

<b>ORIGINATOR'S SECTION:</b>	
1. College: X CHABSS <input type="checkbox"/> CoBA <input type="checkbox"/> CoEHHS <input type="checkbox"/> CSM	Desired Term and Year of Implementation (e.g., Fall 2008): Fall 2016
2. Current Course abbreviation and Number: COMM 402, Rhetorical Criticism	

**TYPE OF CHANGE(S). Check  $\checkmark$  all that apply.**

Course Number Change	<input type="checkbox"/>	Delete Prerequisite	<input type="checkbox"/>	Other Prerequisite Change	<input type="checkbox"/>
Course Title Change	<input type="checkbox"/>	Add Corequisite	<input type="checkbox"/>	Grading Method Change	<input type="checkbox"/>
Unit Value Change	<input type="checkbox"/>	Delete Corequisite	<input type="checkbox"/>	Mode of Instruction Change (C/S Number)	<input type="checkbox"/>
Description Change	<input type="checkbox"/>	Add Consent for Enrollment	<input type="checkbox"/>	Consider for G.E. If yes, also fill out appropriate GE form.	<input type="checkbox"/>
Add Prerequisite	<input checked="" type="checkbox"/>	Delete Consent for Enrollment	<input type="checkbox"/>	Cross-list	<input type="checkbox"/>

Information in this section— both current and new — is required only for items checked ( $\checkmark$ ) above.

**NEW INFORMATION:**

Course abbreviation and Number:

**CURRENT INFORMATION:**

3. Title:	Title: <i>(Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.)</i>
4. Abbreviated Title for Banner <i>(no more than 25 characters):</i>	Abbreviated Title for PeopleSoft: <i>(no more than 25 characters, including spaces)</i>
5. Number of Units:	Number of Units:
6. Catalog Description:	Catalog Description: <i>(Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does <u>not</u> count toward the 80-word limit.)</i>

**7. Mode of Instruction\* (See pages 17-23 at <http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf> for definitions of the Course Classification Numbers)**

Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)
Lecture			Lecture		
Activity			Activity		
Lab			Lab		

**8. Grading Method:\***

- Normal (N) *(Allows Letter Grade +/-, and Credit/No Credit)*
- Normal Plus Report-in-Progress (NP) *(Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)*
- Credit/No Credit Only (C)
- Credit/No Credit or Report-in-Progress Only (CP)

**Grading Method:\***

- Normal (N) *(Allows Letter Grade +/-, and Credit/No Credit)*
- Normal Plus Report-in-Progress (NP) *(Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)*
- Credit/No Credit Only (C)
- Credit/No Credit or Report-in-Progress Only (CP)

**9. If the NP or CP grading system was selected, please explain the need for this grade option.**

**10. Course Requires Consent for Enrollment?\_**

- Yes  No
- Faculty  Credential Analyst  Dean
- Program/Department/Director/Chair

**Course Requires Consent for Enrollment?\_**

- Yes  No
- Faculty  Credential Analyst  Dean
- Program/Department/Director/Chair

\*If Originator is uncertain of this entry, please consult with Program Director/Chair.

**CURRENT INFORMATION:**

**NEW INFORMATION:**

<p><b>11. Course Can be Taken for Credit More than Once?</b>  <input type="checkbox"/> Yes <input type="checkbox"/> No                  If yes, how many times (including first offering)</p>	<p><b>Course Can be Taken for Credit More than Once?</b>  <input type="checkbox"/> Yes <input type="checkbox"/> No                  If yes, how many times (including first offering)</p>
<p><b>12. Is Course Cross Listed:</b> <input type="checkbox"/> Yes <input type="checkbox"/> No                  If yes, indicate which course</p>	<p><b>Is Course Cross-listed?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No                  If yes, indicate which course and check "yes" in item #17 below.</p>
<p><b>13. Prerequisite(s):</b> Enrollment restricted to students with Junior or Senior standing. Recommended Preparation: COMM 200 or equivalent transfer course or instructor consent</p>	<p><b>Prerequisite(s):</b> Enrollment restricted to students with Junior or Senior standing. Prerequisite: COMM 100 and COMM 200</p>
<p><b>14. Corequisite(s):</b></p>	<p><b>Corequisite(s):</b></p>
<p><b>15. Documentation attached:</b>  <input type="checkbox"/> Syllabus <input type="checkbox"/> Detailed Course Outline</p>	

**PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:**  
*(Mandatory information – all items in this section must be completed.)*

**16. Does this course fulfill a requirement for any major (i.e. core course or elective for a major, majors in other departments, minors in other departments)?**  Yes  No  
 If yes, please specify:  
*see attached email*

**17. Does this course change impact other discipline(s)?** *(If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.)* Check "yes" if the course is cross-listed.  Yes  No  
 If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

\_\_\_\_\_  
 Discipline \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_ Support \_\_\_\_\_ Oppose \_\_\_\_\_

\_\_\_\_\_  
 Discipline \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_ Support \_\_\_\_\_ Oppose \_\_\_\_\_

**18. Reason(s) for changing this course:**  
 The current "recommended preparation" is inadequate to ensuring that students heed advice about COMM 200. Implementing a prerequisite of both lower-division preparatory courses (i.e., COMM 100 and 200) for both COMM and MASS majors ensures that students will complete foundational courses that introduce them to rhetorical studies, research and writing skills thus facilitating their success in COMM 402.

**SIGNATURES : (COLLEGE LEVEL) :**

**(UNIVERSITY LEVEL)**

Michelle A. Holling, Ph.D. Dec. 11, 2015  
 1. Originator (Please Print) \_\_\_\_\_ Date \_\_\_\_\_  
*Michelle A. Holling* 12/11/15  
 2. Program Director/Chair \_\_\_\_\_ Date \_\_\_\_\_  
*Michelle A. Holling* 1/27/16  
 3. College Curriculum Committee \_\_\_\_\_ Date \_\_\_\_\_  
*Michelle A. Holling* 1/27/16  
 4. College Dean (or Designee) \_\_\_\_\_ Date \_\_\_\_\_

5. UCC Committee Chair \_\_\_\_\_ Date \_\_\_\_\_  
 6. Vice President for Academic Affairs (or Designee) \_\_\_\_\_ Date \_\_\_\_\_  
 7. President (or Designee) \_\_\_\_\_ Date \_\_\_\_\_



## Virginia Mann

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**From:** Michelle Holling  
**Sent:** Sunday, February 07, 2016 3:11 PM  
**To:** Suzanne Moineau  
**Cc:** Virginia Mann; Regina Eisenbach  
**Subject:** Re: COMM 390 and 402

Hi Suzanne.

sorry about that oversight! Below are my responses to each question as applicable to both C2 forms.

Q16. Yes, the courses [COMM 390 and COMM 402] fulfill a requirement for a major, specifically in the Communication Department.

Students majoring in communication or mass media are required to complete core requirements, one of which is a research methods course. Students may choose to complete either COMM 390 or COMM 402.

Q17: No there is no impact on other disciplines.

Let me know if you have any other questions. Michelle

Michelle A. Holling, Ph.D.  
Professor & Chair, Department of Communication  
Co-Coordinator, Ethnic Studies Program  
First Vice-President, Western States Communication Association

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### Recent Publications:

- *Race(ing) Intercultural Communication: Racial Logics in a Colorblind Era* (2015/6). Routledge <https://www.routledge.com/products/9781138921764>
- "So My Name is Alma. I Am the Sister of . . .": A Femicide Testimonio of Violence and Violent Identifications," *Women's Studies in Communication* <http://dx.doi.org/10.1080/07491409.2014.944733>

- "Racist Violations and Racializing Apologia in a Post-Racism Era," *Journal of International & Intercultural Communication*, <http://dx.doi.org/10.1080/17513057.2014.964144>

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**From:** Suzanne Moineau  
**Sent:** Sunday, February 07, 2016 1:24 PM  
**To:** Michelle Holling  
**Cc:** Virginia Mann; Regina Eisenbach  
**Subject:** COMM 390 and 402

Hi Michelle,

I hope this finds you well. UCC is reviewing COMM 390 and COMM 402 tomorrow. In preparing for our meeting, I noticed that you did not check the boxes for #16 or #17 on either form. These questions are actually mandatory on the C-2 form. Can you possibly review on Monday morning and let me know what boxes should be checked so that I can expedite the review process in UCC? We meet at 1pm.

[http://www.csusm.edu/academic\\_programs/catalogcurricula/DOCUMENTS/2015-16\\_CURRICULUM/CHABSS/COMM\\_390.pdf](http://www.csusm.edu/academic_programs/catalogcurricula/DOCUMENTS/2015-16_CURRICULUM/CHABSS/COMM_390.pdf)

[http://www.csusm.edu/academic\\_programs/catalogcurricula/DOCUMENTS/2015-16\\_CURRICULUM/CHABSS/COMM\\_402\\_C2.pdf](http://www.csusm.edu/academic_programs/catalogcurricula/DOCUMENTS/2015-16_CURRICULUM/CHABSS/COMM_402_C2.pdf)

Much thanks,  
sue

*Suzanne Moineau, Ph.D., CCC/SLP*  
*Associate Professor*  
*Chair, Department of Speech-Language Pathology*  
*College of Education, Health and Human Services*  
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<http://www.csusm.edu/el/degreeprograms/csd/index.html>

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Regarding COMM 402 and COMM 390 C-2 forms:

Please note that the catalog description should also reflect the change noted in prerequisite box #13.

Thank you.