

<b>ORIGINATOR'S SECTION:</b>		
1. College: <input checked="" type="checkbox"/> CHABSS <input type="checkbox"/> CoBA <input type="checkbox"/> CoEHHS <input type="checkbox"/> CSM	Desired Term and Year of Implementation (e.g., Fall 2008): FALL 2016	
2. Current Course abbreviation and Number: VSAR 131		

**TYPE OF CHANGE(S). Check  $\checkmark$  all that apply.**

Course Number Change	<input checked="" type="checkbox"/>	Delete Prerequisite	<input type="checkbox"/>	Other Prerequisite Change	<input type="checkbox"/>
Course Title Change	<input checked="" type="checkbox"/>	Add Corequisite	<input type="checkbox"/>	Grading Method Change	<input type="checkbox"/>
Unit Value Change	<input type="checkbox"/>	Delete Corequisite	<input type="checkbox"/>	Mode of Instruction Change (C/S Number)	<input type="checkbox"/>
Description Change	<input checked="" type="checkbox"/>	Add Consent for Enrollment	<input type="checkbox"/>	Consider for G.E. If yes, also fill out appropriate GE form.	<input type="checkbox"/>
Add Prerequisite	<input type="checkbox"/>	Delete Consent for Enrollment	<input type="checkbox"/>	Cross-list	<input type="checkbox"/>

Information in this section— both current and new — is required only for items checked ( $\checkmark$ ) above.**NEW INFORMATION:****CURRENT INFORMATION:**

3. Title: <b>Drawing I</b>			Course abbreviation and Number: <b>AMD 101</b>		
4. Abbreviated Title for Banner (no more than 25 characters):			Title: (Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.) <b>Drawing I: pencil to pixel</b>		
5. Number of Units:			Abbreviated Title for PeopleSoft: (no more than 25 characters, including spaces) Drawing I/Pencil to Pixel		
6. Catalog Description: Focuses on developing drawing skills and the application of these skills to conceptually more complex projects. The first part of the course will emphasize practicing the ability to see and to render observations with the help of line, value, and other visual elements. As students develop these skills, they will be encouraged to reach beyond traditional drawing methods into areas of collage, mixed media and narrative media.			Number of Units:		
7. Mode of Instruction* (See pages 17-23 at <a href="http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf">http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf</a> for definitions of the Course Classification Numbers)			Catalog Description: (Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does <u>not</u> count toward the 80-word limit.)  Develops drawing skills and the application of these skills to conceptually more complex projects. Emphasizes the ability to see and render observations with the help of line, value, and other visual elements. Includes digital drawing basics.		
Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)
Lecture			Lecture		
Activity			Activity		
Lab			Lab		
8. Grading Method:*			Grading Method:*		
<input type="checkbox"/> Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)			<input type="checkbox"/> Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)		
<input type="checkbox"/> Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)			<input type="checkbox"/> Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)		
<input type="checkbox"/> Credit/No Credit Only (C)			<input type="checkbox"/> Credit/No Credit Only (C)		
<input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP)			<input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP)		
9. If the NP or CP grading system was selected, please explain the need for this grade option.					

**RECEIVED**  
 FEB 23 2017  
 BY: \_\_\_\_\_

## CURRENT INFORMATION:

<b>10. Course Requires Consent for Enrollment?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department/Director/Chair
<b>11. Course Can be Taken for Credit More than Once?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, how many times (including first offering)
<b>12. Is Course Cross Listed:</b> <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, indicate which course
<b>13. Prerequisite(s):</b>
<b>14. Corequisite(s):</b>
<b>15. Documentation attached:</b> <input type="checkbox"/> Syllabus <input type="checkbox"/> Detailed Course Outline

## NEW INFORMATION:

<b>Course Requires Consent for Enrollment?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department/Director/Chair
<b>Course Can be Taken for Credit More than Once?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, how many times (including first offering)
<b>Is Course Cross-listed?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, indicate which course and check "yes" in item #17 below.
<b>Prerequisite(s):</b>
<b>Corequisite(s):</b>

## PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:

(Mandatory information – all items in this section must be completed.)

<b>16. Does this course fulfill a requirement for any major (i.e. core course or elective for a major, majors in other departments, minors in other departments)?</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, please specify: Art, Media & Design
<b>17. Does this course change impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.)</b> Check "yes" if the course is cross-listed. <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.
Discipline _____ Signature _____ Date _____ Support _____ Oppose _____
Discipline _____ Signature _____ Date _____ Support _____ Oppose _____
<b>Reason(s) for changing this course:</b> Our new major combines what has previously been two separate options in the Visual and Performing Arts BA degree program. In developing the new major in Art, Media and Design, we are moving to one prefix for all courses, which necessitates a revision in numbering as well. The catalog description has changed to better describe the content of the course.

## SIGNATURES : (COLLEGE LEVEL) :

## (UNIVERSITY LEVEL)

Judit Hersko 1/18/16  
 1. Originator (Please Print) \_\_\_\_\_ Date \_\_\_\_\_  
 2. Program Director/Chair \_\_\_\_\_ Date 3-16-16  
 3. College Curriculum Committee \_\_\_\_\_ Date 3/15/16  
 4. College Dean (or Designee) \_\_\_\_\_ Date 3/16/16

5. UCC Committee Chair \_\_\_\_\_ Date \_\_\_\_\_  
 6. Vice President for Academic Affairs (or Designee) \_\_\_\_\_ Date \_\_\_\_\_  
 7. President (or Designee) \_\_\_\_\_ Date \_\_\_\_\_