California State University Sa		cos • COURSE	CHANGE	(S) •	FORM C-2	
ORIGINATOR'S SECTION:						
1. College: ☐ CHABSS ☐ CoBA ☑ CoEHHS ☐ CSM		Desired Term and Year Spring 2016	of Implementa	tion (e.g.,	Fall 2008):	
2. Current Course abbreviati	ion and I	Number:				
PH 533						
TYPE OF CHANGE(S). Check	√ all tha			T attention		
Course Number Change		Delete Prerequisite		⊠	Other Prerequisite Change	
Course Title Change		Add Corequisite			Grading Method Change	
Unit Value Change		Delete Corequisite			Mode of Instruction Change (C/S Number)	
Description Change		Add Consent for Enrolli	ment		Consider for G.E. If yes, also fill out appropriate GE form.	
Add Prerequisite		Delete Consent for Enro	llment		Cross-list	
Information in th	is sectio	n– both current and ne			r items checked (√) above.	
			NEW II		ATION:	
CURRENT INFORMATIO	N:		Course abbre	viation a	nd Number:	
3. Title:					on, slang, copyrighted names, trade	
PH 533 Health Promotion Strategies	and Hea	Ilth Education			ential punctuation may not be used.) mmunication	
on ategies			FH 333 F	icailii Co	mmumeation	
4. Abbreviated Title for Banne (no more than 25 characters):	r		Abbreviated ' (no more than		PeopleSoft: acters, including spaces)	
5. Number of Units:			Number of U	nits:		
6. Catalog Description:			Catalog Descr	ription: (Not to exceed 80 words; language show	uld
Provides foundational teaching methodologies f disease prevention, and h theoretical and practical phow healthcare profession influence the ability of padiverse communities to phealth and wellness. Prere	for heal ealth e perspection nals cantients, revent	th promotion, ducation. Explores trives to illustrate in positively families, and and manage their	Provides teaching meducation. perspective professiona patients, fa prevent and	rmat; inc. rollment, rosslisting t toward to ethodol notion, Explore es to illu als can j milies, d manag	y. Please consult the catalog for model lude all necessary information regarding pre- and/or corequisites, repeated as a detailed below. Such information the 80-word limit.) ational information, tools, and logies for health communication disease prevention, and health es theoretical and practical astrate how healthcare positively influence the ability and diverse communities to ge their health and wellness mmunication practices.	ng l on, n



CURRENT INFO			NEW INFORM		
		7-23 at http://www.calstate.	edu/cim/data-elem-dic	/APDB-Transactio	on-DED-SectionV.pdf for
definitions of the Co	Number of	Numbers) Instructional Mode	Type of	Number of	Instructional Mode
Instruction	Credit Units	(Course Classification Number)	Instruction	Credit Units	(Course Classification Number)
Lecture			Lecture		
Activity			Activity		
Lab			Lab		
8. Grading Metho	d.*		Crading Methods		
Normal (N) (All Normal Plus Re +/-, Credit/ Credit/No Credit Credit/No Credit	Hows Letter Grade + eport-in-Progress (N No Credit, and Repo lit Only (C) lit or Report-in-Prog		Normal Plus R +/-, Credit Credit/No Cred Credit/No Cred	llows Letter Grade eport-in-Progress ('No Credit, and Rep dit Only (C) dit or Report-in-Pro	,
9. If the NP of CP	grading system wa	s selected, please explain th	e need for this grade	option.	
10. Course Requir Yes No Faculty Cre	edential Analyst	ollment?_] Dean	Course Requires C Yes No Faculty Cr	edential Analyst	☐ Dean
Program/Departi		Mara than Onca?	Course Can be Ta	ment/Director/Chai	
Yes No	Taken for Credit	viole man Once:	Yes No	Ken for Credit Mo	re than Once?
If yes, how many tir	nes (including first o	offering)	If yes, how many ti	mes (including first	offering)
12. Is Course Cross		No	Is Course Cross-lis	sted?	s 🔲 No
If yes, indicate whic	h course _		If yes, indicate which		
13. Prerequisite(s):	DU 521		and check "yes" in		
13. Frerequisite(s)	FH 551		Prerequisite(s):	NONE	
14. Corequisite(s):			Corequisite(s):		
15. Documentation ☐ Syllabus ☐	attached: Detailed Course O	utline			
		OLLEGE CURRICULUM his section must be complete		ΓΙΟΝ:	
		<i>nis section must be complete</i> ent for any major (i.e. core			
for a major, majors If yes, please specif	s in other departme y: d course for the M	ents, minors in other depart	ments? X Yes		sfy requirements or
17. Does this cours	e change impact ot	her discipline(s)? (If there i	is any un <u>ce</u> rtaint <u>y a</u> s t	o whether a partici	ular discipline is affected,
check "yes" and obt	ain signature.) Che	ck "yes" if the course is cross ns should be stated in writing	s-listed. 🔲 Yes 🔀 N	0	
Discipline				Cumanut	Onnaga
Discipline	Signature		Date	Support	Oppose
	-6				
District					
Discipline	Signature		Data	Support	Oppose
18. Reason(s) for cl	Signature	•	Date		
		descriptions and better flo	w for our overall cu	rriculum.	

Office of Academic Programs	Banner:	Catalog:	Revised 3/28/2007	

California State University San Marcos

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CURRENT INFORMATION:

SIGNATURES: (COLLEGE LEVEL):

Malachi Harper	9/2/16
1. Originator (Please Print)	Date
Immanually extrusie	9/2/26
2. Program Director/Chair	Date ,
Menytry	11/18/16
3. College Curriculum Committee	Date
Deniel Garcs	7-6-17
4. College Dean (or Designee)	Date

NEW INFORMATION:

(UNIVERSITY LEVEL)

5.	UCC Committee Chair	Date
6.	Vice President for Academic Affairs (or Designee)	Date
7.	President (or Designee)	Date