

For Academic Programs Office Use Only
R. E. _____ Catalog _____ File _____

PROGRAM CHANGE PROPOSAL - Form P-2

COLLEGE CHABSS CoBA CoEHHS CSM

TITLE OF PROGRAM

Certificate of Advanced Study in Video Production in Education

Discipline Education

Check one: Change to Program Program Deletion

TITLE OF DEGREE PROGRAM: The Certificate of Advanced Study in Video Production in Education

This form is the signature sheet for a change to, or deletion of, an existing program.

Note that the addition of a new option/concentration/emphasis/track is a new "program," and requires the use of Form P.

For a change to a program,

1. Attach a page (or pages) giving a brief summary of the purpose of this proposal, and its connection to the mission and student learning outcomes of the program.
2. Attach catalog copy showing exactly how the program should appear in the catalog if the changes are approved.

For a program deletion, attach a statement explaining the impact on students: how will the program be "taught-out" for declared majors?

Does this proposal impact other disciplines or units? Yes No If yes, obtain signature(s).

Any objections or concerns should be stated in writing and attached to this form. Please check the box to indicate whether a memo has been attached.

Discipline/Unit	Signature <input type="checkbox"/>	Date	Support <input type="checkbox"/>	Oppose <input type="checkbox"/>
Discipline/Unit	Signature <input type="checkbox"/>	Date	Support <input type="checkbox"/>	Oppose <input type="checkbox"/>
Discipline/Unit	Signature <input type="checkbox"/>	Date	Support <input type="checkbox"/>	Oppose <input type="checkbox"/>
Discipline/Unit	Signature <input type="checkbox"/>	Date	Support <input type="checkbox"/>	Oppose <input type="checkbox"/>

1. Sinem Siyahhan 02/07/2016 2. M. Vargson 2-7-16
Originator (Please Print) Date Program/Department - Director/Chair Date

APPROVAL PROCESS

3. Nancy Chomitz 3-14-16 4. [Signature] 3-21-16
College Curriculum Committee^ Date College Dean (or Designee)* Date

5a. _____ Date 5b. _____ Date
University Curriculum Committee^ Budget and Long-Range Planning Committee (if applicable)^

6. _____ Date 7. _____ Date
Academic Senate Provost (or Designee)

8. _____ Date 9. _____ Date
President Date to Chancellor's Office (if applicable)

* Where appropriate, attach a memo on program impact on the unit and the ability of the unit to support it. Check the box next to the signature line to indicate whether a memo has been attached.

^ Where appropriate, attach a memo summarizing the curricular and/or resource deliberations. Check the box next to the signature line to indicate whether a memo has been attached.

ATTACHMENT

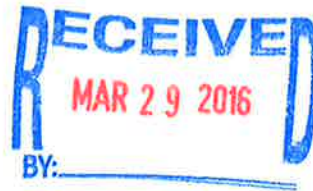
There are no students currently completing this certificate so there is no impact on students. *The Certificate of Advanced Study in Video Production in Education* has experienced low student enrollment and the courses have been inconsistently offered throughout the years, resulting in a lack of excitement and energy to continue this certificate. Additionally, the focus on video production has been shifted with the emergence of new technology tools and practices in education, eliminating the need for this certificate program. Two required courses from this certificate program is revised and integrated into the Educational Technology Certificate, and two required courses will be deleted.

List of Deleted Courses (Please see d-forms for the courses listed below):

- | |
|--|
| <ul style="list-style-type: none">▪ EDST 638 (3) Using Virtual Literacy to Improve K-12 Student Learning▪ EDST 640 (3) Using Web 2.0 Tools for Collaborative Video and Audio Projects in the K-12 Classroom |
|--|

Courses that are being Integrated to Educational Technology Certificate:

- | |
|---|
| <ul style="list-style-type: none">▪ EDST (3) 637 Instructional Technology Planning and Management▪ EDST (3) 639 Digital Storytelling to Inspire Creativity in the K-12 Classroom |
|---|



CERTIFICATE OF ADVANCED STUDY IN MIDDLE LEVEL EDUCATION

Courses Required:

EDMI 511	3
EDMI 512	3
EDMI 521	3
EDMI 522	3
EDMI 543	3
EDMI 544	3
EDMI 545	3
EDMI 555	3
Program Total:	24 units

CERTIFICATE OF ADVANCED STUDY IN SCIENCE TEACHING

The School of Education offers a Science Education Certificate Program within the M.A. area of Science, Mathematics, and Educational Technology for Diverse Populations.

The goals and objectives of the certificate are to prepare educators who are equipped with a repertoire of knowledge, skills, and dispositions in Science Education and who demonstrate leadership in science instruction pedagogy by understanding and applying the California science education standards.

It is intended to serve regularly enrolled, graduate candidate students who wish to add an additional certificate to the Master's degree, as well as those students who would like to advance their knowledge in science teaching without necessarily taking the sequence of all the courses for the master's degree.

In order to qualify for the certificate, the candidate must:

- * Obtain a minimum passing grade of B- in each of the required science courses and maintain a cumulative GPA of 3.0 in all course-work.
- * Complete an Action Research Project as a field experience in an educational setting. The Action Research will be completed as part of the EDST 610 class requirement.

Required courses

	Units
EDST 610	3
EDST 611	3
EDST 612	3
EDST 613	3
Total Units	12

CERTIFICATE OF ADVANCED STUDY IN VIDEO PRODUCTION IN EDUCATION*

This certificate program provides K-12 teachers with experiences, knowledge of resources, and models for effective implementation of video production with students in their classrooms. The four courses in the certificate are all online and provide a variety of experiences in using web-based tools, project development based on student needs, and implementation of both content and Visual and Performing Arts standards in their curriculum. The experiences prepare teachers to be teacher-leaders in the area of technology in K-12 educational settings. Teachers are encouraged to supplement the certificate courses with additional video production and media courses offered in the College of Humanities, Arts, Behavioral and Social Sciences.

Course Requirements

EDST 607	3
EDST 608	4
EDST 609	2
EDST 610	3
Program Total	12

~~*This certificate is offered through Extended Learning.~~

EDST 623 (3)**Topics in Mathematics Education**

Critically examines one or more selected investigations in mathematics education related to such topics as international studies, ethnomathematics, professional development, and/or other current topics. The latest research issues in mathematics education will be highlighted. *May be repeated for credit as topics change, but only three (3) units may be applied toward the Master's in Education. Enrollment Restriction: Enrollment in the Master's in Education Program and/or hold credential.*

EDST 630 (3)**Current Issues and Research in Educational Technology**

Assists educators in the application of technology related skills and knowledge to their classroom. This fully online course requires collaboration using electronic media. *Enrollment Restriction: Enrollment in the Master's in Education Program and/or hold credential.*

EDST 631 (3)**Impact of Technology on Teaching and Learning**

A critical analysis of how technology contributes to learning, teaching, and educational reform. Includes topics such as the pedagogy of distance and distributed learning, portfolio assessment, and community-based and project-based learning. Special emphasis is placed on how technology influences various communities of learners. *Enrollment Restriction: Enrollment in the Master's in Education Program and/or hold credential.*

EDST 632 (3)**Using Emerging Technologies to Customize Learning**

Helps educators develop skills to use emerging technologies and multi-media applications to customize learning and instruction. It includes the study of visual principles, pedagogical concepts, and instructional strategies as they pertain to the development of instructional delivery systems. Students work in teams to develop instructional projects for classroom implementation. *Enrollment Restriction: Enrollment in the Education Master's Program and/or hold credential.*

EDST 633 (1-3)**Topics in Educational Technology**

Critically examines one or more selected issues in educational technology. Current topics such as distance and distributed learning, video conferencing, and technology initiatives will be highlighted. *May be repeated for credit as topics change, but only three (3) units may be applied toward the Master's in Education. Enrollment Restriction: Enrollment in the Master's in Education Program and/or hold credential.*

EDST 634 (3)**Supporting Service Learning in K-12 Settings**

Designed for educators who want to apply service learning to a K-12 classroom setting. Covers the fundamental elements of the Cal Serve K-12 Service Learning Initiative and will feature ways to utilize technology to support meaningful service learning projects. Participants will develop and implement a standards based service-learning project integrating the use of technology. *Students will submit a portfolio documenting their experiences in the process.*

EDST 635 (3)**Hardware Operations and Functions to Support Teaching and Learning**

Prepares educators to use computer and software resources and settings to support student needs. Includes universal access issues, tools, and important copyright law.

EDST 636 (3)**Software and Web Site Evaluation and Tools**

Prepares educators to critically examine education-specific software for classroom use and to evaluate educational web sites. Includes development of a teacher web page, use of online survey tools, and blogs.

EDST 637 (3)**Instructional Technology Planning and Management**

Prepares educators to plan, manage, and access technology infused classroom environments. Includes the development and piloting a technology-rich instructional unit utilizing technology, and the use of rubrics for assessment.

EDST 638 (3)**Using Visual Literacy to Improve K-12 Student Learning**

Explores four elements of video production in the classroom: 1) learn how to plan for video production targeting student needs to impact learning, 2) learn the basic aspects of media production, 3) plan video production and implement in a K-12 classroom setting, and 4) assess learning outcomes and reflect on the use of video to enhance student learning.

EDST 639 (3)**Digital Storytelling to Inspire Creativity in the K-12 Classroom**

Prepares educators to apply principles of digital storytelling to create a variety of movie sequences applying project based learning elements emphasized in education today. Copyright issues and permissions will be addressed for the K-12 classroom. Projects will address the K-12 Standards for Visual Arts.

EDST 640**Using Web 2.0 Tools for Collaborative Video and Audio Projects in the K-12 Classroom**

The Web has many low resource tools that can be used collaboratively to produce projects in the K-12 classroom. Learn about Web 2.0 and explore how these tools can be used to inspire creativity in young students as they learn content and demonstrate their understanding.

EDST 641 (3)**Designing Online Experiences for Teaching and Learning**

Prepares instructors to design online experiences using appropriate instructional media and assessment for effective web-based learning.