



3. Demand: What evidence is there of adequate student demand for this program?

[Note that Board of Trustees classifies Anthropology, Art, Biology, Chemistry, Economics, English, Foreign Languages, Geography, Geology, History, Mathematics, Music, Philosophy, Physics, Political Science, Psychology, Sociology, Speech/Communication and Theatre Arts/Drama as “Broad Foundation Programs” for which societal need and student demand are not “the preeminent criteria” for offering baccalaureate programs.]

Preliminary evidence of adequate student demand for the proposed program should include

- (i) A list of other CSU campuses currently offering the proposed degree major program (see the CSU Mentor website at <http://www2.assist.org/browseAreas.do>),
- (ii) A list of neighboring institutions, public or private, currently offering the proposed degree major program,
- (iii) Information indicating substantial regional demand for individuals who have earned this degree (contact the Career Center for assistance), and
- (iv) Information indicating adequate student interest in the proposed program (e.g., numbers of minors, existing programs at feeder community colleges, or results of student surveys).

Graduate degree program proposals must also include the number of declared undergraduate majors and the degree production over the preceding three years for the corresponding baccalaureate program.

4. Resources: Give preliminary estimates of the following resources needed to implement the program:


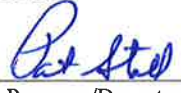
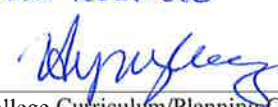
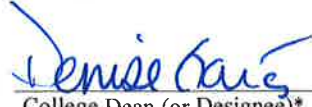
- Additional faculty positions;
- Additional resources required for program administration (e.g., release time for a Chair or Director);
- Additional staff support;
- Additional space requirements; and
- Additional specialized equipment and materials other than those expected to be provided by the Library and Instructional and Information Technology Services (IITS).

Note that in the course of reviewing the A-Form over the Summer, the Library and IITS will estimate additional library, information technology and academic computing resources needed for implementation. Indicate whether there are any unusual aspects of the curriculum design that need to be taken into account in the preparation of the Library and IITS estimates.

If there are recognized accrediting bodies in the program area, what are the accreditation criteria and how necessary is accreditation?

5. Relation to Existing Programs: Describe the potential effect on existing programs (e.g., enrollment changes, opportunities for collaboration, resources).

**REVIEW PROCESS**

1.	 _____ Originator (Please Print and Sign) Joai Robledo	5/10/17 _____ Date	2.	 _____ Program/Department Director/Chair* - if applicable	5/10/2017 _____ Date
3.	 _____ College Curriculum/Planning Committee*	5/10/17 _____ Date	4.	 _____ College Dean (or Designee)*	5-11-17 _____ Date
5.	_____ Date received in Academic Programs				

\* Signature indicates support that the proposed program move forward for consideration for placement on the UAMP.