

California State University San Marcos • COURSE CHANGE(S) • FORM C-2

ORIGINATOR'S SECTION:		
1. College: <input type="checkbox"/> CHABSS <input type="checkbox"/> CoBA <input checked="" type="checkbox"/> CoEHHS <input type="checkbox"/> CSM	Desired Term and Year of Implementation (e.g., Fall 2008): Spring 2018	
2. Current Course abbreviation and Number: KINE 407		

TYPE OF CHANGE(S). Check all that apply.

Course Number Change	<input type="checkbox"/>	Delete Prerequisite	<input checked="" type="checkbox"/>	Other Prerequisite Change	<input type="checkbox"/>
Course Title Change	<input type="checkbox"/>	Add Corequisite	<input checked="" type="checkbox"/>	Grading Method Change	<input type="checkbox"/>
Unit Value Change	<input type="checkbox"/>	Delete Corequisite	<input type="checkbox"/>	Mode of Instruction Change (C/S Number)	<input type="checkbox"/>
Description Change	<input checked="" type="checkbox"/>	Add Consent for Enrollment	<input type="checkbox"/>	Consider for G.E. If yes, also fill out appropriate GE form.	<input type="checkbox"/>
Add Prerequisite	<input checked="" type="checkbox"/>	Delete Consent for Enrollment	<input type="checkbox"/>	Cross-list	<input type="checkbox"/>

Information in this section-- both current and new -- is required only for items checked () above.

NEW INFORMATION:

CURRENT INFORMATION:			NEW INFORMATION:		
3. Title:			Course abbreviation and Number:		
4. Abbreviated Title for Banner (no more than 25 characters):			Title: (Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.)		
5. Number of Units:			Abbreviated Title for PeopleSoft: (no more than 25 characters, including spaces)		
6. Catalog Description:			Number of Units:		
<p>Provides an overview of the breadth of programs and diversity of settings in the field of health education in health promotion. Explains the importance of health behavior as a contributor to current public health problems and the role of health education and health promotion programs in addressing them. Explores the concepts and skills required for carrying out effective health education programs in a variety of different settings, including school, community, health care, and worksite settings. Also discusses issues of ethical standards and quality assurance in health education and health promotion. <i>May not be taken for credit by students who have received credit for KINE 390-3. Enrollment restricted to Kinesiology majors.</i> Prerequisite(s): BIOL 177 and BIOL 178.</p>			<p>Catalog Description: (Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does <u>not</u> count toward the 80-word limit.)</p> <p>Provides an overview of the breadth of programs and diversity of settings in the field of health education in health promotion. Explains the importance of health behavior as a contributor to current public health problems and the role of health education and health promotion programs in addressing them. Explores the concepts and skills required for carrying out effective health education programs in a variety of different settings, including school, community, health care, and worksite settings. Also discusses issues of ethical standards and quality assurance in health education and health promotion. Corequisite(s): KINE 303. Prerequisite(s): BIOL 104, BIOL 177, BIOL 178, KINE 202.</p>		
7. Mode of Instruction* (See pages 17-23 at http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf for definitions of the Course Classification Numbers)					
Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)
Lecture			Lecture		
Activity			Activity		
Lab			Lab		
8. Grading Method:*			Grading Method:*		
<input type="checkbox"/> Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)			<input type="checkbox"/> Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)		



*If Originator is uncertain of this entry, please consult with Program Director/Chair.

Tracker
 RP
 PS

CURRENT INFORMATION:

NEW INFORMATION:

<input type="checkbox"/> Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress) <input type="checkbox"/> Credit/No Credit Only (C) <input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP)	<input type="checkbox"/> Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress) <input type="checkbox"/> Credit/No Credit Only (C) <input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP)
<p>9. If the NP or CP grading system was selected, please explain the need for this grade option.</p>	
<p>10. Course Requires Consent for Enrollment? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department/Director/Chair</p>	<p>Course Requires Consent for Enrollment? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department/Director/Chair</p>
<p>11. Course Can be Taken for Credit More than Once? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, how many times (including first offering)</p>	<p>Course Can be Taken for Credit More than Once? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, how many times (including first offering)</p>
<p>12. Is Course Cross Listed: <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, indicate which course</p>	<p>Is Course Cross-listed? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, indicate which course and check "yes" in item #17 below.</p>
<p>13. Prerequisite(s): BIOL 177, BIOL 178, Enrollment restricted to Kinesiology majors</p>	<p>Prerequisite(s): BIOL 104, BIOL 177, BIOL 178, KINE 202</p>
<p>14. Corequisite(s): None</p>	<p>Corequisite(s): KINE 303</p>
<p>15. Documentation attached: <input type="checkbox"/> Syllabus <input type="checkbox"/> Detailed Course Outline</p>	

PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:
(Mandatory information – all items in this section must be completed.)

16. Does this course fulfill a requirement for any major (i.e. core course or elective for a major, majors in other departments, minors in other departments)? Yes No
 If yes, please specify:
 Kinesiology majors in the *Health Science* option are required to take this course.

17. Does this course change impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.) Check "yes" if the course is cross-listed. Yes No
 If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

Discipline _____	Signature _____	Date _____	Support _____	Oppose _____
Discipline _____	Signature _____	Date _____	Support _____	Oppose _____

18. Reason(s) for changing this course:

This change will coordinate with the recent change in the impaction strategy of the Kinesiology department. The department's new impaction strategy focuses on students at the first year level (the pre-Kinesiology designation for 1st and 2nd year students is ending). Therefore, restricting enrollment to Kinesiology majors will no longer be sufficient to ensure that 1st and 2nd year students are unable to enroll in upper division courses. To date, the criteria for students to change from pre-Kinesiology to Kinesiology involved these same pre-requisites (BIOL 104, BIOL 177, BIOL 178, and KINE 202). Therefore, this change will have no impact on other disciplines or the requirements for Kinesiology majors to enroll in upper division courses.

SIGNATURES : (COLLEGE LEVEL) :

(UNIVERSITY LEVEL)

1. Originator (Please Print) Jeff Nessler Date 10/12/17
 2. Program Director/Chair [Signature] Date 10/10/17
 3. College Curriculum Committee [Signature] Date 10/12/17
 4. College Dean (or Designee) Donna Green Date 10-16-17

5. UCC Committee Chair _____ Date _____
 6. Vice President for Academic Affairs (or Designee) _____ Date _____
 7. President (or Designee) _____ Date _____