

For Academic Programs Office Use Only
 R. E. _____ Catalog _____ File _____

PROGRAM CHANGE PROPOSAL - Form P-2

COLLEGE CHABSS CoBA CoEHHS CSM

TITLE OF PROGRAM CHAD Major

Discipline CHAD

Check one: Change to Program Program Deletion

TITLE OF DEGREE PROGRAM: CHAD Major

This form is the signature sheet for a change to, or deletion of, an existing program. Note that the addition of a new option/concentration/emphasis/track is a new "program," and requires the use of Form P.

For a change to a program,

1. Attach a page (or pages) giving a brief summary of the purpose of this proposal, and its connection to the mission and student learning outcomes of the program.
2. Attach catalog copy showing exactly how the program should appear in the catalog if the changes are approved.

For a program deletion, attach a statement explaining the impact on students: how will the program be "taught-out" for declared majors?

Does this proposal impact other disciplines or units? Yes No If yes, obtain signature(s). Any objections or concerns should be stated in writing and attached to this form. Please check the box to indicate whether a memo has been attached.

Psychology	<u>[Signature]</u> <input type="checkbox"/>	<u>2/10/15</u>	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose
Discipline/Unit	Signature	Date		
Discipline/Unit	<input type="checkbox"/>		<input type="checkbox"/> Support	<input type="checkbox"/> Oppose
Discipline/Unit	Signature	Date		
Discipline/Unit	<input type="checkbox"/>		<input type="checkbox"/> Support	<input type="checkbox"/> Oppose
Discipline/Unit	Signature	Date		
Discipline/Unit	<input type="checkbox"/>		<input type="checkbox"/> Support	<input type="checkbox"/> Oppose
Discipline/Unit	Signature	Date		

1. Sharon B. Hamill 2/9/15
 Originator (Please Print) Date

2. [Signature] 2-10-15
 Program/ Department - Director/Chair Date

APPROVAL PROCESS

3. [Signature] 4/22/15
 College Curriculum Committee^ Date

4. [Signature] 4/22/15
 College Dean (or Designee)* Date

5a. _____ Date
 University Curriculum Committee^

5b. _____ Date
 Budget and Long-Range Planning Committee (if applicable)^

6. _____ Date
 Academic Senate

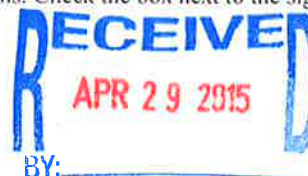
7. _____ Date
 Provost (or Designee)

8. _____ Date
 President

9. _____ Date
 Date to Chancellor's Office (if applicable)

* Where appropriate, attach a memo on program impact on the unit and the ability of the unit to support it. Check the box next to the signature line to indicate whether a memo has been attached.

^ Where appropriate, attach a memo summarizing the curricular and/or resource deliberations. Check the box next to the signature line to indicate whether a memo has been attached.



CHAD Major Program Changes 2-9-15

Proposed Changes:

1. For CHAD majors wishing to minor in Psychology, remove PSYC 395 as lab option.
2. For CHAD majors wishing to minor in Psychology, require 12 units of study unique to the Psychology minor (i.e., no overlap with the CHAD major).

Rationale for Program Change: Psychology Minor:

1. PSYC 395 Laboratory in Developmental Psychology is a required course in the CHAD major. The Psychology minor should require that students have experiences beyond those of the major. Therefore, we will want to prohibit CHAD majors from using PSYC 395 as the lab course in the psychology minor and have them choose another lab instead. The language in the catalog and minors worksheet would include the following: *Special Conditions for Bachelor of Arts in CHAD*: Students majoring in Child and Adolescent Development or Human Development may not satisfy the lab requirement for the Psychology minor with PSYC 395.
2. In order to ensure that CHAD majors who wish to get additional training in Psychology by earning a minor actually take additional coursework, the minor needs to contain twelve units beyond those used for the CHAD major requirements. That is, students will need to take 12 units in psychology that do not count for CHAD. This will provide students with additional breadth in Psychology.

Special Requirements for the Bachelor of Arts in Child and Adolescent Development

1. Students may be required to verify a clear background check including statewide, county, and federal screening (social security number, fingerprinting) before placement in the Center for Children and Families (CHAD 496 Observation and Assessment Lab). Background checks are also required for persons seeking to work with minors in a number of other contexts (e.g., schools, health care facilities). Students who have reason to believe that a background check would reveal a prior misdemeanor or felony conviction should seek to have these matters expunged from their record if possible and/or seek another major/career path. Students majoring in Child and Adolescent Development or Human Development may not satisfy the lab requirement for the Psychology Minor with PSYC 395.

Major Requirements

Upper-Division (33 units)

Upper-Division Core	Units
PSYC 331	3
PSYC 349	3
CHAD 370	3
CHAD 491	3
Laboratory Courses*	
PSYC 395^	3
CHAD 496	3

**Both laboratory courses have prerequisite courses. See catalog description for specific prerequisites for each lab course.
^Child and Adolescent Development or Human Development majors may not satisfy the lab requirement for the Psychology Minor with PSYC 395.*