

ORIGINATOR'S SECTION:	
1. College: <input checked="" type="checkbox"/> CHABSS <input type="checkbox"/> CoBA <input type="checkbox"/> CoEHHS <input type="checkbox"/> CSM	Desired Term and Year of Implementation (e.g., Fall 2008): Fall 2017
2. Current Course abbreviation and Number: CHAD 347 Peer Relationships in Childhood and Adolescence	


TYPE OF CHANGE(S). Check ☒ all that apply.

Course Number Change	<input type="checkbox"/>	Delete Prerequisite	<input checked="" type="checkbox"/>	Other Prerequisite Change	<input type="checkbox"/>
Course Title Change	<input type="checkbox"/>	Add Corequisite	<input type="checkbox"/>	Grading Method Change	<input type="checkbox"/>
Unit Value Change	<input type="checkbox"/>	Delete Corequisite	<input type="checkbox"/>	Mode of Instruction Change (C/S Number)	<input type="checkbox"/>
Description Change	<input checked="" type="checkbox"/>	Add Consent for Enrollment	<input type="checkbox"/>	Consider for G.E. If yes, also fill out appropriate GE form.	<input type="checkbox"/>
Add Prerequisite	<input type="checkbox"/>	Delete Consent for Enrollment	<input type="checkbox"/>	Cross-list	<input type="checkbox"/>

Information in this section-- both current and new -- is required only for items checked (☒) above.**NEW INFORMATION:**

Course abbreviation and Number:

CURRENT INFORMATION:

3. Title:	Title: (Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.)
4. Abbreviated Title for Banner (no more than 25 characters):	Abbreviated Title for PeopleSoft: (no more than 25 characters, including spaces)
5. Number of Units:	Number of Units:
6. Catalog Description: Considers the reciprocal relationship between children's and adolescent's peer interactions and their individual development. Subject matter to be covered includes how individual characteristics (e.g., temperament, personality, gender), social behaviors (e.g., prosocial behaviors, aggression), and peer networks interact. Investigates the roles that families, schools, and culture play. Consideration is also given to the development and effects of normal and abnormal peer interactions. Enrollment Requirement: PSYC 100 and 210 or 100 and 331 or 349. 	Catalog Description: (Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does <u>not</u> count toward the 80-word limit.) <i>see attached</i> Considers the reciprocal relationship between children's and adolescent's peer interactions and their individual development. Subject matter to be covered includes how individual characteristics (e.g., temperament, personality, gender), social behaviors (e.g., prosocial behaviors, aggression), and peer networks interact. Investigates the roles that families, schools, and culture play. Consideration is also given to the development and effects of normal and abnormal peer interactions. Prerequisite: PSYC 100

7. Mode of Instruction* (See pages 17-23 at <http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf> for definitions of the Course Classification Numbers)

Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)
Lecture			Lecture		
Activity			Activity		
Lab			Lab		

8. Grading Method:*

- ☐ Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)
☐ Normal Plus Report-in-Progress (NP) (Allows Letter Grade

Grading Method:*

- ☐ Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)
☐ Normal Plus Report-in-Progress (NP) (Allows Letter Grade

*If Originator is uncertain of this entry, please consult with Program Director/Chair.

CHAD 347

Catalog description:

Considers the reciprocal relationship between children's and adolescents' peer interactions and their individual development. Includes how individual characteristics (e.g. temperament, personality, gender), social behaviors (e.g. prosocial behaviors, aggression), and peer networks interact. Investigates the roles of families, schools, and culture. Explores the development and effects of normal and abnormal peer interactions. **Prerequisite: PSYC 100**

CURRENT INFORMATION:

NEW INFORMATION:

+/-, Credit/No Credit, and Report-in-Progress)		+/-, Credit/No Credit, and Report-in-Progress)	
<input type="checkbox"/> Credit/No Credit Only (C)		<input type="checkbox"/> Credit/No Credit Only (C)	
<input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP)		<input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP)	
9. If the NP or CP grading system was selected, please explain the need for this grade option.			
10. Course Requires Consent for Enrollment?		Course Requires Consent for Enrollment?	
<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Yes <input type="checkbox"/> No	
<input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean		<input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean	
<input type="checkbox"/> Program/Department/Director/Chair		<input type="checkbox"/> Program/Department/Director/Chair	
11. Course Can be Taken for Credit More than Once?		Course Can be Taken for Credit More than Once?	
<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes, how many times (including first offering)		If yes, how many times (including first offering)	
12. Is Course Cross Listed: <input type="checkbox"/> Yes <input type="checkbox"/> No		Is Course Cross-listed? <input type="checkbox"/> Yes <input type="checkbox"/> No	
		If yes, indicate which course and check "yes" in item #17 below.	
13. Prerequisite(s):		Prerequisite(s):	
14. Corequisite(s):		Corequisite(s):	
15. Documentation attached:			
<input type="checkbox"/> Syllabus <input type="checkbox"/> Detailed Course Outline			

PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:

(Mandatory information – all items in this section must be completed.)

16. Does this course fulfill a requirement for any major (i.e. core course or elective for a major, majors in other departments, minors in other departments)? ☐ Yes ☒ No
If yes, please specify:

17. Does this course change impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.) Check "yes" if the course is cross-listed. ☐ Yes ☒ No
If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

Discipline _____ Signature _____ Date _____ Support _____ Oppose _____

Discipline _____ Signature _____ Date _____ Support _____ Oppose _____

18. Reason(s) for changing this course:

We have determined that the Psyc 100 course will provide adequate preparation for the course. By removing the other prereqs, students will be able to take the course earlier in their undergraduate career and provide an additional course for transfer students to take in their first year at CSUSM.

SIGNATURES : (COLLEGE LEVEL) :

(UNIVERSITY LEVEL)

Sharon Hamill
1. Originator (Please Print) _____ Date 1/27/17
Sharon B. Hamill
2. Program Director/Chair _____ Date 1/27/17
C. P. H. I.
3. College Curriculum Committee _____ Date 2/22/17
M. P. S. T. O. H. A. N. H. A. S.
4. College Dean (or Designee) _____ Date 2/22/17

5. UCC Committee Chair _____ Date _____
6. Vice President for Academic Affairs (or Designee) _____ Date _____
7. President (or Designee) _____ Date _____