

Virginia Mann

Subject: FW: UCC's review of the LBST's P-2
Attachments: LING 255 syllabus.pdf
Importance: High

From: Jocelyn Ahlers
Sent: Tuesday, February 09, 2016 10:05 AM
To: Suzanne Moineau <smoineau@csusm.edu>

Hi, Sue -
Responses below in blue. Thanks for all of UCC's work!

Best, Jocelyn

From: Suzanne Moineau <smoineau@csusm.edu>
Date: Monday, February 8, 2016 6:51 PM
To: Jocelyn Ahlers <jahlers@csusm.edu>
Cc: Virginia Mann <vmann@csusm.edu>, Regina Eisenbach <regina@csusm.edu>
Subject: Re: UCC's review of the LBST's P-2

Hi Jocelyn,
Discussion continued today over the LBST's P-2 form and LING 255. There remain a few questions:

1. The committee discussed further the sole option of PHYS 307 for the BB GE. There was a recommendation to reach out to Biology and Chemistry to inquire of their interest and willingness to develop and offer options that would also be available as a BB GE that LBST's majors could take. In this way, it would allow the students different options towards the sciences. It was suggested that one of the disciplines could even offer a section of an existing BB course, geared towards teacher training, if they were interested. Can you please consider and let me know. **We have considered this. In fact, over the years, we have spoken with Chem and Bio many times about this possibility, and both departments have said that they do not have the time or resources to do this. If in the future, these departments wish open another discussion about this, we're open to developing another P2 form, but we are not willing to hold this P2 up any longer. So, we will not be pursuing this option at this time.**
2. On p. 4 of the P-2 form, it states "LBST 100 (LDGE D7) (transfer students *can* take LBST 300 instead)" - Did you mean for this to say "can", or do you want it to say "should", or some other more directive language? **"Should" is more appropriate. Thanks!**
3. It was noted that the C-2 form to cross-list LBST 303 and WMST 303 was withdrawn. The LBST 303 course remains, however, in the line-up in the Catalog Copy. Should that be removed? **Yes, it should.**

LING 255:

There was a minor (i.e. Missing "a") grammatical edit that UCC made in the course description; and we removed the specification of "case studies of" as we typically do not have methodology in the course description. There was a notation to add a final grading scale to the syllabus. This course is approved pending these approved edits by you. **Thank you for this catch – I have attached the amended syllabus.**

Best, Sue
Suzanne Moineau, Ph.D., CCC/SLP

Subject: FW: UCC's review of the LBST's P-2
Importance: High

From: Jocelyn Ahlers
Sent: Wednesday, February 03, 2016 10:42 AM
To: Suzanne Moineau <smoineau@csusm.edu>
Cc: Virginia Mann <vmann@csusm.edu>; Regina Eisenbach <regina@csusm.edu>
Subject: Re: UCC's review of the LBST's P-2
Importance: High

Hi -
They would choose the depth of study in either Biology/Chemistry or Chemistry/Physics (all LBST majors are required to choose a depth of study; the list of current depths of study - developed by the departments which house them - can be found here: http://www.csusm.edu/liberalstudiesadvising/Declaring_Depth_of_Study/depthofstudyworksheets.html). (For what it's worth, and to our sorrow, very VERY few students choose the science depths of study – it's one more reason why we want to try to have more input into the science part of their curriculum.) Something to keep in mind is that LBST is the content preparation major for K–8 teachers. Someone wishing to become a high school subject teacher in Chemistry (or Biology, or LTWR, or anything else) would major in that subject and then get a single–subject credential (as opposed to the multiple subject credential for which we prepare them).
Best,
Jocelyn

From: Suzanne Moineau <smoineau@csusm.edu>
Date: Wednesday, February 3, 2016 10:36 AM
To: Jocelyn Ahlers <jahlers@csusm.edu>
Cc: Virginia Mann <vmann@csusm.edu>, Regina Eisenbach <regina@csusm.edu>
Subject: Re: UCC's review of the LBST's P-2

Thanks, Jocelyn. As I consider this, can you at least advise how a teacher candidate interested in chemistry would receive education in that discipline within the major as it is proposed?

Thanks,
Sue

From: Jocelyn Ahlers <jahlers@csusm.edu>
Date: Wednesday, February 3, 2016 9:53 AM
To: IITS Administrator <smoineau@csusm.edu>
Cc: Virginia Mann <vmann@csusm.edu>, Regina Eisenbach <regina@csusm.edu>
Subject: Re: UCC's review of the LBST's P-2

Hi, Sue -
Thanks for getting in touch! I have put my responses to your questions below in blue. Please let me know if I can give you any more information/clarification.

We appreciate all of your work on this proposal, and with us.
Best,
Jocelyn

From: Suzanne Moineau <smoineau@csusm.edu>
Date: Tuesday, February 2, 2016 8:44 PM
To: Jocelyn Ahlers <jahlers@csusm.edu>
Cc: Virginia Mann <vmann@csusm.edu>, Regina Eisenbach <regina@csusm.edu>
Subject: UCC's review of the LBST's P-2

Hi Jocelyn,

UCC began its review of the LBST's P-2 and the corresponding courses. A few points and questions:

1. The committee was comfortable with the dual-listing 100/300 course. (I thought you would be happy about this! :)) You're right – hooray!
2. There was a concern that requiring PHYS 307 as the BB for ESM majors would be limiting, and that options for BIOL and CHEM should be available for the students. There was an additional concern that restricting the BB to PHYS 307 may create a bottle-neck. We spoke with Physics, and they are comfortable with the increased course demand, because the course is scalable. Regarding content, we have carefully reviewed all science content for our students across our upper- and lower-division curriculum and it is clear to us that they will receive what they need, per state mandate. One of the biggest issues that we have had with our major across the board, has been the difficulty of working with faculty in specific courses where they know our students will be, to ensure that we can assess student acquisition of key elements of the curriculum. Restricting our students to this particular class allows us to work closely with the department offering the class to reach our students at a key juncture in their education. This is true both for assessment, and for ensuring that we can specifically address the needs of future teachers regarding science curriculum and scientific thinking, which doesn't happen when our students are taking essentially random GE courses, two students here or three there. It is worth mentioning that we have worked closely with Tracey Brown, as chair of Biology, on this issue, and she knows and understands what we're doing. She signed off on our P2 form. Paul Jasien is also aware of what we're doing here – he has been involved in our advisory council meetings where this has been discussed; the lack of a Chemistry signature is an oversight (see below).
3. We are awaiting PHYS 307 to be reviewed by the CSM curriculum committee and the Assoc Dean before we can review that course as part of the proposal. Thank you – I just received an email from Ed Price letting me know that it has entered the curricular process on their end.
4. As ES 100 is part of the program and there may be impact to this course, UCC felt that the Chemistry Department should sign off on the P-2 form. Academic Programs has reached out to the chair on your behalf. Thank you. At the time that we proposed the course, we met with Physics, and with Michael Schmidt, who gave his approval. We didn't close the loop with that signature, but it may be worth mentioning to Chemistry when you contact them that we had had that meeting.

We are still working on some of the courses. We look forward to hearing back from you.

Thanks,
sue

*Suzanne Moineau, Ph.D., CCC/SLP
Associate Professor
Chair, Department of Speech-Language Pathology*

BACHELOR OF ARTS IN LIBERAL STUDIES**Border Studies Option (BRS)**

	Units
General Education	51
Preparation for the BRS Option*	18
Major Requirements	38-45
Capstone Course	3-5

Students must take a sufficient number of elective units to bring the total number of units to a minimum of 120

Preparation for the BRS Option

(18 units)

Prior to taking any of the Upper-Division Core or Upper-Division Major Electives, students should successfully complete the following courses:

BRS 100 (LDGE D7)	3
GEOG 201* or GEOG 202* (LDGE D)	3
HIST 102* (LDGE C2)	3
HIST 131* (LDGE Dh)	3
PSCI 100* (LDGE Dc & Dg)	3
PSYC 220 or SOC 201	3

**At least nine (9) units of Lower-Division General Education are automatically satisfied by courses taken in Preparation for the Major.*

Upper-Division Major Requirements for BRS

CORE COURSES (15 units)

	Units
BRS 300	3
GEOG 305	3
GEOG 320	3
ID 340 or ID 340B	3
Choose one: LING 305, LING 341, or LING 371	3

RESEARCH METHODS (3-4 UNITS)

Select one of the following courses:

ANTH 390	SOC 360
BRS 301	SOC 361
HIST 301	WMST 490

Electives

(20-27 units)

Historical Frames (3 units)

Select one of the following courses:

HIST 344 (preferred) HIST 347
 HIST 346

Social Issues and Political Economy (6-8 units)

Select two of the following courses:

ANTH 370	PSCI 361
BRS 330	PSCI 362
BRS 335	PSCI 364A
BRS 430	PSCI 364B
BRS 453	PSCI 365
ECON 325	PSCI 366
ECON 441	PSCI 439
ECON 442	PSCI 449
ECON 443	PSCI 450
ECON 445/PSCI445/WMST445	PSCI 460
GEOG 341	PSCI 461
GEOG 365	PSCI 462
ID 406	PSCK 465
PHIL 340	PSCI 469
PSCI 331	PSCI 338
PSCI 335	SOC 314
PSCI 337	SOC 331
PSCI 338	SOC 353
PSCI 339	SOC 403
PSCI 340	SOC 419
PSCI 342	SOC 424
PSCI 350	SOC 439
PSCI 355	WMST 370
PSCI 356	WMST 416
PSCI 359	

Cultural Contact (6-8 units)

Select two of the following courses:

ANTH 301	PSYC 428
ANTH 340	SOC 311
ANTH 430	SOC 313
ANTH 440	SOC 339
ANTH 460	SOC 345
ANTH 470	SOC 347
HIST 338A	SOC 375
HIST 338B	SOC 448
HIST 346	SOC 461
HIST 350	SOC 465

LING 341 ³⁵⁵
 LING ~~351~~
 LING 371
 LING 451
 PSCI 305
 PSCI 343
 PSCI 368
 PSYC 341

SPAN 314D
 SPAN 316
 TA 323
 VSAR 323
 WMST 301
 WMST 303
 WMST 343

Planning (6-8 units)

Select two of the following courses:

BIOL 336
 BIOL 363
 BIOL 382
 BIOL 384
 BIOL 533
 BRS 364
 ECON 411
 ECON 451
 ECON 455
 GEOG 460
 LBST 307

LBST 375
 PSCI 321
 PSCI 391
 PSCI 396
 PSCI 397
 PSCI 420
 PSCI 434
 SOC 424
 WMST 330
 WMST 424

BRS Option Capstone Course (3-5 units)

Select one of the following courses:

BRS 400
 BRS 490
 BRS 495*
 BRS 498*
 BRS 499*

**If BRS 499 is taken to fulfill the Capstone requirement, it must be taken for 3 units.*

BACHELOR OF ARTS IN LIBERAL STUDIES**Teaching Options:**

- **Elementary Subject Matter Preparation Option (ESM)**
- **Integrated Credential Program Option (ICP)**

The ESM and ICP Options both offer excellent curricular pathways to students interested in a career in elementary school teaching. Both are based on the California Standards for Multiple Subject Preparation for future K-8 teachers. Coursework is selected to address the seven core subject matter areas of the K-8 curriculum: Reading, Language & Literature; History & Social Science; Mathematics;

Science; Visual & Performance Arts; Human Development; and Physical Education. In addition, students in both options choose a Depth of Study module that explores one of these subject matter areas in great depth.

The B.A. in Liberal Studies (both ESM and ICP options) prepares students for the California Subject Examination for Teachers (CSET). The CSET is a test of the future teacher’s mastery of the subject matter delivered in K-8 curricula; passing the CSET is a prerequisite for entry into most post-baccalaureate credential programs (including CSUSM’s) and is currently required for recommendation of a California credential. The ESM and ICP Options specifically aim to prepare graduates for entry into the next stages of teacher training and to ensure that as future teachers they will have a command of the subjects they teach.

Elementary Subject Matter Preparation Option (ESM)

Overall Requirements for ESM

	Units
Preparation for the ESM (Lower-Division)	54-57
Breadth Requirements (Includes BB, CC, DD)	24-27
Depth Requirements	15-17
<i>ESM Total Units</i>	99-101

Students must take a sufficient number of elective units to bring the total number of units to a minimum of 120

Please consult a Liberal Studies Advisor for recommended teacher preparation electives.

Preparation for the ESM Option
(Lower-Division: 54-57 units)

The courses listed below satisfy the General Education requirements at the time the catalogue was printed. Check the Class Schedule for the most up-to-date list of courses satisfying these requirements.

	Units
LBST 100 (LDGE D7) (transfer students can take LBST 300 instead)	3
History and Social Science (HSS) (12 units)	
HIST 101 (LDGE C2)	3
HIST 130 (LDGE Dh)	3
GEOG 201 (LDGE D) or GEOG 202 (LDGE D)	3
PSCI 100 (US and CA Government; LDGE Dc and Dg)	3

should

Mathematics (MATH) (6 units)
 MATH 210 3
 MATH 212 (LDGE B4) 3

Science (SCI) (9 units)
 GES 105* (LDGE B1) 3
 GES 102 (LDGE B2 & B3) 3
 ES 100 or GEOG 110 3

*Students selecting a Science Depth of Study Module must take CHEM 150 and either PHYS 101 or PHYS 205 instead of GES 105.

Reading, Language, and Literacy (RLL) (12 units)
 LING 100 3
 Oral Communication (LDGE A1) 3
 Written Communication (LDGE A2) 3

One of the following courses: 3
 LTWR 100 (LDGE C2)
 LTWR 210 (LDGE C2)

Visual and Performing Arts (VPA) (6 units)
 One of the following courses 3
 VPA 101 (LDGE C1) DNCE 101 (LDGE C1)
 MUSC 120 (LDGE C1) TA 120 (LDGE C1)
 VSAR 120 (LDGE C1)

Any VPA Studio Course ** 3

**Must be taken in a different subject area than the LDGE C1 course. See an advisor for recommended studio courses.

Human Development (HD) (3 units)
 PSYC 210 (LDGE D7) 3

Physical Education (PE) (3 units)
 PE 203 (LDGE E) 3

Critical Thinking (3 units)
 Any LDGE A3 (PHIL 110 recommended) 3

ESM Option: Breadth of Study Requirements
 (Upper-Division: 24-27 units)

Courses must be taken in the following areas in order to fulfill the Breadth of Study requirement. In some areas, only a single course can fulfill this requirement. In others, a choice of courses is available. Additional courses may be approved to satisfy these requirements as courses are added to the college curriculum. Students should consult a Liberal Studies advisor in order to obtain an up-to-date list of approved courses.

LBST 300 (if student did not take LBST 100)* 3

Mathematics
MATH 311 3

Linguistics
LING 300 3

California History
GEOG 341 3

Integrative Studies
One course from the following list: 3

BRS 300, 330, 364, 430, 453
GEOG 305, 305S, 320, 365, 460, 465
ID 350, 360, 370, 406, 410
LBST 303, 307**, 362, 375
LING 305, 331, 341, 360, 371, 381

*Cannot be taken for credit in the major if student has taken LBST 100

**Cannot be taken for Integrative Studies credit in the major if student has taken LBST 307 to fulfill the Field Experience requirement.

Multicultural Studies
ID 340 (UDGE DD) 3

Science
PHYS 307 (UDGE BB) 3

Arts
VPA 321 or VSAR 331 (UDGE CC) 3

Field Experience
KINE 310 or LBST 307 3

Depth of Study Requirements for the ESM Option
(15-17 units)

*remove?
per email*

All students must fulfill the Depth of Study requirement by selecting and completing a 15-17 unit module of coursework clustered around one of the seven K-8 subject areas. Various modules are offered by faculty in related academic fields. Each module is designed to provide the student with a more focused and sustained study of a particular subject matter area.

The depth of study allows students to gain greater appreciation of the development of a given academic field, from basic concepts and methods to more advanced applications and theoretical horizons. Prospective teachers may select a module in a given subject area in order to develop a particular classroom specialty, or to pursue an intellectual or creative interest. As a final graduation requirement, each module includes an overall assessment of the student's grasp of the field.

Depth of Study coursework may also be applied toward completion of a minor (an official declaration of the minor must be filed with Registration and Records).

Depth of Study modules in one of six content areas are available. Complete descriptions, including current course requirements for each depth of study module, are available from the Liberal Studies Advisors and are posted on the Liberal Studies website.

SCIENCE (SCI)

MATHEMATICS (MATH)

READING, LANGUAGE, AND LITERATURE (RLL)

HISTORY AND SOCIAL SCIENCES (HSS)

VISUAL AND PERFORMING ARTS (VPA)

PHYSICAL EDUCATION and HEALTH (PEH)

Integrated Credential Program Option (ICP)

Overall Requirements for the ICP

	Units
Preparation for the ICP Option	54-57
Upper-Division and SoE Prerequisite Courses	46-51
Post-Baccalaureate Credential Requirements	39
<i>The minimum number of units required for this degree is 140</i>	

The Integrated Credential Program integrates the B.A. in Liberal Studies with the post-baccalaureate Multiple Subject Credential from the School of Education (SoE).

The ICP is an upper-division curricular pathway that includes Elementary Subject Matter (ESM) preparation, all General Education requirements, the breadth of study requirements, the depth of study requirement, SoE prerequisite courses, and SoE

multiple subject credential program requirements. ICP students concurrently complete a baccalaureate degree (BA) in Liberal Studies and a Post-Baccalaureate Multiple Subject Credential in the SoE.

Coursework in the program is highly structured. The upper-division and credential program semesters are sequenced, with a prerequisite semester followed by four themed semesters, and a fifth semester of Clinical Practice.

Every semester, students take undergraduate courses to expand their knowledge of a basic subject area in the K-8 curriculum, fulfill the depth of study requirements, and simultaneously take post-baccalaureate courses focused on teaching methods appropriate to that basic subject area. As students advance through the program, they learn to combine their mastery of subject-matter content with appropriate classroom teaching methods. In addition, during semesters 2 and 4 of the ICP, students take a 1-unit field practicum (96 hours in the classroom in each of those semesters). The ICP allows the student to be involved at a very early stage in the work of the teaching profession.

*The ICP meets SB 2042 teacher preparation requirements and conforms to the CSU Academic Senate framework for Integrated Teacher Preparation Programs (AS 2622-03/AA/TEKR).

Note: Students should work with an advisor in the early stages of planning their course of study in the ICP to ensure that they are eligible for the maximum starting teaching salary based on units completed.

Preparation for the ICP Option (Lower-Division: 54-57 units)

The courses listed below satisfy the General Education requirements at the time the catalogue was printed. Check the Class Schedule for the most up-to-date list of courses satisfying these requirements.

	Units
LBST 100 (LDGE D7) (transfer students can take LBST 300 instead)	3
History and Social Science (HSS) (12 units)	
HIST 101 (LDGE C2)	3
HIST 130 (LDGE Dh)	3
GEOG 201 (LDGE D) or GEOG 202 (LDGE D)	3
PSCI 100 (US and CA Government; LDGE Dc and Dg)	3
Mathematics (MATH) (6 units)	
MATH 210	3
MATH 212 (LDGE B4)	3
Science (SCI) (9 units)	
GES 105* (LDGE B1)	3

GES 102 (LDGE B2 & B3)	3
ES 100 or GEOG 110	3

*Students selecting a Science Depth of Study Module must take CHEM 150 and either PHYS 101 or PHYS 205 instead of GES 105.

Reading, Language, and Literacy (RLL) (12 units)	
LING 100	3
Oral Communication (LDGE A1)	3
Written Communication (LDGE A2)	3

One of the following courses:	3
LTWR 100 (LDGE C2)	
LTWR 210 (LDGE C2)	

Visual and Performing Arts (VPA) (6 units)	
One of the following courses	3
VPA 101 (LDGE C1) DNCE 101 (LDGE C1)	
MUSC 120 (LDGE C1) TA 120 (LDGE C1)	
VSAR 120 (LDGE C1)	

Any VPA Studio Course **	3
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**Must be taken in a different subject area than the LDGE C1 course. See an advisor for recommended studio courses.

<i>Child Development</i>	
Human Development (HD) (3 units)	
PSYC 210 (LDGE D7)	3

Physical Education (PE) (3 units)	
PE 203 (LDGE E)	3

Critical Thinking (3 units)	
Any LDGE A3 (PHIL 110 recommended)	3

Upper-Division Course Requirements:

Breadth of Study Coursework	21-24
Depth of Study Coursework	15-17
Credential Program Prerequisites	9

Total Units	45-50
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Breadth of Study Requirements

LBST 300 (if student did not take LBST 100)	3
GEOG 341	3
ID 340B (UDGE DD)	3
ID 381 (UDGE BB)	3
LBST 361B	3
LING 300B	3
MATH 311B	3
VPA 321 (UDGE CC)	3
Total Units	21-24

Depth of Study Requirements for the ICP Option (15-17 units)

All students must fulfill the Depth of Study requirement by selecting and completing a 15-17 unit module of coursework clustered around one of the seven K-8 subject areas. Various modules are offered by faculty in related academic fields. Each module is designed to provide the student with a more focused and sustained study of a particular subject matter area.

The depth of study allows students to gain greater appreciation of the development of a given academic field, from basic concepts and methods to more advanced applications and theoretical horizons. Prospective teachers may select a module in a given subject area in order to develop a particular classroom specialty, or to pursue an intellectual or creative interest. As a final graduation requirement, each module includes an overall assessment of the student's grasp of the field.

Depth of Study coursework may also be applied toward completion of a minor (an official declaration of the minor must be filed with Registration and Records).

Depth of Study modules in one of six content areas are available. Complete descriptions, including current course requirements for each depth of study module, are available from the Liberal Studies Advisors and are posted on the Liberal Studies website.

SCIENCE (SCI)
MATHEMATICS (MATH)
READING, LANGUAGE, AND LITERATURE (RL)
HISTORY AND SOCIAL SCIENCES (HSS)
VISUAL AND PERFORMING ARTS (VPA)
PHYSICAL EDUCATION and HEALTH (PEH)

Credential Program Prerequisites

EDUC 350* or 350B*	3
EDUC 364B – must be taken in the semester prior to being accepted into the ICP	3
EDUC 422	3
Total Units	9

*Note: Students may fulfill this requirement with a lower-division equivalent to EDUC 350 (Foundations of Teaching as a Profession).

Post-Baccalaureate Credential Program Requirements (39 units)

The multiple-subject credential program consists of the following coursework:

	Units
EDMS 511B	3
EDMS 512B	3
EDMS 521B	3
EDMS 522B	3
EDMS 543B	3
EDMS 544B	3
EDMS 545B	3
EDMS 555B	3
EDMS 560A	1
EDMS 560B	1
EDMS 571B	6
EDMS 572B	6
EDMS 575B	1
Total Units	39

ELEMENTARY SUBJECT MATTER PREPARATION CERTIFICATE

The Elementary Subject Matter Preparation Certificate (ESMPC) provides another academic pathway to a career in K-8 teaching. This certificate allows students to choose a Major other than Liberal Studies, and still demonstrate K-8 subject matter coverage in their undergraduate training. Students may select and complete any Major offered at CSUSM, and concurrently complete the coursework for the certificate.

The ESMPC prescribes a particular pathway through most of the General Education requirements of the bachelor's degree, and it prescribes additional coursework to ensure breadth of study across disciplines. In many cases, depending upon the Major selected by the student, the ESMPC and Major may be completed within the normal total of 120 units for the Bachelor of Arts degree. (Students should consult a Liberal Studies Advisor for specific guidance on how to combine the certificate with various Majors.)

Students who complete the ESMPC, like all prospective elementary level teachers, will still have to pass a state approved test (The CSET, The California Subject Examination for Teachers). The ESMPC helps students to strengthen their grasp of the core subject matter areas of the K-8 curriculum and prepare themselves to pass the CSET. The certificate confers formal recognition that the student has completed the full breadth of ESM coursework needed for effective elementary-level instruction. The certificate demonstrates that the student's exposure in the subject matter areas extends beyond the minimum standard indicated by the passing of a standardized test.

The ESMPC is awarded at time of graduation to students who have completed all certificate coursework along with any Major degree program. All courses applied to the certificate must be completed with a grade C (2.0) or better. Coursework applied to the certificate may also be applied to fulfill major, minor, and GE requirements. Prospective elementary level teachers will still have to demonstrate subject matter competence by passing a state approved test (CSET) before admission to a credential program.

Course Requirements of the ESMPC

The courses listed below satisfy these General Education requirements at the time the catalog was printed. Check the Class Schedule for the most up-to-date list of courses satisfying these requirements.

	Units
LBST 100	3
History & Social Science (HSS) (15 units) HIST 101 (LDGE C2)	3

HIST 130 (LDGE Dh)	3
GEOG 201 (LDGE D) or GEOG 202 (LDGE D)	3
GEOG 341	3
ID 340 (UDGE DD)	3
Mathematics (MATH) (9 units)	
MATH 210	3
MATH 212 (LDGE B4)	3
MATH 311	3
Science (SCI) (9 units)	
GES 105 (LDGE B1)	3
GES 102 (LDGE B2 & B3)	3
ES 100 or GEOG 110	3
Reading, Language, and Literature (RLL) (9 units)	
Choose one of the following (LDGE C2):	
LTWR 100	3
LTWR 210	3
Linguistics:	
LING 100	3
LING 300	3
Visual & Performing Arts (VPA) (6 units)	
Choose one of the following (LDGE C1)	
DNCE 101	3
MUSC 120	3
TA 120	3
VPA 101	3
VSAR 120	3
Any VPA Studio Course*	3
Human Development (HD) (3 units)	
PSYC 210 (LDGE D7)	3
Physical Education (PE) (3 units)	
PE 203 (LDGE E)	3

*Must be taken in a different subject area than the LDGE C1 course. See an advisor for recommended studio courses.

Total Units for the Certificate

57

MINOR IN BORDER STUDIES

Office:
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Telephone
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Program Director:
Kimberley Knowles-Yanez, Ph.D.

Faculty:
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Martha Gonzales, Ph.D.
Greig Tor Guthey, Ph.D.
Kimberley Knowles-Yanez, Ph.D.
Robert C. Yamashita, Ph.D.

Program Offered

• Minor in Border Studies
The Minor in Border Studies focuses on the dynamics that occur in regions where multiple communities come into overlapping contact and where borders of all sorts both divide and create communities. The Minor provides an interdisciplinary exploration of the geopolitical, linguistic, cultural, and social frontiers that shape the development of border communities. The Minor in Border Studies is particularly suited for students who want to work within border regions in careers such as city planning, public policy, law, health professions, border patrol, education, and public administration.

Requirements

Completion of at least eighteen (18) units of credit, twelve-thirteen (12-13) of which must be at the upper-division level. Each course counted toward the minor must be completed with a grade of C (2.0) or better.

	Units
Preparation (6 units):	
GEOG 201 or GEOG 202 (LDGE D)	3
BRS 100 (LDGE D7)	3

Required Upper-Division Classes (12-13 units):

15
(14 was blank)

Introductory BRS 300	3
Methods ANTH 390, BRS 301, HIST 301, SOC 360, SOC 361, <i>or</i> WMST 490	3-4
Breadth (6 units selected from the following) BRS 330 BRS 335 BRS 364 BRS 430 BRS 453 BRS 499 GEOG 305 GEOG 320 GEOG 341 GEOG 460 LING 305 LING 341 LING 371	6

Special Conditions for the Minor in Border Studies

Completion of a Border Studies Minor is not available to students whose major course of study includes the Bachelor of Arts in Liberal Studies, Border Studies Option. However, students whose major course of study includes the Bachelor of Arts in Liberal Studies, Elementary Subject Matter Preparation, or Integrated Credential Program (or any other major at the University) are eligible to complete a Minor in Border Studies.