

| | |
|---|---|
| ORIGINATOR'S SECTION: | |
| 1. College: <input checked="" type="checkbox"/> CHABSS <input type="checkbox"/> CoBA <input type="checkbox"/> CoEHHS <input type="checkbox"/> CSM | Desired Term and Year of Implementation (e.g., Fall 2008): Fall 2017 |
| 2. Current Course abbreviation and Number: LTWR 307 | |

TYPE OF CHANGE(S). Check ☒ all that apply.

| | | | | | |
|----------------------|-------------------------------------|-------------------------------|--------------------------|--|--------------------------|
| Course Number Change | <input type="checkbox"/> | Delete Prerequisite | <input type="checkbox"/> | Other Prerequisite Change | <input type="checkbox"/> |
| Course Title Change | <input checked="" type="checkbox"/> | Add Corequisite | <input type="checkbox"/> | Grading Method Change | <input type="checkbox"/> |
| Unit Value Change | <input type="checkbox"/> | Delete Corequisite | <input type="checkbox"/> | Mode of Instruction Change (C/S Number) | <input type="checkbox"/> |
| Description Change | <input checked="" type="checkbox"/> | Add Consent for Enrollment | <input type="checkbox"/> | Consider for G.E. If yes, also fill out appropriate GE form. | <input type="checkbox"/> |
| Add Prerequisite | <input type="checkbox"/> | Delete Consent for Enrollment | <input type="checkbox"/> | Cross-list | <input type="checkbox"/> |

Information in this section– both current and new – is required only for items checked (☒) above.

NEW INFORMATION:

CURRENT INFORMATION:

| Course abbreviation and Number: | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|------------------------|---|---|---------|--|--|----------|--|--|-----|--|--|---|---------------------|------------------------|---|---------|--|--|----------|--|--|-----|--|--|
| 3. Title: Writing Workshop in Argument and Analysis | | | | | | | | | | | | | | | | | | | | | | | | | |
| Title: (Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.) Workshop in Writing Literary Analysis | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. Abbreviated Title for Banner (no more than 25 characters): | | | | | | | | | | | | | | | | | | | | | | | | | |
| Abbreviated Title for PeopleSoft: (no more than 25 characters, including spaces) Workshop in Lit Analysis | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. Number of Units: 3 | | | | | | | | | | | | | | | | | | | | | | | | | |
| Number of Units: 3 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6. Catalog Description: Focused study of the elements of argumentation, such as audience, tone, style, structure, logic, claims, and evidence. Explores methods of analysis that help writers draw sound and insightful conclusions. Attention will be given to making appropriate rhetorical decisions in various writing contexts. Students will be asked to present their own writing in class and to respond both to published literature and to the writing of other students. <i>Prerequisites: GEW 101 and either LTWR 100, 208A, 208B or 210. Enrollment Requirement: Completion of the lower- division General Education requirement in Critical Thinking (A3).</i> | | | | | | | | | | | | | | | | | | | | | | | | | |
| Catalog Description: (Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does <u>not</u> count toward the 80-word limit.) Covers the foundational elements of literary argumentation, including style, grammar, structure, tone, close reading, and textual evidence. Explores the conventions of literary analysis papers. Students will be asked to present their own writing in class and to respond both to published literature and to the writing of other students. <i>Prerequisites: GEW 101 and either LTWR 100, 208A, 208B or 210. Enrollment Requirement: Completion of the lower-division General Education requirement in Critical Thinking (A3).</i> | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. Mode of Instruction* (See pages 17-23 at http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf for definitions of the Course Classification Numbers) | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Type of Instruction</th> <th>Number of Credit Units</th> <th>Instructional Mode (Course Classification Number)</th> </tr> </thead> <tbody> <tr> <td>Lecture</td> <td></td> <td></td> </tr> <tr> <td>Activity</td> <td></td> <td></td> </tr> <tr> <td>Lab</td> <td></td> <td></td> </tr> </tbody> </table> | Type of Instruction | Number of Credit Units | Instructional Mode (Course Classification Number) | Lecture | | | Activity | | | Lab | | | <table border="1"> <thead> <tr> <th>Type of Instruction</th> <th>Number of Credit Units</th> <th>Instructional Mode (Course Classification Number)</th> </tr> </thead> <tbody> <tr> <td>Lecture</td> <td></td> <td></td> </tr> <tr> <td>Activity</td> <td></td> <td></td> </tr> <tr> <td>Lab</td> <td></td> <td></td> </tr> </tbody> </table> | Type of Instruction | Number of Credit Units | Instructional Mode (Course Classification Number) | Lecture | | | Activity | | | Lab | | |
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| Activity | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Lab | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8. Grading Method:* <input type="checkbox"/> Normal (N) (Allows Letter Grade +/-, and Credit/No Credit) | | | | | | | | | | | | | | | | | | | | | | | | | |
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*If Originator is uncertain of this entry, please consult with Program Director/Chair.

CURRENT INFORMATION:

- ☐ Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)
- ☐ Credit/No Credit Only (C)
- ☐ Credit/No Credit or Report-in-Progress Only (CP)

NEW INFORMATION:

- ☐ Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)
- ☐ Credit/No Credit Only (C)
- ☐ Credit/No Credit or Report-in-Progress Only (CP)

9. If the NP or CP grading system was selected, please explain the need for this grade option.

10. Course Requires Consent for Enrollment?

- ☐ Yes ☐ No
- ☐ Faculty ☐ Credential Analyst ☐ Dean
- ☐ Program/Department/Director/Chair

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- ☐ Yes ☐ No
- ☐ Faculty ☐ Credential Analyst ☐ Dean
- ☐ Program/Department/Director/Chair

11. Course Can be Taken for Credit More than Once?

- ☐ Yes ☐ No
- If yes, how many times (including first offering)

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- ☐ Yes ☐ No
- If yes, how many times (including first offering)

12. Is Course Cross Listed: ☐ Yes ☐ No

If yes, indicate which course

Is Course Cross-listed? ☐ Yes ☐ No

If yes, indicate which course and check "yes" in item #17 below.

13. Prerequisite(s):**Prerequisite(s):****14. Corequisite(s):****Corequisite(s):****15. Documentation attached:**

- ☐ Syllabus ☐ Detailed Course Outline

PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:

(Mandatory information – all items in this section must be completed.)

16. Does this course fulfill a requirement for any major (i.e. core course or elective for a major, majors in other departments, minors in other departments)? ☒ Yes ☐ No

If yes, please specify:

LTWR 307 fulfill requirements for the LTWR Major core and the LTWR Minor.

17. Does this course change impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.) Check "yes" if the course is cross-listed. ☐ Yes ☒ No

If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

Discipline _____

Signature _____

Date _____

_____ Support _____ Oppose

Discipline _____

Signature _____

Date _____

_____ Support _____ Oppose

18. Reason(s) for changing this course:

The current course title and description is too vague and does not reflect the specific focus on literary analysis and argumentation. The revised description creates greater transparency so students can better understand how the course develops skillsets unique to the field of LTWR.

SIGNATURES : (COLLEGE LEVEL) :**(UNIVERSITY LEVEL)**

Rebecca Lush

2/3/17

1. Originator (Please Print)

Date

Rebecca Lush

2/3/17

2. Program Director/Chair

Date

C. L.

2/22/17

3. College Curriculum Committee

Date

Marta Stephens

2/22/17

4. College Dean (or Designee)

Date

5. UCC Committee Chair

Date

6. Vice President for Academic Affairs (or Designee)

Date

7. President (or Designee)

Date