

For Academic Programs Office Use Only
 R. E. _____ Catalog _____ File _____

PROGRAM CHANGE PROPOSAL - Form P-2

COLLEGE CHABSS CoBA CoEHHS CSM

TITLE OF PROGRAM

Computer Concepts and Applications Supplementary Authorization

Discipline Education

Check one: Change to Program Program Deletion

TITLE OF DEGREE PROGRAM: Computer Concepts And Applications Supplementary Authorization

This form is the signature sheet for a change to, or deletion of, an existing program.
 Note that the addition of a new option/concentration/emphasis/track is a new "program," and requires the use of Form P.

For a change to a program,

1. Attach a page (or pages) giving a brief summary of the purpose of this proposal, and its connection to the mission and student learning outcomes of the program.
2. Attach catalog copy showing exactly how the program should appear in the catalog if the changes are approved.

For a program deletion, attach a statement explaining the impact on students: how will the program be "taught-out" for declared majors?

Does this proposal impact other disciplines or units? Yes ___ X ___ No If yes, obtain signature(s).
 Any objections or concerns should be stated in writing and attached to this form. Please check the box to indicate whether a memo has been attached.

| | | | | |
|-----------------|--------------------------------|-------|---------------|--------------|
| _____ | _____ <input type="checkbox"/> | _____ | _____ Support | _____ Oppose |
| Discipline/Unit | Signature | Date | | |
| _____ | _____ <input type="checkbox"/> | _____ | _____ Support | _____ Oppose |
| Discipline/Unit | Signature | Date | | |
| _____ | _____ <input type="checkbox"/> | _____ | _____ Support | _____ Oppose |
| Discipline/Unit | Signature | Date | | |
| _____ | _____ <input type="checkbox"/> | _____ | _____ Support | _____ Oppose |
| Discipline/Unit | Signature | Date | | |

1. Sinem Siyahhan _____ 02/07/2016 2. M. Jansen _____ 2-7-16
 Originator (Please Print) Date Program/ Department - Director/Chair Date

APPROVAL PROCESS

3. Nancy C. Long 3-14-16 4. [Signature] 3-21-16
 College Curriculum Committee^ Date College Dean (or Designee)* Date

5a. _____ _____ 5b. _____ _____
 University Curriculum Committee^ Date Budget and Long-Range Planning Committee (if applicable)^ Date

6. _____ _____ 7. _____ _____
 Academic Senate Date Provost (or Designee) Date

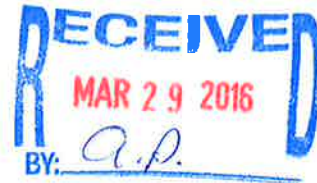
8. _____ _____ 9. _____ _____
 President Date Date to Chancellor's Office (if applicable)

* Where appropriate, attach a memo on program impact on the unit and the ability of the unit to support it. Check the box next to the signature line to indicate whether a memo has been attached.
 ^ Where appropriate, attach a memo summarizing the curricular and/or resource deliberations. Check the box next to the signature line to indicate whether a memo has been attached.

ATTACHMENT

There are no students currently completing this certificate so there is no impact on students. During the Fall 2014-Spring 2015 review process, it was discovered that the School of Education is not authorized by the California Commission on Teacher Credentialing (CTC) to offer the *Computer Concepts and Applications Supplementary Authorization*, creating the urgent need to delete the authorization from the course catalog to avoid misrepresentation and disadvantaging students who hope to get their authorization from CSUSM. Additionally, CTC will no longer offer this Authorization starting March 3, 2016. The four courses required for Computer Concepts and Applications Supplementary Authorization are revised and integrated into the Educational Technology Certificate. These are:

- EDST 630 (3) Current Issues and Research in Educational Technology
- EDST 635 (3) Hardware Operations and Functions to Support Teaching and Learning
- EDST 636 (3) Software and Web Site Evaluation and Tools
- EDST 637 (3) Instructional Technology Planning and Management



COMPUTER CONCEPTS AND APPLICATIONS SUPPLEMENTARY AUTHORIZATION

The School of Education offers this supplementary authorization.

The following four fully online courses satisfy the requirements for the California Supplementary Authorization (CSA) in Computer Concepts and Applications. Applicants successfully completing the courses with grades of C- (2.0) or better can apply to the state to have the CSA added to their basic teaching credential.

Courses Required:

| | Units |
|-----------------------|--------------|
| EDST 630 | 3 |
| EDST 635 | 3 |
| EDST 636 | 3 |
| EDST 637 | 3 |
| Program Total: | 12 |

The Supplementary Authorization graduate units can be applied toward the General Option of the M.A. in Education.

DUAL LANGUAGE CERTIFICATE

The local Dual Language Certificate issued by the School of Education is designed for educators to meet the growing need of dual and multilingual education at local, national and international levels. The certificate program examines a variety of school-based models: One-Way (foreign/second language immersion programs), Two-Way (bilingual immersion programs), Developmental (maintenance bilingual programs), and Revitalization of Indigenous Languages programs. The certificate will offer candidates, teachers and school administrators an opportunity to better understand the theoretical principles, research, and instructional practices of teaching and learning in dual language immersion settings. The scope of the certificate includes 12 units of coursework (4 courses) that examines the program goals, instructional strategies, assessments, curriculum, needs of diverse populations, cross-cultural competence, leadership, and advocacy. The local Dual Language Certificate is a program within the Master's of Arts (MA) in Education – General-Option Program.

- The four (4) courses are offered at the MA-level so that candidates completing the DL program can apply their courses towards a Master's of Arts in Education – General-Option Program – a 30-unit degree program.
- Candidates can complete the local DL Certificate coursework in two to four semesters.
- The DL Certificate courses will be offered fully online in order to include a wider representation of candidates from various communities. Students must have access to a computer with camera and audio. Students must obtain a minimum passing grade of B- in each of the required DL courses and maintain a cumulative GPA of 3.0 in all coursework.
- The final portfolio is an online submission in which candidates write a narrative reflecting upon how s/he has met the DL Certificate Learning Outcomes and attach assignments and graded rubrics from the courses they completed as evidence.

Student Learning Outcomes

The learning outcomes are addressed throughout the four classes. Candidates will understand, analyze, and reflect on the major concepts, principles, theories, and research related to Dual Language Education through the following:

- content instruction in the primary and second language to native speakers and English Learners
- curriculum development, program assessment, and inclusion of students with special needs or struggling learners
- data-informed instruction and assessment of linguistically diverse students
- cross-cultural competence for students and implications for educational leadership in diverse societies

Courses Required:

| | |
|----------------------|-----------|
| EDUC 656 | 3 |
| EDUC 657 | 3 |
| EDUC 658 | 3 |
| EDUC 659 | 3 |
| Program Total | 12 |

GLOBAL TEACHER STUDIES AND PREPARATION CERTIFICATE

Courses in this 12 unit program fulfill not only the International Baccalaureate (IB) professional development requirement for program authorization and evaluation in IB schools, but also meet the requirement for University Certification. Completion of either the Primary Years or the Middle Years curriculum prepares newly credentialed teachers, experienced teachers, teacher leaders, and school site administrators for the International Baccalaureate Certificate in Teaching and Learning.

| | Units |
|--|--------------|
| Primary Years: | |
| EDUC 630 | 3 |
| EDUC 631 | 3 |
| EDUC 632A | 2 |
| EDUC 632B | 2 |
| Select two 1-unit courses listed below | 2 |
| Middle Years: | |
| EDUC 632A | 2 |
| EDUC 632B | 2 |
| EDUC 633 | 3 |
| EDUC 634 | 3 |
| Select two 1-unit courses listed below | 2 |

Additional one unit courses to fulfill two more units in the certificate program:

| | |
|----------|----------|
| EDST 633 | EDST 643 |
| EDST 644 | EDST 646 |
| EDST 647 | EDST 648 |
| EDST 649 | |