1. Desired Term:  
2a. Course abbreviation and Number:  
   NURS 1008 A Advanced Medical Surgical Nursing  
   NURS 1008 B Laboratory Delivery Nurse  
   NURS 1008 C Critical Care Nursing  
   NURS 1008 D Perioperative Nursing  
   NURS 1008 E Emergency Room Nursing  
   2b. Abbreviated Title:  
   Student Residency Competencies for the Specialty Areas in the  
   Acute Care Setting  
   A: Adv Med Surg  
   B: L&D  
   C: Critical Care  
   D: Periop  
   E: ER  

3. College: School of Nursing  
4. Number of Units: 4  
5. Billing Units:  

6. Allowed Student Levels:  
   UG X GR X EE X (Default is to check all three levels)  

7. Grading Method:  
   ___Normal (N) (Default is Letter Grade +/-, Students may request Credit/No Credit)  
   ___Normal Plus Report-in-Progress (NP) (As for Normal; also allows Report-in-Progress)  
   ___Credit/No Credit Only (C)  
   ___Credit/No Credit or Report-in-Progress Only (CP)  

8. Mode of Instruction:  
   (See pages 17-23 at http://www.calstate.edu/cim/data-elem-dic/MDP-transaction-DED-SectionV.pdf for definitions of  
   the Course Classification Numbers)  
<table>
<thead>
<tr>
<th>Type of Instruction</th>
<th>Number of Credit Units</th>
<th>Instructional Mode (Course Classification Number)</th>
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<tbody>
<tr>
<td>Lecture</td>
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<td>Activity</td>
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<tr>
<td>Lab</td>
<td>4</td>
<td>C 17</td>
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</tbody>
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9. Attributes: Course Requires Consent for Enrollment?  
   ___X Yes ___No  
   ___X Faculty Credential Analyst ___Dean Program/Department - Director/Chair  

Prerequisites: Prerequisites: Senior level nursing student status  
Successful completion of NURS 1006 & 1007  
Selected for specialty residency program  

Co-requisites: ___NURS 1009 Senior BSN Student Specialty Area Residency Practicum  

10. Does this course impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected,  
     check "yes" and obtain signature.)  
     ___Yes ___X No  
     If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.  
     Discipline Signature Date  
     ___Support ___Oppose  
     Discipline Signature Date  
     ___Support ___Oppose  

Important: Please Complete  

1. Instructor: Marilyn Dolatshahi  
2. Please complete the Extension Course Proposal Form  
   http://www.csm.edu/academic_programs/Curriculum_Forms/index.html  

SIGNATURES: (COLLEGE LEVEL)  

(UNIVERSITY LEVEL)
EXTENSION COURSE PROPOSAL FORM

In planning the components of our Extended Studies program at Cal State San Marcos, this office consults closely with the academic colleges and departments to determine the suitability of course content, teaching methods and instructor qualifications. To assist us in evaluating your proposed course for credit, please submit this completed form—along with Form X: New Course Non-degree Credit—to our office as soon as possible. Questions before you submit? Call (760)750-4020.

Course Title: NURS 1006 Student Residency Competencies for the Acute Care Setting

Course Description:

This course is designed for the generic or accelerated BSN nursing student who has successfully completed NURS 1006 & 1007 and been selected for a specialty area residency program at a Palomar Pomerado Health Hospital (PPH) to be completed in the last semester of their nursing program. This residency program is to prepare the student for possible employment in the Summer/Fall 2011 by reviewing basic competencies and other materials necessary for clinical practice required for beginning nursing practice in these specialty areas of the acute care setting. In addition to completion of this didactic component, the student nurses will work in a 1:1 preceptorship with a PPH RN. The didactic content and preceptored clinical experience will allow them to improve and practice their clinical skills. This course will contain a minimum of 60 didactic hours. The co-requisite clinical course is NURS 1009 Senior BSN Student Specialty Area Residency Practicum and requires 180 hours of clinical practice.

Course Objectives:
At the end of this course, the student resident will be able to

1. Integrate understanding of the multiple dimensions of patient-centered care and coordination and integration of care involving all members of the care team including the patient and family.

2. Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care.

3. Use data to monitor the outcomes of the care process, and continuously used quality improvement and safety methods of the health care system to improve patient care.

4. Use system guidelines, effectiveness, and improved individual performance minimize the risk of harm to patients and providers.

5. Function effectively with nursing and inter-professional teams, foster open communication, mutual respect, and shared decision-making to achieve quality patient care.

6. Use information and technology to communicate, manage knowledge, mitigate error, and support decision making in specialty care areas.
Evaluation:

Students will attend the didactic course sessions and complete the required materials. Students will be evaluated on the basis of completion of email assignments, participation in post conferences and journaling exercises for the course.

Course Length: This course will contain of 60 didactic hours (4 hours/ week X 15 weeks)

Proposed Date(s): Start 1/24/11 through 5/21/11

Location: Didactic and Clinical to be held at Palomar or Pomerado hospitals.

Support Needs: None

Comments: None

When completed, please return this form, along with an up-to-date resume (with teaching references) to: Trish Henlon, Office of Extended Studies, Cal State San Marcos, 333 S. Twin Oaks Valley Rd., San Marcos, CA 92096; FAX: (760)750-3138; E-mail: thenlon@csusm.e
California State University, San Marcos

COURSE NUMBER: NURS 1007
COURSE TITLE: Senior BSN Student Residency Program

PREREQUISITES: Senior level nursing student status and selected for residency program
COREQUISITES: NURS 1006

Course Description:

This course is designed for the generic or accelerated BSN nursing student who has been selected for a residency program at a Palomar Pomerado Health Hospital (PPH) to be completed in the last two semesters of their nursing program. This course is the clinical practicum component of the residency program to prepare the student for possible employment in the Summer/Fall 2011. The student nurses will work in a 1:1 preceptorship with a PPH RN in the acute care setting will allow the student to improve and practice their clinical skills. This course will contain a minimum of 180 clinical hours. The co-requisite didactic course is NURS 1006 Student Residency Competencies for the Acute Care Setting.

Course Objectives:

At the end of this course, the student resident will be able to

1. Demonstrate competency in selected medical-surgical/progressive care clinical skills including IV pumps, IV therapy including management of central and peripheral lines, PCA pumps, feeding pumps, and wound vacs.
2. Demonstrate appropriate and safe clinical techniques during administration of blood, heparin, IV pain medication, IV therapy and IVPB medications.
3. Demonstrate appropriate and safe clinical techniques for the care of the diabetic, the patient experiencing side effects of chemotherapy/biotherapy, the acutely ill respiratory patient (including airway management and trachs) and ortho - neuro medical surgical/progressive care patients.
4. Demonstrate appropriate leadership/professional skills of delegation, conflict resolution, functioning as a team member, and dealing with ethical patient care issues – including end of life and palliative care.
5. Demonstrate appropriate critical thinking skills through problem solving in patient situations.

Evaluation:

Students will be placed with clinical preceptors in the acute care clinical area who will evaluate the various clinical competencies. Clinical performance in the various areas will be rated as credit/non-credit.

Course Length: This course will contain of 180 clinical hours

Course Overview:

This course is part of a special grant received by the School of Nursing at CSUSM and Palomar Pomerado Health (PPH). Student are selected from a pool of financially eligible applicants through an interview process and are hired as students employees. Students are expected to apply previously acquired nursing theory and skills in assigned patient care settings under the supervision of their RN preceptors. This course is an optional senior level externship and not part of the BSN degree program.

Course Requirements:
1. Once a residency position is offered, students are hired by clinical agencies to work 12 hours per week on nursing units. Student’s responsibilities will be commensurate with the policies of the institution and with the student’s level of competency in the nursing program. Students should complete a minimum of 180 hours of residency.

2. Students may perform numerous skills including medications (approved by BRN) after they have met agency requirements for such administration. Students, at all times, will work under the supervision of a registered nurse, preceptor. Students are responsible for their knowledge and application of skills.

3. Students are expected to have the same rights and responsibilities as other employees in the agency. Evaluation of the student performance is done by the agency’s RN preceptor.

4. Students are assigned to an RN preceptor and must work 12 hours a week, in accordance with RN’s schedule. Therefore, students can work with RN’s days, evenings, and/or weekends as necessary.

5. Students will not change RN preceptors except under unusual circumstances.

6. Students will follow the policies of the agency as well as those of the School of Nursing.

Course Evaluation:
This course is graded on a Credit (CR) or Non-Credit (NC) based on completing all course requirements.

Co-requisite: NURS 1006 Student Residency Competencies for the Acute Care Setting

I. Responsibilities of the Clinical Agency Residency Coordinator

The clinical agency residency coordinator shall:

1. Assign students to nursing units and ensure that they are oriented to the role and always working under the supervision of a Registered Nurse.

2. Ensure that student responsibilities will be commensurate with student level of competence as indicated in the School of Nursing Skills Inventory and within policies of the clinical agency. At no time are students to be assigned nursing responsibilities and functions, which are beyond the scope of their abilities.
3. Schedule student’s work experience around their academic program.
4. Ensure that the RN preceptor has been oriented to the preceptor role.
5. Communicate with the CSUSM faculty liaison to discuss issues, problems and suggestions for the effective and efficient administration of the program.

II. Responsibilities of the Clinical Agency Residency Coordinator

The preceptor shall:
1. Serve as a role model for the student. The preceptor serves as a resource person, consultant, and teacher.
2. Work collaboratively with the student and the faculty to achieve optimal learning experience for the student.
3. Give the student specific and constructive feedback about performance during the semester.
4. Participate in the student’s course evaluation by completing “Preceptor Evaluation of Student” form.

III. Responsibilities of the Student

The student shall:

1. Follow all of the policies of the agency as well as the policies of the School of Nursing.
2. Arrange work schedule with designated agency representative and communicate and coordinate schedule with the preceptor.
3. Ensure proof of immunizations, tb testing and CPR training are current.
4. Always work under the supervision of an R.N. preceptor. A minimum of 180 hours must be worked during the semester. The residency is an elective and should not take precedence over completion of required coursework needed to complete the BSN degree.
5. Perform nursing skills and procedures that are stipulated on the School of Nursing Skills Inventory. Do not perform skills that have not been previously taught nor accept nursing responsibilities that are beyond the scope of one’s abilities.
6. Consult regularly with the Clinical Agency Residency Coordinator to determine progress and to discuss any problems or concerns arising during the work experience.

PPH Clinical Agency Residency Coordinator

Office of Academic Programs  Leg:  Banner  5/25/04
Marilyn Dolatshahi  email [Marilyn.Dolatshahi@pph.org]
CSUSM Faculty Liaison
Judy