

ORIGINATOR'S SECTION:	
1. College: <input type="checkbox"/> CHABSS <input type="checkbox"/> CoBA <input checked="" type="checkbox"/> CoEHHS <input type="checkbox"/> CSM	Desired Term and Year of Implementation (e.g., Fall 2008): Spring 2018
2. Current Course abbreviation and Number: KINE 301	

TYPE OF CHANGE(S). Check all that apply.

Course Number Change	<input type="checkbox"/>	Delete Prerequisite	<input checked="" type="checkbox"/>	Other Prerequisite Change	<input type="checkbox"/>
Course Title Change	<input type="checkbox"/>	Add Corequisite	<input type="checkbox"/>	Grading Method Change	<input type="checkbox"/>
Unit Value Change	<input type="checkbox"/>	Delete Corequisite	<input checked="" type="checkbox"/>	Mode of Instruction Change (C/S Number)	<input type="checkbox"/>
Description Change	<input checked="" type="checkbox"/>	Add Consent for Enrollment	<input type="checkbox"/>	Consider for G.E. If yes, also fill out appropriate GE form.	<input type="checkbox"/>
Add Prerequisite	<input checked="" type="checkbox"/>	Delete Consent for Enrollment	<input type="checkbox"/>	Cross-list	<input type="checkbox"/>

Information in this section— both current and new – is required only for items checked () above.

NEW INFORMATION:

CURRENT INFORMATION:		Course abbreviation and Number:																										
3. Title:		Title: <i>(Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.)</i>																										
4. Abbreviated Title for Banner (no more than 25 characters):		Abbreviated Title for PeopleSoft: <i>(no more than 25 characters, including spaces)</i>																										
5. Number of Units:		Number of Units:																										
6. Catalog Description: Principles of motor control and skill acquisition, with an emphasis on relevance to sport, rehabilitation, physical education, human factors and performance. Specific topics include: properties of moving segmented systems; musculoskeletal physiology; basic control systems theory; organization of the nervous system; capabilities and limitations of neural compensations; interactions between neural and musculoskeletal system; development of motor function; neurophysiological principles of learning; principles of effective learning at the behavioral level; principles for maximizing performance. <i>Enrollment restricted to KINE majors.</i> Corequisite(s): KINE 303 or KINE 403.		Catalog Description: <i>(Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does <u>not</u> count toward the 80-word limit.)</i> Principles of motor control and skill acquisition, with an emphasis on relevance to sport, rehabilitation, physical education, human factors and performance. Specific topics include: properties of moving segmented systems; musculoskeletal physiology; basic control systems theory; organization of the nervous system; capabilities and limitations of neural compensations; interactions between neural and musculoskeletal system; development of motor function; neurophysiological principles of learning; principles of effective learning at the behavioral level; principles for maximizing performance. <i>Three hours of lecture Three hours of laboratory.</i> Corequisite(s): KINE 303. Prerequisite(s): BIOL 104, BIOL 177, BIOL 178, KINE 202.																										
7. Mode of Instruction* (See pages 17-23 at http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf for definitions of the Course Classification Numbers)																												
<table border="1"> <thead> <tr> <th>Type of Instruction</th> <th>Number of Credit Units</th> <th>Instructional Mode (Course Classification Number)</th> </tr> </thead> <tbody> <tr><td>Lecture</td><td></td><td></td></tr> <tr><td>Activity</td><td></td><td></td></tr> <tr><td>Lab</td><td></td><td></td></tr> </tbody> </table>		Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	Lecture			Activity			Lab			<table border="1"> <thead> <tr> <th>Type of Instruction</th> <th>Number of Credit Units</th> <th>Instructional Mode (Course Classification Number)</th> </tr> </thead> <tbody> <tr><td>Lecture</td><td></td><td></td></tr> <tr><td>Activity</td><td></td><td></td></tr> <tr><td>Lab</td><td></td><td></td></tr> </tbody> </table>			Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	Lecture			Activity			Lab		
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8. Grading Method:* <input type="checkbox"/> Normal (N) <i>(Allows Letter Grade +/-, and Credit/No Credit)</i> <input type="checkbox"/> Normal Plus Report-in-Progress (NP) <i>(Allows Letter Grade</i>		Grading Method:* <input type="checkbox"/> Normal (N) <i>(Allows Letter Grade +/-, and Credit/No Credit)</i> <input type="checkbox"/> Normal Plus Report-in-Progress (NP) <i>(Allows Letter Grade</i>																										

Tracer —
 RP —
 PS —


*If Originator is uncertain of this entry, please consult with Program Director/Chair.

CURRENT INFORMATION:

NEW INFORMATION:

+/-, Credit/No Credit, and Report-in-Progress) <input type="checkbox"/> Credit/No Credit Only (C) <input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP))	+/-, Credit/No Credit, and Report-in-Progress) <input type="checkbox"/> Credit/No Credit Only (C) <input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP))
9. If the NP or CP grading system was selected, please explain the need for this grade option.	
10. Course Requires Consent for Enrollment? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department/Director/Chair	Course Requires Consent for Enrollment? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department/Director/Chair
11. Course Can be Taken for Credit More than Once? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, how many times (including first offering)	Course Can be Taken for Credit More than Once? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, how many times (including first offering)
12. Is Course Cross Listed: <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, indicate which course	Is Course Cross-listed? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, indicate which course and check "yes" in item #17 below.
13. Prerequisite(s): Enrollment restricted to Kinesiology majors.	Prerequisite(s): BIOL 104, BIOL 177, BIOL 178, KINE 202
14. Corequisite(s): KINE 303 or KINE 403	Corequisite(s): KINE 303
15. Documentation attached: <input type="checkbox"/> Syllabus <input type="checkbox"/> Detailed Course Outline	

PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:
(Mandatory information – all items in this section must be completed.)

16. Does this course fulfill a requirement for any major (i.e. core course or elective for a major, majors in other departments, minors in other departments)? Yes No
 If yes, please specify:
 All Kinesiology students are required to take this course.

17. Does this course change impact other discipline(s)? *(If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.)* Check "yes" if the course is cross-listed. Yes No
 If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

Discipline	Signature	Date	Support	Oppose
Discipline	Signature	Date	Support	Oppose

18. Reason(s) for changing this course:
 This change will coordinate with the recent change in the impaction strategy of the Kinesiology department. The department's new impaction strategy focuses on students at the first year level (the pre-Kinesiology designation for 1st and 2nd year students is ending). Therefore, restricting enrollment to Kinesiology majors will no longer be sufficient to ensure that 1st and 2nd year students are unable to enroll in upper division courses. To date, the criteria for students to change from pre-Kinesiology to Kinesiology involved these same pre-requisites (BIOL 104, BIOL 177, BIOL 178, and KINE 202). Therefore, this change will have no impact on other disciplines or the requirements for Kinesiology majors to enroll in upper division courses. Re corequisite change: KINE 403 was replaced with KINE 303. KINE 403 has not been offered for several years and can safely be removed.

SIGNATURES : (COLLEGE LEVEL) :

(UNIVERSITY LEVEL)

Jeff Nessler	10/12/17
1. Originator (Please Print)	Date
	10/12/17
2. Program Director/Chair	Date
	10/12/17
3. College Curriculum Committee	Date
	10-11-17
4. College Dean (or Designee)	Date

5. UCC Committee Chair	Date
6. Vice President for Academic Affairs (or Designee)	Date
7. President (or Designee)	Date