

CALIFORNIA STATE UNIVERSITY SAN MARCOS

For Academic Programs Office Use Only
R. E. _____ Catalog _____ File _____

PROGRAM CHANGE PROPOSAL - Form P-2

COLLEGE ☐ CHABSS ☐ CoBA ☒ CoEHHS ☐ CSM

TITLE OF PROGRAM Global Teacher Studies and Preparation: International Baccalaureate Primary and Middle Years Programmes **Discipline** School of Education

Check one: ☒ Change to Program ☐ Program Deletion

TITLE OF DEGREE PROGRAM: _____

This form is the signature sheet for a change to, or deletion of, an existing program.

Note that the addition of a new option/concentration/emphasis/track is a new "program," and requires the use of Form P.

For a change to a program,

1. Attach a page (or pages) giving a brief summary of the purpose of this proposal, and its connection to the mission and student learning outcomes of the program.
2. Attach catalog copy showing exactly how the program should appear in the catalog if the changes are approved.

For a program deletion, attach a statement explaining the impact on students: how will the program be "taught-out" for declared majors?

Does this proposal impact other disciplines or units? Yes ☒ No ☐ If yes, obtain signature(s).
Any objections or concerns should be stated in writing and attached to this form. Please check the box to indicate whether a memo has been attached.

Discipline/Unit	Signature	<input type="checkbox"/>	Date	Support	Oppose
Discipline/Unit	Signature	<input type="checkbox"/>	Date	Support	Oppose
Discipline/Unit	Signature	<input type="checkbox"/>	Date	Support	Oppose
Discipline/Unit	Signature	<input type="checkbox"/>	Date	Support	Oppose

1. Carol Van Vooren 1-31-16
Originator (Please Print) Date

2. Marnel Torga 2-1-16
Program/ Department - Director/Chair Date

3. Nancy C. Lewis ☐ 4-14-16
College Curriculum Committee^ Date

APPROVAL PROCESS
4. Denise Garces ☐ 4-14-16
College Dean (or Designee)* Date

5a. ☐ _____
University Curriculum Committee^ Date

5b. ☐ _____
Budget and Long-Range Planning Committee (if applicable)^ Date

6. _____
Academic Senate Date

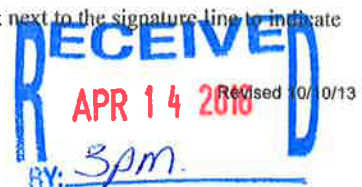
7. _____
Provost (or Designee) Date

8. _____
President Date

9. _____
Date to Chancellor's Office (if applicable)

* Where appropriate, attach a memo on program impact on the unit and the ability of the unit to support it. Check the box next to the signature line to indicate whether a memo has been attached.

^ Where appropriate, attach a memo summarizing the curricular and/or resource deliberations. Check the box next to the signature line to indicate whether a memo has been attached.



**P-2 Form - Global Teacher Studies and Preparation: International Baccalaureate (IB)
Primary Years, Middle Years, and Diploma Programmes**

The Purpose of the Proposal

The purpose of the proposal is to add two additional courses to the existing program. In 2011, the International Baccalaureate Organization (IBO) and CSUSM approved the School of Education to offer courses of study for the elementary (PYP), and middle (MYP) years IB Educator Certificate in the CSUSM program called Global Teacher Studies and Preparation. In 2015, the IBO authorized CSUSM to add the high school Diploma Program (DP) to the approved 2011 program. Through the year-long IBO application phase, the IB Diploma Program (DP) courses were approved by CSUSM as Topics Courses. Now with full IBO authorization for the DP course of study at CSUSM, we are asking to make these two topics courses permanent. In addition, each of the three levels of IB Educator Certificate course of study conducts field study work. These field study courses, EDUC 632A and EDUC 632B, are identical for all three levels of the IB Educator Certificate program and were approved by the IBO and CSUSM in 2011. The same approved field study courses will be part of the DP course of study.

Current DP Course of Study	Proposed DP Course of Study
EDUC 695-2 (topics approved in 2015)	EDUC 635: From Theory to Practice (new)
EDUC 696-3 (topics approved in 2015)	EDUC 636: From Instruction to Action (new)
EDUC 632A Field Study (approved in 2011)	EDUC 632A Field Study (approved in 2011)
EDUC 632B Field Study (approved in 2011)	EDUC 632B Field Study (approved in 2011)

The Connection to the Mission

The School of Education mission statement intends to transform education through various ways, including partnerships, social justice and equity, innovative practices, and reflective teaching and learning. All levels of the IB Educator Certificate connect to the mission by:

- Partnering with individuals, schools, and businesses from around the world to educate teachers with the mindfulness of an interactive, collaborative, and innovative world.
- Promoting social justice and equity through the IB mission statement that concludes with, “These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.”
- Creating opportunities for innovation with inquiry-based instruction and problem-based learning.
- Developing reflective practice in candidates through online journaling and a reflective final portfolio.

Student Learning Outcomes of the Program

By the end of the program, the candidate will know and demonstrate:

1. The role and philosophy of the International Baccalaureate (IB) programs, including the values and mission of the IB.
2. The goals of all three IB programs, and specifically the curriculum from the grade level or subject of study.
3. The learning theory and appropriate teaching activities for the grade level and student population.
4. The tools and strategies for incorporating the IB theories and practice into local curriculum.
5. The use of appropriate technology resources, including the Online Curriculum Center.
6. The purpose and implementation of assessment in all phases of the program.
7. The role and use of reflection, including final projects.
8. The implementation of collaborative learning and collegial activity in support of the IB program.
9. The incorporation of the student action cycle into the curriculum and the teachers’ role as a facilitator.

Catalog Copy with Changes

The completion of the Global Teacher Studies and Preparation coursework in Primary Years Program (PYP), Middle Years Program (MYP) or Diploma Program (DP) demonstrates that the credentialed teacher or school leader has achieved the initial International Baccalaureate (IB) professional development requirement to teach or lead in IB schools,, and is qualified for the International Baccalaureate Educator Certificate.. The target candidates are

newly credentialed teachers, experienced teachers, teacher leaders, and site administrators. Partially fulfills the Master's of Arts in Education: General Option requirements.

Clean Catalog Copy

The completion of the Global Teacher Studies and Preparation coursework in the Primary Years Program (PYP), Middle Years Program (MYP), or Diploma Program (DP) demonstrates that the credentialed teacher or school leader has achieved the initial International Baccalaureate (IB) professional development requirements to teach or lead in an IB school and is qualified for the International Baccalaureate Educator Certificate. Target candidates are newly credentialed teachers, experienced teachers, teacher leaders, and site administrators. Partially fulfills the Master's of Arts in Education: General Option requirements.