

CALIFORNIA STATE UNIVERSITY SAN MARCOS

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R. E. _____	Catalog _____	File _____

PROGRAM CHANGE PROPOSAL - Form P-2

COLLEGE ☐ CHABSS ☐ CoBA ☒ CoEHHS ☐ CSM

TITLE OF PROGRAM Master's in Nursing

Discipline Nursing

Check one: ☒ Change to Program

☐ Program Deletion

TITLE OF DEGREE PROGRAM: Graduate Program

This form is the signature sheet for a change to, or deletion of, an existing program.

Note that the addition of a new option/concentration/emphasis/track is a new "program," and requires the use of Form P.

For a change to a program,

1. Attach a page (or pages) giving a brief summary of the purpose of this proposal, and its connection to the mission and student learning outcomes of the program.
2. Attach catalog copy showing exactly how the program should appear in the catalog if the changes are approved.

For a program deletion, attach a statement explaining the impact on students: how will the program be "taught-out" for declared majors?

Does this proposal impact other disciplines or units? Yes _____ No _____ If yes, obtain signature(s).
Any objections or concerns should be stated in writing and attached to this form. Please check the box to indicate whether a memo has been attached.

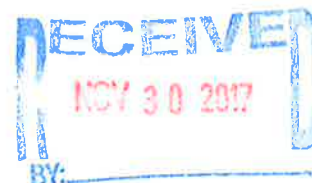
Discipline/Unit _____	Signature _____	<input type="checkbox"/>	_____	Support _____	Oppose _____
Discipline/Unit _____	Signature _____	<input type="checkbox"/>	_____	Support _____	Oppose _____
Discipline/Unit _____	Signature _____	<input type="checkbox"/>	_____	Support _____	Oppose _____
Discipline/Unit _____	Signature _____	<input type="checkbox"/>	_____	Support _____	Oppose _____

1. <u>Nancy C. Romig</u> <u>10-10-17</u> Originator (Please Print) Date	2. <u>Lolita Kendrick</u> <u>10/10/17</u> Program/ Department - Director/Chair Date
APPROVAL PROCESS	
3. <u>[Signature]</u> <u>11-29-17</u> College Curriculum Committee^ Date	4. <u>[Signature]</u> <u>11-30-17</u> College Dean (or Designee)* Date
5a. _____ <input type="checkbox"/> _____ University Curriculum Committee^ Date	5b. _____ <input type="checkbox"/> _____ Budget and Long-Range Planning Committee (if applicable)^ Date
6. _____ Academic Senate Date	7. _____ Provost (or Designee) Date
8. _____ President Date	9. _____ Date to Chancellor's Office (if applicable)

* Where appropriate, attach a memo on program impact on the unit and the ability of the unit to support it. Check the box next to the signature line to indicate whether a memo has been attached.

^ Where appropriate, attach a memo summarizing the curricular and/or resource deliberations. Check the box next to the signature line to indicate whether a memo has been attached.

Tracker _____
PS _____
RP _____



P-2 Narrative

Master's Science in Nursing

NURS 598A-B-C

The culminating experience is a requirement in the graduate program in Nursing. Students are provided the option of three types of graduate projects. Meeting this requirement is part of the mission of the graduate program in Nursing in preparing nurses for continued study at the doctoral level. The culminating project also meets program outcome #2 by “continuing personal and professional self-growth, development and lifelong learning, and the necessary educational background to enable the pursuit of a higher degree in advanced nursing practice (Doctor of Nursing Practice) or research (Doctor of Philosophy in Nursing).”

Currently there are two separate courses for the culminating experience; NURS 598A-B-C for grant proposal or case study and NURS599A-B-C for the thesis. Having one course will simplify the enrollment and registration process for faculty and students, in particular when a student changes from a thesis to another type of culminating experience.

Required Prerequisite/Preparatory Nursing Courses for the RN-to-BSN-to-MSN Student

	Units
ANTH 200*	3
ANTH 301**	3
CHEM 105*	4
CHEM 105L*	1
BIOL 160	4
BIOL 175*	4
BIOL 176	4
BIOL 216	3
GEO 102*	3
GEW 101*	3
PSYC 100*	3
MATH 115*	3
PHIL 345**	3

Lower-Division General Education
Critical Thinking (A3) course* 3

BB Upper Division Science
and/or Math course** 3

* Usually part of the 51 units of general education.

**Upper-division general education courses. MATH 125, 132, or 160 may be substituted for Math 115. This requirement may also be satisfied by any Lower-Division General Education Mathematics/Quantitative Reasoning (B-4) course taken before matriculation at CSUSM if students have already completed the equivalent of CHEM 105/105L.

***Most RN transfer students have required growth and development and nutrition content integrated into their previous nursing program. For those who wish to add additional nutrition content, BIOL 343 is recommended.

Students will complete the second language requirement. Spanish is strongly recommended[#].

The RN-to-BSN-to-MSN student is required to complete the following 23 units of nursing courses.

NURS 350	2
NURS 351	1
NURS 352	3
NURS 370	3
NURS 440	3
NURS 442	2
NURS 445	3
NURS 450	3
NURS 451	2
NURS 480	2

To meet the unit requirements for the BSN, academic credit may be awarded using the NCLEX examination to demonstrate prior learning of the pre-licensure art and science of nursing required by the BRN.

\$ Graduate level health assessment and lab, pathophysiology and pharmacology courses are completed in the RN-to-BSN-to-MSN Option.

Additionally, the graduate program outlined in Option 2 is required for completion of Option 1. By completing these requirements, students in Option 1 earn the units required for the BSN and 42-54 units required for the MSN.

Option 2: Master of Science in Nursing

Students in Option 2 must complete the 42-54 units required for the MSN. In addition, students in both Option 1 and 2 will write a 15-20 page concept analysis paper in the NURS 500, and this paper will be used to conduct a writing assessment in keeping with the Graduation Writing Assessment Requirement (GWAR).

The following core courses are required for the MSN. The NURS 598 and NURS 599 courses can be taken with variable units but must total 3 units required for completion of the program.

Graduate Core (21 Units)

NURS 500	2
NURS 502	2
NURS 503A	1
NURS 504	3
NURS 506	3
NURS 508	2
NURS 510	2
NURS 512	3

Three units taken from: 3

NURS 598A (1), 598B (2), or 598C (3) ~~or~~
NURS 599A (1), 599B (2), or 599C (3)

delete

Nursing Education Concentration (24 Units)

NURS 570	3
NURS 571	2
NURS 572	2
NURS 573	2
EDUC 608	3
EDST 641	3

NURS 598A (1), 598B (2), 598C (3)**Directed Graduate Project**

Refinement of a project proposal and completion of graduate project. Ideas for projects include the design, implementation and evaluation of an evidenced-based innovation, completion of a grant proposal or evaluation of a product or procedure. Other ideas may be presented to the faculty for approval. Students may take 1, 2 or 3 project units at a time. *May be repeated for a total of three (3) units. Prerequisite: NURS 510, 512, and advancement to candidacy. Enrollment restricted to students enrolled in the Master of Science in Nursing Program.*

NURS 599A (1), 599B (2), 599C (3)**Graduate Thesis**

Refinement of a proposal and completion of a graduate thesis using either quantitative or qualitative research methods. Students may take 1, 2 or 3 thesis units at a time. *May be repeated for a total of three (3) units. Prerequisite: NURS 510, 512, and advancement to candidacy. Enrollment restricted to students enrolled in the Master of Science in Nursing Program.*

NURS 600 (1)**Thesis/Project Extension**

Registration is limited to students who have received a grade of Report in Progress (RP) in NURS 598A, 598B, 598C, 599A, 599B, or 599C, and who expect to use the facilities and resources of the University to work on or complete the thesis or project. *May be repeated. Units may not be applied to the required units for the Master's degree. Enrollment is restricted to students who have obtained consent of the Director of the School of Nursing. Enrollment restricted to students enrolled in the Master of Science in Nursing Program.*

OPERATIONS MANAGEMENT (OM)**College of Business Administration**

Students who have remained in any OM course past the add/drop deadline three times may not register a fourth time for that course.

OM 302 (2)**Foundations of Operations Management**

Introduces the elements associated with the design and operation of a service organization and the integration of these elements within the overall corporate strategy. Contemporary issues covered include operations in global markets, designing and controlling the service process and planning for operations. Students need to refer to their option checklist for the appropriate introductory production and operations management requirement. *Enrollment restricted to students who have completed all lower-division pre-business core (major status in Business Administration — i.e. attained business status), Computer Science majors in the Computer Information Systems option, and Biotechnology majors. Prerequisite for Business Administration students: BUS 304 or BUS 204 with a grade of C (2.0) or better. Prerequisites for CIS students: ACCT 201, ACCT 202, ECON 201, ECON 202, MATH 160, either MATH 242 or MATH 440 with grades of C (2.0) or better in all courses. Prerequisites for BIOT students: ACCT 201, ACCT 202, MATH 160, BIOL 215 with grades of C (2.0) or better in all courses.*

OM 305 (4)**Operations Management**

Intensive study of the elements associated with the design and operation of companies in manufacturing and service industries and the integration of these elements within the entire corporate strategy. Includes operations in global markets, designing and controlling the transformation process, and planning for operations. Focuses on the quantitative model building approach to problem-solving with extensive use of computer software. Students need to refer to their option checklist for the appropriate introductory production and operation management requirement. *Enrollment restricted to students who have completed all lower-division pre-business core (major status in Business Administration — i.e. attained business status). Prerequisite: BUS 304 or BUS 204 with a grade of C (2.0) or better.*

OM 406 (4)**Decision Models: A Computer Integrated Approach**

Covers scientific approaches to decision making. The subject matter will include structuring real life situations into mathematical models and discussing solution methods to solve such problems. Post-optimality analysis and comparison of different alternatives will also be included. The main emphasis will be on business applications although applications in government, natural and social sciences, and economics will also be discussed. Software packages will be used extensively. *Enrollment restricted to students who have completed all lower-division pre-business core (major status in Business Administration — i.e. attained business status). Prerequisite: BUS 304 or BUS 204 with a grade of C (2.0) or better.*

OM 428 (4)**Supply Chain Management**

A systems approach to manage the entire flow of information and materials to enable an organization to provide products/ services better than the competition. Focus on the following three areas and their interrelationships: (1) strategic role of the supply chain and its key performance drivers, (2) role of E-Commerce technologies on managing and improving a supply chain, and (3) analytical models for supply-chain analysis. *Enrollment restricted to students who have completed all lower-division pre-business core (major status in Business Administration — i.e. attained business status). Prerequisites: BUS 304 or 204 with a grade of C (2.0) or better.*

OM 435 (2)**Project Management**

Provides students with skills to work successfully in a project environment and accomplish project objectives by explaining concepts and techniques. Real-world case studies are used to show how these techniques can be efficiently implemented in practice. *Enrollment restricted to students who have completed all lower-division pre-business core (major status in Business Administration — i.e. attained business status). Prerequisite: BUS 304 or BUS 204 with a grade of C (2.0) or better.*

insert new description