

**Subject:** FW: AIS 370-GEC

**From:** Joely Proudfit  
**Sent:** Thursday, November 12, 2015 8:36 AM  
**To:** Yvonne Meulemans <ymeulema@csusm.edu>  
**Cc:** Virginia Mann <vmann@csusm.edu>  
**Subject:** Re: AIS 370-GEC

Hello -

To address the concerns we will be sure to change the syllabus to reflect that the first two weeks of class will focus on review and discussion of AIS themes, definitions, glossary of terms, concepts and epistemologies so that all students are securely starting from the same place.

Thank you,

Joely

Dr. Joely Proudfit

On Nov 9, 2015, at 11:04 AM, Yvonne Meulemans <ymeulema@csusm.edu> wrote:

Hi Joely:

I'm writing on behalf of the GEC. I want to thank you for your patience while the committee considered AIS 370 further. Your supplemental materials were very helpful.

The committee still has concerns that non-majors in this course would possibly have to do additional work to catch up with the majors. The language in your supplemental materials indicates that if students demonstrate a knowledge gap, they will have to "fill in the gaps" through additional readings, videos, discussions, etc." The committee felt that this placed a significant burden on non-majors to build up their knowledge base with work that majors would not have to complete.

The committee didn't want to send the course back to your for further revision without looking at how other GE courses that are also available to majors also address this issue. The committee reviewed a sampling of GE courses that are also available to majors and discussed the range of answers to Q3c on the course proposal form. Other courses note a variety of approaches that instructors would use so that all students share a similar knowledge base. For example, some courses have activities that engage majors with non-majors to build their vocabulary and understanding of concepts in a field of study. Some course proposers make explicit that the course focuses on an aspect of the field not covered by courses in the major in a significant way, therefore majors and non-majors are on somewhat shared footing. Other course proposers indicate that there is a common introduction to the subject for the first parts of the course that all students participate in.

Therefore, the committee asks that consideration be given to this issue and changes be made to the materials submitted for this course to make clear how students not in the major would be on equal footing with students in the major.

Please contact me with any questions you may have. I'm happy to help in any way that I can. Thanks again for your patience with the committee!!

-Yvonne

Yvonne Nalani Meulemans  
GEC Chair, 2015-16  
Director, Information Literacy Program  
Library Faculty  
Kellogg 3422  
California State University at San Marcos  
760-750-4375