

ORIGINATOR'S SECTION:		
1. College: <input type="checkbox"/> CHABSS <input type="checkbox"/> CoBA <input checked="" type="checkbox"/> CoEHHS <input type="checkbox"/> CSM	Desired Term and Year of Implementation (e.g., Fall 2008): Spring 2016	
2. Current Course abbreviation and Number: PH 531		

TYPE OF CHANGE(S). Check ☒ all that apply.

Course Number Change	<input type="checkbox"/>	Delete Prerequisite	<input type="checkbox"/>	Other Prerequisite Change	<input type="checkbox"/>
Course Title Change	<input checked="" type="checkbox"/>	Add Corequisite	<input type="checkbox"/>	Grading Method Change	<input type="checkbox"/>
Unit Value Change	<input type="checkbox"/>	Delete Corequisite	<input type="checkbox"/>	Mode of Instruction Change (C/S Number)	<input type="checkbox"/>
Description Change	<input checked="" type="checkbox"/>	Add Consent for Enrollment	<input type="checkbox"/>	Consider for G.E. If yes, also fill out appropriate GE form.	<input type="checkbox"/>
Add Prerequisite	<input type="checkbox"/>	Delete Consent for Enrollment	<input type="checkbox"/>	Cross-list	<input type="checkbox"/>

Information in this section– both current and new – is required only for items checked (☒) above.

NEW INFORMATION:

CURRENT INFORMATION:		Course abbreviation and Number:
3. Title: PH 531 Methods of Community Health Education		Title: <i>(Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.)</i> PH 531 Community Engagement and Health Education
4. Abbreviated Title for Banner <i>(no more than 25 characters):</i>		Abbreviated Title for PeopleSoft: <i>(no more than 25 characters, including spaces)</i>
5. Number of Units:		Number of Units:
6. Catalog Description: Focuses on the assessment and analysis of community-based health needs, the application of a wide range of health education methods, and program implementation. The development of partnerships through advocacy, coalitions, and community engagement will be explored. Emphasizes the need for health communication, theoretical frameworks, and social media in community-based settings. Introduces professional and ethical standards for community-based methods and programs. Prerequisites: PH 501, 503		Catalog Description: <i>(Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does <u>not</u> count toward the 80-word limit.)</i> Focuses on the assessment and analysis of community-based health needs, the application of a wide range of theories, health education methods, and program implementation. The development of partnerships through advocacy, coalitions, and community engagement, and community-based participatory research will be explored. Emphasizes the need for health communication, health literacy, theoretical frameworks, and social media in community-based settings. Introduces professional and ethical standards for community-based practice and research methods. Prerequisites: PH 501, 503



CURRENT INFORMATION:

NEW INFORMATION:

7. Mode of Instruction* (See pages 17-23 at <http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf> for definitions of the Course Classification Numbers)

Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)
Lecture			Lecture		
Activity			Activity		
Lab			Lab		

8. Grading Method:*

- ☐ Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)
☐ Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)
☐ Credit/No Credit Only (C)
☐ Credit/No Credit or Report-in-Progress Only (CP)

Grading Method:*

- ☐ Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)
☐ Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)
☐ Credit/No Credit Only (C)
☐ Credit/No Credit or Report-in-Progress Only (CP)

9. If the NP or CP grading system was selected, please explain the need for this grade option.

10. Course Requires Consent for Enrollment?

- ☐ Yes ☐ No
☐ Faculty ☐ Credential Analyst ☐ Dean
☐ Program/Department/Director/Chair

Course Requires Consent for Enrollment?

- ☐ Yes ☐ No
☐ Faculty ☐ Credential Analyst ☐ Dean
☐ Program/Department/Director/Chair

11. Course Can be Taken for Credit More than Once?

- ☐ Yes ☐ No
 If yes, how many times (including first offering)

Course Can be Taken for Credit More than Once?

- ☐ Yes ☐ No
 If yes, how many times (including first offering)

12. Is Course Cross Listed: ☐ Yes ☐ No

If yes, indicate which course

Is Course Cross-listed? ☐ Yes ☐ No

If yes, indicate which course and check "yes" in item #17 below.

13. Prerequisite(s):**Prerequisite(s):****14. Corequisite(s):****Corequisite(s):****15. Documentation attached:**

- ☐ Syllabus ☐ Detailed Course Outline

PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:

(Mandatory information – all items in this section must be completed.)

16. Does this course fulfill a requirement for any major (i.e. core course or elective for a major, majors in other departments, minors in other departments)? ☒ Yes ☐ No

If yes, please specify:

This is a required course for the MPH Program's Health Promotion concentration. It does not satisfy requirements or electives of any other department.

17. Does this course change impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.) Check "yes" if the course is cross-listed. ☐ Yes ☒ No

If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

Discipline _____

Signature _____

Date _____

Support _____ Oppose _____

Discipline _____

Signature _____

Date _____

Support _____ Oppose _____

18. Reason(s) for changing this course:

Greater clarity and unity of course descriptions and better flow for our overall curriculum.

CURRENT INFORMATION:

SIGNATURES : (COLLEGE LEVEL) :

1. Malachi Harper 9/2/16
Originator (Please Print) Date

2. Immanuel Eglesvine 9/2/16
Program Director/Chair Date

3. [Signature] 11/18/16
College Curriculum Committee Date

4. David Gaud 2-6-17
College Dean (or Designee) Date

NEW INFORMATION:

(UNIVERSITY LEVEL)

5. _____ Date
UCC Committee Chair

6. _____ Date
Vice President for Academic Affairs (or Designee)

7. _____ Date
President (or Designee)