CALIFORNIA STATE UNIVERSITY SAN MARCOS

BA in Criminolog + Justice

For Curriculum and Scheduling Office Use Only			
D.B	Catalog	File	

PROGRAM CHANGE PROPOSAL - Form P-2

COLLEGE CHABSS	Discipline	SOCIOLOGY		
TITLE OF PROGRAM: Check one: X Change to F	CRIMINOLOGY & JUS Program	TICE STUDIES Program	Deletion	
TITLE OF DEGREE PROG	GRAM: B.A. IN CRIMINO	OLOGY AND JUST	ICE STUDIES	
	pages) giving a brief sumr		se of this proposal. hould appear in the catalog	
For a program deletion, e majors?	explain the impact on stude	nts: how will the	program be "taught-out" for o	leclared
Does this proposal impact other discip If yes, obtain signature(s). Any objec	olines?Yes _X_No tions should be stated in writing and atta	ached to this form.		
Discipline	Signature	Date	SupportOppose	
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KRISTIN BATES_ Originator (Please Print)	10/10/16 Date	2. Program/Cente	r/Department - Director/Chair)/10/16 Date
3. College Curriculum Committee	10/26/16 Date	4. College Dean (Stall Holy 11/16 or Designee)	Date
5aUniversity Curriculum Committee	Date	5b. Budget and Lor	ng-Range Planning Committee (if applicable)	Date
6Academic Senate	Date	7. Provost (or Des	signee)	Date
8. President	Date	9	dlor's Office (if applicable)	

OLD Catalog copy

2014-2016 copy example:

Area Requirements (15-16 units)

Take at least 11-12 units from the same area (either Area 1 or Area 2); at least eight (8) of these units must at the 400-level or higher. Take at least three additional units from the other area. The total number of units from both areas must be at least fifteen (15).

2004-2006 copy example:

Area Requirements (15)

Take at least two 400-level courses from the same area (either Area 1 or Area 2), and at least one additional course from the other area. Two more courses (from either area) must be taken for a total of five courses.

NEW Catalog copy

Area Requirements (15-16 units)

Take at least 4 units in each area (Area 1 and Area 2). Take at least 6-8 units of 400 level in a single area (Either Area 1 or Area 2). Total number of units from both areas must be at least 15.

Explanation:

Our initial requirements when the major was created are shown in the catalog copy for 2004-2006, at this stage, the courses in the department were all three units. Since this time our courses have become 2, 3, and 4 units courses and we want to accurately represent the variety of ways a student can achieve their Elective Area Requirements (which we think of as satisfying both a depth of study (6-8 units of 400 level courses in a single area) and breadth of study (at least one course in each area). The newest catalog copy 2014-2016 says that students must take at least 11-12 units in a single area, but that is NOT the same breadth requirement as taking at least 4 units in each area (in other words, breadth could be achieved by taking 8 units in each area). Our goal with this requirement is that students make sure they take at least one-4 units course in BOTH areas — not ignore an area of study.

For this reason we are requesting that the catalog be updated to our proposed change because we think it better represents the depth and breadth philosophy.

- 1. Must take at least 4 units in each area. (Note: this is NOT the same as saying you have to take 11-12 in one area... and we think that is where the confusion came in in an earlier catalog copy. This is what we would refer to as the "breadth requirement").
- 2. Must take at least 6-8 units of 400 level in a single area. (This is what we would refer to as the "depth requirement").
- 3. Total number of units from both areas must be 15-16. OR Total number of units from both areas must be at least 15. (Whichever you think is worded in a way so that people don't try to petition for 14). It is likely the case that most students satisfy this requirement with 16 units as most of our courses are 2 or 4 units. But we do have a very popular 3 unit course that a subset of students might take. We want this language to reflect that they might end up taking 15 units 3, 4 unit courses and the 3 unit course without having students think they can satisfying it with 3, 4 unit courses and a 2 unit course.

Change to Area 1 and Area 2

Move SOC 465 from Area 2 to Area 1 (see C-2 filed changing course description)

CRIMINOLOGY AND JUSTICE STUDIES

Office:

SBSB, Fourth Floor

Telephone:

(760) 750-4117

Sociology Department Chair:

Sharon Elise, Ph.D.

Faculty:

Matthew Atherton, Ph.D. Kristin Bates, Ph.D. Christopher Bickel, Ph.D. Marisol Clark-Ibañez, Ph.D. Sharon Elise, Ph.D. Karen Glover, Ph.D. Alicia M. Gonzáles, Ph.D. Darlene Piña, Ph.D. Robert E.L. Roberts, Ph.D. Mary A. Robertson, (Ph.D. Forthcoming) César "Che" Rodriguez, (Ph.D. Forthcoming) Garry Rolison, Ph.D. Xuan Santos, Ph.D. Theresa Suarez, Ph.D. Richelle S. Swan, Ph.D. Jill M. Weigt, Ph.D.

Faculty Emerita:

Linda L. Shaw, Ph.D.

Program Offered:

• Bachelor of Arts in Criminology and Justice Studies

The Criminology and Justice Studies major is offered through the Sociology Department. This major draws on the intellectual traditions of sociology and critical criminology to understand the social correlates of crime and justice. The major provides students with a theoretical and practical foundation for building a lifelong understanding of crime and social justice and the myriad social processes surrounding both. Students majoring in Criminology and Justice Studies will be able to evaluate critically issues of crime and justice and to pursue solutions for positive social change. The degree also provides students with the requisite skills for graduate study and/or entry-level practice in the areas of social justice, administration of justice, and criminal justice systems.

Student Learning Outcomes

Our primary aim is to help students acquire the knowledge and analytical skills necessary to make sense of issues of criminology and social justice in an increasingly complex world. We want our graduates to be able to use the key insights and analytic methods of criminology, justice studies, and sociology to improve the social conditions in which they and others coexist. We expect holders of a California State University San Marcos bachelor's degree in Criminology and Justice Studies to be able to address large- and small-scale social problems through constructive empirical inquiry, critical analysis, and strategic action. The Criminology and Justice Studies major curriculum cultivates the theoretical, methodological, and advocacy skills integral to meeting these goals. The list below summarizes the primary knowledge and skills Criminology and Justice Studies majors possess at graduation.

Students who graduate with a Bachelor of Arts in Criminology and Justice Studies will be able to:

- Analyze and interpret the diversity of social experience associated with criminology and social justice issues, especially as they relate to race, class, gender, age, sexual preference, religion and nationality.
- Assess competing theoretical approaches to criminology and social justice issues of publics with differing and multiple interests; specify structural or institutional sources of these criminology and social justice issues; and propose and assess policies, interventions and/or modes of advocacy that will enact positive change.
- 3. Locate, analyze, assess, and communicate criminology and social justice scholarship.
- Articulate the applicability of and demonstrate ability to employ a range of research strategies to particular research questions, theoretical orientations, and social contexts.
- Articulate the ethical and social justice implications of criminology and justice studies.

Core Coursework

All students majoring in Criminology and Justice Studies complete a series of required preparatory and core courses that build proficiency in each of the learning objectives listed above. The required courses include:

- an introduction to justice studies (SOC 105: Addressing learning objectives 1, 2, 3, and 5);
- an introduction to statistics for the social sciences (SOC 201 or its equivalent: Addressing learning objectives 1 and 4);
- a survey of the social correlates of inequality (SOC 311 or 313 or 315: Addressing learning objectives 1, 2, and 5);
- a foundational survey of criminological theory and research (SOC 325: Addressing learning objectives 1, 2, 3, and 5);
- an upper-division course on quantitative sociological research methods (SOC 360: Addressing learning objectives 1 and 4);
- an upper-division survey of criminal justice systems and criminal law (SOC 442: Addressing learning objectives 1, 2, 3, and 4);
- a senior-level capstone experience in community service (SOC 495: Addressing learning objectives 1, 3, and 5).

Career Opportunities

The degree prepares students to pursue careers in criminal justice and social service agencies, as well as graduate study in such fields as criminology, law, criminal justice, and justice studies. Students with a bachelor's degree in Criminology and Justice Studies can pursue a wide variety of job opportunities which include government as well as community service agencies geared towards youth and families, law enforcement and correctional agencies, and non-profit organizations that examine social and legal justice practices both at home and abroad. Students interested in these careers should consult with advisors in appropriate areas as they plan their studies.

Double Major Requirements

Students wishing to combine studies in Criminology and Justice Studies with Sociology should be aware that it is possible to graduate with a Bachelor of Arts with double majors in these two fields. Please see Double Major Requirements under Academic Regulations and Graduation Requirements for more details.

Special Conditions for the Bachelor of Arts in Criminology and Justice Studies

Each course counted toward the major must be completed with a grade of C (2.0) or better. A minimum of 18 units of the major must be completed at Cal State San Marcos.

Opportunities for Concentrated Study

Each student majoring in Criminology and Justice Studies must choose a concentration area in which to pursue more focused instruction around a key thematic area. While gaining an in-depth understanding in a particular content area, students also further develop the key skills and knowledge encompassed by our general learning objectives. We offer two areas of concentrated study:

- · Crime and Justice
- Communities, Inequalities, and Justice

The requirements for each area of concentrated study are described on the next column.

BACHELOR OF ARTS IN CRIMINOLOGY AND JUSTICE STUDIES

	Units
General Education	51
Preparation for Major	7
Major Requirements	35-36

Students must take a sufficient number of elective credits to bring the total number of units to a minimum of 120

Preparation for the Major

Lower-Division (7 units)	
SOC 105	4
SOC 201	3

Major Requirements

Upper-Division (35-36 units)

Core Requirements

(20 units)

SOC 311 or 313 or 315

SOC 325

SOC 360

SOC 442

SOC 494 or 495

Area Requirements

(15-16 units)

Take at least 11-12 units from the same area (either Area 1 or Area 2); at least eight (8) of these units most at the 400-level or higher. Take at least three additional units from the other area. The total number of units from both areas must be at least fifteen (15).

Area 1: Crime and Justice

SOC 308	SOC 418
SOC 321	SOC 443
SOC 322	SOC 444
SOC 323	SOC 445
SOC 324	SOC 448
SOC 327	SOC 449
SOC 406	SOC 475
SOC 417	SOC 490

Area 2: Communities, Inequalities, and Justice

SOC 307	SOC 403
SOC 313	SOC 413
SOC 314	SOC 416
SOC 316	SOC 419
SOC 331	SOC 424
SOC 339	SOC 437
SOC 345	SOC 439
SOC 347	SQC 463
SOC 348	SOC 465
SOC 349	SOC 489
SOC 375	

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