

MSN

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PROGRAM CHANGE PROPOSAL - Form P-2

COLLEGE  CHABSS  CoBA  CoEHHS  CSM

TITLE OF PROGRAM Master's Science in Nursing

Discipline Nursing

Check one:  Change to Program  Program Deletion

TITLE OF DEGREE PROGRAM: \_\_\_\_\_

This form is the signature sheet for a change to, or deletion of, an existing program.  
Note that the addition of a new option/concentration/emphasis/track is a new "program," and requires the use of Form P.

For a change to a program,

1. Attach a page (or pages) giving a brief summary of the purpose of this proposal, and its connection to the mission and student learning outcomes of the program.
2. Attach catalog copy showing exactly how the program should appear in the catalog if the changes are approved.

For a program deletion, attach a statement explaining the impact on students: how will the program be "taught-out" for declared majors?

Does this proposal impact other disciplines or units? \_\_\_\_\_ Yes  No \_\_\_\_\_ If yes, obtain signature(s).  
Any objections or concerns should be stated in writing and attached to this form. Please check the box to indicate whether a memo has been attached.

_____ Discipline/Unit	_____ Signature	<input type="checkbox"/>	_____ Date	_____ Support	_____ Oppose
_____ Discipline/Unit	_____ Signature	<input type="checkbox"/>	_____ Date	_____ Support	_____ Oppose
_____ Discipline/Unit	_____ Signature	<input type="checkbox"/>	_____ Date	_____ Support	_____ Oppose
_____ Discipline/Unit	_____ Signature	<input type="checkbox"/>	_____ Date	_____ Support	_____ Oppose

1. Nancy C. Romig \_\_\_\_\_ 10/12/15  
Originator (Please Print) Date

2. Denise W. Brown \_\_\_\_\_ 10/12/15  
Program/Department - Director/Chair Date

APPROVAL PROCESS

3. Jennanau  11/9/15  
College Curriculum Committee^ Date

4. Denise Guay  11/9/15  
College Dean (or Designee)\* Date

5a. \_\_\_\_\_  \_\_\_\_\_  
University Curriculum Committee^ Date

5b. \_\_\_\_\_  \_\_\_\_\_  
Budget and Long-Range Planning Committee (if applicable)^ Date

6. \_\_\_\_\_ Date  
Academic Senate

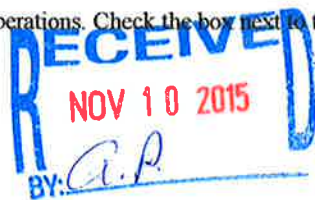
7. \_\_\_\_\_ Date  
Provost (or Designee)

8. \_\_\_\_\_ Date  
President

9. \_\_\_\_\_  
Date to Chancellor's Office (if applicable)

\* Where appropriate, attach a memo on program impact on the unit and the ability of the unit to support it. Check the box next to the signature line to indicate whether a memo has been attached.

^ Where appropriate, attach a memo summarizing the curricular and/or resource deliberations. Check the box next to the signature line to indicate whether a memo has been attached.



**P-2 Form**

**Proposal for Curricular Change**

**Master's in Nursing Science**

**Psychiatric Mental Health Nurse Practitioner Track**

**Fall 2015**

This proposal is for the addition of a clinical course, NURS 583 Advanced Field Study: Advanced Mental Health Assessment (C-form). This is a one unit course to be added to the Psychiatric Mental Health Nurse Practitioner track and will be required as a co-requisite with an existing didactic course (NURS 582). In order to not increase the course unit load for this program, NURS 582 is being reduced by 1 unit. These proposed changes to the curriculum are planned for implementation in Spring 2016. These changes were approved by the Graduate Committee in the School of Nursing on September 14, 2015

Course content for NURS 582 is being integrated into 3 other theory courses where the concepts of child, adolescent and older adult mental health are already covered. The new 1 unit clinical course will enable students to complete 45 hours of advanced psychiatric mental health assessment skill training to ensure basic competencies of assessment of mental health clients. Students will be implementing motivational interviewing skills acquired in the concurrent NURS 582 course along with other course content. In addition, students will be assessed on competencies using Standardized Patient pedagogy. This will lay a solid foundation for students before proceeding to their first clinical course where they will conduct comprehensive advanced mental health assessments, differential diagnosis, and individual therapy under the supervision of a psychiatrist and/or Psychiatric Nurse Practitioner and clinical faculty.

The development of this additional clinical course was based on feedback from faculty supervising students, preceptors at clinical placements and observations of students with Standardized patients during the first clinical course. Graduate students beginning the Psychiatric Mental Health Nurse Practitioner track have a range of basic competencies in interviewing due to their varied clinical backgrounds or limited experience with patients with acute and/or chronic psychiatric symptoms.

NURS 583 will contribute to meeting the School of Nursing Graduate program student learning outcomes: #1 - Apply theoretical and empirical knowledge at the advanced level and #5- Recognizes diversity and provides culturally sensitive care. This course was also developed and designed to meet selected competencies in the 2013 National Nurse Practitioner Competencies in Psychiatric Mental Health established by the National Organization of Nurse Practitioner Faculties (NONPF) and Collegiate Commission on Nursing Education (CCNE)- Graduate Nursing Programs.

EDUC 608 3  
EDST 641 3

Students should select a 3 unit clinical course and 3 unit advanced field study (NURS 532A and NURS 533A or NURS 533E or NURS 534A and NURS 535A or NURS 535E). For the clinical course and corresponding advanced field study students may focus on adult/gerontology, pediatric, or advanced public health nursing. Students will select one 3 unit additional education course relative to nursing education. The following courses are recommended electives:

EDUC 624 3  
EDUC 626 3  
EDST 631 3  
EDST 635 3  
EDST 636 3

Advanced Practice Nurse (APN) Concentration (31-33 Units)

NURS 530 2  
NURS 540 or NURS 480 2-3  
NURS 532A or 532B 3  
NURS 533A or 533C or 533D or 533E 3  
NURS 534A or 534B 2  
NURS 535A or 535C or 535D or 535E 3  
NURS 536 2  
NURS 539 6  
NURS 554 3

Students in the APN concentration are required to choose a specialty and take additional courses totaling 52 to 54 units. This includes 500 hours of advanced field study required for a National certification exam. Students will be prepared to sit for the exam upon graduation from the MSN program.

CNS in Adult/Gerontology Health Specialty (5 Units)

NURS 560 2  
EDUC 608 3

CNS in Pediatrics Nursing Specialty (5 Units)

NURS 520 2  
EDUC 608 3

CNS Advanced Public Health Nursing Specialty (6 Units)

NURS 514 3  
EDUC 608 3

Family Nurse Practitioner (3 Units)

NURS 520 2  
NURS 526 1  
NURS 560 2

Psychiatric Mental Health Family Nurse Practitioner (6 Units)

NURS 582 3  
NURS 584 3 ← 1

**Clinical Nurse Leader (CNL) Concentration (21 Units)**

NURS 550 3  
NURS 552 3  
NURS 554 3  
NURS 556 3  
NURS 557 3  
NURS 558 3  
NURS 559 3

**Continuation**

Students must maintain a 3.0 GPA and a grade of C or better in all classes. If the GPA falls below 3.0 for two consecutive semesters, the student will be dropped from the program. Students must be continuously enrolled or request a leave of absence if time is needed away from studies. Students who are not continuously enrolled or have a leave of absence for longer than two semesters must petition the School of Nursing for continuation. All requirements for the degree must be completed within five years of beginning any coursework in the MSN program.

Students will receive advisement from the School of Nursing's advisors until they have reached candidacy and form a thesis or project committee. The thesis or project committee will be comprised of at least two School of Nursing faculty. The third member may be faculty from the School of Nursing, the wider University, or the general community. Advisors will work closely with students in selection of courses and research or project topics.

**Master's Student Graduate Writing Assessment Requirement**

Students need to fulfill the Master's Student Graduate Writing Assessment Requirement before advancing to candidacy. Please refer to page 117 for more information regarding this requirement.

**Advancement to Candidacy**

A draft of the thesis or project proposal will be completed as part of the requirement for the graduate level research course (NURS 510). The students will form a thesis or project committee following completion of the course. Committee members will review and approve thesis or project proposals. Students will advance to candidacy once they have successfully passed an oral defense of their thesis or project proposal. The thesis or project committee will assist with refinement of the proposal and with the research for the thesis or evaluation of the project and will serve as the committee for the oral examination once the thesis or project is completed. To advance to candidacy, a student must:

1. Be in good standing with an overall GPA of at least 3.0;
2. Have completed 20 units of the core courses toward the graduate degree; and
3. Have successfully proposed his/her thesis or project to the faculty.

NURS 583 →

**Family Nurse Practitioner (FNP) Certificate**

	<b>Units</b>
NURS 540	2
NURS 532A	3
NURS 533D	3
NURS 534A	2
NURS 535D	3
NURS 520	2
NURS 526	1
NURS 560	2
NURS 539	6
NURS 598A	1

**Family Psychiatric Mental Health Nurse Practitioner (PNP)**

*NURS 583*

	<b>Units</b>
NURS 580	3
NURS 582	<del>3</del>
NURS 584	<del>3</del>
NURS 532B	3
NURS 533C	3
NURS 534B	2
NURS 535C	3
NURS 539	6
NURS 598A	1

NURS 598A is the culminating experience and includes successful completion of a comprehensive exam that will prepare the student for national certification.

**Palliative Care Nurse Practitioner Certificate**

	<b>Units</b>
NURS 532C	2
NURS 533F	4
NURS 534C	2
NURS 535F	4
NURS 536	2
NURS 539F	4
NURS 542	1
NURS 544	1
NURS 546	1
NURS 548	1
NURS 598A	1

NURS 598A is the culminating experience and includes successful completion of a comprehensive exam that will prepare the student for national certification.

**Palliative Care Clinical Nurse Specialist Certificate**

	<b>Units</b>
NURS 536	2
NURS 542	1
NURS 544	1
NURS 546	1
NURS 548	1
NURS 532C	2
NURS 533G	4
NURS 534C	2
NURS 535G	4
NURS 539G	4
NURS 598A	1

NURS 598A is the culminating experience and includes successful completion of a comprehensive exam that will prepare the student for national certification

**NURS 560 (2)****Advanced Concepts of Gerontology Nursing Care**

Focuses on the aging population including theories and research on aging, ethnicity, adjustments and common aging changes. Strategies to promote wellness and self-care are discussed. Pathologies common to the elderly and nursing interventions are examined. Gerontological care issues are explored.

**NURS 570 (3)****Curriculum Development for Nursing Education**

Analysis and evaluation of theories and research pertaining to curriculum development. Students will have the opportunity to develop curriculum using current nursing and education theory and research designed to meet the needs of diverse learners in collegiate and staff development settings. *Enrollment Requirement: NURS 571 must be taken concurrently.*

**NURS 571 (2)****Advanced Field Study: Staff Development/Education**

Practicum designed to provide experience in staff development, orientation and continuing education in a clinical agency. Mandatory education requirements, evaluation of staff competencies and staff training records and applications for continuing education are examined. The student will be assigned a preceptor who works in a staff development/education department. The minimum requirement for this practicum is 90 hours.

*Enrollment Requirement: NURS 570 must be taken concurrently.*

**NURS 572 (2)****Clinical Evaluation and Simulation in Nursing Education**

Examination of the use of the skills laboratory, clinical agency, and clinical simulation for educating and evaluating nursing skills. Content will focus on theory and research related to evaluating nursing skills and using simulation as a clinical activity in nursing education. Students will develop a simulation scenario and become familiar with the use of medium and high fidelity manikins. Includes an exploration of tools for clinical evaluation including skills performance checklists, skills clustering and simulation scenarios. *Enrollment Requirement: NURS 573 must be taken concurrently.*

**NURS 573 (2)****Advanced Field Study: Student Teaching**

Practicum designed to provide a practice teaching experience in a program of nursing in a community college or baccalaureate setting. The student will be assigned to a preceptor who is a faculty member in a nursing program teaching didactic and clinical nursing consistent with the student's area of clinical expertise. The minimum requirement is 90 hours of practice teaching. *Enrollment Requirement: NURS 572 must be taken concurrently.*

**NURS 580 (3)****Advanced Concepts in Psychiatric Mental Health Nursing**

Examination of theories and treatment modalities for individuals, groups and families with complex psychiatric-mental health needs. Emphasis on development of advanced mental health nursing competencies in interviewing, formulating a therapeutic relationship and interventions skills. Clinical phenomenon from case studies are analyzed.

→ NURS 583 (1) Advanced Field Study; Mental Health Assessment (see attached)

**NURS 582 (2)****Advanced Psychiatric Mental Health Assessment and Psychiatric Disorders**

Advanced comprehensive assessment skills, differential diagnosis, and psychotherapeutic management of clients with common and major psychiatric disorders across the lifespan are introduced. The focus will be on the development of diagnostic reasoning skills and sound clinical judgment. The continued refinement of psychotherapeutic and culturally sensitive approaches in the development of the therapeutic alliance as a parallel process to assessment is emphasized.

**NURS 584 (3)****Advanced Psychopharmacology**

Examines the psychopharmacologic treatment of psychiatric disorders across the life span and within vulnerable and culturally diverse populations. It is designed to provide an analysis of pharmacokinetics, and the effects and side effects of major classes of psychopharmacologic agents. It is expected that participants will develop skills in assessing the need for psychotropic interventions, and in the examination of complementary and alternative therapies as they relate to chronic illness and psychiatric disorders across the life-span.

**NURS 596 (1-4)****Topics in Advanced Nursing**

Special topics supportive of the concentration areas in this program will be offered on an occasional basis. *May be repeated for credit as topics change for a total of six (6) units. Enrollment restricted to students enrolled in the Masters of Science in Nursing Program.*

**NURS 598A (1), 598B (2), 598C (3)****Directed Graduate Project**

Refinement of a project proposal and completion of graduate project. Ideas for projects include the design, implementation and evaluation of an evidenced-based innovation, completion of a grant proposal or evaluation of a product or procedure. Other ideas may be presented to the faculty for approval. Students may take 1, 2 or 3 project units at a time. *May be repeated for a total of three (3) units. Prerequisites: NURS 510 and advancement to candidacy.*

**NURS 599A (1), 599B (2), 599C (3)****Graduate Thesis**

Refinement of a proposal and completion of a graduate thesis using either quantitative or qualitative research methods. Students may take 1, 2 or 3 thesis units at a time. *May be repeated for a total of three (3) units. Prerequisites: NURS 510 and advancement to candidacy.*

Catalog Course Description – p. 486 (2014-2016)

**NURS 583 (1) Advanced Field Study: Mental Health Assessment**

Development of skills in motivational interviewing and establishment of therapeutic alliance with patients with psychiatric disorders. Performance of components of a comprehensive psychiatric assessment and interpretation of assessment findings.