

<b>ORIGINATOR'S SECTION:</b>	
<b>1. College:</b> <input checked="" type="checkbox"/> CHABSS <input type="checkbox"/> CoBA <input type="checkbox"/> CoEHHS <input type="checkbox"/> CSM	<b>Desired Term and Year of Implementation (e.g., Fall 2008):</b> Fall 2017
<b>2. Current Course abbreviation and Number:</b> LTWR 105	

**TYPE OF CHANGE(S).** Check ☒ all that apply.

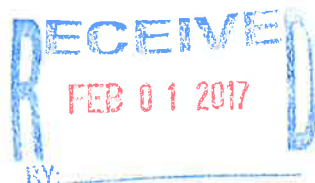
Course Number Change	<input type="checkbox"/>	Delete Prerequisite	<input type="checkbox"/>	Other Prerequisite Change	<input type="checkbox"/>
Course Title Change	<input type="checkbox"/>	Add Corequisite	<input type="checkbox"/>	Grading Method Change	<input type="checkbox"/>
Unit Value Change	<input type="checkbox"/>	Delete Corequisite	<input type="checkbox"/>	Mode of Instruction Change (C/S Number)	<input type="checkbox"/>
Description Change	<input checked="" type="checkbox"/>	Add Consent for Enrollment	<input type="checkbox"/>	Consider for G.E. If yes, also fill out appropriate GE form.	<input type="checkbox"/>
Add Prerequisite	<input type="checkbox"/>	Delete Consent for Enrollment	<input type="checkbox"/>	Cross-list	<input type="checkbox"/>

Information in this section– both current and new – is required only for items checked (☒) above.

**NEW INFORMATION:**

**CURRENT INFORMATION:**

<b>3. Title:</b>	<b>Course abbreviation and Number:</b>  <b>Title:</b> <i>(Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.)</i>
<b>4. Abbreviated Title for Banner</b> <i>(no more than 25 characters):</i>	<b>Abbreviated Title for PeopleSoft:</b> <i>(no more than 25 characters, including spaces)</i>
<b>5. Number of Units:</b> <b>3</b>	<b>Number of Units:</b> <b>3</b>
<b>6. Catalog Description:</b>  Examines the cultural role of literature by studying the way texts respond to ethical and moral questions affecting the past and present while also shaping the future. Special attention given to how texts react to each other and how they promote and respond to economic, political, social, and scientific changes. Students will participate in and learn about the human condition and searches for meaning, understanding, spirituality, artistic expression, communication, national identity, ethnic roots, gender identity, and new worlds. Incorporates activities and materials such as films, music, multimedia presentations and applications. Stresses critical thinking, reading, and writing as well as cooperative, interactive, and technological learning. <i>The course does not count towards the LTWR major or minor.</i>	<b>Catalog Description:</b> <i>(Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does not count toward the 80-word limit.)</i>  Examines the cultural role of literature by studying the way texts respond to ethical and moral questions affecting the past and present while also shaping the future. Special attention given to how texts react to each other and how they promote and respond to economic, political, social, and scientific changes. Students will participate in and learn about the human condition and searches for meaning, understanding, spirituality, artistic expression, communication, national identity, ethnic roots, gender identity, and new worlds. Incorporates activities and materials such as films, music, multimedia presentations and applications. Stresses critical thinking, reading, and writing. <i>The course does not count towards the LTWR major.</i>



**CURRENT INFORMATION:****NEW INFORMATION:**

**7. Mode of Instruction\*** (See pages 17-23 at <http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf> for definitions of the Course Classification Numbers)

Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)
Lecture		
Activity		
Lab		

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Lecture		
Activity		
Lab		

**8. Grading Method:\***

- ☐ Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)  
☐ Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)  
☐ Credit/No Credit Only (C)  
☐ Credit/No Credit or Report-in-Progress Only (CP)

**Grading Method:\***

- ☐ Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)  
☐ Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)  
☐ Credit/No Credit Only (C)  
☐ Credit/No Credit or Report-in-Progress Only (CP)

**9. If the NP or CP grading system was selected, please explain the need for this grade option.**

**10. Course Requires Consent for Enrollment?\_**

- ☐ Yes ☐ No  
☐ Faculty ☐ Credential Analyst ☐ Dean  
☐ Program/Department/Director/Chair

**Course Requires Consent for Enrollment?\_**

- ☐ Yes ☐ No  
☐ Faculty ☐ Credential Analyst ☐ Dean  
☐ Program/Department/Director/Chair

**11. Course Can be Taken for Credit More than Once?**

- ☐ Yes ☐ No  
 If yes, how many times (including first offering)

**Course Can be Taken for Credit More than Once?**

- ☐ Yes ☐ No  
 If yes, how many times (including first offering)

**12. Is Course Cross Listed:** ☐ Yes ☐ No

If yes, indicate which course

**Is Course Cross-listed?** ☐ Yes ☐ No

If yes, indicate which course and check "yes" in item #17 below.

**13. Prerequisite(s):****Prerequisite(s):****14. Corequisite(s):****Corequisite(s):****15. Documentation attached:**

- ☐ Syllabus ☐ Detailed Course Outline

**PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:**

(Mandatory information – all items in this section must be completed.)

**16. Does this course fulfill a requirement for any major (i.e. core course or elective for a major, majors in other departments, minors in other departments)?** ☒ Yes ☐ No

If yes, please specify:

fulfills requirements for the LTWR Minor.

**17. Does this course change impact other discipline(s)?** (If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.) Check "yes" if the course is cross-listed. ☐ Yes ☒ No

If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

Discipline \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_

\_\_\_\_\_Support \_\_\_\_\_Oppose

Discipline \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_

\_\_\_\_\_Support \_\_\_\_\_Oppose

**18. Reason(s) for changing this course:**

This class does count towards the LTWR Minor per a previous curricular revision. The description has been revised to reflect this and to delete references to classroom techniques that are inconsistent with our other course descriptions.

**SIGNATURES : (COLLEGE LEVEL) :**

**(UNIVERSITY LEVEL)**

**CURRENT INFORMATION:**

Rebecca Lush

1/19/17

1. Originator (Please Print)

Date

2. Program Director/Chair

Date

3. College Curriculum Committee

Date

4. College Dean (or Designee)

Date

**NEW INFORMATION:**

5. UCC Committee Chair

Date

6. Vice President for Academic Affairs (or Designee)

Date

7. President (or Designee)

Date

