

ORIGINATOR'S SECTION:	
1. College: <input type="checkbox"/> CHABSS <input checked="" type="checkbox"/> CoBA <input type="checkbox"/> CoEHHS <input type="checkbox"/> CSM	Desired Term and Year of Implementation (e.g., Fall 2008): Fall 2016
2. Current Course abbreviation and Number: MIS 480	

TYPE OF CHANGE(S). Check \checkmark all that apply.

Course Number Change	<input type="checkbox"/>	Delete Prerequisite	<input checked="" type="checkbox"/>	Other Prerequisite Change	<input type="checkbox"/>
Course Title Change	<input type="checkbox"/>	Add Corequisite	<input type="checkbox"/>	Grading Method Change	<input type="checkbox"/>
Unit Value Change	<input type="checkbox"/>	Delete Corequisite	<input type="checkbox"/>	Mode of Instruction Change (C/S Number)	<input type="checkbox"/>
Description Change	<input type="checkbox"/>	Add Consent for Enrollment	<input type="checkbox"/>	Consider for G.E. If yes, also fill out appropriate GE form.	<input type="checkbox"/>
Add Prerequisite	<input checked="" type="checkbox"/>	Delete Consent for Enrollment	<input type="checkbox"/>	Cross-list	<input type="checkbox"/>

Information in this section— both current and new — is required only for items checked (\checkmark) above.

NEW INFORMATION:

CURRENT INFORMATION:	Course abbreviation and Number:
3. Title: Managing Information Systems Project	Title: (Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.)
4. Abbreviated Title for Banner (no more than 25 characters):	Abbreviated Title for PeopleSoft: (no more than 25 characters, including spaces)
5. Number of Units:	Number of Units:
6. Catalog Description: Students obtain a business information requirement for a virtual company in the Information Systems Operations Management Department; learn to develop or respond to Request For Proposals; and develop and deploy a creative IS business solution. Enrollment restricted to students who have completed all lower-division pre-business core (major status in Business Administration -- i.e. attained business status). Prerequisites: MIS 411 and MIS 425.	Catalog Description: (Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does not count toward the 80-word limit.) Students obtain a business information requirement for a virtual company in the Information Systems Department; learn to develop or respond to Request For Proposals; and develop and deploy a creative IS business solutions. Enrollment restricted to students who have completed all lower-division pre-business core (major status in Business Administration -- i.e. attained business status). Prerequisites: MIS 304 or MIS 302.

7. Mode of Instruction* (See pages 17-23 at <http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf> for definitions of the Course Classification Numbers)

Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)
Lecture			Lecture		
Activity			Activity		
Lab			Lab		

8. Grading Method:*	Grading Method:*
<input type="checkbox"/> Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)	<input type="checkbox"/> Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)
<input type="checkbox"/> Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)	<input type="checkbox"/> Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)
<input type="checkbox"/> Credit/No Credit Only (C)	<input type="checkbox"/> Credit/No Credit Only (C)
<input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP)	<input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP)

9. If the NP or CP grading system was selected, please explain the need for this grade option.

*If Originator is uncertain of this entry, please consult with Program Director/Chair.

CURRENT INFORMATION:

NEW INFORMATION:

<p>10. Course Requires Consent for Enrollment? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department/Director/Chair</p>	<p>Course Requires Consent for Enrollment? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department/Director/Chair</p>
<p>11. Course Can be Taken for Credit More than Once? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, how many times (including first offering)</p>	<p>Course Can be Taken for Credit More than Once? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, how many times (including first offering)</p>
<p>12. Is Course Cross Listed: <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, indicate which course</p>	<p>Is Course Cross-listed? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, indicate which course and check "yes" in item #17 below.</p>
<p>13. Prerequisite(s): MIS 411 and MIS 425</p>	<p>Prerequisite(s): MIS 302 or MIS 304</p>
<p>14. Corequisite(s):</p>	<p>Corequisite(s):</p>
<p>15. Documentation attached: <input type="checkbox"/> Syllabus <input type="checkbox"/> Detailed Course Outline</p>	

PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:

(Mandatory information – all items in this section must be completed.)

16. Does this course fulfill a requirement for any major (i.e. core course or elective for a major, majors in other departments, minors in other departments)? Yes No

If yes, please specify:
 MIS Elective

17. Does this course change impact other discipline(s)? *(If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.)* Check "yes" if the course is cross-listed. Yes No

If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

 Discipline _____ Support _____ Oppose
 Signature _____ Date _____

 Discipline _____ Support _____ Oppose
 Signature _____ Date _____

18. Reason(s) for changing this course:

After consulting with our advisory board members, we receive overwhelming feedback that our department should offer this course to provide students more in-depth knowledge about how to manage an IT project. This would be a key skill MIS students should possess. After reviewing our current offerings and consulting with many IT managers, it was agreed among all MIS faculty that the previous pre-requisites are too restrict and not necessary. Our department cannot even guarantee offering MIS 425 every year. Therefore, we decided to align the pre-requisites with all the rest of MIS electives (pre-req MIS 302 or 304).

SIGNATURES : (COLLEGE LEVEL) :

(UNIVERSITY LEVEL)

Fang Fang _____ 4/4/2016
 1. Originator (Please Print) Date

 2. Program Director/Chair _____ 4/4/2016
 Date

 3. College Curriculum Committee _____ 4/5/16
 Date

 4. College Dean (or Designee) _____ 4/5/16
 Date

 5. UCC Committee Chair Date

 6. Vice President for Academic Affairs (or Designee) Date

 7. President (or Designee) Date



Course Syllabus:

Managing Information Systems Projects

Meetings Time/Location: TBD

Instructor: TBD

Course Overview

Students obtain a business information requirement for a virtual company in the Information Systems Operations Management Department; learn to develop or respond to Request For Proposals; and develop and deploy a creative IS business solution. Enrollment restricted to students who have completed all lower-division pre-business core (major status in Business Administration -- i.e. attained business status). Prerequisites: MIS 302 or MIS 304.

Course Objectives

Upon successful completion of the course, each student will be able to:

1. Analyze business problems and convert the problem description into formal documentation such as "Request for Proposals".
2. Break down the problems into manageable components, including hardware, software, database, process design, etc.
3. Develop a comprehensive project plan to complete the projects following well established IT project management methodologies, such as Agile, Object-Oriented development, or SDLC.
4. Use effective tools to oversee and monitor complex projects.
5. Develop project budgets and schedules.
6. Successfully lead project teams and work with stakeholders.
7. Evaluate the pros and cons of different project management methodologies.

Grading Components and Letter Grades

Students' final grades (100 base) is calculated as the sum of the following grades

• Attendance and class participation	15 points
• Individual home work assignments	20 points
• Group Project Assignments	25 points
• Final Group Report	20 points
• Final Exam	20 points
	<hr/>
	100 points

The final grades will then be converted to your final letter grades according to the following table:

93-100	90 < 93	87 < 90	83 < 87	80 < 83	77 < 80	73 < 77	70 < 73	60 < 70	< 60
A	A-	B+	B	B-	C+	C	C-	D	F

Course Policies:

- **Academic Integrity:** Students will be expected to adhere to standards of academic honesty and integrity, as outlined in the Student Academic Honesty Policy. All written work and oral presentation assignments must be original work. All ideas/materials that are borrowed from other sources must have appropriate references to the original sources. Any quoted material should give credit to the source and be punctuated with quotation marks. Students are responsible for honest completion of their work including examinations. There will be no tolerance for infractions. If you believe there has been an infraction by someone in the class, please bring it to the instructor's attention. The instructor reserves the right to discipline any student for academic dishonesty, in accordance with the general rules and regulations of the university. Disciplinary action may include the lowering of grades and/or the assignment or a failing grade for an exam, assignment, or the class as a whole.
- **University Writing Requirement:** CSUSM has established a 1700-word writing requirement for each 2-unit course. To meet this requirement, each student will complete two written case projects, along with the homework assignments.
- **Students with Disabilities.** Students with disabilities who require academic accommodations must be approved for services by providing appropriate and recent documentation to the Office of Disabled Student Services (DSS). This office is located in Craven Hall 4300, and can be contacted by phone at (760) 750-4905, or TDD (760) 750-4909. Students authorized by DSS to receive accommodations should meet with me during my office hours or in a more private setting in order to ensure your confidentiality.
- **Confidentiality:** In order for us to have a free and open learning environment, each student is expected to respect the confidentiality of any information or material shared in class discussion.
- **Special Note:** Keep your graded work until you receive your final official grade, for there might be recording errors by the instructor.

Tentative Schedule

Wk	What we are going to do:
1	Course Overview and Project Distribution Introduction to IT Project Management
2	Scope Management Scope Management Cont'd

3	Leading the Team / Request for Proposals
	Code Red Case Discussion
4	Time Management
	Stakeholder Analysis Assignment and Project Discussion
5	Cost Management
	Quality Management
6	Risk Management
	Agile Project Management vs. Object Oriented Management
7	IT Project Management Certificates Overview
	Extreme Programming
8	Scrum Master
	Project Analysis: How to create an effective project plan
9	Problem Analysis-1
	Problem Analysis-2
10	Request for Proposals
	Problem / Opportunity, Matrix
11	Systems Analysis and Design
	Component Design-1- Hardware/Software
12	Component Design-3- Database
	Component Design-4- Networking/Architecture
13	Component Design-5- Process and Job descriptions
	System Integration and Implementation-1
14	System Integration and Implementation-2
	Discussion: Lesson Learned
15	Final Project Presentation-1
	Final Project Presentation -2
16	Final Exam on IT Project Management Concepts