

ais minor P2

For Curriculum and Scheduling Office Use Only
 D.B. _____ Catalog _____ File _____

PROGRAM CHANGE PROPOSAL - Form P-2

COLLEGE CHABSS

Discipline Native Studies

TITLE OF PROGRAM: Native Studies

Check one: Change to Program Program Deletion

TITLE OF DEGREE PROGRAM: American Indian Studies *MINOR*

This form is the signature sheet for a change to, or deletion of, an existing program.
 Note that the addition of a new option/concentration/emphasis/track is a new "program," and requires the use of Form P.

For a change to a program,

1. Attach a page (or pages) giving a brief summary of the purpose of this proposal, and its connection to the mission and student learning outcomes of the program.
2. Attach catalog copy showing exactly how the program should appear in the catalog if the changes are approved.

For a program deletion, attach a statement explaining the impact on students: how will the program be "taught-out" for declared majors?

Does this proposal impact other disciplines or units? Yes No If yes, obtain signature(s).
 Any objections or concerns should be stated in writing and attached to this form. Please check the box to indicate whether a memo has been attached.

Joely Proudfit Discipline/Unit <u>SOC</u>	<i>Joely Proudfit</i> Signature	<input type="checkbox"/>	<u>9/7/13</u> Date	<input checked="" type="checkbox"/>	Support	<input type="checkbox"/>	Oppose
<u>CINR</u> Discipline/Unit	<i>Ch Liu</i> Signature	<input type="checkbox"/>	<u>Oct 1, 2013</u> Date	<input checked="" type="checkbox"/>	Support	<input type="checkbox"/>	Oppose
<u>LBST</u> Discipline/Unit	<i>see memo #6</i> Signature	<input type="checkbox"/>	<u>11/23/14</u> Date	<input type="checkbox"/>	Support	<input checked="" type="checkbox"/>	Oppose
<u>LTWR</u> Discipline/Unit	<i>see memo #9</i> Signature	<input type="checkbox"/>	<u>2/5/15 + 9/16/15</u> Date	<input type="checkbox"/>	Support	<input checked="" type="checkbox"/>	Oppose
	<i>see emails #10</i> Signature	<input type="checkbox"/>	<u>2/2-3/12/15</u> Date	<input type="checkbox"/>	Sup.	<input checked="" type="checkbox"/>	Oppose

1. Joely Proudfit 9/7/13
 Originator (Please Print) Date

2. Sharon Elin - SOCIOLOGY - Oct 1, 2013
Joely Proudfit 9/7/13
 Program/Department - Director/Chair Date

APPROVAL PROCESS

3. MARINA STALLATTER 8/5/15
 College Curriculum Committee^ Date

4. MARINA STALLATTER 8/5/15
 College Dean (or Designee)* Date

5a. _____ Date
 University Curriculum Committee^

5b. _____ Date
 Budget and Long-Range Planning Committee (if applicable)^

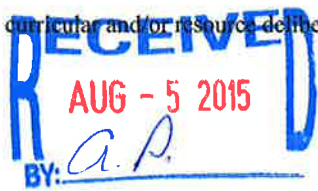
6. _____ Date
 Academic Senate

7. _____ Date
 Provost (or Designee)

8. _____ Date
 President

9. _____ Date
 Date to Chancellor's Office (if applicable)

* Where appropriate, attach a memo on program impact on the unit and the ability of the unit to support it. Check the box next to the signature line to indicate whether a memo has been attached.
 ^ Where appropriate, attach a memo summarizing the curricular and/or resource deliberations. Check the box next to the signature line to indicate whether a memo has been attached.



Angela Baggett

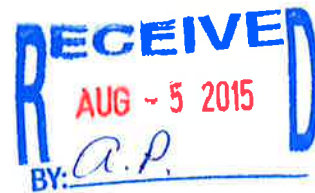
From: Catherine Cucinella
Sent: Thursday, July 30, 2015 9:02 AM
To: Martha Stoddard-Holmes
Cc: Angela Baggett; Scott Greenwood
Subject: NATV P-2 Form, signature authorization

Martha,

In the interest of moving the NATV P-2 form along quickly, I authorize you to sign as CAPC chair the P-2 form and any/all related forms.

Best,
Catherine, 2014-15 chair CAPC

*Catherine Cucinella, Ph.D.
Assistant Professor and Director General Education Writing
Literature and Writing Studies
California State University San Marcos
Markstein 259
760.750.8169*



AIS response to ANTH

Virginia Mann

Subject: FW: ANTH 480 & 481

From: Joely Proudfit

Sent: Wednesday, September 23, 2015 4:03 PM

To: Bonnie Bade <bbade@csusm.edu>

Cc: Laurette McGuire <lmcguire@csusm.edu>; Konane Martinez <kmartine@csusm.edu>; Aníbal Yáñez-Chávez <ayanez@csusm.edu>

Subject: RE: ANTH 480 & 481

Greetings -

The AIS department accepts your request to uncross list AIS 480/481 as a joint fulfillment for the AIS Minor and course fulfillment in Anthropology. AIS will continue to offer AIS 480 and AIS 481 with the focus solely on archaeology and accompanying issues on tribal lands in the US.

Thank you, Joely

Noşúun Lóoviq!

My heart is good (Luiseño/Payomkowishum)

Joely (Luiseño/Payomkowishum)

Joely Proudfit, Ph.D. | Director California Indian Culture & Sovereignty Center

Department Chair, American Indian Studies

Office: 760-750-3535 | Direct: 760-750-4619

Email: jproudfi@csusm.edu

Website: www.csusm.edu/cicsc

San Diego American Indian Film Festival November 19-21, 2015: www.sdaiff.com



From: Bonnie Bade

Sent: Monday, September 21, 2015 11:16 AM

To: Joely Proudfit <jproudfi@csusm.edu>

Cc: Laurette McGuire <lmcguire@csusm.edu>; Konane Martinez <kmartine@csusm.edu>; Aníbal Yáñez-Chávez <ayanez@csusm.edu>

Subject: ANTH 480 & 481

To the Chair of AIS,

The Anthropology Department is hiring its first full-time tenure-line archaeologist during AY 2015-16. This person will lead the development of the Archaeology Concentration and Archaeology Lab of the Anthropology major. The area of specialization of this new hire is currently unknown, although the job description states that “experience in the Americas” is a preferred qualification. In order to ensure that this new tenure-line colleague can teach existing courses in the Anthropology curriculum and that the existing archaeology courses fall within this person’s area of expertise, the Anth Department is changing the focus of its two 400-level field research archaeology courses to accommodate the potential areas of specialization of the new tenure-line faculty hire. It is possible the person, for example, specializes in Central or South America, and with the current ANTH 480 and 481 course descriptions, the focus would be limited to local tribal communities only.

Attached please find two C-2 forms requesting AIS's review and approval of changes to ANTH 480 and ANTH 481. These changes include minor course title changes and description changes, plus the request to no longer have them cross listed with NATV. Also please find the syllabi for these courses. The hard copies will be delivered to you this afternoon.

Thanks for your attention and time--Bonnie

Bonnie Bade, Ph.D.

Chair, Anthropology Department

Faculty Director, National Latino Research Center

CSU San Marcos, CA 92096

www.csusm.edu/anthropology

www.csusm.edu/nlrc

Virginia Mann

Subject: FW: AIS P-2 submission

From: Bonnie Bade <bbade@csusm.edu>
Date: Monday, September 21, 2015 12:56 PM
To: IITS Administrator <smoineau@csusm.edu>
Subject: Re: AIS P-2 submission

Hi Suzanne, I am working from home today, sorry I missed your call.

Anth opposes the AIS P-2 if it includes the ANTH 480 and 481 courses cross listed with AIS or NATV.

Anth supports the program in theory, but notices that many other courses across the university, especially those from history, liberal studies, anthropology, and literature and writing are excluded from the P-2 form. This limits opportunities for students wishing to minor in AIS who may wish to include relevant AIS-related courses offered in language, history, anthropology or literature.

If the proposer were to include existing curricular resources and expertise, such as a course on Calif Indian History offered by the History Department, or a course on Ca Indian languages offered by the Liberal Studies Department, then Anth would support the AIS P-2 form. As it stands now, the AIS curriculum is very limited and excludes relevant curricula offered by other departments.

I hope that clarifies the Anthropology Department's position.

Bonnie

From: Suzanne Moineau
Sent: Monday, September 21, 2015 12:39 PM
To: Bonnie Bade
Cc: Laurette McGuire; Konane Martinez; Aníbal Yáñez-Chávez; Virginia Mann; Regina Eisenbach
Subject: Re: AIS P-2 submission

Hi Bonnie,

Thank you for your response. I just tried to phone you to see if I could clarify my understanding live. I appreciate the background information and the current position of the department. I do understand that opposition remains and can bring that to UCC. I am, unclear, however, on what the conditions are at present to possibly garner your support if the proposer is open to changes.

May I ask for a specific list (i.e. 1, 2, 3) that would specify the conditions for support (or points of opposition)? I believe I understand the following: remove ANTH 480 and 481 as cross-listed course. However, I am not entirely clear on the position of additional courses or specificity of instructors, if these remain as part of the opposition.

Virginia Mann

Subject: FW: AIS P-2 submission
Attachments: ANTH480_C2form_0915.pdf; ANTH481_C2form_0915.pdf; ANTH480_Fall_2014.pdf;
ANTH481 Syllabus Fall 15.pdf

From: Bonnie Bade <bbade@csusm.edu>
Date: Monday, September 21, 2015 11:34 AM
To: IITS Administrator <smoineau@csusm.edu>
Cc: Laurette McGuire <lmcguire@csusm.edu>, Konane Martinez <kmartine@csusm.edu>, Aníbal Yáñez-Chávez <ayanez@csusm.edu>
Subject: Re: AIS P-2 submission

Hi Suzanne and UCC,
Here's what was in a **Fall 2014 memo** from ANTH to CAPC on the proposed AIS Minor P-2 Form:

"The Anthropology Department supports the changes to the Native Studies minor on the conditions that ANTH/NATV 480 and 481 only be taught by qualified archaeologists with Masters or Ph.D in Archaeology and that existing courses relevant to American Indian Studies be included in the AIS minor curriculum as either electives, core courses, or stated course substitutions."

At the time, the Anth Department had checked "oppose" for the sole reason that we could not guarantee whether or not an archaeologist would actually teach the courses if it were not the Anth Department offering them. Since that memo, which supports the AIS program and believes it to be an important contribution to the university curriculum, the Anthropology Department's curricular needs have changed.

The Anthropology Department is hiring its first full-time tenure-line archaeologist during AY 2015-16. This person will lead the development of the Archaeology Concentration and Archaeology Lab of the Anthropology major. The area of specialization of this new hire is currently unknown, although the job description states that "experience in the Americas" is a preferred qualification. In order to ensure that this new tenure-line colleague can teach existing courses in the Anthropology curriculum and that the existing archaeology courses fall within this person's area of expertise, the Anth Department is changing the focus of its two 400-level field research archaeology courses to accommodate the potential areas of specialization of the new tenure-line faculty hire. It is possible the person, for example, specializes in Central or South America, and with the current ANTH 480 and 481 course descriptions, the focus would be limited to local tribal communities only. The Anthropology Department has submitted the appropriate C-2 forms to CAPC for review as well as to the Chair of AIS. The proposed changes to ANTH 480 and ANTH 481 include minor course title changes and description changes, plus the request to no longer have them cross listed with NATV or AIS. The C-2 forms and the syllabi for these courses are attached for your information.

With this said, the Anthropology Department must continue to oppose the changes to AIS so long as it includes ANTH 480 and ANTH 481 as cross listed courses. The Anthropology Department would be happy to include those courses in the AIS minor if they were no longer cross-listed.

Thanks for your attention and time--Bonnie

Bonnie Bade, Ph.D.
Chair, Anthropology Department
Faculty Director, National Latino Research Center
CSU San Marcos, CA 92096

Virginia Mann

From: Jocelyn Ahlers
Sent: Wednesday, September 16, 2015 9:07 AM
To: Suzanne Moineau
Cc: Rebecca Lush; Aníbal Yáñez-Chávez; Martha Stoddard-Holmes; Regina Eisenbach; Virginia Mann
Subject: Re: AIS P-2 Submission
Importance: High

Hi, Suzanne -

Thank you for checking with me again. In our memo regarding the proposed changes to the minor (attached for reference), we conclude by saying: "We believe that this program is of tremendous importance on this campus. It has a long history here, one which has been marked by interdisciplinarity and inclusion. While we look forward to working with Dr. Proudfit and CAPC to continue that history, and thank them again for this opportunity to comment on the P2 proposal, we do not feel able to sign off in support of these changes as they are presented here." At the time, LBST opposed the changes as they were presented; we still do (assuming there have been no substantive changes since we were last able to review the proposal).

Best,
Jocelyn

Jocelyn C. Ahlers
Chair, Liberal Studies Department

Professor of Linguistics
Liberal Studies Department
California State University, San Marcos
760-750-8014; jahlers@csusm.edu

From: Suzanne Moineau <smoineau@csusm.edu>
Date: Tuesday, September 15, 2015 6:17 AM
To: Jocelyn Ahlers <jahlers@csusm.edu>
Cc: Rebecca Lush <rlush@csusm.edu>, Anibal Yanez-Chavez <ayanez@csusm.edu>, Martha Stoddard-Holmes <mstoddard@csusm.edu>, Regina Eisenbach <regina@csusm.edu>, Virginia Mann <vmann@csusm.edu>
Subject: AIS P-2 Submission

Hello Jocelyn,

I am writing to you in my capacity as the Chair of UCC. At our meeting yesterday, UCC began its review of a P-2 form to modify the Native Studies minor. To refresh your memory, I am referring to the P-2 that would change the minor to include: change in title of the program, focus and coursework. The P-2 itself was developed in September 2013.

The P-2 form has LBST listed as an impacted discipline; however, the box related to Support/Oppose is not checked. We have received email correspondence exchanged during the review at the college level. For UCC's understanding of LBST's position on this proposal, can you please let me know if the department intended to check the box for Support or Oppose.

Much thanks,
sue

Virginia Mann

LTWR support,
only with condition

From: Salah Moukhlis
Sent: Friday, September 18, 2015 9:30 AM
To: Suzanne Moineau
Cc: Rebecca Lush; Aníbal Yáñez-Chávez; Martha Stoddard-Holmes; Regina Eisenbach; Virginia Mann
Subject: Re: AIS P-2 Submission
Importance: High

Hi Suzanne,

Yes, our position is to support the P2 form on the condition that a humanities course be required. Also, we did not request any specific humanities course to be required. We just noted that ANY humanities course be required.

Best,
Salah

Salah M. Moukhlis, Ph.D.
Professor and Chair
Literature and Writing Studies Department
California State University San Marcos
San Marcos, CA, 92096-0001
Office: Markstein Hall 126K
Tel. 760-750-8081
E-mail. smoukhli@csusm.edu

From: Suzanne Moineau <smoineau@csusm.edu>
Date: Friday, September 18, 2015 at 6:10 AM
To: Salah Moukhlis <smoukhli@csusm.edu>
Cc: Rebecca Lush <rlush@csusm.edu>, Aníbal Yáñez-Chávez <ayanez@csusm.edu>, Martha Stoddard-Holmes <mstoddar@csusm.edu>, Regina Eisenbach <regina@csusm.edu>, Virginia Mann <vmann@csusm.edu>
Subject: Re: AIS P-2 Submission

Good Morning Salah,

Thank you for your reply. I believe I understand the position of LTWR to be that you 'provide support of the P2 edits on the condition that the humanities course be changed from an elective to a required course'. If this is correct, do you otherwise oppose the proposed changes in their current form? I need to be clear about your position so that I may accurately convey this to UCC and to the proposer as our discussions over requested considerations/changes continue.

Much appreciation.
Best,
Sue

Suzanne Moineau, Ph.D., CCC/SLP
Associate Professor

Chair, Department of Speech-Language Pathology
College of Education, Health and Human Services
California State University San Marcos
333 S. Twin Oaks Valley Road
San Marcos, CA 92096
760.750.8505
smoineau@csusm.edu
<http://www.csusm.edu/el/degreeprograms/csd/index.html>

NOTICE TO RECIPIENT: This email is for the sole use of the intended recipient(s) and may contain confidential and privileged information that is protected by state and federal laws. If you are not the intended recipient of this email, you are hereby notified that any dissemination, copying, sharing, forwarding, or distribution of this email or its contents is strictly prohibited. **If you have received this email in error, please notify the sender immediately by replying to this email and then permanently delete this email and any attachments without reading, forwarding, or saving them.** Thank you.

From: Salah Moukhliis <smoukhli@csusm.edu>
Date: Friday, September 18, 2015 5:54 AM
To: IITS Administrator <smoineau@csusm.edu>
Cc: Rebecca Lush <rlush@csusm.edu>, Aníbal Yáñez-Chávez <ayanez@csusm.edu>, Martha Stoddard-Holmes <mstoddar@csusm.edu>, Regina Eisenbach <regina@csusm.edu>, Virginia Mann <vmann@csusm.edu>
Subject: Re: AIS P-2 Submission

Hi Suzanne,

Here is LTWR response:

"We appreciate the opportunity to review this proposal, especially given that the study of American Indian literature has historically been formative in the creation of the nation's leading and highest ranking American Indian Studies departments and programs. Since the founding of the LTWR dept at CSUSM, we have always had faculty who specialize in the field of AIS. We are extremely pleased that the campus is expanding course content in this important area. We provide support for this P-Form for the AIS Minor on the condition that a humanities-based course be included as a requirement. In our review, we only noted one humanities course which is included as an elective among other social science based options. Given that interdisciplinary breadth has been a cornerstone in AIS programs at other institutions we feel having at least one humanities requirement will provide CSUSM students with the skills necessary to be conversant with a wider range of communities both academic, local, and tribal in relevant discussions and work with American Indian communities."

Best,
Salah

Salah M. Moukhliis, Ph.D.
Professor and Chair
Literature and Writing Studies Department
California State University San Marcos
San Marcos, CA, 92096-0001
Office: Markstein Hall 126K
Tel. 760-750-8081
E-mail. smoukhli@csusm.edu

Change to Minor

I was hired in fall 2008 as a tenured Native Studies faculty charged with developing and delivering curriculum to Native Studies and Native communities. Working with a curriculum committee and AIS advisory board, we have put forward several new courses which now make up the American Indian Studies Minor. In addition, I have worked with faculty from across the campus to cross-list courses and develop courses that not only fulfill the American Indian Studies minor but that fulfill requirements for numerous other disciplines across campus.

I am proposing to change the Native Studies minor to American Indian Studies (AIS). AIS better reflects the political status of tribal nations and how they determine for themselves their own identity. Additionally, the minor was in need of restructuring since several of the core courses previously offered to fulfill the minor under are no longer offered since the retirement of the faculty member who previously taught those courses.

The American Indian Studies program has been redesigned to focus on American Indian epistemologies from a distinctly tribal perspective. Therefore the newly restructured AIS minor provides for intellectual engagement and critical understanding of tribal sovereignty, the culture and identity of California Tribal nations, and American Indians in North America more generally. The minor prioritizes the worldviews of Tribal nations, and introduces students to important work in American Indian (de)colonization, political and economic development, arts and culture, Tribal systems of knowledge, health and wellness, environment, resource management, cultural revitalization, political theory, activism, and nation building. The American Indian Studies minor offers students the knowledge and expertise needed to develop critical perspectives and understand the theoretical frameworks used to frame and challenge historic and present issues related to American Indian communities. It challenges students as they develop the research skills and cultural competence needed for community service learning and project development, which can lead to internships with American Indian communities, organizations, and tribal governments. As a whole, the American Indian Studies Minor enriches students by offering them an opportunity to develop the cultural proficiency required to work successfully in the diverse professions that serve American Indian communities.

American Indian Studies is a research-based interactive program grounded in culture-based higher learning. The American Indian Minor offers students an integrated knowledge platform to understand the diverse needs and interests of American Indian communities in California and beyond. There are 18 federally recognized American Indian reservations in San Diego County, more than 35 American Indian reservations in the region, and 110 federally recognized tribes in the state of California. CSUSM is ideally situated to serve the needs of tribal nations in our state. This base of knowledge draws upon multiple areas related to the history and current state of American Indians in the United States, and includes courses in the Social Sciences, Arts and Education, Sciences, Health, Tribal Law, Political Science and Business.

Workforce Readiness:

After careful assessment and evaluation, working with local tribal communities and an American Indian Studies Advisory Committee the new minor has been restricted to better serve our students and better prepare them for workforce.

Students who earn the minor should have the particular knowledge and sensitivity necessary to work successfully as educators, health care providers, administrators of businesses and tribal and other governmental bodies, and members of other professions serving American Indian communities. American Indian Studies is committed to preparing a workforce ready student by providing opportunities for faculty and students to work in partnership with University American Indian programs, and American Indian nations and communities.

REQUIREMENTS:

Completion of the minor requires twenty-one units of credit, fifteen of which must be upper-division courses, and twelve of which must be completed at CSUSM. Courses must be completed with a grade of C or better to count toward the minor.

One course must be an internship AIS 498, approved by the American Indian studies Coordinator, which brings the student into direct contact with the American Indian community. AIS 380 may also be used as an elective. With consent of the AIS program coordinator; as many as six units of independent Study (AIS 390) may be counted toward the minor.

1. 21 Units Total
2. 15 must be upper division AIS courses
3. 12 units must be completed at CSUSM
4. 1 course must be internship AIS 498 or relevant discipline equivalent
5. 1 American Indian Studies Elective

American Indian Studies Minor

- All non-articulated courses **MUST** be reviewed and approved by a faculty advisor.
- All courses used for the minor must be completed with a grade of C (2.0) or better.
- Twelve (12) units must be completed at CSUSM.

I. CORE COURSEWORK (15 UNITS)

Select (5) courses from: *five*

- **AIS 101** – Introduction to American Indian Studies
- **AIS 348/SOC 348** – American Indian Communities
- **AIS 350/SOC 350** – Imagining Indians: American Indians, Media, Film and Society
- **AIS 370/SOC 370** – American Indian Women and Activism
- **AIS 390** – Independent Study in American Indian Themes
- **AIS 400/SOC 400** – Contemporary American Indian Health and Wellness
- **AIS 468/SOC 468/PSCI 418** – American Indian Political and Economic Development

II. AMERICAN INDIAN STUDIES ELECTIVES (3 UNITS)

Select one (1) course from:

- /LTWR 345 – American Indian Literature
- AIS 380 – Topics in American Indian studies
- AIS 390 – Independent Study in American Indian Themes
- AIS 480/ANTH 480 – Local Archeological Practice
- AIS 481/ANTH 481 – American Indian Archeological Monitoring

III. INTERNSHIP (3 UNITS)

- AIS 498 Internship in an American Indian Community

***Total Units* 21**

Catalog Copy

MINOR IN AMERICAN INDIAN STUDIES

OFFICE:
SBSB 2237
SBSB 1118

TELEPHONE:
(760) 750-4619

DEPARTMENT CHAIR AND FACULTY:
Joely Proudfit, Ph.D.

PROGRAM OFFERED: AMERICAN INDIAN STUDIES MINOR

The American Indian Studies (AIS) minor focus is derived from American Indian epistemologies and a place-based perspective. The AIS minor provides intellectual engagement and critical understanding of tribal sovereignty, the culture and identity of California Tribal nations, and American Indians in North America more generally. The minor prioritizes the worldviews of Tribal nations, and introduces students to important work in American Indian (de)colonization, political and economic development, arts and culture, Tribal systems of knowledge, health and wellness, environment, resource management, cultural revitalization, political theory, activism, and nation building. The American Indian Studies minor offers students the knowledge and expertise needed to develop critical perspectives and understand the theoretical frameworks structuring historical and contemporary issues related to American Indian communities. The AIS Minor challenges students as they develop the research skills and cultural competence needed for community engagement and project development, which can lead to internships and other career opportunities with American Indian communities, organizations, and tribal governments. As a whole, the American Indian Studies Minor enriches students by offering the prospect to develop the cultural proficiency required to work successfully in the diverse professions that serve American Indian communities.

American Indian Studies is a research-based interactive program grounded in place-based higher learning. The American Indian Minor offers students an integrated knowledge platform to understand the diverse needs and interests of American Indian communities in California and beyond. There are 18 federally recognized American Indian reservations in San Diego County, more than 35 American Indian reservations in the region, and 110 federally recognized tribes in the state of California. CSUSM is ideally situated to serve the needs of tribal nations in our state. This base of knowledge draws upon multiple areas related to the history and current state of American Indians in the United States, and includes courses in the Social Sciences, Arts and Education, Sciences, Health, Tribal Law, Political Science and Business.

Career Opportunities

Students who earn the minor will have the particular knowledge and sensitivity necessary to work successfully as educators, health care providers, administrators of businesses and tribal and other governmental bodies, and members of other professions serving American Indian communities. American Indian Studies prepares a workforce-ready student by providing opportunities for faculty and students to work in partnership with American Indian Nations and Communities.

REQUIREMENTS:

Completion of the minor requires twenty-one units of credit, fifteen of which must be upper-division courses, and twelve of which must be completed at CSUSM. Courses must be completed with a grade of C or better to count toward the minor.

One course must be an internship AIS 498, approved by the American Indian Studies Department Chair, which brings the student into direct contact with the American Indian community. AIS 380 may also be used as an elective. With consent of the AIS department chair as many as six units of independent Study (AIS 390) may be counted toward the minor.

1. 21 Units Total
2. 15 must be upper division AIS courses
3. 12 units must be completed at CSUSM
4. 1 course must be internship AIS 498 or relevant discipline equivalent
5. 1 American Indian Studies Elective

AMERICAN INDIAN STUDIES MINOR

- All non-articulated courses **MUST** be reviewed and approved by a faculty advisor.
- All courses used for the minor must be completed with a grade of C (2.0) or better.
- Twelve (12) units must be completed at CSUSM.

I. CORE COURSEWORK (15 UNITS)

Select five (5) courses from:

- **AIS 101** – Introduction to American Indian Studies
- **AIS 348/SOC 348** – American Indian Communities
- **AIS 350/SOC 350** – Imagining Indians: American Indians, Media, Film and Society
- **AIS 370/SOC 370** – American Indian Women and Activism
- **AIS 390** – Independent Study in American Indian Themes
- **AIS 400/SOC 400** – Contemporary American Indian Health and Wellness

- **AIS 468/SOC 468/PSCI 418** – American Indian Political and Economic Development

II. AMERICAN INDIAN STUDIES ELECTIVES (3 UNITS)

Select one (1) course from:

- **AIS 380** – Topics in American Indian studies
- **AIS 390** – Independent Study in American Indian Themes
- **AIS 480/ANTH 480** – Local Archeological Practice
- **AIS 481/ANTH 481** – American Indian Archeological Monitoring
- **LTWR 345** – American Indian Literature

III. INTERNSHIP (3 UNITS)

- **AIS 498** Internship in an American Indian Community

Total Units: 21

Virginia Mann

From: Joely Proudfit
Sent: Thursday, August 06, 2015 2:26 PM
To: Virginia Mann
Cc: Regina Eisenbach; Martha Stoddard-Holmes; Suzanne Moineau
Subject: RE: AIS P-2 FORM

Hello –

Thank you for all the attention to detail. You're amazing.

Yes, five courses is what was meant and "career opportunities" works for us as well.

Thanks again.

Joely

Noşúun Lóoviq!
My heart is good (Luiseño/Payomkowishum)

Joely (Luiseño/Payomkowishum)

Joely Proudfit, Ph.D. | Director California Indian Culture & Sovereignty Center
Department Chair, American Indian Studies

Office: 760-750-3535 | Direct: 760-750-4619

Email: jproudfi@csusm.edu

Website: www.csusm.edu/cicsc

San Diego American Indian Film Festival November 19-21, 2015: www.sdaiff.com



From: Virginia Mann

Sent: Thursday, August 06, 2015 2:00 PM

To: Joely Proudfit <jproudfi@csusm.edu>

Cc: Regina Eisenbach <regina@csusm.edu>; Martha Stoddard-Holmes <mstoddar@csusm.edu>; Suzanne Moineau <smoineau@csusm.edu>

Subject: AIS P-2 FORM

Hello Joely,

We received the P-2 form and course forms from CHABSS yesterday, along with the relevant memos/emails. I'm preparing the materials to send to UCC/GEC when the semester begins, and have a couple easy questions (I think). In both the P-2 form and the attached catalog copy, you refer to 15 units of Core Coursework. The text says "Select four (5) courses from:..." It seems pretty likely you meant "Select five (5) courses from...", but just wanted you to confirm this.

Also, there is a section on the P-2 form titled "Workforce Readiness". Lourdes has suggested this be titled "Career Opportunities", which is the default title for this sort of information. Would that be acceptable to you?

As for the attached course forms, you actually included a bit more than necessary.

The new C (course) forms are for AIS 100, 370, 400. They look fine.

For SOC 348 and SOC 468/PSCI 418, you only needed to submit a C-2 form, requesting AIS be cross-listed with these existing DD courses. There is no need for GE forms or C forms. We will send these C forms to UCC, but advise them that they only need to approve for an additional cross-listing for AIS.

For NATV/SOC 350, no forms were necessary at all. Once the P-2 form is approved to change NATV to AIS, I will automatically change the subject code of all NATV courses and this course will become AIS/SOC 350. It already carries DD credit too.

Since there is not much in the queue yet for UCC, your materials should be reviewed by them early in the semester. Enjoy the final weeks of summer!

Virginia

Virginia Peters Mann
Curriculum Specialist
Academic Programs
CRA 5201-B
(760) 750-8887