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PROGRAM CHANGE PROPOSAL - Form P-2

COLLEGE ☒ CHABSS ☐ CoBA ☐ CoEHHS ☐ CSM

TITLE OF PROGRAM Social Sciences Program

Discipline

Check one: ☒ Change to Program

☐ Program Deletion

TITLE OF DEGREE PROGRAM: Social Sciences B.A.

This form is the signature sheet for a change to, or deletion of, an existing program.

Note that the addition of a new option/concentration/emphasis/track is a new "program," and requires the use of Form P.

For a change to a program,

1. Attach a page (or pages) giving a brief summary of the purpose of this proposal, and its connection to the mission and student learning outcomes of the program.
2. Attach catalog copy showing exactly how the program should appear in the catalog if the changes are approved.

For a program deletion, attach a statement explaining the impact on students: how will the program be "taught-out" for declared majors?

Does this proposal impact other disciplines or units? ☒ Yes ☐ No If yes, obtain signature(s).

Any objections or concerns should be stated in writing and attached to this form. Please check the box to indicate whether a memo has been attached.

Please see attached e-mails for indications of departmental support.

Discipline/Unit	Signature	Date		
Border Studies	<u>See email</u>	_____	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose
	Signature	Date		
Communication	<u>See email</u>	_____	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose
	Signature	Date		
History	<u>See email</u>	_____	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose
	Signature	Date		
Political Science	<u>See email</u>	_____	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose
	Signature	Date		
Psychology	<u>See email</u>	_____	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose
	Signature	Date		
Sociology	<u>See email</u>	_____	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose
	Signature	Date		
Women's Studies	<u>See email</u>	_____	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose
	Signature	Date		

1. Linda Shaw 2.28.17 2. Linda Shaw 2.28.17
 Originator (Please Print) Date Program/ Department - Director/Chair Date

3. [Signature] ☐ 3/8/17 4. [Signature] ☐ 3/8/17
 College Curriculum Committee* Date College Dean (or Designee)* Date

APPROVAL PROCESS

PS _____
 RP _____
 Tracker ☒



2-28-17

5a. _____ ☐ _____
University Curriculum Committee^ Date

5b. _____ ☐ _____
Budget and Long-Range Planning Committee (if applicable)^ Date

6. _____
Academic Senate Date

7. _____
Provost (or Designee) Date

8. _____
President Date

9. _____
Date to Chancellor's Office (if applicable)

* Where appropriate, attach a memo on program impact on the unit and the ability of the unit to support it. Check the box next to the signature line to indicate whether a memo has been attached.

^ Where appropriate, attach a memo summarizing the curricular and/or resource deliberations. Check the box next to the signature line to indicate whether a memo has been attached.

1. Purpose of this proposal, and its connection to the Mission and Student Learning Outcomes of the program.

Currently, Social Sciences students fulfill major requirements by taking courses in three of the program's seven participating departments—a depth of study in one Primary Field department and fewer courses in two Secondary Field departments. This P2 Form proposes to permit Social Sciences majors to substitute one Social Sciences program topics course at the upper-division level (SSCI 385: Topics in the Social Sciences), totaling three units, for one elective in one of the student's two Secondary Fields.

This program revision is needed because Social Sciences topics courses are currently not included as an option for meeting the program's major requirements in either its Primary or Secondary Fields. Without the possibility of substituting SSCI 385 for a Secondary Field elective, Social Sciences majors would be unlikely to benefit from these topics courses, since doing so would cause them to exceed the major's unit requirements and/or to exceed the 120 unit cap on units required for graduation.

As illustrated in the excerpt below from the Social Sciences program Mission Statement, multidisciplinary explorations of important social issues is the central focus of the program:

“The mission of the Social Sciences B.A. degree program is to prepare students to be informed citizens who use multidisciplinary understandings of concepts, theories, and methods from the social sciences to respond a range of human experiences, events, and real world social problems.”

With the exception of the introductory SSCI 301, the capstone SSCI 495, and the proposed SSCI topics courses, the Social Sciences major, as noted above, is comprised of courses from three disciplines (one Primary and two Secondary Fields) chosen from the program's seven participating departments. Each course in the curriculum focuses on a range of important issues and topics but from the perspective of a single discipline or department. Taking a different approach, Social Sciences topics courses (SSCI 385) will enable in-depth exploration of timely, emerging, and significant societal issues (e.g., homelessness, etc.) from a range of disciplinary perspectives in a single course. Enabling these multidisciplinary topics courses to count toward the major will complement current departmental offerings, thus enhancing the multidisciplinary mission of the program.

Multidisciplinary topics courses also fulfill the Social Sciences Program Student Learning Outcomes, particularly PSLOs # 1, #2, #3, and #4:

1. Demonstrate knowledge of the historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.
2. Locate, analyze, assess, and communicate social science scholarship.
3. Assess and utilize concepts and theories from two social science disciplines to explore the varieties of social experience encountered by those of different nations, classes, races, genders, or sexual orientations.
4. Compare, contrast, and apply research strategies from two social science disciplines to the analysis of human experience, a social issue, or to the solution of a real world problem.
5. Articulate the ethical implications of social science inquiry.

2. Attach catalog copy showing exactly how the program should appear in the catalog if the changes are approved.

(SINCE THE CATALOG COPY FOR THE ENTIRE MAJOR COVERING REQUIREMENTS IN SEVEN PRIMARY AND SECONDARY FIELDS IS LENGTHY, WE INCLUDE BELOW ONLY THE PORTION OF THE CATALOG COPY IN WHICH A CHANGE WOULD BE REQUIRED. THE CATALOG CHANGE IS HIGHLIGHTED BELOW)

SOCIAL SCIENCES PROGRAM SECONDARY FIELDS

STUDENTS MAY SUBSTITUTE SSCI 385: TOPICS IN THE SOCIAL SCIENCES FOR ONE SECONDARY FIELD ELECTIVE FOR A TOTAL OF THREE (3) UNITS.

BORDER STUDIES

A Secondary Field in Border Studies shall be distributed as follows:

Lower-Division Requirements (3 units)

Choose one from the following courses:	3
GEOG 201	
GEOG 202	

Upper-Division Requirements (3 units)

BRS 300	3
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Elective Requirements (6 units)

BRS 330	6
BRS 335	
BRS 364	
BRS 400	
BRS 430	
BRS 453	
GEOG 305	
GEOG 320	
GEOG 341	
GEOG 365	
GEOG 460	
LING 305	
LING 341	
LING 371	

<i>Total Units</i>	<i>12</i>
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COMMUNICATION

A Secondary Field in Communication shall be distributed as follows:

Lower-Division Requirements (3 units)	3
COMM 100	
Elective Requirements (9 units)	
Any 300 or 400 level COMM courses	9
Total Units	12

HISTORY

A Secondary Field in History shall be distributed as follows:

One three-unit course listed below must include a course in the study of the history of women, gender, or U.S. ethnic/minority studies

Lower-Division Requirements (3 units)	
One lower-division history course	3
Upper-Division Elective Requirements (9 units)	
One 300 or 400-level World Area #1 HIST course	3
One 300 or 400-level World Area #2 HIST course	3
One 300 or 400-level HIST course	9
Total Units	12

POLITICAL SCIENCE

A Secondary Field in Political Science shall be distributed as follows:

Lower-Division Requirements (3 units)	
One lower-division PSCI course:	3
Upper-Division Elective Requirements (9 units)	
Three 300 or 400-level PSCI courses from two or the four following fields:	9
US Government & Politics (courses numbered 300-329, 390F, 391 or 400-429 and 337)	
Comparative Politics (courses numbered 330-349, 392 or 430-449)	
International Politics (courses numbered 351-369, 396, or 450-469)	
Political Theory (courses numbered 370-389 or 470-489)	
Total Units	12

PSYCHOLOGY

A Secondary Field in Psychology shall be distributed as follows:

Lower-Division Requirements (3 units)

PSYC 100 3

Upper-Division Requirements (3 units)

One course chosen from the following:

PSYC 330
PSYCH 332
PSYC 360
PSYC 362 3

Elective Requirements (6 units)

Any 300 or 400 level PSYC courses 6

Total Units 12

SOCIOLOGY

A Secondary Field in Sociology shall be distributed as follows:

Lower-Division Requirements (3 units)

SOC 101 3-4

Upper-Division Requirements (4 units)

SOC 311 4

Elective Requirements (4-5 units)

Any 300 or 400 level SOC courses 4-5

Total Units 12

WOMEN'S STUDIES

A Secondary Field in Women's Studies shall be distributed as follows:

Units

Lower-Division Requirements (3 units)

WMST 101 3

Elective Requirements (9 units)

One course from each of the following areas: 9

Leadership, Politics, and Activism

WMST 303

WMST 330

WMST 370
WMST 375
WMST 393
WMST 445

Gender, Culture, and Power

WMST 341
WMST 351
WMST 343

Bodies and Sexualities

WMST 328
WMST 345
WMST 393
WMST 407
WMST 424

Total Units

12

INDIVIDUALIZED SECONDARY FIELD

The Individualized Secondary Field allows for a customized exploration of the theoretical and methodological approaches as well as substantive issues, topics, and themes from several social science disciplines. The courses taken in an Individualized Secondary Field must form a coherent unit focused on a theme, topic, or issue.

Individualized Secondary Field courses must be taken at the upper-division level from at least three different social science disciplines. Not more than a course selected for the Individualized Field may be from the same discipline as the Primary or other Secondary Field. A course may not be counted as fulfilling requirements in both the Individualized Secondary Field and the Primary Field or other Secondary Field disciplines. Courses meeting General Education social science (DD) requirements may be selected, but courses selected for this Secondary Field may not be counted toward both the major and General Education requirements.

The courses must be taken from at least three different disciplines. Courses selected for the Individualized Secondary Field may not be from the same disciplines as those used in the primary and other secondary field.

Courses taken for the Individualized Secondary Field must be approved through submission of Alternative Course Approval Forms by the Social Sciences Program Director.

Total Units

12

From: Kimberley Knowles-Yanez kyanez@csusm.edu
Subject: RE: SSCI: P2 Form Request for Support
Date: December 22, 2016 at 10:04 AM
To: Linda Shaw lshaw@csusm.edu

Hi Linda- I wholeheartedly support this change. Thank you for checking in with me about this.
Have a great and restful break! Kim

From: Linda Shaw
Sent: Friday, December 16, 2016 12:48 PM
To: Kimberley Knowles-Yanez <kyanez@csusm.edu>
Subject: SSCI: P2 Form Request for Support

Hi Kim,

I am writing to request the support of the Border Studies program for a program change to the Social Sciences program. You'll find a full description and rationale in the enclosed P2 Form. But the gist of the program change is, as we discussed and agreed upon in a recent Steering Committee meeting, that the program would like to begin offering topics courses that focus on in depth, multidisciplinary explorations of single timely and important topic or issue. And, we would like Social Sciences majors to be able to count topics courses toward the major by substituting one topics course, either at the lower or upper-division level, for a Secondary Field elective.

Since this change has an impact on programs/departments offering Social sciences Secondary Fields, I need you to indicate whether or not you support this change in the Social Sciences major requirements. If you could get back to me by e-mail indicating your decision as soon as you are able, I'll appreciate it.

Many thanks for this, and especially for your many thoughtful contributions to the program this past semester. I send best wishes for happy holidays to you and your family, and to you for a restful break.

Linda

Linda Shaw, Ph.D.
Professor Emerita of Sociology
Director, Social Sciences Program
CSU San Marcos
San Marcos, CA 92069

Phone: 760-750-8026
e-mail: lshaw@csusm.edu
Office: SBSB 2239

From: **Michelle Holling** mholling@csusm.edu
Subject: Re: SSCI: P2 Form Request for Support
Date: January 30, 2017 at 10:36 AM
To: Linda Shaw lshaw@csusm.edu

Hello Linda.

per our brief conversation this past Friday, I spoke with faculty about SSCI's P-2 request. In short, we support the work of the SSCI program and efforts to build its FTES base as an interdisciplinary program. As such, we lend our approval/support for the P-2 change.

If you have any questions, let me know.

Regards, Michelle

Michelle A. Holling, Ph.D.
Professor & Chair, Department of Communication
Co-Coordinator, Ethnic Studies Program
President-Elect, Western States Communication Association

California State University San Marcos
333 S. Twin Oaks Valley Road
San Marcos, CA 92069
Office location: SBSB 2136 Office phone: 760/750-8576
Email: mholling@csusm.edu
Faculty profile: <http://www.csusm.edu/communication/faculty/mholling.html>

Recent Publications:

- *Race(ing) Intercultural Communication: Racial Logics in a Colorblind Era* (2016). Routledge
<https://www.routledge.com/products/9781138921764>
- "So My Name is Alma. I Am the Sister of . . .": A Feminicide Testimonio of Violence and Violent Identifications," *Women's Studies in Communication* <http://dx.doi.org/10.1080/07491409.2014.944733>
- "Racist Violations and Racializing Apologia in a Post-Racism Era," *Journal of International & Intercultural Communication*,
<http://dx.doi.org/10.1080/17513057.2014.964144>

From: Linda Shaw
Sent: Thursday, January 12, 2017 2:40 PM
To: Michelle Holling
Subject: Re: SSCI: P2 Form Request for Support

So sorry, Michelle, for my confusing sentence. To clarify, the program change contained in the P2 form for which we are requesting support would enable a SSCI major to substitute a topics course offered by the SSCI program for one course in the COMM Secondary Field.

Hopefully, this makes our request clearer, but if not, please let me know, and I'll try again!

Thanks,

Linda

Professor Emerita of Sociology
Director, Social Sciences Program
CSU San Marcos
San Marcos, CA 92069

Phone: 760-750-8026
e-mail: lshaw@csusm.edu
Office: SBSB 2239

From: **Carmen Nava** cnava@csusm.edu
Subject: **Re: Social Sciences Program P2 Form Support Request--2nd Gentle Reminder**
Date: **February 3, 2017 at 3:28 PM**
To: **Linda Shaw** lshaw@csusm.edu

Dear Linda,

I am glad to convey that the History Department supports the proposed changes.

Sincerely,
Carmen Nava
Professor & Chair
Department of History

From: Linda Shaw
Sent: Wednesday, February 1, 2017 4:41:43 PM
To: Carmen Nava
Subject: Re: Social Sciences Program P2 Form Support Request--2nd Gentle Reminder

Great, thanks!

Linda

Linda L. Shaw, Ph.D.
Professor Emerita of Sociology
Director, **Social Sciences Program**
CSU San Marcos
San Marcos, CA 92096

Phone: 760-750-8026
Office: SBSB 2239

Sent from my iPhone

On Feb 1, 2017, at 4:39 PM, Carmen Nava <cnava@csusm.edu> wrote:

Hi Linda,
Sorry, we have a meeting Friday and I will bring this up.

Best regards,
Carmen

From: Linda Shaw
Sent: Wednesday, February 1, 2017 8:10:32 AM
To: Carmen Nava
Subject: Fwd: Social Sciences Program P2 Form Support Request--2nd Gentle Reminder

Hi Carmen,

I'm writing to ask if you and your History Department colleagues have had the opportunity to consider our request for support of the Social Sciences Program P2 form that I sent in December and again a week or so ago. I am enclosing the P2 form again at the end of this e-mail.

We have received support for this program change from all other participating departments in the Social Sciences Program and would like to include the History Department response as we we sent this requested change through the curriculum approval process.

If you can let me know as soon as you are able whether or not the History Department supports our program change, I'll

From: **Stephen Nichols** snichols@csusm.edu
Subject: **Re: Social Sciences Program P2 Form Support Request**
Date: **December 19, 2016 at 8:54 AM**
To: **Linda Shaw** lshaw@csusm.edu
Cc: **Aditi Malik** amalik@csusm.edu

Hi Linda,

Political Science is happy to support the change to the Social Sciences major.

Thanks for checking...hope you have a terrific holiday break!

Steve

--
Stephen M. Nichols, Ph.D.
Associate Professor and Chair
Department of Political Science
California State University San Marcos
333 S. Twin Oaks Valley Road
San Marcos, California 92096

P (760) 750-8086

From: Linda Shaw <lshaw@csusm.edu>
Date: Friday, December 16, 2016 at 4:06 PM
To: Steve Nichols <snichols@csusm.edu>
Cc: Aditi Malik <amalik@csusm.edu>
Subject: Social Sciences Program P2 Form Support Request

Hi Steve,

I am writing to request the support of the Political Science Department for a program change to the Social Sciences major. You'll find a full description and rationale for this program change in the enclosed P2 Form. But the gist of the program change we are seeking is to enable Social Sciences majors to substitute one topics course offered by the Social Sciences program for an elective in one of their two Secondary Fields.

The Social Sciences Steering Committee has unanimously approved this program change. But, since it also has an impact on the Political Science Secondary Field, I need you to indicate whether or not you support this change in our major requirements. If you could get back to me by e-mail indicating your decision as soon as you are able, I'll appreciate it.

Many thanks for this, and I send you best wishes for happy holidays and a restful break.

Linda

Linda Shaw, Ph.D.
Professor Emerita of Sociology

From: Miriam Schustack mschusta@csusm.edu
Subject: RE: Social Sciences Program P2 Form Support Request--Gentle Reminder
Date: January 25, 2017 at 10:36 PM
To: Linda Shaw lshaw@csusm.edu
Cc: Dustin Calvillo dcalvill@csusm.edu

Psychology supports this P2 change. Do you want me to sign a printed hard-copy of the P-2 you sent, or do you have a shared copy that all the affected departments are sharing?

--Miriam

~~~~~  
Miriam W. Schustack, Ph.D.  
Professor of Psychology and  
Chair, Department of Psychology  
California State University San Marcos San Marcos, CA 92096  
Voice: 760 750-4095  
FAX: 760 750-3418

From: Linda Shaw  
Sent: Wednesday, January 25, 2017 3:53 AM  
To: Miriam Schustack <mschusta@csusm.edu>  
Subject: Re: Social Sciences Program P2 Form Support Request--Gentle Reminder

Thanks much, Miriam. I'll look forward to hearing from you.

Linda

Linda L. Shaw, Ph.D.  
Professor Emerita of Sociology  
Director, Social Sciences Program  
CSU San Marcos  
San Marcos, CA 92096

Phone: 760-750-8026  
Office: SBSB 2239

Sent from my iPhone

On Jan 25, 2017, at 5:47 AM, Miriam Schustack <mschusta@csusm.edu> wrote:

Sorry I lost track of your request. Psychology faculty can discuss this briefly, and I will get back to you.

--Miriam

~~~~~  
Miriam W. Schustack, Ph.D.
Professor of Psychology and
Chair, Department of Psychology

From: **Sharon Ellse** selise@csusm.edu
Subject: Re: Social Sciences Program P2 Form Support Request
Date: December 16, 2016 at 4:34 PM
To: Linda Shaw lshaw@csusm.edu

Hi Linda,

Looks like you are really strengthening the program. I support this change. If you need a wet signature I can do that next week.

Happy Holidays to you and Shelly as well.

Best,

Sharon

Sent from my iPhone

On Dec 16, 2016, at 4:13 PM, Linda Shaw <lshaw@csusm.edu> wrote:

Hi Sharon,

I am writing to request the support of the Sociology Department for a program change to the Social Sciences major. You'll find a full description and rationale for this program change in the enclosed P2 Form. But the gist of the program change we are seeking is to enable Social Sciences majors to substitute one topics course offered by the Social Sciences program for an elective in one of their two Secondary Fields.

The Social Sciences Steering Committee has unanimously approved this program change. But, since it also has an impact on the Sociology Secondary Field, I need you to indicate whether or not you support this change in our major requirements. If you could get back to me by e-mail indicating your decision as soon as you are able, I'll appreciate it.

Many thanks for this, and I send you best wishes for happy holidays and a restful break.

Linda

Linda Shaw, Ph.D.
Professor Emerita of Sociology
Director, Social Sciences Program
CSU San Marcos
San Marcos, CA 92069

Phone: 760-750-8026
e-mail: lshaw@csusm.edu
Office: SBSB 2239

<SSCI.P2 Form Topics Courses.Final.121616.docx>

From: **Veronica Anover** vanover@csusm.edu
Subject: P-Form
Date: January 25, 2017 at 12:01 PM
To: Linda Shaw lshaw@csusm.edu
Cc: Jodie Lawston jlawston@csusm.edu, Martha Gonzales magonzales@csusm.edu

Dear Linda (Jodie and Martha),

I hope that my message finds you well. Thank you for passing along the SSCI P-Form for WMST's review. I have consulted with Jodie and Martha and they both support the change that SSCI proposes about Topic courses.

I have signed the P-Form on behalf of Women Studies. Please find it attached.

Kind wishes,
Veronica

Dr. Veronica Anover
Professor, French and Spanish/ Modern Language Studies Department & Global Studies Department
Chair/ Women Studies Department
Markstein Hall 224
California State University San Marcos
San Marcos, CA 92096

Tel: (760) 750-4143

Fax: (760) 750-3120

<http://www.csusm.edu/modernlanguages/>

Please consider making a tax deductible contribution to help students study abroad by donating to our recently endowed foundation, "The Lucas Dunn Memorial Scholarship": www.csusm.edu/donation Or you may contact me directly vanover@csusm.edu and I will assist you with your donation. Thank you very much. (For additional information, you may like to read these articles about the scholarship: <http://news.csusm.edu/memory-of-lucas-dunn-lives-on-in-french-study-abroad-scholarship/> and <http://csusmchronicle.com/15108/features/living-a-life-to-remember/>)

W

DOCX

SSCI.P2 Form
Topics...rt.docx

Angela Baggett

From: Carrick Williams
Sent: Tuesday, February 28, 2017 9:21 AM
To: Linda Shaw
Cc: Angela Baggett
Subject: RE: CAPC Review of SSCI P-2, 285, and 385

Thanks Linda!

I will pass along your responses to the committee. As for the p-2, it would be better if we have a new version of the text description just so that there isn't any confusion (we will also need a signature from you on the original form – the rest of the signatures (i.e., email support) are fine).

I appreciate your help in this process.

Carrick

Carrick C. Williams
Assistant Professor
Department of Psychology
California State University San Marcos

From: Linda Shaw
Sent: Tuesday, February 28, 2017 8:30 AM
To: Carrick Williams <cawilliams@csusm.edu>
Subject: Re: CAPC Review of SSCI P-2, 285, and 385

Hi Carrick,

Thank you and the other CAPC members for your thoughtful consideration of the Social Sciences Program's proposed program change. I am responding to the issues raised by the Committee in the text of your e-mail below. Please let me know the next steps, for example, if I should submit a revised P2 Form, etc.

Best regards,

Linda

Linda Shaw, Ph.D.
Professor Emerita of Sociology
Director, Social Sciences Program
CSU San Marcos
San Marcos, CA 92069

Phone: 760-750-8026
e-mail: lshaw@csusm.edu

On Feb 25, 2017, at 3:16 PM, Carrick Williams <cawilliams@csusm.edu> wrote:

Hi Linda,

CAPC had some questions regarding the how these two courses integrated into the P-2 form, so I am going to address the three forms in this one letter. As we understand the P-2 proposal, the SSCI program would like to allow the substitution of either SSCI 285 or SSCI 385 (topics containers) for 3 hours in one of the two secondary fields. The intent of having two containers 285 and 385 is to have a lower division topics option and an upper division topics option. However, CAPC had a few questions/issues that we would like to hear your views on.

Issue 1: Why should both the lower and upper division topics courses be allowed to serve as a substitution in the secondary area? In examining the course work required for the secondary areas, most of the courses that are required are of 300 or 400 level (in addition, many of the lower division courses in the secondary areas are prereqs for the other courses). Why would a lower division topics course (SSCI 285) be allowed to be substituted for an upper division option in the secondary area? It isn't clear that this is a reasonable substitution.

We understand and appreciate the issue raised here and agree to withdraw our request to substitute the LD SSCI 285 for an elective in one Secondary Field in the Social Sciences major. However, we still seek approval of the SSCI 285 Topics container.

Issue 2: Related to issue 1, given that in the P-2 proposal only one topics course could be used as a substitute, the purpose of the having both the upper and lower division topics is not clear. If there was only an option of substituting SSCI 385 as a topics course, then any substitution would automatically be at the upper division level and would match. Why is SSCI 285 being proposed? Is there a reason that a lower division topics course is needed?

We would like to establish the LD Topics container because we anticipate offering a course(s) initially as a topics course that might later become a permanent GE course that carries D7 credit.

Issue 3: In the P-2, should there be a limitation that the content of the topics course have some overlap with the topic of the secondary area that the course is being proposed to substitute for? Would a check on the topic make sense and if not, why not?

The content of all topics courses will be multidisciplinary with a focus on a single topic that is inclusive of perspectives from all participating departments in our programs, including the Secondary Field for which the substitution will be granted. This means that overlap with perspectives from the students' Secondary Fields will necessarily occur. We feel that the comparative perspective that students gain from presentation of these multiple perspectives on a single topic is one of the strengths of a topics course structured in this way. That said, it would be possible to provide a more in-depth exposure to the disciplinary perspective of the Secondary Field for which the substitution would be granted by establishing as a course learning outcome that students will emphasize or focus on the perspective of their Secondary Field on the course topic in one or more (e.g., literature review, etc.) of their course assignments.

Thank you for helping with our review!

Carrick
CAPC Chair

Carrick C. Williams
Assistant Professor
Department of Psychology
California State University San Marcos
