

<b>ORIGINATOR'S SECTION:</b>	
1. College: <input type="checkbox"/> CHABSS <input type="checkbox"/> CoBA <input checked="" type="checkbox"/> CoEHHS <input type="checkbox"/> CSM	Desired Term and Year of Implementation (e.g., Fall 2008): Spring 2016
2. Current Course abbreviation and Number: PH 698	

TYPE OF CHANGE(S). Check ☒ all that apply.

Course Number Change	<input type="checkbox"/>	Delete Prerequisite	<input type="checkbox"/>	Other Prerequisite Change	<input type="checkbox"/>
Course Title Change	<input checked="" type="checkbox"/>	Add Corequisite	<input type="checkbox"/>	Grading Method Change	<input type="checkbox"/>
Unit Value Change	<input type="checkbox"/>	Delete Corequisite	<input type="checkbox"/>	Mode of Instruction Change (C/S Number)	<input type="checkbox"/>
Description Change	<input checked="" type="checkbox"/>	Add Consent for Enrollment	<input type="checkbox"/>	Consider for G.E. If yes, also fill out appropriate GE form.	<input type="checkbox"/>
Add Prerequisite	<input type="checkbox"/>	Delete Consent for Enrollment	<input type="checkbox"/>	Cross-list	<input type="checkbox"/>

Information in this section— both current and new — is required only for items checked (☒) above.

## NEW INFORMATION:

<b>CURRENT INFORMATION:</b>			<b>NEW INFORMATION:</b>		
3. Title: PH 698A/B/C Culminating Experience in Public Health (Project or Thesis) (1-3 units)			Course abbreviation and Number:		
4. Abbreviated Title for Banner (no more than 25 characters):			Title: (Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.) PH 698 Thesis (1-3 Units)		
5. Number of Units:			Abbreviated Title for PeopleSoft: (no more than 25 characters, including spaces)		
6. Catalog Description:  Independent research thesis or graduate project related to an approved public health area. Prerequisite: advancement to candidacy, consent of department. Prerequisite: advancement to candidacy.			Number of Units:		
<p>Catalog Description: (Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does <u>not</u> count toward the 80-word limit.)</p> <p>Independent research thesis related to an approved public health area. Must work with a faculty advisor for approval of topic and committee development. Prerequisite: advancement to candidacy.</p>			<p>Catalog Description: (Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does <u>not</u> count toward the 80-word limit.)</p> <p>Independent research thesis related to an approved public health area. Must work with a faculty advisor for approval of topic and committee development. Prerequisite: advancement to candidacy.</p>		
7. Mode of Instruction* (See pages 17-23 at <a href="http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf">http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf</a> for definitions of the Course Classification Numbers)					
Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)
Lecture			Lecture		
Activity			Activity		
Lab			Lab		
8. Grading Method:*			8. Grading Method:*		
<input type="checkbox"/> Normal (N) (Allows Letter Grade +/-, and Credit/No Credit) <input type="checkbox"/> Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)			<input type="checkbox"/> Normal (N) (Allows Letter Grade +/-, and Credit/No Credit) <input type="checkbox"/> Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)		

\*If Originator is uncertain of this entry, please consult with Program Director/Chair.

**CURRENT INFORMATION:****NEW INFORMATION:**

<input type="checkbox"/> Credit/No Credit Only (C)	<input type="checkbox"/> Credit/No Credit Only (C)
<input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP))	<input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP))
<b>9. If the NP or CP grading system was selected, please explain the need for this grade option.</b>	
<b>10. Course Requires Consent for Enrollment?</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department/Director/Chair	<b>Course Requires Consent for Enrollment?</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department/Director/Chair
<b>11. Course Can be Taken for Credit More than Once?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, how many times (including first offering)	<b>Course Can be Taken for Credit More than Once?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, how many times (including first offering)
<b>12. Is Course Cross Listed:</b> <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, indicate which course	<b>Is Course Cross-listed?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, indicate which course and check "yes" in item #17 below.
<b>13. Prerequisite(s):</b>	<b>Prerequisite(s):</b>
<b>14. Corequisite(s):</b>	<b>Corequisite(s):</b>
<b>15. Documentation attached:</b> <input type="checkbox"/> Syllabus <input checked="" type="checkbox"/> Detailed Course Outline	

**PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:***(Mandatory information – all items in this section must be completed.)*

**16. Does this course fulfill a requirement for any major (i.e. core course or elective for a major, majors in other departments, minors in other departments)?** ☒ Yes ☐ No

If yes, please specify:

This is a required course for the MPH Program. It does not satisfy requirements or electives of any other department.

**17. Does this course change impact other discipline(s)?** *(If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.)* Check "yes" if the course is cross-listed. ☐ Yes ☒ No  
 If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

Discipline _____	Signature _____	Date _____	Support _____	Oppose _____
Discipline _____	Signature _____	Date _____	Support _____	Oppose _____

**18. Reason(s) for changing this course:**

Greater clarity and unity of course descriptions and better flow for our overall curriculum.

**SIGNATURES : (COLLEGE LEVEL) :****(UNIVERSITY LEVEL)**

**EMMANUEL IYIEGBUNWE** 11/21/16  
 1. Originator (Please Print) \_\_\_\_\_ Date \_\_\_\_\_  
**Emmanuel Iyiegbunwe**  
 2. Program Director/Chair \_\_\_\_\_ Date \_\_\_\_\_  
**Emmanuel** 2/3/2017  
 3. College Curriculum Committee \_\_\_\_\_ Date \_\_\_\_\_  
**Denise Garcia** 2-6-17  
 4. College Dean (or Designee) \_\_\_\_\_ Date \_\_\_\_\_

5. UCC Committee Chair \_\_\_\_\_ Date \_\_\_\_\_  
 6. Vice President for Academic Affairs (or Designee) \_\_\_\_\_ Date \_\_\_\_\_  
 7. President (or Designee) \_\_\_\_\_ Date \_\_\_\_\_

**CALIFORNIA STATE UNIVERSITY, SAN MARCOS  
MASTER OF PUBLIC HEALTH (MPH) PROGRAM**

**Proposed Course Number:** PH 698

**Course Title:** Thesis

**Prerequisites:** Advancement to Candidacy, Department consent

**Catalog Description:** Independent research thesis related to an approved public health area. Must work with a faculty advisor for approval of topic and committee development. Prerequisite: advancement to candidacy, approval by Committee Chair.

**Proposed Texts:**  
none

**Writing requirement:** The university writing requirement will be fulfilled by the final thesis or paper of graduate project of at least 2500 words.

**Student Learning Outcomes:**

Students will select a thesis committee by the end of the PH 507 course. The thesis committee requires 3 members (1 chair, 2 members). The research thesis will be individualized for each student in cooperation with their faculty mentors, to address a particular problem in Public Health. As such, the student will be expected to integrate a variety of skills including most, if not all, of the following:

1. Refine a proposal for an independent research study (problem, literature review related to the problem, research methodology) and present to selected thesis committee of 3 members (if successful, student will advance to candidacy)
2. Complete an application for protection of human subjects if required
3. Collect and analyze data for research study and present results to thesis committee

Students will select a project chair by the end of the PH 507 course. The project committee requires 2 members (1 chair, 1 member). The graduate project is designed to expose the student to a broad array of administrative, clinical, and community health care programs within a specific health care organization or public or non-profit agency. As such, the student will be expected to integrate a variety of skills including most, if not all, of the following:

1. Refine a proposal for a graduate project and present to selected committee of 2 members (if successful, student will advance to candidacy)
2. Analyze a population for health problems
3. Investigate health policies related to health problems
4. Develop and / or provide health care services to address health problems
5. Identify culturally appropriate interventions to address health problems
6. Partner with community resources, agencies or individuals to implement health program or project

7. Develop a budget and identify sources of revenue to fund public health programs
8. Describe evaluation of programs throughout various stages of development and implementation
9. Complete project and present findings to project committee

### **Assignment**

1. Research Thesis – students will complete a 5 chapter thesis paper including introduction, literature review, research methods, findings and discussion.
2. Graduate Project – students will complete a 5 chapter project paper including introduction to the problem; literature review, methods to complete the project including budget and program evaluation, results of program evaluation and discussion.

### **Method of Evaluation**

- |   |                  |
|---|------------------|
| 1. Research Thesis or Graduate Project Presentation | Credit/No Credit |
| 2. Research Thesis or Graduate Project Paper        | Credit/No Credit |