


ORIGINATOR'S SECTION:		
1. College: <input type="checkbox"/> CHABSS <input type="checkbox"/> CoBA <input checked="" type="checkbox"/> CoEHHS <input type="checkbox"/> CSM	Desired Term and Year of Implementation (e.g., Fall 2008): Spring 2018	
2. Current Course abbreviation and Number: KINE 303		

TYPE OF CHANGE(S). Check all that apply.

Course Number Change	<input type="checkbox"/>	Delete Prerequisite	<input checked="" type="checkbox"/>	Other Prerequisite Change	<input type="checkbox"/>
Course Title Change	<input type="checkbox"/>	Add Corequisite	<input type="checkbox"/>	Grading Method Change	<input type="checkbox"/>
Unit Value Change	<input type="checkbox"/>	Delete Corequisite	<input type="checkbox"/>	Mode of Instruction Change (C/S Number)	<input type="checkbox"/>
Description Change	<input checked="" type="checkbox"/>	Add Consent for Enrollment	<input type="checkbox"/>	Consider for G.E. If yes, also fill out appropriate GE form.	<input type="checkbox"/>
Add Prerequisite	<input checked="" type="checkbox"/>	Delete Consent for Enrollment	<input type="checkbox"/>	Cross-list	<input type="checkbox"/>

Information in this section— both current and new — is required only for items checked () above.

NEW INFORMATION:

CURRENT INFORMATION:			NEW INFORMATION:		
3. Title:			Course abbreviation and Number:		
4. Abbreviated Title for Banner (no more than 25 characters):			Title: (Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.)		
5. Number of Units:			Abbreviated Title for PeopleSoft: (no more than 25 characters, including spaces)		
6. Catalog Description: Principles and techniques of construction, organization, administration, interpretation, and evaluation of health-related research. Includes an introduction to the scientific method, use of human subjects in research, norm- and criterion-referenced reliability and validity, and quantitative research design. Use of SPSS and Excel to perform statistical tests including descriptive statistics, correlation, regression, and inferential statistics through 2-way ANOVA. Interpretation and presentation of data will also be emphasized. <i>May not be taken for credit by students who have received credit for KINE 403. Enrollment restricted to students who have completed the lower-division General Education requirement in Mathematics/Quantitative Reasoning (B4). Enrollment restricted to Kinesiology majors.</i>			Number of Units:		
<p>Tracker RP PS</p> 			Catalog Description: (Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does <u>not</u> count toward the 80-word limit.) Principles and techniques of construction, organization, administration, interpretation, and evaluation of health-related research. Includes an introduction to the scientific method, use of human subjects in research, norm- and criterion-referenced reliability and validity, and quantitative research design. Use of SPSS and Excel to perform statistical tests including descriptive statistics, correlation, regression, and inferential statistics through 2-way ANOVA. Interpretation and presentation of data will also be emphasized. <i>Enrollment restricted to students who have completed the lower-division General Education requirement in Mathematics/Quantitative Reasoning (B4). Prerequisite(s): BIOL 104, BIOL 177, BIOL 178, KINE 202.</i>		
7. Mode of Instruction* (See pages 17-23 at http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf for definitions of the Course Classification Numbers)					
Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)
Lecture			Lecture		
Activity			Activity		
Lab			Lab		
8. Grading Method:*			Grading Method:*		
<input type="checkbox"/> Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)			<input type="checkbox"/> Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)		

*If Originator is uncertain of this entry, please consult with Program Director/Chair.

CURRENT INFORMATION:

NEW INFORMATION:

<input type="checkbox"/> Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress) <input type="checkbox"/> Credit/No Credit Only (C) <input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP)	<input type="checkbox"/> Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress) <input type="checkbox"/> Credit/No Credit Only (C) <input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP)
9. If the NP or CP grading system was selected, please explain the need for this grade option.	
10. Course Requires Consent for Enrollment? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department/Director/Chair	Course Requires Consent for Enrollment? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department/Director/Chair
11. Course Can be Taken for Credit More than Once? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, how many times (including first offering)	Course Can be Taken for Credit More than Once? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, how many times (including first offering)
12. Is Course Cross Listed? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, indicate which course	Is Course Cross-listed? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, indicate which course and check "yes" in item #17 below.
13. Prerequisite(s): B4 Math requirement, Enrollment restricted to Kinesiology majors.	Prerequisite(s): B4 Math requirement, BIOL 104, BIOL 177, BIOL 178, KINE 202
14. Corequisite(s):	Corequisite(s):
15. Documentation attached: <input type="checkbox"/> Syllabus <input type="checkbox"/> Detailed Course Outline	

PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION: <i>(Mandatory information – all items in this section must be completed.)</i>
16. Does this course fulfill a requirement for any major (i.e. core course or elective for a major, majors in other departments, minors in other departments)? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, please specify: All Kinesiology students are required to take this course.
17. Does this course change impact other discipline(s)? <i>(If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.)</i> Check "yes" if the course is cross-listed. <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.
Discipline _____ Signature _____ Date _____ Support _____ Oppose _____ Discipline _____ Signature _____ Date _____ Support _____ Oppose _____
18. Reason(s) for changing this course: This change will coordinate with the recent change in the impaction strategy of the Kinesiology department. The department's new impaction strategy focuses on students at the first year level (the pre-Kinesiology designation for 1 st and 2 nd year students is ending). Therefore, restricting enrollment to <u>Kinesiology majors</u> will no longer be sufficient to ensure that 1 st and 2 nd year students are unable to enroll in upper division courses. To date, the criteria for students to change from pre-Kinesiology to Kinesiology involved these same pre-requisites (BIOL 104, BIOL 177, BIOL 178, and KINE 202). Therefore, this change will have no impact on other disciplines or the requirements for Kinesiology majors to enroll in upper division courses.

SIGNATURES : (COLLEGE LEVEL) :

(UNIVERSITY LEVEL)

1. Originator (Please Print) <u>Jeff Nessler</u>	Date <u>10/12/17</u>
2. Program Director/Chair <u>[Signature]</u>	Date <u>10/12/17</u>
3. College Curriculum Committee <u>[Signature]</u>	Date <u>10/12/17</u>
4. College Dean (or Designee) <u>[Signature]</u>	Date

5. UCC Committee Chair	Date
6. Vice President for Academic Affairs (or Designee)	Date
7. President (or Designee)	Date