

For Academic Programs Office Use Only
 R. E. _____ Catalog _____ File _____

PROGRAM CHANGE PROPOSAL - Form P-2

COLLEGE CHABSS CoBA CoEHHS CSM

TITLE OF PROGRAM Master of Science in Speech-Language Pathology

Discipline

Check one: Change to Program Program Deletion

TITLE OF DEGREE PROGRAM: Master of Science in Speech-Language Pathology

This form is the signature sheet for a change to, or deletion of, an existing program.
 Note that the addition of a new option/concentration/emphasis/track is a new "program," and requires the use of Form P.

For a change to a program,

1. Attach a page (or pages) giving a brief summary of the purpose of this proposal, and its connection to the mission and student learning outcomes of the program.
2. Attach catalog copy showing exactly how the program should appear in the catalog if the changes are approved.

For a program deletion, attach a statement explaining the impact on students: how will the program be "taught-out" for declared majors?

Does this proposal impact other disciplines or units? Yes ___ No If yes, obtain signature(s).
 Any objections or concerns should be stated in writing and attached to this form. Please check the box to indicate whether a memo has been attached.

_____	_____ <input type="checkbox"/>	_____	_____ Support	_____ Oppose
Discipline/Unit	Signature	Date		
_____	_____ <input type="checkbox"/>	_____	_____ Support	_____ Oppose
Discipline/Unit	Signature	Date		
_____	_____ <input type="checkbox"/>	_____	_____ Support	_____ Oppose
Discipline/Unit	Signature	Date		
_____	_____ <input type="checkbox"/>	_____	_____ Support	_____ Oppose
Discipline/Unit	Signature	Date		

1. Suzanne Moineau 2/29/16
 Originator (Please Print) Date

2. Suzanne Moineau
 Program/ Department - Director/Chair 2/29/16
 Date

APPROVAL PROCESS

3. [Signature] 4/19/2016
 College Curriculum Committee^ Date

4. [Signature] 4-19-16
 College Dean (or Designee)* Date

5a. _____ _____
 University Curriculum Committee^ Date

5b. _____ _____
 Budget and Long-Range Planning Committee (if applicable)^ Date

6. _____
 Academic Senate Date

7. _____
 Provost (or Designee) Date

8. _____
 President Date

9. _____
 Date to Chancellor's Office (if applicable)

* Where appropriate, attach a memo on program impact on the unit and the ability of the unit to support it. Check the box next to the signature line to indicate whether a memo has been attached.

^ Where appropriate, attach a memo summarizing the curricular and/or resource deliberations. Check the box next to the signature line to indicate whether a memo has been attached.

P-2 Narrative for Spring 2016 proposed changes to the Master of Science in Speech-Language Pathology

The Department of Speech-Language Pathology has been engaged in self-study over the last year regarding the distribution of units across content, and the types of learning activities we provide to our students. Feedback from students and supervisors, along with faculty observation and evaluation has resulted in this proposal to: 1) rearrange a number of units within the master's program, and 2) implement more consistent lab time which we would like to now reflect in the course coding. There is no net change in the overall number of units being proposed. Find attached the current and revised Catalog Copy that corresponds to this proposal.

We are proposing the following changes:

- 1) Change the Mode of Instruction from 3 units of C2 to 2 units of C2 and 1 unit of C17 for the following courses: SLP 661, SLP 671, SLP 602 and SLP 692. All of these courses ran clinical labs off-campus or simulation labs in their last offering. The labs are held in the community or in lab spaces and meant as an applied correlate to the theory being taught in the courses. We would like the mode of instruction to reflect the actual manner of delivery of the content. Please find attached, four C-2 forms to change the mode of instruction.
- 2) Change SLP 693: Seminar: Counseling in SLP from 3 units to 1 unit and change SLP 673a: Language Disorders in Adults and SLP 673b: Cognitive-Linguistic Disorders in Adults from 2 units each to 3 units each. With the recent addition of SLP 654: Grand Rounds, we are able to infusion counseling into a large volume of applied activities. As well, in discussing the curriculum with the faculty, all courses include counseling components, and the adult communication disorders courses (SLP 673a and 673b) have not had sufficient time to cover the full breadth and depth of content. Both of these courses utilize simulation and off-campus lab activities as well. The additional unit will be in the mode of C17. Please find attached three C-2 forms to change the units.
- 3) Change SLP 622 from a three unit *singular* course to three one unit sections: SLP 622a, b, c. With feedback from the students, and extensive self-study by the two primary faculty members for this course, the department feels it best to break this content out and offer it across three separate semesters. This will enable more repeated exposure to research methods. Please find attached a C2 form for this change.
- 4) Change SLP 654 to SLP 654a and SLP 654b. SLP 654a will remain a C2 course as it is paper-case-based. SLP 654b will change to a C17 mode of instruction as the applied case-based learning will include simulation and applied practice activities that warrant a lab designation. Please find attached two C2 forms for this change.

Current
Catalog

Master of Science in Speech-Language Pathology
(76 Units)

Core Faculty:

Laura Coca, M.S., CCC/SLP

Lori Heisler, Ph.D., CCC/SLP

Kristen Nahrstedt, M.A., CCC/SLP

Suzanne Moineau, Ph.D., CCC/SLP

Jodi Robledo, Ph.D.

Alison Scheer-Cohen, Ph.D., CCC/SLP

Program Description

This Master's level program will prepare candidates for the professional practice of Speech-Language Pathology. The coursework and practicum experiences that comprise this degree enable candidates to simultaneously obtain the Master of Science in Speech-Language Pathology degree, fulfill the academic requirements for the American-Speech Language Hearing Association's (ASHA) membership and certification (CCC), meet the California Commission on Teacher Credentialing (CCTC) academic program requirements for obtaining the Speech Language Pathology Services Credential and apply for state licensure through the California Speech-Language Pathology & Audiology & Hearing Aid Dispenser's Board (SLPAB). To be admitted to this Master's program, a candidate must show evidence of successful completion of prerequisite courses in Speech and Language Sciences or Communicative Disorders. After earning this Master of Science degree, in order to earn their state license, speech-language pathology credential and national certification, candidates must (a) pass the National Exam (PRAXIS), and (b) complete the clinical fellowship year (CFY).

The Master's program in speech language pathology at CSUSM holds Initial Accreditation by the Council on Academic Accreditation in Audiology and Speech Language Pathology (CAA) of the American Speech-Language and Hearing Association. This program is approved by the CCTC.

For further details on state licensure, ASHA membership and certification, and CCTC credentialing, please refer to their web pages:

<http://www.slpab.ca.gov/applicants/licensing.shtml>

<http://www.asha.org/certification/SLPCertification.htm>

<http://www.ctc.ca.gov/credentials/CREDS/speech-lang-path.html>

Student Learning Outcomes

Students who graduate with a Master of Science in Speech-Language Pathology will be able to:

1. Describe the nature of typical and disordered communication and swallowing across the lifespan.
2. Integrate theory, research, and Evidence-Based Practice principles into prevention, assessment and intervention practices.
3. Interact and communicate in ways that promote wellness and reflect respect for diversity, collaboration and ethics.
4. Demonstrate summative knowledge and skills necessary for entry-level practice within the field of speech-language pathology through defense of a culminating experience.

Admission Requirements:

- Preparation for ASHA certification, which includes one Biological Science (human or animal), one Physical Science (Physics or Chemistry), one Social Science (Psychology, Sociology, Anthropology or Public Health), and a Statistics course. These courses must be outside of the domain of communicative Sciences and Disorders, unless they are approved General Education courses at the institution where they were taken.
- Bachelor’s Degree, including undergraduate preparatory coursework in basic communication sciences^
- A minimum undergraduate grade point average of 3.0.
- All applicants, regardless of citizenship, who do not possess a bachelor's degree from a post-secondary institution where English is the principal language must satisfy the English language proficiency requirement (see more on page 7).
- Two letters of recommendation.
- Personal Essay.

Candidates who meet the requirements will be invited for an interview with a panel of admissions advisors.

^Required Preparatory Undergraduate Coursework:

MATH 242	3
SLP 150	3
SLP 201	3
SLP 251	3
SLP 320 or BIOL 320	3
SLP 364, EDUC 364 or ID 340	3
SLP 357 or PHYS 357	3
SLP 391	3
SLP 450	3
SLP 491	3
EDUC 380 or PSYC 330	3

International Student Admissions Requirements

For all Extended Learning degree programs, international students include those who hold U.S. visas as students, exchange visitors, or in other nonimmigrant classifications. Students must submit academic records from international institutions. The original international transcript must be on file and if they are not written in English, they must be accompanied by certified English translations. In addition, all international transcripts must be evaluated by one of the eight approved CSUSM international transcript evaluation agencies. Please visit this [link](#) to obtain the list of the eight approved CSUSM international transcript evaluation agencies.

Test of English as a Foreign Language (TOEFL): Please refer to the following link:
<http://www.csusm.edu/global/gradadmiss/gradmreq.html>

Upon acceptance and prior to enrollment in the first semester of courses, students must provide evidence of the following:

1. Certificate of Clearance
2. Passing of the Basic Skills Requirement

Upon acceptance students must complete or provide evidence of the following in order to begin their clinical practicum:

1. Health Information Privacy & Portability Act (HIPPA) training
2. Background screening
3. Immunizations & TB
4. CPR Training
5. Malpractice & Health Insurance
6. Health Physical
7. Clinical Waiver

Degree Requirements and Courses

Units

Foundation Courses:

SLP 602	3
SLP 631	3
SLP 632	2
SLP 622	3
SLP 698	3

Total Units *14*

Practicum/Professional Courses:

SLP 641	2
SLP 642	8

SLP 645	10
SLP 651	2
SLP 652	1
SLP 653	1
SLP 654	4
<i>Total Units</i>	28
Core Content Courses:	
SLP 661	3
SLP 662	2
SLP 663	2
SLP 664	3
SLP 665	1
SLP 671	3
SLP 672	3
SLP 673	4
Or SLP 673a (2 units)	
And SLP 673b (2) units)	
SLP 681	2
SLP 691	3
SLP 692	3
SLP 693	3
SLP 694	2
<i>Total Units</i>	34
Program Total	76
SLP 695*	1-3

**This is a special topics variable course by which the program can offer unique curriculum not covered in the current program.*

Clinical Hours

All students must complete a minimum of 400 direct clock hours, including 25 observation, and 375 direct service hours in a minimum of three different settings. All hours will be completed under the supervision of a Certified and Licensed Speech-Language Pathologist.

Advancement to Candidacy

The student will advance to candidacy upon successful completion of all academic coursework. All M.S. in SLP students must complete SLP 698 – Culminating Experience and Summative Assessment in Speech Language Pathology (3 units) as part of the culminating experience for Master's study. The culminating experience may be a thesis, project, or a comprehensive written

examination. In addition, students must take the PRAXIS examination prior to graduation and must report their scores to the program.

Continuation

Graduate students must maintain an overall GPA of 3.0. Any student whose overall GPA falls below 3.0 will be put on Academic Probation and will be issued a Statement of Concern with a plan of action. If the overall GPA falls below 3.0 for two consecutive semesters the student will be dropped from the program. A full-time student should be enrolled in the predetermined course schedule and credit hours each semester for the program.

Culminating Experience

The culminating experience is completed in the final semester as part of SLP 698. Students complete their culminating experience which may take the form of a thesis, project, or written comprehensive examination. Students must complete an oral defense of their work. Students must continuously enroll in this course until completion of the culminating experience.

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new catalog

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