Support Needs:** (Please indicate any special services you will need, such as audio-visual equipment, photocopying, room set-up, etc.)
Comments: (Please add any other relevant information, such as whether or not the course has been taught elsewhere successfully, why the course is needed in our area, marketing suggestions, etc.)

The course will provide an incentive for elementary school teachers to attend the Virginia Hansen Symposium. The symposium is sponsored by the Virginia Hansen Endowment Fund. One of its purposes is to improve teacher practice and student learning in elementary schools within the CSU San Marcos service region. In addition to their professional growth, participating teachers will earn professional develop credits, which will help their salary lane change.

The 2015 symposium is entitled Innovations in Elementary Mathematics Instruction for All Children: A Symposium for Multilingual Educators. It will be held on June 11 and 12, 2015 at CSUSM. The goal of the symposium is for educators to explore ways to help children develop in-depth understanding of mathematics. We have two great mathematics educators to run two independent sections during the symposium—one is Spanish only for bilingual teachers, and the other is an English section. Each section will accommodate 25 participants.

When completed, please return this form, along with an up-to-date resume (with teaching references) to: Nicole Orsini, Office of Extended Learning, Cal State San Marcos, 333 S. Twin Oaks Valley Rd., San Marcos, CA 92096; FAX: (760)750-3138; E-mail: norsini@csusm.edu
Course Number & Section: EDUC xxxx EX
Title: Education Symposium Workshops
CRN #: xxxxx, 1 unit
Days: June 11 & 12, 2015
Time: 8:30 AM—5 PM
Course Location: KEL 5102
Semester / Year: Summer 2015

Conceptual Framework Theme: Engaging diverse communities through leading and learning for social justice.

Professor: Leslie Mauerman, M.S. Ed.
Phone: (760)750-8528
E-Mail: lmauerma@csusm.edu
Office: UH 455
Hours: By appointment

School of Education Mission & Vision Statement
(Adopted by SOE Governance Community, January 2013)

Vision
To serve the educational needs of local, regional, and global communities, the School of Education advances innovative practice and leadership by generating, embracing, and promoting equitable and creative solutions.

Mission
The mission of the School of Education community is to collaboratively transform education. We:
• Create community through partnerships
• Promote and foster social justice and educational equity
• Advance innovative, student-centered practices
• Inspire reflective teaching and learning
• Conduct purposeful research
• Serve the School, College, University, and Community

Basic Tenets of our Conceptual Framework
• Student centered education
• Research and theory specific to the program field inform practice
• Connections and links between coursework and application
• Strong engagement between faculty and candidates
• Co-teaching clinical practice
• Culturally responsive pedagogy and socially just outcomes
COURSE DESCRIPTION
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ENROLLMENT: How do I sign up?
- Online: [Insert URL here]
- At the symposium: You may register and pay for your units at the CSUSM Extended Learning office during the symposium.

COURSE OBJECTIVES
- Increase understanding of children’s thinking in mathematics;
- Increase understanding of the mathematics taught at the elementary school level;
- Develop strategies to create a classroom environment that promotes the investigation and growth of in-depth mathematical concepts and to ensure the success of all students in multi-cultural settings.

COURSE REQUIREMENTS
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   b. Describe one or two mathematical concepts that you felt you learned during the symposium.
   c. Discuss particular teaching practices that are conducive to increasing children’s exploration of in-depth mathematical concepts.
   d. Describe two or three strategies for teaching all children in a multi-cultural classroom.

ASSIGNMENT SUBMISSION
Send your reflection paper electronically to Leslie Mauerman <lmauerman@csusm.edu>, by 5 P.M., PST on July 3, 2015.

REQUEST FOR TRANSCRIPTS
Transcripts are NOT automatically sent. Request your official CSUSM transcript after September 1, 2015. Please follow the instructions at http://www.csusm.edu/enroll/Transcripts.html.

CONTACT
For course requirements, contact the instructor. For registration questions, contact Alexandra Fresh, Administrative Support Coordinator, at (760) 750-8617 or by email at afresh@csusm.edu.