



MEMORANDUM

Date: May 1, 2016
To: Regina Eisenbach, AVP Academic Programs
Suzanne Moineau, Chair, University Curriculum Committee (UCC)

From: CHABSS Curriculum & Academic Policy Committee (CAPC)
Rebecca Lush, Chair
Karen Glover
Jacquelyn Kilpatrick
Carrick Williams
Aníbal Yañez-Chavez
Domenica Pearl, University Advising, *ex officio*
Martha Stoddard Holmes, Associate Dean, *ex officio*

Subject: American Indian Studies P-Form

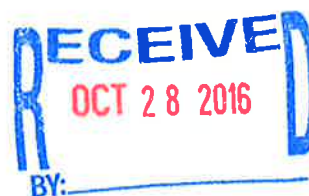
CHABSS Curriculum & Academic Policy Committee (CAPC) reviewed the proposal for a new major in American Indian Studies. The proposal includes several new courses. Due to the interdisciplinary nature of AIS, the P-form required the review of several affected programs on campus. The P-form was first received by CAPC on March 2, 2016. A revised proposal for AIS, that included an additional new course form, was received on March 28, 2016. The P form initially submitted to CAPC did not include the cover form with signatures. The proposer contacted AVP Eisenbach to ask what disciplines were affected. AVP Eisenbach asked for CAPC's help in preparing a list of disciplines that might be affected by the AIS P form. CAPC used the "Combined Curricular Review" guidelines:

A course proposal has "impact" on another discipline if it is cross-listed with a course in that discipline, if it will be taken by students majoring/minoring in that discipline, or if it deals with subject material that is also covered in that discipline. If there is any uncertainty as to whether a particular discipline is "impacted," check "yes" and obtain signature noting support or opposition.

CAPC drafted the following list based on the C forms it had reviewed as part of the P form, including several that were part of the core curriculum for the AIS major as well as courses that had disciplinary overlap suggesting that students in AIS might use them as electives and that AIS courses might be useful electives to them.

Sociology
Anthropology
Environmental Studies
Ethnic Studies
Film Studies
Literature & Writing

Linguistics (LBST)
History
Philosophy
Political Science
VPA





Most of the affected programs that reviewed the AIS materials indicated support. Some departments and programs even offered detailed memorandums about future opportunities for in-college collaboration among departments. One affected program registered opposition. The opposition was focused mostly on a proposed new course tentatively titled AIS 280 American Indian Culture and Language Preservation and Revitalization.

CAPC followed the specified guidelines regarding curricular opposition, attempting to resolve the matter by negotiating a reasonable resolution. With this aim, Assoc. Dean Stoddard Holmes met with AIS proposers on 4/5/16 and with LING faculty on 4/7/16 to hear perspectives, ask what revisions might allow the parties to resolve the opposition, and make suggestions. Each program (AIS and LING) has supplied memoranda in their own words that capture the dialogue generated around the proposed curriculum. Please see the attached correspondence to see how both AIS and LING present their positions, and also how other affected programs register support and ideas regarding the AIS curriculum. CAPC prefers to let programs speak for themselves via the attached correspondence.

CAPC carefully reviewed the positions supplied by AIS and LING in their final deliberations and review of the AIS P-Form. CAPC also carefully reviewed the detailed memoranda of support from other programs that suggest curricular collaboration. On April 15, 2016 CAPC emailed the originator the following assessment and proposal in hopes of reaching a compromise regarding the curricular opposition:

“For AIS 280 CAPC has closely reviewed all the submitted memos surrounding this course. From what CAPC can ascertain, both AIS and LING agree that AIS 280 isn’t a traditional linguistics course. CAPC proposes the following recommended revisions to the course title and course description as the below language might better capture the uniqueness of AIS’s approach to the topic:

New Proposed Title: Politics of American Indian Languages and Revitalization

New Proposed Box #8: Explores the historical and political issues affecting American Indian languages with an emphasis on language and language cultures as political expressions of tribal sovereignty.

Please let CAPC know if the proposed title and catalog description are amenable. Thank you for providing further details about AIS’s vision of AIS 280.”

The proposer declined this offer, writing,

"AIS RESPECTFULLY DECLINES RECOMMENDATION FROM CAPC TO REVISE THE COURSE TITLE AND DESCRIPTION BECAUSE THE COURSE WAS DESIGNED WITH COMMUNITY INPUT AND AT THE COMMUNITY’S SUGGESTION—SINCE THERE IS



CLEAR DISTINCTION THAT THE COURSE IS NOT "LINGUISTIC COURSE" THEN THERE SHOULD NOT BE A NEED TO REVISE TITLE/DESCRIPTION."

Additionally, CAPC inquired whether or not the proposer wanted to accept any of the suggestions made by supporting programs. CAPC wrote: "Could AIS clarify if they would like to accept ANTH's suggestion of including ANTH 360 and/or ANTH 465 as electives that may count towards the major." The proposer declined this suggestion, writing "**AIS RESPECTFULLY DECLINES TO INCLUDE ANTH 360 AND 465 AS ELECTIVES AT THIS TIME."**

CAPC decided that there was nothing further we could provide in way of negotiation; thus, the committee concluded its review and voted on the P-form. There were four voting members (sufficient for quorum) of CAPC present when the committee completed its review; all present voting members supported the proposal.