

Professor: Dr. Proudfit Semester: Spring 2014
Office: SBSB 2237 or SBSB 1118 (check with me) Tuesday: 2:30 – 5:15
Office#:760-750-4619 Meeting Room: SBSB
Email: jproudfi@csusm.edu
Office Hrs: Monday 1:30 – 2:30, Tuesday 11:00 – 12:00 (or by appointment)
Please turn off or silence all electronic equipment before entering the classroom.

COURSE DESCRIPTION:

The course is designed to introduce students to American Indian Studies while also giving them the opportunity to engage and better understand the various methods, theoretical approaches, and issues in American Indian Studies. The course provides a broad introduction to American Indian Studies as an intellectual discipline and engaging actual people working with local tribal communities. You will examine the institutional development, theoretical approaches and the interdisciplinary methodology that have been used to understand American Indians. Though most of our study will focus on American Indian nations and peoples we will also encounter some of the issues confronting indigenous peoples in different parts of the world. You will be introduced to a variety of American Indian issues through a series of guest speakers and American Indian scholars. This will expose you to diverse American Indian perspectives and voices. The final part of this course, explores the various ways that American Indian Studies and scholars have produced vibrant and meaningful knowledge.

COURSE REQUIREMENTS:

Class attendance is required and each student is expected to come to class prepared, with required reading completed, and ready for class discussion. Discussion and engagement with the readings for this course is critical, questioning the readings is as important as gathering the information from them. Because of the potential controversial nature of the subject matter, it must be emphasized that we will treat each other, and our different perspectives, with respect. Together we will critically engage the required readings and contrast the concerns and emphases of American Indian scholars. This course will follow a seminar discussion format with weekly guest lectures and occasional film screenings. You will all need to be fully engaged with Cougar Courses for this class.

The emphasis in this course is on participation and cooperative learning. Therefore, the syllabus serves as a guide to the minimal requirements for the course. You must do all the readings and other preparation in advance of the class for which it is assigned. Please come to class prepared to participate actively.

LEARNING OUTCOMES:

AIS 101 fulfills the D7 Interdisciplinary Social Sciences credit requirement

This course aligns with the following General Education Program Learning Outcomes (GEPLOs):

2	Compare and contrast relationships
3	Communicate in writing
4	Communicate orally
5	Find, evaluate, and use authoritative and/or scholarly information

8	Describe the importance of diverse experiences
9	Apply knowledge from different discipline courses to new settings and complex problems

Course Learning Outcomes: Upon completion of this course, students will be able to

1. Utilize culturally competent methods of analysis, research, and community service learning in American Indian Studies.
2. Describe the interdisciplinary intellectual tradition that makes up American Indian Studies as a distinct field of study.
3. Analyze and articulate a critically informed response about the fundamental issues involved in American Indian Studies.
4. Recognize and articulate historical and contemporary issues challenging American Indian knowledge production.
5. Identify the role of race, class, and gender in American Indian Studies and between AIS and other ethnic groups in the US.
6. Articulate the importance of American Indian voice.
7. Define and analyze the process of decolonization.
8. Demonstrate critically informed cultural competency when dealing with AI people and culture.