

**From:** Joely Proudfit  
**Sent:** Monday, February 20, 2017 5:17 PM  
**To:** Sajith Jayasinghe <sjayasin@csusm.edu>  
**Cc:** Criselda Yee <cyee@csusm.edu>; Gayle Feallock <gfeallock@csusm.edu>  
**Subject:** RE: The UCC review of the AIS P-form and associated courses.

Hello again –

Attached please find the updated P form with attachments. I believe I have addressed all off your concerns. Please let me know if you have any questions, thank you again for your thorough review.

Thank you, Joely

**Nošúun Lóoviq!**  
**My heart is good (Luiseño/Payomkowishum)**

*Joely* (Luiseño/Payomkowishum)

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California's American Indian & Indigenous Film Festival November 16-18, 2017

Website: [www.caiiff.com](http://www.caiiff.com)



**From:** Sajith Jayasinghe  
**Sent:** Friday, February 17, 2017 3:03 AM  
**To:** Joely Proudfit <[jproudfi@csusm.edu](mailto:jproudfi@csusm.edu)>  
**Cc:** Criselda Yee <[cjee@csusm.edu](mailto:cjee@csusm.edu)>; Gayle Feallock <[gfeallock@csusm.edu](mailto:gfeallock@csusm.edu)>  
**Subject:** The UCC review of the AIS P-form and associated courses.

Dear Joely,

I am writing on behalf the UCC with regards to our review of the P form for the BA degree in American Indian Studies, and the C-forms for the accompanying courses. The committee would appreciate clarification on the following:

**On the P form:**

1. On page 5 of the P-form the consider separating the Mission Statement into more than one sentence.
2. On page 5 of the P-form first sentence in the "Program Offered" section is long. Consider revising.
3. On page 5 of the P-form the first sentence in the "Degree Requirements" section should be revised to indicate the students should have junior standing before taking the upper division core courses (instead of language that indicates AIS 101 and 200 level courses). Since several of the upper division core courses are also requesting GE credit specific pre-requisites cannot be enforced.
4. On page 5 of the P-form in the "Degree Requirements" section remove the sentences that start at "The Major in American Indian Studies..." through the sentence that ends in "included in Appendix G", but retain the sentence "Students may transfer up to..." (i.e sentences 2,3, and 5). These sentences appear to be language intended for the review committees and not intended for inclusion in the catalog copy.
5. The "Graduation Requirements" listed on page 6 of the P-form need to be more detailed, as they would appear in the catalog copy.
6. On page 6, 78 units are listed as General Education. This appears to be too many GE units. Students at CSUSM typically take 51 GE units.
7. CSUSM students are required to take a minimum of 40 upper division units. As listed on page 6 of the P-form students it appears that AIS students will take a total of 36 upper division units (21 as core, 6 as electives, and 9 as GE). The committee suggests that the program add a 4 unit elective so that AIS students can easily meet their upper division unit requirement.
8. On page 9 of the P form AIS 290 is listed as an upper division GE course (DD). AIS 290 is a lower division course and therefore cannot carry DD credit. Perhaps this is a lower division GE course?
9. The "Graduation Requirements" listed on page 6 should match the requirements listed in the table on page 9.
10. On page 8 of the P form Q4c, the total units of the major, should be updated once the units of the major are updated based on UCC recommendations.
11. On page 12 of the P-form the committee suggests the words "liberal studies" in the last paragraph ("San Diego State's AIS program...") with "broadly interdisciplinary". Liberal Studies typically implies a teacher preparation program.

12. On page 9 and 33 of the P-form AIS listed with two different course titles. It also appears that AIS 468 is missing from the list of courses on page 33.

**AIS 150:**

1. In item # 8 the word ‘precedence’ most likely should be ‘precedent’
2. In item # 8 we suggest that the word ‘develops’ in the last sentence be changed to ‘provides’
3. Item # 20 indicates that the course will be offered every semester. Please check this information against the offering indicated in the P form.
4. In the syllabus we suggest renaming the ‘course objectives’ to ‘Student Learning Outcomes’

**AIS 220:**

1. We suggest that the second and last sentences in item #8 be split for clarity. These sentences are long.
2. The syllabus needs to include Student Learning Outcomes that are unique to the course. The included outcomes are programs student learning outcomes.
3. The final exam as indicated in the syllabus must be given during the 16th week of the semester (not the 15th).

**AIS 230:**

1. In item #8 in the first sentence delete the phrase ‘but not limited to issues of’.
2. The syllabus needs to include Student Learning Outcomes that are unique to the course. The included outcomes are programs student learning outcomes.
3. The final exam as indicated in the syllabus must be given during the 16th week of the semester (not the 15th).

**AIS 240:**

1. Item # 8 is one long sentence. We suggest splitting the sentence for clarity.
2. The syllabus needs to include Student Learning Outcomes that are unique to the course. The included outcomes are programs student learning outcomes.
3. In the syllabus in the ‘Course Assessment’ section the number of points need clarification.

**AIS 280:**

1. The final exam as indicated in the syllabus must be given during the 16th week of the semester (not the 15th).

**AIS 290:**

1. Item # 8 is one sentence and may be clarified by splitting into two sentences by adding a period after ‘western constructs’.
2. The syllabus needs to include Student Learning Outcomes that are unique to the course. The included outcomes are programs student learning outcomes.

**AIS 490:**

1. Item # 8 should contain a description of the activity/research component of the course. The committee assumes that a more detailed description of the activities/research methods used in the course will appear in the full course syllabus when it is developed.
2. The committee would appreciate it if you could share this course with Greig Guthey and Kimberly Knowles-Yanez and obtain their signatures given the significant GIS content.

We look forward to hearing from you soon regarding these revisions. Please let me know if any clarification is needed.

Regards,

Jay

Sajith Jayasinghe

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