CALIFORNIA STATE UNIVER

Academic Senate

President

CALIFORNIA STATE UNI	VERSITY SAN MARC	cos	P5.	RP	Tracker
			R.		grams Office Use Only gFile
	PROGRAM CHAN	NGE PROPOS	AL - Form	n P-2	
COLLEGE CHABSS COB.	A ☑ CoEHHS ☐ CSM				
TITLE OF PROGRAM Applie	d Behavior Analysis Certif	icate of Advance	ed Study	Discipl	line Education
Check one:	m	☐ Program Del	etion		
TITLE OF DEGREE PROGRAM	I: This is a certificate progra	am not a degree pr	ogram		
This form is the signature sheet for a Note that the addition of a new option				uires the use of	Form P.
For a change to a program, 1. Attach a page (or pages) gi learning outcomes of the pr 2. Attach catalog copy showing	ogram.				
For a program deletion, attach a stat majors?	ement explaining the impact of	on students: how w	vill the progra	am be "taught-oi	ut" for declared
Does this proposal impact other disciplines of Any objections or concerns should be stated it		If yes, obtain signa Please check the box to		er a memo has been a	attached.
Discipline/Unit	Signature	D	ate	Support	tOppose
Discipline/Unit	Signature		Date	Support	tOppose
Discipline/Unit	Signature		Date	Support	
Discipline/Unit	Signature		Date	Support	tOppose
1. Jodi Robledo Originator (Please Print) 3. Lennaud College Curriculum Committee^	2 27 17 Date APPROV	2. Program/ Departs AL-PROCESS 4. College Dean (or	ment - Director/Cl	hair	3/9/17 Date
5aUniversity Curriculum Committee^	Date	5bBudget and Long	g-Range Planning (Committee (if applicabl	le)^ Date

Provost (or Designee)

BY

Date to Chancellor's Office (if applicable)

Date

Date

Academic Programs

Revised 10/10/13

Date

^{*} Where appropriate, attach a memo on program impact on the unit and the ability of the unit to support it. Check the box next to the signature line to indicate whether a memo has been attached.

[^] Where appropriate, attach a memo summarizing the curricular and/or resource deliberations. Check the box next to the signature line to indicate whether a memo has been attached.

P-2 Narrative Jodi Robledo Changes to Certificate Program: Applied Behavior Analysis Certificate of Advanced Study

The admission requirements outlined by the Behavior Analyst Certification Board (BACB) have changed. Starting with the July 2017 cohort, all applicants for the Board Certified Behavior Analyst track must meet the new admission requirements. The admission requirements for the Board Certified Assistant Behavior, Analyst track have not changed.

Old BCBA track admission requirements:

"Admission requirements for this track include possession of a Master's degree (or concurrent enrollment) conferred in behavior analysis or other natural science, education, human services, engineering, medicine or a field related to behavior analysis and approved by the BACB from an accredited institution of higher education."

New BCBA track admission requirements:

"Admission requirements for this track requires the possession (or concurrent enrollment) of a graduate degree (e.g., master's or doctoral) in an acceptable field of study from a qualifying institution. Acceptable fields of study are behavior analysis, education, or psychology. Applicants who are unsure of whether the field of study of their degree is acceptable may request a preliminary review from the Behavior Analyst Certification Board."

The changed catalog copy is attached.

CERTIFICATE PROGRAMS

APPLIED BEHAVIOR ANALYSIS CERTIFICATE OF ADVANCED STUDY PROGRAM*:

Board Certified Behavior Analyst (BCBA) Track Board Certified Assistant Behavior Analyst (BCaBA) Track

Behavior analysts provide services to individuals, families, group homes, schools, mental health agencies, hospitals, industrial and business settings, and other agencies working with individuals who require intensive behavioral training and/or consultation, Special populations such as individuals with Autism Spectrum Disorder and other developmental disabilities have been shown to benefit greatly from Applied Behavior Analysis (ABA) services. Applied Behavior Analysis is also frequently used in the field of education for both neuro-typical students and students with disabilities. Behavior analyst professionals are strongly encouraged by the Behavior Analyst Certification Board (BACB) to pursue Board Certified Behavior Analyst (BCBA) or Board Certified Assistant Behavior Analyst (BCBA) certifications are considered the industry standard in this field and are nationally and internationally recognized.

The Applied Behavior Analysis Certificate of Advanced Study program provides coursework required by the BACB for those seeking either the BCBA or the BCBA**. All courses are approved by the BACB as meeting coursework elligibility requirements for certification under the BACB's 4th Edition Task List core curriculum standards. Each online course is for 11 weeks, with a 2-week break in between courses. Courses must be taken in sequential order.

Candidates for the Board Certified Behavior Analyst (BCBA) Track enroll in a six-course sequence totaling 18 units of study. Admission requirements for this track include possession of a Master's degree for concurrent enrollment) conferred in behavior analysis or other natural science, education, human services, engineering, medicine or a ligid, related to behavior analysis and approved by the BACB from an according institution of higher education.

Applied Behavior Analysis Certificate of Advanced Study: Board Certified Behavior Analyst (BCBA) Track

Course Sequence:	Units
ABA 601	3
ABA 602	3
ABA 603	_ 3
ABA 604	_ 3
ABA 605	3
ABA 606	3
Total Units	18

Candidates for the Board Certified Assistant Behavior Analyst Track enroll in a four-course sequence, totaling 12 units of study. The admission requirement for this track is a bachelor's degree from an accredited institution of higher education.

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Applied Behavior Analysis Certificate of Advanced Study: Board Certified Assistant Behavior Analyst (BCaBA)Treck

Course Sequence:	Units
ABA 601	3
ABA 602	3
ABA 603	3
ABA 604	3
Total Units	12

*This program is offered through the Office of Extended Learning

**NOTE: CSUSM offers only the coursework to prepare candidates to receive BCBA or BCBA cartification. To become certified, candidates must complete additional requirements outlined by the Behavior Analyst Cartification Board (BACB).

CALIFORNIA TEACHERS OF ENGLISH LEARNERS (CTEL) CLAD CERTIFICATE

California Teachers of English Learners (CTEL) Program Leading to a CLAD Certificate

The CLAD certificate authorizes instruction for English language development and specially designed academic instruction delivered in English.

There are 4 requirements to be eligible for the CLAD certificate:

- 1. You must hold an appropriate prerequisite credential or permit.
 - **Please Note: SB 2042 credential programs infuse CUAD competencies in the teacher programs.
- The second language requirement is fulfilled by completion of a bachelor's degree from an accredited college or university.
- 3. CTEL coursework is required to obtain the CLAD certificate.
- A portfolio review (assessment).

Admission requirements for this track requires the possession (or concurrent genrollunt) of a griduate degree (e.g., master's or ductoral) in an acceptable field of study from a qualifying institution, Acceptable fields of study are behavior analysis, education, or psychology. Applicants who are unsure of with the field of study of their degree is acceptable may request a preliminary review from the Behavior Analyst Certification

Behavior Analyst Certification