

ORIGINATOR'S SECTION:		
1. College: <input checked="" type="checkbox"/> CHABSS <input type="checkbox"/> CoBA <input type="checkbox"/> CoEHHS <input type="checkbox"/> CSM	Desired Term and Year of Implementation (e.g., Fall 2008): Fall 2017	
2. Current Course abbreviation and Number: PSYC 348: Developmental Psychology: Adolescence		

TYPE OF CHANGE(S). Check ☒ all that apply.

Course Number Change	<input type="checkbox"/>	Delete Prerequisite	<input type="checkbox"/>	Other Prerequisite Change	<input type="checkbox"/>
Course Title Change	<input type="checkbox"/>	Add Corequisite	<input type="checkbox"/>	Grading Method Change	<input type="checkbox"/>
Unit Value Change	<input type="checkbox"/>	Delete Corequisite	<input type="checkbox"/>	Mode of Instruction Change (C/S Number)	<input type="checkbox"/>
Description Change	<input checked="" type="checkbox"/>	Add Consent for Enrollment	<input type="checkbox"/>	Consider for G.E. If yes, also fill out appropriate GE form.	<input type="checkbox"/>
Add Prerequisite	<input type="checkbox"/>	Delete Consent for Enrollment	<input type="checkbox"/>	Cross-list [equivalent course removal]	<input checked="" type="checkbox"/>

Information in this section— both current and new — is required only for items checked (☒) above.**NEW INFORMATION:**

Course abbreviation and Number:

CURRENT INFORMATION:

3. Title:	Title: (Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.)				
4. Abbreviated Title for Banner (no more than 25 characters):	Abbreviated Title for PeopleSoft: (no more than 25 characters, including spaces)				
5. Number of Units:	Number of Units:				
6. Catalog Description:	<p>Catalog Description: (Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does <u>not</u> count toward the 80-word limit.)</p> <p>Examines development in adolescence (ages 10-22). Emphasis on sociocultural contexts of development (gender, class, culture) and their effect on development. Includes timing of pubertal development, teen pregnancy, parent-adolescent relations, identity development, peer relations, the transition to adulthood, and adolescent psychopathology (suicide, depression, eating disorders). <i>Enrollment restricted to students who have completed the Lower-Division General Education requirement in Discipline-specific or Interdisciplinary Social Sciences (D). Students may not take both PSYC 348 and 349.</i></p> <p>Examines development in adolescence (ages 10-22). Emphasis on sociocultural contexts of development (gender, class, culture) and their effect on development. Includes timing of pubertal development, teen pregnancy, parent-adolescent relations, identity development, peer relations, the transition to adulthood, and adolescent psychopathology (suicide, depression, eating disorders). <i>Enrollment restricted to students who have completed the Lower-Division General Education requirement in Discipline-specific or Interdisciplinary Social Sciences (D). Psychology majors and minors and CHAD majors are prohibited from taking this course. May not be taken by Psychology majors + minors and CHAO majors.</i></p>				
7. Mode of Instruction* (See pages 17-23 at http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf for definitions of the Course Classification Numbers)					
Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)
Lecture			Lecture		
Activity			Activity		
Lab			Lab		
8. Grading Method:*			Grading Method:*		
<input type="checkbox"/> Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)			<input type="checkbox"/> Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)		

*If Originator is uncertain of this entry, please consult with Program Director/Chair.

CURRENT INFORMATION:

- ☐ Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)
- ☐ Credit/No Credit Only (C)
- ☐ Credit/No Credit or Report-in-Progress Only (CP)

NEW INFORMATION:

- ☐ Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)
- ☐ Credit/No Credit Only (C)
- ☐ Credit/No Credit or Report-in-Progress Only (CP)

9. If the NP or CP grading system was selected, please explain the need for this grade option.

10. Course Requires Consent for Enrollment?_

- ☐ Yes ☐ No
- ☐ Faculty ☐ Credential Analyst ☐ Dean
- ☐ Program/Department/Director/Chair

Course Requires Consent for Enrollment?_

- ☐ Yes ☐ No
- ☐ Faculty ☐ Credential Analyst ☐ Dean
- ☐ Program/Department/Director/Chair

11. Course Can be Taken for Credit More than Once?

- ☐ Yes ☐ No
- If yes, how many times (including first offering)

Course Can be Taken for Credit More than Once?

- ☐ Yes ☐ No
- If yes, how many times (including first offering)

12. Is Course Cross Listed: ☒ Yes ☐ No

If yes, indicate which course This course is currently an equivalent course with PSYC 349.

Is Course Cross-listed? ☐ Yes ☒ No

If yes, indicate which course and check "yes" in item #17 below.

13. Prerequisite(s):

Prerequisite(s):

14. Corequisite(s):

Corequisite(s):

15. Documentation attached:

- ☐ Syllabus ☐ Detailed Course Outline

PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:

(Mandatory information – all items in this section must be completed.)

16. Does this course fulfill a requirement for any major (i.e. core course or elective for a major, majors in other departments, minors in other departments)? ☒ Yes ☐ No

If yes, please specify:

CHAD and PSYC

17. Does this course change impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.) Check "yes" if the course is cross-listed. ☒ Yes ☐ No

If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

CHAD

Discipline

Sharon Hamill
Signature

1/27/17
Date

☒ Support ☐ Oppose

PSYC

Discipline

MW Palt
Signature

1/30/17
Date

☒ Support ☐ Oppose

18. Reason(s) for changing this course:

The department created a "majors only" version of Adolescent Development when the CHAD major was launched in spring 2015. On the advice of Academic Programs and the registrar's office at the time, the department made PSYC 348 (GE version) and PSYC 349 (majors only version) equivalent so students could not take both courses. We are now two years into the CHAD major and on the advice of Thomas Swanger (who works on Peoplesoft programming), we should now remove the course equivalence for PSYC 348 and PSYC 349 as most of our current students are under the new catalog which only allows PSYC 349 for Psychology and CHAD majors and prohibits use of PSYC 348 in the Psychology and CHAD majors.

SIGNATURES : (COLLEGE LEVEL) :

(UNIVERSITY LEVEL)

Sharon Hamill

1. Originator (Please Print)

Date

MW Palt 1/30/17

2. Program Director/Chair

Date

Sharon Hamill 2/22/17

3. College Curriculum Committee

Date

MW Palt 2/22/17

4. College Dean (or Designee)

Date

5. UCC Committee Chair

Date

6. Vice President for Academic Affairs (or Designee)

Date

7. President (or Designee)

Date

MEMORANDUM

DATE: February 21, 2017

TO: Academic Programs Committee

FROM: CHABSS CAPC Chair

RE: C-2 Forms: PSYC 330, 331, 348, and 349

The CAPC of CHABSS wanted to provide some additional information about the included C-2 forms for PSYC 330/331 and PSYC 348/349.

These C-2 forms are requesting a removal of a designation of course equivalency. Current PSYC 330 and 331 are listed in PeopleSoft as equivalent courses as are PSYC 348 and 349. This course equivalency was a temporary solution to a problem whereby Psychology wanted to offer a majors only version of the course, while preventing current students from taking it again (e.g., a student who had taken PSYC 330 wanting to also take and get credit for the new majors only PSYC 331). To prevent this possibility, the courses were designated as equivalent in PeopleSoft. Enough time has passed that Psychology now believes (along with Thomas Swanger) that this temporary patch can be removed.

The C-2 form does not have a box that could be marked to indicate a change to the PeopleSoft software. Given that, the department chose to mark the "cross-list" box on the C-2 form treating the course equivalency as a cross-listed course. They provided the correct information in Box 12 along with an explanation in the appropriate box. The department did indicate that there was a description change and included the appropriate information as well.

We hope that this memo helps clarify the situation.

Carrick Williams

CHABSS CAPC Chair