

CALIFORNIA STATE UNIVERSITY SAN MARCOS

For Academic Programs Office Use Only
 R. E. _____ Catalog _____ File _____

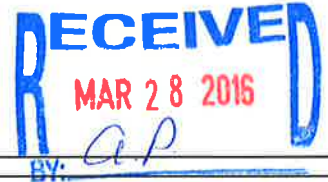
PROGRAM CHANGE PROPOSAL - Form P-2

COLLEGE CHABSS CoBA CoEHHS CSM

TITLE OF PROGRAM Master's in Science of Nursing- Advanced Practice Nursing Concentration- Psychiatric
 Mental Health Nursing Practitioner Track

Discipline Nursing

Check one: Change to Program Program Deletion



TITLE OF DEGREE PROGRAM: MSN

This form is the signature sheet for a change to, or deletion of, an existing program.
 Note that the addition of a new option/concentration/emphasis/track is a new "program," and requires the use of Form P.

For a change to a program,

1. Attach a page (or pages) giving a brief summary of the purpose of this proposal, and its connection to the mission and student learning outcomes of the program.
2. Attach catalog copy showing exactly how the program should appear in the catalog if the changes are approved.

For a program deletion, attach a statement explaining the impact on students: how will the program be "taught-out" for declared majors?

Does this proposal impact other disciplines or units? Yes No If yes, obtain signature(s).
 Any objections or concerns should be stated in writing and attached to this form. Please check the box to indicate whether a memo has been attached.

Discipline/Unit	Signature	<input type="checkbox"/>	Date	Support	Oppose
Discipline/Unit	Signature	<input type="checkbox"/>	Date	Support	Oppose
Discipline/Unit	Signature	<input type="checkbox"/>	Date	Support	Oppose
Discipline/Unit	Signature	<input type="checkbox"/>	Date	Support	Oppose

1. Lydia Greiner / Nancy Romig 2-8-16
 Originator (Please Print) Date

2. Denise W. Brown 2/8/16
 Program/ Department - Director/Chair Date

APPROVAL PROCESS

3. [Signature] 3/17/16
 College Curriculum Committee^ Date

4. Denise Gaus 3/17/16
 College Dean (or Designee)* Date

5a. _____ Date
 University Curriculum Committee^

5b. _____ Date
 Budget and Long-Range Planning Committee (if applicable)^

6. _____ Date
 Academic Senate

7. _____ Date
 Provost (or Designee)

8. _____ Date
 President

9. _____ Date
 Date to Chancellor's Office (if applicable)

* Where appropriate, attach a memo on program impact on the unit and the ability of the unit to support it. Check the box next to the signature line to indicate whether a memo has been attached.

^ Where appropriate, attach a memo summarizing the curricular and/or resource deliberations. Check the box next to the signature line to indicate whether a memo has been attached.

Proposal for Curricular Change

Master's in Nursing Science

Psychiatric Mental Health Nurse Practitioner Specialty

Spring 2016

This proposal is for the addition of a new 1 unit theory course, NURS 538 Advanced Mental Health Management of Vulnerable Groups and Populations to the Psychiatric Mental Health Nurse Practitioner specialty and MSN- Post Certificate. The course will be required as a co-requisite with an existing clinical course (NURS 539C). In order to not increase the course unit load for this program, NURS 532B is being reduced from 3 to 2 units. In addition, course descriptions were revised and updated to reflect the 2013 National Organization of Nurse Practitioner Faculties (NONPF) Population Focused Competencies, Collegiate Commission on Nursing Education (CCNE)- Graduate Nursing Programs Standards and the American Nurses Credentialing Center National Certification Exam changes. These proposed revisions to the curriculum are to be implemented beginning Summer 2016 and in readiness for our national accreditation visit in Spring 2017. These changes were approved by the Graduate Committee in the School of Nursing on February 2, 2016.

Here are the following changes being submitted. There is no change in total units for the concentration:

1) C form: NURS 538

This a new course developed for students to have an opportunity to gain additional knowledge regarding the contribution of health disparities to mental health outcomes and the application of evidence-based interventions in the assessment and management of psychiatric disorders in vulnerable populations. The course will also examine health promotion strategies in care of vulnerable populations and groups. NURS 538 will be taught with an existing clinical course- NURS 539C which focuses on the clinical management of individuals, groups and families with complex mental health needs across the lifespan with an emphasis on vulnerable populations and the impact of social determinants on mental health. This course will contribute to meeting the following program student learning outcomes: 1. Apply theoretical and empirical knowledge at the advanced level. 2. Conduct and critically analyze research to apply sound clinical decision-making. 4. Evaluate health care professional collaboration to improve and formulate health care delivery systems and 5. Recognize diversity and provide culturally sensitive care. There will be a reduction in N532B from 3 units to 2 units. Attached are the old and new syllabi for this course with the changes in the course description and SLO with the C-2 form.

2) C-2 Changes to Existing Courses – NURS 532B, 533C, 534B, 535C and 539C

Recent changes to the national core competencies, national credentialing exam and accreditation standards required curricular revisions be undertaken to bring the Psychiatric Mental Health Nurse Practitioner program into closer alignment with the new requirements. Students are required to acquire knowledge and clinical skills reflective of at least 2 psychotherapeutic treatment modalities to include individual, group and/or family. In addition, curriculum needs to address mental health needs across the life span. Previous course descriptions emphasized diverse settings for treatment and care of clients with health care needs. Revisions in course descriptions, student learning outcomes, and methods of evaluation now demonstrate the incremental progression and complexity of mental health care and the application of knowledge with skill acquisition required in the educational preparation of the Psychiatric Mental Health Nurse Practitioner. These changes align with the changes in the national core competencies, credentialing exam and accreditation standards.

Catalog Changes

Psychiatric Mental Health Nurse Practitioner Program

Spring 2016

NURS 532B Advanced Mental Health Management of Individuals across the Lifespan

An in-depth exploration of psychotherapeutic treatment modalities for individuals experiencing acute and chronic mental health needs. Emphasis on understanding, use, and evaluation of evidence-based psychotherapeutic interventions with a range of psychiatric disorders across the lifespan.

NURS 533C Advanced Field Study: Mental Health Management of Individuals with Mental Health Needs Across the Lifespan

Clinical practicum focuses on the role of the advanced practice psychiatric mental health nurse in assessment, diagnosis and treatment planning for individuals across the lifespan. Emphasis is placed on the role as a member of the interdisciplinary team. Incorporates psychotherapeutic modalities used with individuals with mental health needs. The minimum requirement for this practicum is 180 hours.

NURS 534B Advanced Mental Health Management of Groups and Families Across the Life Span

An in-depth exploration of the psychotherapeutic treatment modalities for groups and families experiencing acute and chronic mental health needs. Theory, research, and best practices are examined with an emphasis on collaboration with the multidisciplinary team to provide quality, cost-effective care.

NURS 535C Advanced Field Study: Mental Health Management of Groups and Families with Mental Health Needs Across the Lifespan

Clinical practicum focuses on the role of the advanced practice psychiatric mental health nurse in assessment, diagnosis and treatment planning for groups and families across the lifespan. Emphasis is placed on the role as a member of the interdisciplinary team. Incorporates psychotherapeutic modalities used with groups and families with mental health needs. The minimum requirement for this practicum is 180 hours.

NURS 538 Advanced Mental Health Management of Vulnerable Groups and Populations Across the Lifespan

Focus on the advanced practice nurse's role in addressing mental health needs of vulnerable groups and populations. Emphasis on contribution of health disparities to mental health outcomes. Explore health promotion strategies in care of vulnerable populations and groups.

NURS 539C Advanced Mental Health Management of Vulnerable Populations Across the Lifespan

Clinical practicum focuses on the role of the advanced practice psychiatric mental health nurse in the management of individuals, groups and families with complex mental health needs across the lifespan. Emphasis is placed on vulnerable populations and the impact of social determinants on mental health. The minimum requirement for this practicum is 180 hours

EDUC 608	3
EDST 641	3

Students should select a 3 unit clinical course and 3 unit advanced field study (NURS 532A and NURS 533A or NURS 533E or NURS 534A and NURS 535A or NURS 535E). For the clinical course and corresponding advanced field study students may focus on adult/gerontology, pediatric, or advanced public health nursing. Students will select one 3 unit additional education course relative to nursing education. The following courses are recommended electives:

EDUC 624	3
EDUC 626	3
EDST 631	3
EDST 635	3
EDST 636	3

Advanced Practice Nurse (APN) Concentration (31-33 Units)

NURS 530	2
NURS 540 or NURS 480	2-3
NURS 532A or 532B	3
NURS 533A or 533C or 533D or 533E	3
NURS 534A or 534B	2
NURS 535A or 535C or 535D or 535E	3
NURS 536	2
NURS 539	6
NURS 554	3

Students in the APN concentration are required to choose a specialty and take additional courses totaling 52 to 54 units. This includes 500 hours of advanced field study required for a National certification exam. Students will be prepared to sit for the exam upon graduation from the MSN program.

CNS in Adult/Gerontology Health Specialty (5 Units)

NURS 560	2
EDUC 608	3

CNS in Pediatrics Nursing Specialty (5 Units)

NURS 520	2
EDUC 608	3

CNS Advanced Public Health Nursing Specialty (6 Units)

NURS 514	3
EDUC 608	3

Family Nurse Practitioner (3 Units)

NURS 520	2
NURS 526	1
NURS 560	2

NURS-538
NURS 580
NURS 583
 Psychiatric Mental Health Family Nurse Practitioner (6 Units)
 NURS 582
 NURS 584

Units

Clinical Nurse Leader (CNL) Concentration (21 Units)

NURS 550	3
NURS 552	3
NURS 554	3
NURS 556	3
NURS 557	3
NURS 558	3
NURS 559	3

Continuation

Students must maintain a 3.0 GPA and a grade of C or better in all classes. If the GPA falls below 3.0 for two consecutive semesters, the student will be dropped from the program. Students must be continuously enrolled or request a leave of absence if time is needed away from studies. Students who are not continuously enrolled or have a leave of absence for longer than two semesters must petition the School of Nursing for continuation. All requirements for the degree must be completed within five years of beginning any coursework in the MSN program.

Students will receive advisement from the School of Nursing's advisors until they have reached candidacy and form a thesis or project committee. The thesis or project committee will be comprised of at least two School of Nursing faculty. The third member may be faculty from the School of Nursing, the wider University, or the general community. Advisors will work closely with students in selection of courses and research or project topics.

Master's Student Graduate Writing Assessment Requirement

Students need to fulfill the Master's Student Graduate Writing Assessment Requirement before advancing to candidacy. Please refer to page 117 for more information regarding this requirement.

Advancement to Candidacy

A draft of the thesis or project proposal will be completed as part of the requirement for the graduate level research course (NURS 510). The students will form a thesis or project committee following completion of the course. Committee members will review and approve thesis or project proposals. Students will advance to candidacy once they have successfully passed an oral defense of their thesis or project proposal. The thesis or project committee will assist with refinement of the proposal and with the research for the thesis or evaluation of the project and will serve as the committee for the oral examination once the thesis or project is completed. To advance to candidacy, a student must:

1. Be in good standing with an overall GPA of at least 3.0;
2. Have completed 20 units of the core courses toward the graduate degree, and
3. Have successfully proposed his/her thesis or project to the faculty.

will be corrected in the coming semester
Approved in Fall 2015
 * red - current requested changes
 * purple - previously approved changes

Family Nurse Practitioner (FNP) Certificate

	Units
NURS 540	2
NURS 532A	3
NURS 533D	3
NURS 534A	2
NURS 535D	3
NURS 520	2
NURS 526	1
NURS 560	2
NURS 539	6
NURS 598A	1

Palliative Care Clinical Nurse Specialist Certificate

	Units
NURS 536	2
NURS 542	1
NURS 544	1
NURS 546	1
NURS 548	1
NURS 532C	2
NURS 533G	4
NURS 534C	2
NURS 535G	4
NURS 539G	4
NURS 598A	1

Family Psychiatric Mental Health Nurse Practitioner (PNP) - Certificate

- will exempt with catalog exemption

	Units
NURS 580	3
NURS 582	2
NURS 584	3
NURS 532B	2
NURS 533C	4
NURS 534B	2
NURS 535C	4
NURS 539C	4
NURS 598A	1

NURS 582 - previously approved - Fall 2015

NURS 534B - previously approved - see catalog addendum Fall 2015

NURS 535C - same here -

NURS 539C - same here -

NURS 598A is the culminating experience and includes successful completion of a comprehensive exam that will prepare the student for national certification

NURS 598A is the culminating experience and includes successful completion of a comprehensive exam that will prepare the student for national certification.

Palliative Care Nurse Practitioner Certificate

	Units
NURS 532C	2
NURS 533F	4
NURS 534C	2
NURS 535F	4
NURS 536	2
NURS 539F	4
NURS 542	1
NURS 544	1
NURS 546	1
NURS 548	1
NURS 598A	1

NURS 598A is the culminating experience and includes successful completion of a comprehensive exam that will prepare the student for national certification.

NURS 510 (2)**Nursing Research Methods**

Refinement of the student's understanding of the research process, qualitative and quantitative research design, and corresponding methods of analysis. Sampling theory, recruitment of participants, methods of data collection, reliability and validity, and scientific rigor are explored. Students analyze, evaluate, and interpret studies contributing evidence for practice and knowledge development. Students will prepare a draft proposal for their directed graduate project. *Enrollment restricted to students enrolled in the Master of Science in Nursing Program*

NURS 512 (3)**Biostatistics for Advanced Nursing Practice**

Emphasizes the development of competency in terminology, concepts, and correct uses and interpretation of biostatistics by the advanced practice nurse to include assessing the quality of observed data and collecting quality data. The use of biostatistics for research and evidence-based practice projects is highlighted and the intersection of biostatistics and epidemiology is explored. Exercises include critical appraisal of research methods and practical application of statistical software packages. *Enrollment restricted to students enrolled in the Master of Science in Nursing Program*

NURS 514 (3)**Epidemiology for Advanced Nursing Practice**

Emphasizes the development of competency in epidemiology for advanced nursing practice. Methods studied include rates, levels of prevention, vital statistics, modes of transmission, and models of causation. Practice phenomena are explored using case examples and nursing and healthcare-related outcomes. Assessment of the quality of observed data and collection methods will be performed. The intersection of biostatistics and epidemiology is explored. Exercises include the application of epidemiologic approaches to disease surveillance, treatment, communication, and prevention. *Enrollment restricted to students enrolled in the Master of Science in Nursing Program*

NURS 520 (2)**Advanced Practice Care of the Pediatric Client**

Preparation of the advanced practice nurse to provide care to infants, children, and adolescents. Includes common developmental, behavioral, acute and chronic illness, and health promotion and maintenance. Includes specific pediatric primary, secondary, and tertiary prevention with etiology of condition or disease, differential diagnosis, and clinical management. *Enrollment restricted to students enrolled in the Master of Science in Nursing Program*

NURS 526 (1)**Advanced Practice Care of Women in the Childbearing Years**

Preparation of the family nurse practitioner to provide care to women in the childbearing years. Overview of theory and research on the assessment and management of women to include concepts of gynecology, family planning, pregnancy and postpartum care, and menopause. Emphasis on health promotion of women throughout the lifespan. *Enrollment restricted to students enrolled in the Master of Science in Nursing Program*

NURS 530 (2)**Advanced Practice Nursing**

Introduces competencies and other foundational components of advanced practice nursing for the Clinical Nurse Specialist and Nurse Practitioner. Subjects include history, roles, options, and choices that are associated with professional practice and career development. The role of technology, evidence-based decision making, leadership, change, collaboration, and outcomes of evaluation are explored. *Enrollment restricted to students enrolled in the Master of Science in Nursing Program*

NURS 532A (3)**Advanced Practice Management of Clients and Families Across the Life Span I**

Advanced study of the management of patients with common acute/chronic illnesses and health and developmental problems by advanced practice nurses in a variety of health care settings. The advanced practice nurse assumes responsibility and accountability for health promotion, assessment, diagnosis, and management of acute/chronic illness and client problems including prescription of pharmacological agents within a specialty area of clinical practice. Emphasis on developing sound clinical decision making and diagnostic reasoning skills is included. The APN uses theory, research, and best practices to manage the care of individuals, families, and populations, and works to provide quality, cost-effective care. *Enrollment requirement: NURS 533A, D or E must be taken concurrently. Enrollment restricted to students enrolled in the Master of Science in Nursing Program*

NURS 532B (3) 2

See new course title & description

Advanced Practice Management of Mental Health Clients and Families Across the Lifespan I

Advanced study of the management of chronically ill patients with complex mental health needs and psychiatric disorders by advanced practice nurses in a variety of acute care settings. Health promotion, assessment, diagnosis and management of client problems including prescription of pharmacological agents within a specialty area of clinical practice are examined. Emphasis on developing sound clinical decision making and diagnostic reasoning skills is included. Theory, research and best evidence-based practices are identified in the care of individuals, families and populations with the multidisciplinary team to provide quality, cost-effective care. *Enrollment Requirement: NURS 533B and 533C must be taken concurrently. Enrollment restricted to students enrolled in the Master of Science in Nursing Program*

NURS 532C (2)**Advanced Concepts of Palliative Care Nursing Across the Lifespan in Acute Care**

Provides an overview of the foundations of palliative care for individuals and their families who are experiencing serious illness within the inter-professional palliative care team. An emphasis of this course is the philosophy, theory, evidence based standards of care, and the inter-professional aspects of a comprehensive and compassionate system of palliative care for individuals and their families experiencing complex illness with uncertain timing of death. Current trends and business practices that affect provision of quality care and use of compassionate resources at the end of life are analyzed. *Enrollment is restricted to students who have obtained consent from the department. Corequisites: NURS 533F or NURS 533G. Advanced*

NURS 533A (3)

Advanced Field Study: Advanced Practice Management of Clients and Families Across the Life Span I - CNS

The clinical practicum allows for immersion of the Clinical Nurse Specialist in the role of the advanced practice nurse in the acute care setting. Using foundations of theory, research, and other evidence and the tools for case management, students will manage clients across the life span in their area of clinical expertise. Students will be mentored by an experienced Advanced Practice Nurse in activities expected in the role. The minimum requirement for this practicum is 135 hours.

Enrollment Requirement: NURS 532A must be taken concurrently. Enrollment restricted to students enrolled in the Master of Science in Nursing Program

NURS 533B (3)

Advanced Field Study: Management of Mental Health Clients and Families Across the Life Span I - CNS

The clinical practicum allows for immersion of the CNS in the role of the advanced practice nurse in the acute care setting. Using foundations of theory, research, and other evidence and the tools for case management, students will manage clients in their area of clinical expertise. Students will be mentored by an experienced Clinical Nurse Specialist in activities expected in the role. The minimum requirement for this practicum is 135 hours. *Enrollment Requirement: NURS 532B must be taken concurrently. Enrollment restricted to students enrolled in the Master of Science in Nursing Program*

NURS 533C (3)

Advanced Field Study: Management of Mental Health Clients and Families Across the Life Span I - NP

The clinical practicum allows for the immersion of the Psychiatric Family Nurse Practitioner in the role of the advanced practice nurse in the acute care setting. Using foundations of theory, research, and other evidence-based practice principles, students will address the complex needs of individuals with psychiatric disorders in acute care settings. Students will be mentored by an experienced Psychiatric Nurse Practitioner in the activities expected in the role. The minimum requirement for this practicum is 135 hours. *Enrollment Requirement: NURS 532A must be taken concurrently. Enrollment restricted to students enrolled in the Master of Science in Nursing Program*

NURS 533D (3)

Advanced Field Study: Management of the Clients and Families Across the Life Span I - FNP

This clinical practicum allows for the immersion into the FNP role of the advanced practice nurse in the acute care setting. Using foundations of theory, research, and other evidence, students will manage common acute illnesses in individuals throughout the lifespan in a variety of clinical sites. Continuation of the application of primary prevention strategies and health maintenance will be incorporated into care. Students will be mentored by advanced practice nurse practitioners in activities expected of the role. Minimum of 135 clinical hours required. *Enrollment Requirement: NURS 532A must be taken concurrently. Enrollment restricted to students enrolled in the Master of Science in Nursing Program*

NURS 533E (3)

Advanced Field Study: Management of Clients and Families Across the Life Span I - PHN

This clinical practicum allows for immersion into the Clinical Nurse Specialist (CNS) role of the advanced practice nurse in public health. Students will manage individual clients and aggregates in the arena of public health to include private or joint practice, institutional settings, industry, government, public health agencies, schools, home health, HMOs, correctional health, nursing centers, and health ministry settings. A major emphasis of this practicum is the use of health promotion and disease prevention strategies to improve the health of the community and the nation. Activities at the individual level include Health Screening, Counseling, and Education, and Evaluation of Immunity and Infectious Disease (case finding). Activities at the aggregate level include Emergency Response Disaster Planning, Community Health Assessment (including Environmental Health), and Program Implementation and Evaluation. Students will be mentored by an experienced Advanced Public Health Nurse in activities that include the major role functions of the Advanced Public Health Nurse in Public Health, which include clinician, consultant, collaborator, coalition-builder, administrator, researcher, and educator. The minimum requirement for this practicum is 135 hours. *Enrollment Requirement: NURS 532A must be taken concurrently. Enrollment restricted to students enrolled in the Master of Science in Nursing Program*

NURS 533F (4)

Advanced Field Study: Advanced Management of Palliative Care Clients Across the Lifespan in Acute Care - NP

The clinical practicum for the Nurse practitioner will focus on the physiological, psychosocial, cultural, spiritual, and bereavement aspects of care. Emphasis is on care of individuals with a serious or chronic illness and their families, which will require individualized, discriminating plans of care and implementing treatment plans and prescriptives for those experiencing complex symptoms. Development of expertise in reflecting the nursing perspective within the inter-professional team, and its contribution to transforming palliative care practice. Current practice issues such as APN role, billing and reimbursement will be addressed. Requires 180 clinical hours. *Enrollment is restricted to students who have obtained consent from the department. Corequisite: NURS 532C.*

NURS 533G (4)

Advanced Field Study: Advanced Management of Palliative Care Clients Across the Lifespan in Acute Care - CNS

The clinical practicum is for the Clinical Nurse Specialist and will focus on the physiological, psychosocial, cultural, spiritual, and bereavement aspects of care. Emphasis is on care of individuals with a serious or chronic illness and their families, which will require individualized, discriminating plans of care and implementing treatment plans and prescriptives for those experiencing complex symptoms. Development of expertise in reflecting the nursing perspective within the interdisciplinary team, and its contribution to transforming palliative care practice. Current practice issues such as APN role, billing and reimbursement will be addressed. Requires 180 clinical hours. *Enrollment is restricted to students who have obtained consent from the department. Corequisite: NURS 532C.*

Unit change Approved previously - see Fall 2015 syllabus
~~*- See new title course descrip*~~

NURS 534A (2)

Advanced Practice Management of Clients and Families Across the Life Span II

Advanced study of the management of clients/families with acute/chronic illnesses and health problems by advanced practice nurses in a variety of health care settings. The advanced practice nurse assumes responsibility and accountability for health promotion, assessment, diagnosis, and management of acute/chronic illness and client problems including prescription of pharmacological agents within a specialty area of clinical practice. Emphasis on developing sound clinical decision making and diagnostic reasoning skills is included. The APN uses theory, research, and best practices to manage the care of individuals, families, and populations, and works to provide quality, cost-effective care. *Enrollment requirement: NURS 535A, D, or E must be taken concurrently. Enrollment restricted to students enrolled in the Master of Science in Nursing Program.*

NURS 534B (2)

Advanced Practice Management of Mental Health Clients and Families Across the Lifespan II

Advanced study of the management of clients with complex mental health needs by Advanced Practice Nurses in primary and specialty clinics, schools, faith communities, and public health, home health, and hospice agencies. The role of the APN in health promotion, assessment, diagnosis, and management of client problems including the prescription of pharmacological agents in the community/home setting will be examined. The emphasis will be on the development of sound clinical decision making and diagnostic reasoning skills. Theory, research, and best practices for the care of individuals, families, and aggregates across the lifespan are examined with an emphasis on collaboration with the multidisciplinary team to provide quality, cost-effective care in the community/home setting. *Enrollment Requirement: NURS 535B or 535C must be taken concurrently. Enrollment restricted to students enrolled in the Master of Science in Nursing Program.*

NURS 534C (2)

Advanced Concepts of Palliative Care Nursing Across the Lifespan in the Community

Introduces students to the advanced practice palliative and hospice care nurse in the care of patients/families with a serious or chronic disease experiencing progressive illness. The students will gain knowledge of the palliative care system, ranging from palliative care, hospice care, and family support services in bereavement. New trends, advances, and issues in home management of complex conditions, innovative delivery systems, legal, ethical and policy consideration will be explored. *Enrollment is restricted to students who have obtained consent from the department. Corequisites: NURS 535F or NURS 535G*

NURS 535A (3)

Advanced Field Study: Advanced Practice Management of Clients and Families Across the Life Span II - CNS

The clinical practicum allows for immersion of the Clinical Nurse Specialist (CNS) in the role of the advanced practice nurse in the community setting. Using foundations of theory, research, and other evidence and the tools for case management, students will manage clients across the life span in their area of clinical expertise. Students will be mentored by an experienced Clinical Nurse Specialist in activities expected in the role. The minimum requirement for this practicum is 135 hours. *Enrollment Requirement: NURS 534A must be taken concurrently. Enrollment restricted to students enrolled in the Master of Science in Nursing Program.*

NURS 535B (3)

Advanced Field Study: Management of Mental Health Clients and Families Across the Life Span II - CNS

The clinical practicum allows for immersion of the CNS in the role of the advanced practice nurse in the community setting. Using foundations of theory, research, and other evidence and the tools for case management, students will manage patients in their area of clinical expertise. Students will be mentored by an experienced Clinical Nurse Specialist in activities expected in the role. The minimum requirement for this practicum is 135 hours. *Enrollment Requirement: NURS 534B must be taken concurrently. Enrollment restricted to students enrolled in the Master of Science in Nursing Program.*

NURS 535C (3)

Advanced Field Study: Management of Mental Health Clients and Families Across the Life Span II - NP

This clinical practicum allows for the immersion of the Psychiatric Family Nurse Practitioner in the role of the advanced practice nurse in a variety of community settings. Using foundations of theory, research, and other evidence-based practice principles, students will address the complex needs of individuals, groups, and families with psychiatric disorders. The emphasis will be on the application of sound clinical decision making and diagnostic reasoning skills. Students will be mentored by an experienced Psychiatric Nurse Practitioner in the activities expected in the role. The minimum requirement for this practicum is 135 hours. *Enrollment Requirement: NURS 534B must be taken concurrently. Enrollment restricted to students enrolled in the Master of Science in Nursing Program.*

NURS 535D (3)

Advanced Field Study: Management of Clients and Families Across the Life Span II - FNP

This clinical practicum allows for the immersion into the FNP role of the advanced practice nurse in the community setting. Using foundations of theory, research, and other evidence, students will manage chronic illness in individuals throughout the lifespan in a variety of sites in the community. Concepts of primary, secondary, and tertiary care will be incorporated into plans of care. Students will be mentored by advanced practice nurse practitioners in activities expected of the role. Minimum of 135 clinical hours required. *Enrollment Requirement: NURS 534A must be taken concurrently. Enrollment restricted to students enrolled in the Master of Science in Nursing Program.*

- see new title and course description
(4) unit change approved previously - see Fee @ 2015 Addendum
see new title & course description

NURS 535E (3)**Advanced Field Study: Management of Clients and Families Across the Life Span II – PHN**

This clinical practicum allows for continued immersion into the Clinical Nurse Specialist (CNS) role in the community. Using the foundations of Nursing, Public and Community Health, and strategies of case and care management, students will manage individuals, families, and groups that have been historically marginalized and described as "vulnerable." Individuals and groups served may include the poor, the homeless, migrant workers, immigrants, pregnant adolescents, people with mental illness, substance abusers, and people with communicable disease (e.g., HIV/AIDS) to name just a few. Students will be mentored by an experienced Advanced Public Health Nurse in activities that are expected in one or more of the following advanced practice public health settings: nursing centers, parish health services, ambulatory and outpatient settings (to include Emergency Departments), Public Health Departments, community mental health centers, and missions and shelters. The minimum requirement for this practicum is 135 hours. *Enrollment Requirement: NURS 534A must be taken concurrently. Enrollment restricted to students enrolled in the Master of Science in Nursing Program.*

NURS 535F (4)**Advanced Field Study: Advanced Management of Palliative Care Clients Across the Lifespan in the Community – NP**

During 180 clinical hours of field study the Nurse Practitioner will provide comprehensive care to patients with a chronic illness and their families. Engages in advanced holistic physical assessment of pain, symptoms, and quality of life for patients with serious or chronic illnesses in a variety of settings in the community under the direction of a skilled clinician in palliative care. Learning experiences will focus on conducting patient/family conferences; exploring current and emerging models of palliative care delivery; and creating approaches to enhancing continuity of palliative care across settings. *Enrollment is restricted to students who have obtained consent from the department. Corequisite: NURS 534C.*

NURS 535G (4)**Advanced Field Study: Advanced Management of Palliative Care Clients Across the Lifespan in the Community – CNS**

During 180 clinical hours of field study the Clinical Nurse Specialist will provide comprehensive care to patients with a chronic illness and their families. Engage in advanced holistic physical assessment of pain, symptoms, and quality of life for patients with serious or chronic illnesses in a variety of settings in the community under the direction of a skilled clinician in palliative care. Learning experiences will focus on conducting patient/family conferences; exploring current and emerging models of palliative care delivery; and creating approaches to enhancing continuity of palliative care across settings. *Enrollment is restricted to students who have obtained consent from the department. Corequisite: NURS 534C.*

NURS 536 (2)**Chronic Illness Concepts**

Exploration of chronic illness concepts and trajectories of common disease states including heart failure, diabetes, chronic obstructive pulmonary diseases and cancer. Theories and research related to chronic illness concepts is presented, including the classic work of Corbin and Strauss. Students will examine the social, psychological, economic and quality of life issues surrounding chronic illness that impact clients, caregivers, families and communities.

NURS 538 (1) see new course

NURS 539 (6)**Advanced Practice Externship**

Designed for the Advanced Practice Nurse to work in a clinical setting and enhance advanced clinical practice under the supervision of an advanced practice nurse as a role model. Advanced assessment skills and advanced nursing practice in the APN role will be performed. Students will complete 270 clinical hours.

Previously approved see catalog addendum Fall 2015

NURS 539F (4)**Advanced Palliative Care Externship – NP**

Designed for the Nurse Practitioner and provides an overview of the foundations of palliative care for individuals and their families who are experiencing serious illness within the interdisciplinary palliative care team. An emphasis of this course is the philosophy, theory, evidence based standards of care, and the interdisciplinary aspects of a comprehensive and compassionate system of palliative care for individuals and their families experiencing complex illness with uncertain timing of death. Current trends and business practices that affect provision of quality care and use of compassionate resources at the end of life are analyzed. Requires 180 clinical hours. *Enrollment is restricted to students who have obtained consent from the department.*

NURS 539G (4)**Advanced Palliative Care Externship – CNS**

During 180 clinical hours of field study the Clinical Nurse Specialist will integrate advanced knowledge of palliative care in assessing and managing the symptoms of those experiencing a serious or chronic illness within the palliative care focus. Complex psychological, ethical, social and spiritual issues and grief reactions will be the focus of this field study. Students will explore and experience the role of the advanced practice nurse on the palliative care team, in family meetings, and during patient support groups. *Enrollment is restricted to students who have obtained consent from the department.*

NURS 540 (2)**Advanced Concepts of Health Across the Life Span for Advanced Practice Nurse**

Examination of advanced and complex physical, psycho-social, spiritual, and developmental changes of pediatrics through older adults from various cultural/ethnic groups. Bioethical, cultural, and socio-economic issues are also examined. Clinical phenomenon from case studies are analyzed for their effect on patients of various ages.

NURS 560 (2)

Advanced Concepts of Gerontology Nursing Care

Focuses on the aging population including theories and research on aging, ethnicity, adjustments and common aging changes. Strategies to promote wellness and self-care are discussed. Pathologies common to the elderly and nursing interventions are examined. Gerontological care issues are explored.

NURS 570 (3)

Curriculum Development for Nursing Education

Analysis and evaluation of theories and research pertaining to curriculum development. Students will have the opportunity to develop curriculum using current nursing and education theory and research designed to meet the needs of diverse learners in collegiate and staff development settings. *Enrollment Requirement: NURS 571 must be taken concurrently.*

NURS 571 (2)

Advanced Field Study: Staff Development/Education

Practicum designed to provide experience in staff development, orientation and continuing education in a clinical agency. Mandatory education requirements, evaluation of staff competencies and staff training records and applications for continuing education are examined. The student will be assigned a preceptor who works in a staff development/education department. The minimum requirement for this practicum is 90 hours. *Enrollment Requirement: NURS 570 must be taken concurrently.*

NURS 572 (2)

Clinical Evaluation and Simulation in Nursing Education

Examination of the use of the skills laboratory, clinical agency, and clinical simulation for educating and evaluating nursing skills. Content will focus on theory and research related to evaluating nursing skills and using simulation as a clinical activity in nursing education. Students will develop a simulation scenario and become familiar with the use of medium and high fidelity manikins. Includes an exploration of tools for clinical evaluation including skills performance checklists, skills clustering and simulation scenarios. *Enrollment Requirement: NURS 573 must be taken concurrently.*

NURS 573 (2)

Advanced Field Study: Student Teaching

Practicum designed to provide a practice teaching experience in a program of nursing in a community college or baccalaureate setting. The student will be assigned to a preceptor who is a faculty member in a nursing program teaching didactic and clinical nursing consistent with the student's area of clinical expertise. The minimum requirement is 90 hours of practice teaching. *Enrollment Requirement: NURS 572 must be taken concurrently.*

NURS 580 (3)

Advanced Concepts in Psychiatric Mental Health Nursing

Examination of theories and treatment modalities for individuals, groups and families with complex psychiatric-mental health needs. Emphasis on development of advanced mental health nursing competencies in interviewing, formulating a therapeutic relationship and interventions skills. Clinical phenomenon from case studies are analyzed.

NURS 582 (2) (2)

Approved in Fall 2015

Advanced Psychiatric Mental Health Assessment and Psychiatric Disorders

Advanced comprehensive assessment skills, differential diagnosis, and psychotherapeutic management of clients with common and major psychiatric disorders across the lifespan are introduced. The focus will be on the development of diagnostic reasoning skills and sound clinical judgment. The continued refinement of psychotherapeutic and culturally sensitive approaches in the development of the therapeutic alliance as a parallel process to assessment is emphasized.

NURS 583 (1)

Approved in Fall 2015

NURS 584 (3)

Advanced Psychopharmacology

Examines the psychopharmacologic treatment of psychiatric disorders across the life span and within vulnerable and culturally diverse populations. It is designed to provide an analysis of pharmacokinetics, and the effects and side effects of major classes of psychopharmacologic agents. It is expected that participants will develop skills in assessing the need for psychotropic interventions, and in the examination of complementary and alternative therapies as they relate to chronic illness and psychiatric disorders across the life-span.

NURS 596 (1-4)

Topics in Advanced Nursing

Special topics supportive of the concentration areas in this program will be offered on an occasional basis. *May be repeated for credit as topics change for a total of six (6) units. Enrollment restricted to students enrolled in the Masters of Science in Nursing Program.*

NURS 598A (1), 598B (2), 598C (3)

Directed Graduate Project

Refinement of a project proposal and completion of graduate project. Ideas for projects include the design, implementation and evaluation of an evidenced-based innovation, completion of a grant proposal or evaluation of a product or procedure. Other ideas may be presented to the faculty for approval. Students may take 1, 2 or 3 project units at a time. *May be repeated for a total of three (3) units. Prerequisites: NURS 510 and advancement to candidacy.*

NURS 599A (1), 599B (2), 599C (3)

Graduate Thesis

Refinement of a proposal and completion of a graduate thesis using either quantitative or qualitative research methods. Students may take 1, 2 or 3 thesis units at a time. *May be repeated for a total of three (3) units. Prerequisites: NURS 510 and advancement to candidacy.*