

<b>ORIGINATOR'S SECTION:</b>	
<b>1. College:</b> <input type="checkbox"/> CHABSS <input type="checkbox"/> CoBA <input checked="" type="checkbox"/> CoEHHS <input type="checkbox"/> CSM	<b>Desired Term and Year of Implementation (e.g., Fall 2008):</b> F16
<b>2. Current Course abbreviation and Number:</b> SLP 691	

**TYPE OF CHANGE(S). Check  $\checkmark$  all that apply.**

Course Number Change	<input type="checkbox"/>	Delete Prerequisite	<input type="checkbox"/>	Other Prerequisite Change	<input type="checkbox"/>
Course Title Change	<input type="checkbox"/>	Add Corequisite	<input type="checkbox"/>	Grading Method Change	<input type="checkbox"/>
Unit Value Change	<input type="checkbox"/>	Delete Corequisite	<input type="checkbox"/>	Mode of Instruction Change (C/S Number)	<input type="checkbox"/>
Description Change	<input checked="" type="checkbox"/>	Add Consent for Enrollment	<input type="checkbox"/>	Consider for G.E. If yes, also fill out appropriate GE form.	<input type="checkbox"/>
Add Prerequisite	<input type="checkbox"/>	Delete Consent for Enrollment	<input type="checkbox"/>	Cross-list	<input type="checkbox"/>

Information in this section– both current and new – is required only for items checked ( $\checkmark$ ) above.

**NEW INFORMATION:**

**CURRENT INFORMATION:**

<b>3. Title:</b>			<b>Course abbreviation and Number:</b>		
			Title: (Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.)		
<b>4. Abbreviated Title for Banner (no more than 25 characters):</b>			<b>Abbreviated Title for PeopleSoft: (no more than 25 characters, including spaces)</b>		
<b>5. Number of Units:</b>			<b>Number of Units:</b>		
<b>6. Catalog Description:</b>			<b>Catalog Description: (Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does <u>not</u> count toward the 80-word limit.)</b>		
Exploration of neural development across the lifespan, and study of brain-behavioral correlations for speech, language, hearing, and cognitive functions. Discussion of the implications for assessment and treatment in clinical practice. Exposure to current theories on brain development and functioning in typically developing individuals and those with neural injury or developmental abnormalities.			Exploration of the central and peripheral nervous systems with specific attention to neurological structures and pathways involved in speech, language, hearing and cognitive functions. Review of neurological conditions and their communication correlates.		
<b>7. Mode of Instruction* (See pages 17-23 at <a href="http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf">http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf</a> for definitions of the Course Classification Numbers)</b>					
<b>Type of Instruction</b>	<b>Number of Credit Units</b>	<b>Instructional Mode (Course Classification Number)</b>	<b>Type of Instruction</b>	<b>Number of Credit Units</b>	<b>Instructional Mode (Course Classification Number)</b>
Lecture			Lecture		
Activity			Activity		
Lab			Lab		
<b>8. Grading Method:*</b>			<b>Grading Method:*</b>		
<input type="checkbox"/> Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)			<input type="checkbox"/> Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)		

\*If Originator is uncertain of this entry, please consult with Program Director/Chair.

**CURRENT INFORMATION:**

**NEW INFORMATION:**

<input type="checkbox"/> Normal Plus Report-in-Progress (NP) ( <i>Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress</i> ) <input type="checkbox"/> Credit/No Credit Only (C) <input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP)	<input type="checkbox"/> Normal Plus Report-in-Progress (NP) ( <i>Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress</i> ) <input type="checkbox"/> Credit/No Credit Only (C) <input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP)
<b>9. If the NP or CP grading system was selected, please explain the need for this grade option.</b>  	
<b>10. Course Requires Consent for Enrollment?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department/Director/Chair	<b>Course Requires Consent for Enrollment?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department/Director/Chair
<b>11. Course Can be Taken for Credit More than Once?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, how many times (including first offering)	<b>Course Can be Taken for Credit More than Once?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, how many times (including first offering)
<b>12. Is Course Cross Listed:</b> <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, indicate which course	<b>Is Course Cross-listed?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, indicate which course and check "yes" in item #17 below.
<b>13. Prerequisite(s):</b>	<b>Prerequisite(s):</b>
<b>14. Corequisite(s):</b>	<b>Corequisite(s):</b>
<b>15. Documentation attached:</b> <input type="checkbox"/> Syllabus <input type="checkbox"/> Detailed Course Outline	

**PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:**  
*(Mandatory information – all items in this section must be completed.)*

**16. Does this course fulfill a requirement for any major (i.e. core course or elective for a major, majors in other departments, minors in other departments)?**  Yes  No  
 If yes, please specify:  
 This course is required for the MS in Speech-Language Pathology.

**17. Does this course change impact other discipline(s)?** *(If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.)* Check "yes" if the course is cross-listed.  Yes  No  
 If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

Discipline	Signature	Date	Support	Oppose
Discipline	Signature	Date	Support	Oppose

**18. Reason(s) for changing this course:**  
 The original course description is outdated for our current needs. In ensuring a more applied approach to all of our graduate coursework, consultation was conducted with practicing speech-language pathologists working in the medical sector of our field, who have also consistently supervised our graduate students. With their input, the course is being revamped to focus most specifically on neurological conditions and their communication correlates. This will also include a review of gross anatomical structures and pathways from the central and peripheral nervous systems that operate to perform speech, language, hearing and cognitive functions.

**SIGNATURES : (COLLEGE LEVEL) :**

**(UNIVERSITY LEVEL)**

Suzanne Moineau 8/23/15  
 1. Originator (Please Print) \_\_\_\_\_ Date \_\_\_\_\_

Suzanne Moineau 8/23/15  
 2. Program Director/Chair \_\_\_\_\_ Date \_\_\_\_\_

Nancy C. Comig 10/12/15  
 3. College Curriculum Committee \_\_\_\_\_ Date \_\_\_\_\_

5. UCC Committee Chair \_\_\_\_\_ Date \_\_\_\_\_

6. Vice President for Academic Affairs (or Designee) \_\_\_\_\_ Date \_\_\_\_\_

7. President (or Designee) \_\_\_\_\_ Date \_\_\_\_\_

CURRENT INFORMATION:

4. College Dean (or Designee)

*Janice Bruce*

Date

NEW INFORMATION:

