

California State University San Marcos • COURSE CHANGE(S) • FORM C-2

ORIGINATOR'S SECTION:	
1. College: <input type="checkbox"/> CHABSS <input type="checkbox"/> CoBA <input checked="" type="checkbox"/> CoEHHS <input type="checkbox"/> CSM	Desired Term and Year of Implementation (e.g., Fall 2008): Spring 2018
2. Current Course abbreviation and Number: HD 304	

TYPE OF CHANGE(S). Check all that apply.

Course Number Change	<input type="checkbox"/>	Delete Prerequisite	<input type="checkbox"/>	Other Prerequisite Change	<input type="checkbox"/>
Course Title Change	<input type="checkbox"/>	Add Corequisite	<input type="checkbox"/>	Grading Method Change	<input type="checkbox"/>
Unit Value Change	<input type="checkbox"/>	Delete Corequisite	<input type="checkbox"/>	Mode of Instruction Change (C/S Number)	<input type="checkbox"/>
Description Change	<input type="checkbox"/>	Add Consent for Enrollment	<input type="checkbox"/>	Consider for G.E. If yes, also fill out appropriate GE form.	<input type="checkbox"/>
Add Prerequisite	<input checked="" type="checkbox"/>	Delete Consent for Enrollment	<input type="checkbox"/>	Cross-list	<input type="checkbox"/>

Information in this section – both current and new – is required only for items checked () above.

NEW INFORMATION:

CURRENT INFORMATION:	Course abbreviation and Number:
3. Title:	Title: <i>(Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.)</i>
4. Abbreviated Title for Banner <i>(no more than 25 characters):</i>	Abbreviated Title for PeopleSoft: <i>(no more than 25 characters, including spaces)</i>
5. Number of Units:	Number of Units:
6. Catalog Description: Explores healthy adult development from lifespan, interdisciplinary, multicultural and ecological perspectives useful in working with young, middle-aged, and older adults. Involves writing a full proposal for a community intervention program that addresses the needs of those in the adult stage of development using the Precede-Proceed Model. <i>Prerequisite(s)/Corequisite(s): HD 303.</i>	Catalog Description: <i>(Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does <u>not</u> count toward the 80-word limit.)</i> Explores healthy adult development from lifespan, interdisciplinary, multicultural and ecological perspectives useful in working with young, middle-aged, and older adults. Involves writing a full proposal for a community intervention program that addresses the needs of those in the adult stage of development using the Precede-Proceed Model. <i>Prerequisite(s): HD 302, HD 303.</i> <i>Corequisite(s): HD 303.</i>



7. Mode of Instruction* *(See pages 17-23 at <http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf> for definitions of the Course Classification Numbers)*

Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)
Lecture			Lecture		
Activity			Activity		
Lab			Lab		

8. Grading Method:*	Grading Method:*
<input type="checkbox"/> Normal (N) <i>(Allows Letter Grade +/-, and Credit/No Credit)</i> <input type="checkbox"/> Normal Plus Report-in-Progress (NP) <i>(Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)</i> <input type="checkbox"/> Credit/No Credit Only (C)	<input type="checkbox"/> Normal (N) <i>(Allows Letter Grade +/-, and Credit/No Credit)</i> <input type="checkbox"/> Normal Plus Report-in-Progress (NP) <i>(Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)</i> <input type="checkbox"/> Credit/No Credit Only (C)

*If Originator is uncertain of this entry, please consult with Program Director/Chair.

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CURRENT INFORMATION:

NEW INFORMATION:

<input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP))	<input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP))
9. If the NP or CP grading system was selected, please explain the need for this grade option.	
10. Course Requires Consent for Enrollment? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department/Director/Chair	Course Requires Consent for Enrollment? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department/Director/Chair
11. Course Can be Taken for Credit More than Once? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, how many times (including first offering)	Course Can be Taken for Credit More than Once? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, how many times (including first offering)
12. Is Course Cross Listed: <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, indicate which course	Is Course Cross-listed? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, indicate which course and check "yes" in item #17 below.
13. Prerequisite(s): HD 303	Prerequisite(s): HD 302, HD 303
14. Corequisite(s): HD 303	Corequisite(s): HD 303
15. Documentation attached: <input checked="" type="checkbox"/> Syllabus <input type="checkbox"/> Detailed Course Outline	

PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:
(Mandatory information – all items in this section must be completed.)

16. Does this course fulfill a requirement for any major (i.e. core course or elective for a major, majors in other departments, minors in other departments)? Yes No
 If yes, please specify:
This is a core course for the HD major. Students cannot take this course as a HD elective.

17. Does this course change impact other discipline(s)? *(If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.)* Check "yes" if the course is cross-listed. Yes No
 If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

Discipline _____	Signature _____	Date _____	Support _____	Oppose _____
Discipline _____	Signature _____	Date _____	Support _____	Oppose _____

18. Reason(s) for changing this course:
see attached email.

SIGNATURES : (COLLEGE LEVEL) :

(UNIVERSITY LEVEL)

1. Noriko Toyokawa 10/16/17
 Originator (Please Print) Date

2. Jean Toyokawa 10/16/17
 Program Director/Chair Date

3. [Signature] 10/19/17
 College Curriculum Committee Date

4. [Signature]
 College Dean (or Designee) Date

5. _____ Date
 UCC Committee Chair

6. _____ Date
 Vice President for Academic Affairs (or Designee)

7. _____ Date
 President (or Designee)

Criselda Yee

From: Noriko Toyokawa
Sent: Wednesday, November 01, 2017 3:46 PM
To: Criselda Yee
Subject: RE: HD 304 C-Form Missing #18

Dear Criselda,

#18

Because I would like to make the prerequisite statements of the course clearer so that the ones cannot have any room for students to misinterpret and take HD 302, 303, and 304 simultaneously.

Thank you very much.

Noriko Toyokawa, Ph.D.
Assistant Professor
Department of Human Development
California State University San Marcos
UH324
760-750-8253
ntoyokawa@csusm.edu



California State University
SAN MARCOS

From: Criselda Yee
Sent: Wednesday, November 01, 2017 3:05 PM
To: Noriko Toyokawa <ntoyokawa@csusm.edu>
Cc: Teru Toyokawa <toyokata@plu.edu>
Subject: RE: HD 304 C-Form Missing #18

Dear Noriko,

Ref: Question #18. Reason(s) for changing the course.

Thank you for your response. Could you please add a statement as to why the clarification is necessary?

Best regards,
Criselda

Criselda Yee
Curriculum Specialist - Academic Programs
California State University San Marcos
Craven Hall 5201-B

(760) 750-8887

cyee@csusm.edu

www.csusm.edu/academic_programs

From: Noriko Toyokawa

Sent: Wednesday, November 01, 2017 12:01 PM

To: Criselda Yee <cyee@csusm.edu>

Cc: Teru Toyokawa <toyokata@plu.edu>

Subject: RE: HD 304 C-Form Missing #18

Dear Criselda,

Thank you very much for your offer.

#18. Reason(s) for changing the course.

To clarify that

HD 302 is a prerequisite or corequisite for HD 303,

HD 302 is a prerequisite for HD 304, and

HD 303 is a prerequisite or corequisite for HD 304.

Noriko Toyokawa, Ph.D.

Assistant Professor

Department of Human Development

California State University San Marcos

UH324

760-750-8253

ntoyokawa@csusm.edu



California State University
SAN MARCOS

From: Criselda Yee

Sent: Wednesday, November 01, 2017 10:50 AM

To: Noriko Toyokawa <ntoyokawa@csusm.edu>

Cc: Teru Toyokawa <ttoyokawa@csusm.edu>; Paul Stuhr <pstuhr@csusm.edu>

Subject: HD 304 C-Form Missing #18

Hi Noriko,

I reviewed your HD 304 C-2 form with Dean Eisenbach, and we found that question #18 is blank. Before we forward this to the UCC, can you please reply to the question below? I will be glad to attach it to the C-2.

#18. Reason(s) for changing the course.

Thanks and best regards,

Criselda

Criselda Yee