

For Academic Programs Office Use Only
R. E. _____ Catalog _____ File _____

PROGRAM CHANGE PROPOSAL - Form P-2

COLLEGE ☐ CHABSS ☐ CoBA ☒ CoEHHS ☐ CSM

TITLE OF PROGRAM Bachelor of Science in SLP
Lanuage Pathology

Discipline Speech-

Check one: ☒ Change to Program ☐ Program Deletion

TITLE OF DEGREE PROGRAM: Bachelor of Science in SLP

This form is the signature sheet for a change to, or deletion of, an existing program.

Note that the addition of a new option/concentration/emphasis/track is a new "program," and requires the use of Form P.

For a change to a program,

1. Attach a page (or pages) giving a brief summary of the purpose of this proposal, and its connection to the mission and student learning outcomes of the program.
2. Attach catalog copy showing exactly how the program should appear in the catalog if the changes are approved.

For a program deletion, attach a statement explaining the impact on students: how will the program be "taught-out" for declared majors?

Does this proposal impact other disciplines or units? _____ Yes ☒ No If yes, obtain signature(s).

Any objections or concerns should be stated in writing and attached to this form. Please check the box to indicate whether a memo has been attached.

Discipline/Unit	Signature	<input type="checkbox"/>	Date	Support	Oppose
Discipline/Unit	Signature	<input type="checkbox"/>	Date	Support	Oppose
Discipline/Unit	Signature	<input type="checkbox"/>	Date	Support	Oppose
Discipline/Unit	Signature	<input type="checkbox"/>	Date	Support	Oppose

Suzanne Moineau 3/11/16

1. Originator (Please Print)

5/1/16
Date

2. Program/ Department - Director/Chair

5/1/16
Date

APPROVAL PROCESS

3. College Curriculum Committee^

5/2/16
Date

4. Denise Garcia
College Dean (or Designee)*

5/2/16
Date

5. University Curriculum Committee^

Date

5b. Budget and Long-Range Planning Committee (if applicable)^

Date

6. Academic Senate

Date

7. Provost (or Designee)

Date

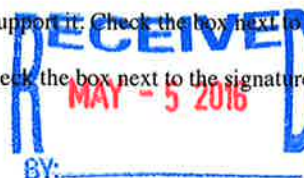
8. President

Date

9. Date to Chancellor's Office (if applicable)

* Where appropriate, attach a memo on program impact on the unit and the ability of the unit to support it. Check the box next to the signature line to indicate whether a memo has been attached.

^ Where appropriate, attach a memo summarizing the curricular and/or resource deliberations. Check the box next to the signature line to indicate whether a memo has been attached.



P-2 PROGRAM CHANGES TO THE BS IN SLP

The BS in SLP is scheduled to open for admission of its first cohort in Fall 2016. Over the winter of 2015/2016, the American Speech-Language Pathology Association distributed a report on *The Role of Undergraduate Education in Communication Sciences and Disorders* (<http://www.asha.org/uploadedFiles/AAB-Report-Role-Undergrad-Ed-CSD.pdf>) to Directors of Academic Programs in the field. As part of that report, the Academic Affairs Board (AAB) concluded that “undergraduate preparation should provide students with greater depth and breadth in science and in the foundations of the discipline than have been provided in the past. The AAB recommended that programs: 1) have a more broad focus on all aspects of human communication; 2) prepare students for a variety of career paths, including graduate work in speech-language pathology, audiology, and related disciplines and careers; 3) foster collaboration and interprofessional attitudes; and 4) prioritize preparation for graduate education in communicative sciences and disorders.

Based on recommendations in that report, the faculty in the Department of Speech-Language Pathology engaged in a self-study in Winter 2015-2016 to determine if the direction of the newly approved BS in SLP was aligned with our national organization’s recommendations.

The following changes are being proposed to better align our curriculum with recommendations set forth by the American Speech-Language Hearing Association. They include the following:

- 1) Expand hearing curriculum: add an upper division course in SLP 481: Seminar in Audiology (3 units). This course will simultaneously address all four recommendations put forth by ASHA. This creates an additional 3 units, which will be off-set by the removal of “Elective” in the major (see # 2). Please find attached C forms for SLP 481.
- 2) Remove “Elective” (SLP 498/499: Special Topics) from the major. This creates a reduction of 3 units, which offsets the addition of the hearing course SLP 481. There is no form attached as we intend to keep these courses; however, the change is reflected in the catalog copy.
- 3) Remove SLP 432: AAC (2 units) from the major. This course has a very narrow focus on assistive technology, and it is covered at the graduate level. This removes 2 units from the major. There is no form attached as we intend to keep the course; however, the change is reflected in the catalog copy.
- 4) Change SLP 463 from Voice and Fluency Disorders to Low-Incidence Disorders. Find a C2 form attached for this change.
- 5) Add an interdisciplinary course that satisfies recommendations 2 and 3 from ASHA. We will have a choice for students to take EDUC 350 which is an introduction to the professional of teaching for individuals interested in

- possible careers in teaching, or in working in a public school setting, or an option of a new course SLP 350 which will be an introduction to professional careers in healthcare for individuals wishing to pursue a degree in social work, public health, or medical speech-language pathology. This additional 3 units is offset by the reduction in units noted above (see # 3-4). Find attached a C form to add SLP 350 to the curriculum. EDUC 350 is added to the Catalog copy alone as the course already exists.
- 6) Reduce SLP 461: Speech Development and Disorders from 3 units to 2 units. It was felt that this content could be adequately covered in 2 units, and the additional unit would be best served towards a capstone course. A C2 form is attached for this change. A net gain of 1 unit is noted.
 - 7) Reduce SLP 492: Swallowing Disorders from 3 units to 1 unit, and change the title to Deglutition. Like the SLP 432 proposed change, this course is a specialized area and it is felt that it is best covered at the graduate level. We do, however, need to address typical swallowing at the undergraduate level and thus propose to keep it 1 unit and change the name to deglutition, which accurately address the typical function. A C2 form is attached for this change. A net gain of 2 units is noted.
 - 8) Add a Capstone course: SLP 495 for 3 units. This will offer an opportunity for a final experience for our students to engage in a creative activity within the field. Please find attached a C form for this new course. There is no net change in units as this 3 unit addition is offset by the changes made above (see # 6-7).

Current Catalog Copy are as follows:

B.S. IN SPEECH-LANGUAGE PATHOLOGY

General Education	51
Preparation for the Major	15
Supporting Upper-Division Coursework	3
Major Requirements	51

Preparation for the Major (18 units)

Required Lower-Division Preparatory Coursework (15 units)	
	Units
SLP 150 or 175	3
SLP 201	3
SLP 222	3
SLP 251	3
MATH 142	3

Supporting Upper-Division Coursework (3 units)	
	Units

EDUC 380	3*
PHYS 357	3^
PHIL 345	3`

Required Major Courses (51 units)

	Units
SLP 320	3
SLP 352	3
SLP 364	3
SLP 391	3
SLP 400	3
SLP 401	3
SLP 432	2
SLP 450	3
SLP 451	3
SLP 452	3
SLP 461	3
SLP 463	4 → 3
SLP 471	3
SLP 473	3
SLP 491	3
SLP 492	3
Elective	3

**If taken after students have completed 60 units, this course will satisfy the Upper-Division General Education requirement in area DD. ^ If taken after students have completed 60 units, this course will satisfy the Upper-Division General Education requirement in area BB. ` If taken after students have completed 60 units, this course will satisfy the Upper-Division General Education requirement in area CC.*

Preparation for the Major (15 units)

Required Lower-Division Preparatory Coursework (15 units)

	Units
SLP 150: Introduction to Communicative Sciences and Disorders	3
Or	
SLP 175: Communicative Disorders in Literature and the Media	3
SLP 201: Hearing Disorders and Measurement	3
SLP 222: Evidence-based Practice in Speech-Language Pathology	3
MATH 242: Introduction to Statistics	3
SLP 251: Language Acquisition/Assessment for Practitioners	3

Upper-Division General Education Coursework (3 units)

EDUC 380:	Applications in Child and Youth Development	Units 3*
PHYS 357	Science of Speech and Hearing	3^
PHIL 345	Bioethics and Medical Ethics	3`

Major Requirements (51 units)

		Units
SLP 320:	Anatomy and Physiology of the Speech and Hearing Mechanism	3
SLP 352:	Literacy Development & Assessment for the Speech-Language Pathologist	3
SLP 364:	Role of Cultural Diversity in Schooling	3
SLP 391:	Clinical Phonetics and Analysis of Disordered Speech for Speech-Language Pathologists	3
SLP 400:	Professional Speaking and Presentations in Speech-Language Pathology	3
SLP 401:	Professional Report Writing for Speech-Language Pathologists	3
SLP 432:	Augmentative and Alternative Communication for Speech-Language Pathologists	2
SLP 450:	Diagnostics in Speech-Language Pathology	3
SLP 451:	Professional Aspects of Speech Language Pathology	3
SLP 452:	Introduction to Clinical Practice	3
SLP 461:	Speech Development and Disorders	3
SLP 463:	Voice and Fluency	4
SLP 471:	Developmental Language and Literacy Disorders	3
SLP 473:	Adult Neurogenic Communication Disorders	3
SLP 491:	Neural Correlates for Speech, Language and Swallowing Functions	3
SLP 492:	Swallowing Disorders	3
Elective		3

Proposed changes to Catalog Copy are as follows:

B.S. IN SPEECH-LANGUAGE PATHOLOGY

General Education	51
Preparation for the Major	15
Supporting Upper-Division Coursework	3
Major Requirements	51

Preparation for the Major (18 units)

Required Lower-Division Preparatory Coursework (15 units)

	Units
SLP 150 or 175	3

SLP 201	3
SLP 222	3
SLP 251	3
MATH 142	3

Supporting Upper-Division Coursework (3 units)

	Units
EDUC 380	3*
PHYS 357	3^
PHIL 345	3`

Required Major Courses (51 units)

	Units
SLP 320	3
SLP 350 or EDUC 350	3 ✓
SLP 352	3
SLP 364	3
SLP 391	3
SLP 400	3
SLP 401	3
SLP 450	3
SLP 451	3
SLP 452	3
SLP 461	2
SLP 463	3
SLP 471	3
SLP 473	3
SLP 481	3
SLP 491	3
SLP 492	1
SLP 495	3

**If taken after students have completed 60 units, this course will satisfy the Upper-Division General Education requirement in area DD. ^ If taken after students have completed 60 units, this course will satisfy the Upper-Division General Education requirement in area BB. ` If taken after students have completed 60 units, this course will satisfy the Upper-Division General Education requirement in area CC.*

Preparation for the Major (15 units)

Required Lower-Division Preparatory Coursework (15 units)

	Units
SLP 150: Introduction to Communicative Sciences and Disorders	3
Or	

SLP 175:	Communicative Disorders in Literature and the Media	3
SLP 201:	Hearing Disorders and Measurement	3
SLP 222:	Evidence-based Practice in Speech-Language Pathology	3
MATH 242:	Introduction to Statistics	3
SLP 251:	Language Acquisition/Assessment for Practitioners	3

Upper-Division General Education Coursework (3 units)

	Units
EDUC 380: Applications in Child and Youth Development	3*
PHYS 357 Science of Speech and Hearing	3^
PHIL 345 Bioethics and Medical Ethics	3`

Major Requirements (51 units)

	Units
SLP 320: Anatomy and Physiology of the Speech and Hearing Mechanism	3
SLP 350: Introduction to Health Related Professions	3
Or EDUC 350: Foundations of Teaching as a Profession	
SLP 352: Literacy Development & Assessment for the Speech-Language Pathologist	3
SLP 364: Role of Cultural Diversity in Schooling	3
SLP 391: Clinical Phonetics and Analysis of Disordered Speech for Speech-Language Pathologists	3
SLP 400: Professional Speaking and Presentations in Speech-Language Pathology	3
SLP 401: Professional Report Writing for Speech-Language Pathologists	3
SLP 450: Diagnostics in Speech-Language Pathology	3
SLP 451: Professional Aspects of Speech Language Pathology	3
SLP 452: Introduction to Clinical Practice	3
SLP 461: Speech Development and Disorders	2
SLP 463: Low Incidence Disorders	4
SLP 471: Developmental Language and Literacy Disorders	3
SLP 473: Adult Neurogenic Communication Disorders	3
SLP 481: Seminary in Audiology	3 ✓
SLP 491: Neural Correlates for Speech, Language and Swallowing Functions	3
SLP 492: Deglutition	1 ✓
SLP 495: Capstone in SLP	3 ✓

Proposed Catalog descriptions for new course

SLP 350: Introduction to Health Related Professions (3 units): Introduces various health professions, including coverage of the US healthcare system, and current

issues in healthcare. Considers career goals, and understanding the education and skills required for various professions.

SLP 481: Seminar in Audiology (3 units): Develops skills in conducting a basic audiometric evaluation. Introduces the professional responsibilities of an audiologist, role of the educational audiologist in various practice settings, and the implications of deaf and hard of hearing status on mainstreaming children into classrooms and adults into work-place and social settings. *Prerequisite SLP 201*

SLP 495: Capstone in SLP (3 units): Consolidates learning across major coursework in the speech-language pathology major. Provides an opportunity for team-based learning, application of evidence-based practice to clinical cases, practice of problem-based learning.