California State University San Marcos • **COURSE CHANGE(S)** • **FORM C-2**

ORIGINATOR'S SECTION:	
1. College: ☒ CHABSS ☐ CoBA ☐ CoEHHS ☐ CSM	Desired Term and Year of Implementation (e.g., Fall 2008): Spring 2018
2. Current Course abbreviation and Number: Psyc 340	

TYPE OF CHANGE(S). Check √ all that apply.

Course Number Change	☐	Delete Prerequisite	☐	Other Prerequisite Change	☒
Course Title Change	☐	Add Corequisite	☐	Grading Method Change	☐
Unit Value Change	☐	Delete Corequisite	☐	Mode of Instruction Change (C/S Number)	☐
Description Change	☐	Add Consent for Enrollment	☐	Consider for G.E. If yes, also fill out appropriate GE form.	☐
Add Prerequisite	☐	Delete Consent for Enrollment	☐	Cross-list	☐

Information in this section– both current and new – is required only for items checked (√) above.

NEW INFORMATION:

CURRENT INFORMATION:

	Course abbreviation and Number:
3. Title:	Title: (Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.)
4. Abbreviated Title for Banner (no more than 25 characters):	Abbreviated Title for PeopleSoft: (no more than 25 characters, including spaces)
5. Number of Units:	Number of Units:
6. Catalog Description:	Catalog Description: (Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does not count toward the 80-word limit.)

7. Mode of Instruction* (See pages 17-23 at http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf for definitions of the Course Classification Numbers)

Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)
Lecture			Lecture		
Activity			Activity		
Lab			Lab		

8. Grading Method:*
☐ Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)
☐ Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)
☐ Credit/No Credit Only (C)
☐ Credit/No Credit or Report-in-Progress Only (CP))

Grading Method:*
☐ Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)
☐ Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)
☐ Credit/No Credit Only (C)
☐ Credit/No Credit or Report-in-Progress Only (CP))

9. If the NP or CP grading system was selected, please explain the need for this grade option.

Tracker —
RP —
PS —

CURRENT INFORMATION:	NEW INFORMATION:
10. Course Requires Consent for Enrollment? ☐ Yes ☐ No ☐ Faculty ☐ Credential Analyst ☐ Dean ☐ Program/Department/Director/Chair	**Course Requires Consent for Enrollment?** ☐ Yes ☐ No ☐ Faculty ☐ Credential Analyst ☐ Dean ☐ Program/Department/Director/Chair
11. Course Can be Taken for Credit More than Once? ☐ Yes ☐ No If yes, how many times (including first offering)	**Course Can be Taken for Credit More than Once?** ☐ Yes ☐ No If yes, how many times (including first offering)
12. Is Course Cross Listed: ☐ Yes ☐ No If yes, indicate which course	**Is Course Cross-listed?** ☐ Yes ☐ No If yes, indicate which course and check "yes" in item #17 below.
13. Prerequisite(s): PSYC 100 and PSYC 336	**Prerequisite(s): PSYC 100 and PSYC 336 or PSYC 328**
14. Corequisite(s):	**Corequisite(s):**
15. Documentation attached: ☐ Syllabus ☐ Detailed Course Outline	

PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:
(Mandatory information – all items in this section must be completed.)
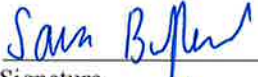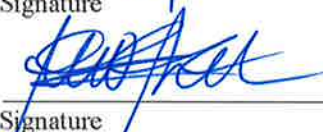
16. Does this course fulfill a requirement for any major (i.e. core course or elective for a major, majors in other departments, minors in other departments? ☒ Yes ☐ No
If yes, please specify:
    Child and Adolescent Development (CHAD) + Psych

17. Does this course change impact other discipline(s)? *(If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.)* Check "yes" if the course is cross-listed. ☒ Yes ☐ No
If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

CHAD
Discipline   *Sam Buller*   10/2/16   X Support ____ Oppose
       Signature   Date

Discipline   10/4/16 ____ Support ____ Oppose
       Signature   Date

18. Reason(s) for changing this course:

The current course prerequisites for Psyc 340 are Psyc 100 (Introduction to Psychology) and 336 (Abnormal Psychology). Psyc 340 covers the field of clinical psychology, including therapy and research techniques, across the lifespan. Psyc 336 covers Abnormal Psychology in adulthood, whereas Psyc 328 (Developmental Psychopathology) covers Abnormal Psychology in childhood and adolescence. Therefore, adding Psyc 328 as a prerequisite option for Psyc 340 in addition to 336 (i.e., changing the prerequisites for Psyc 340 to Psyc 100 and 336 or 328) is appropriate given that the course material in Psyc 336 covers the lifespan. In addition, CHAD students are much more likely to have taken Psyc 328 than Psyc 336: although CHAD students can currently take Psyc 336 for their Cluster C course as a way for them to then take Psyc 340 for their Cluster E course, there are many other course options in Cluster C compared to only two course options in Cluster A in which Psyc 328 falls. Therefore, adding Psyc 328 as another prerequisite option provides another (and perhaps more likely) path for CHAD students to take Psyc 340 as a Cluster E course (please see the attached majors worksheet for clarification regarding Cluster courses in CHAD).. As there are limited Cluster E spots at this time, improving access to these courses will be beneficial for helping the increasingly large number of CHAD students move through the major in a timely manner.

SIGNATURES: (COLLEGE LEVEL):   **(UNIVERSITY LEVEL)**

Sara Bufferd Su BJ   10/2/16
1. Originator (Please Print)   Date   5. UCC Committee Chair   Date

            10/4/16
2. Program Director/Chair .   Date   6. Vice President for Academic Affairs (or Designee)   Date

            10/31/17
3. College Curriculum Committee   Date   7. President (or Designee)   Date

            11/7/17
4. College Dean (or Designee)   Date

CHILD AND ADOLESCENT DEVELOPMENT

- **Students will be required to verify a clear background check including statewide, county, and federal screening (social security number, fingerprinting) <u>before</u> placement in the Center for Children and Families (CHAD 496 Observation and Assessment Lab).**
- **Students will need to show proof of inactive Tuberculosis, full immunization against Measles, Mumps and Rubella (MMR), immunization against pertussis and get a flu shot (students may waive the flu shot requirement – see CHAD website: <u>www.csusm.edu/chad</u>).**
- Background checks or additional screening may also be required for students seeking to work with minors in other courses (ex: CHAD 450, PSYC 495, PSYC 499, or EDUC 380/HD380).
- This worksheet is intended for supplemental use only. The University will use your Academic Requirements Report (ARR) to track your graduation requirements, including those for your major. Please continue to check your Student Center and ARR for accuracy.
- If your ARR requires a correction, please submit an ARR Correction Form at <u>www.csusm.edu/academicadvising</u>.
- All courses used for the major and preparation for the major must be completed with a grade of C (2.0) or higher.
- Courses used for the major may NOT double count towards upper-division general education requirements and may NOT be in the same discipline as your major.
- CHAD majors may not use Psychological Sciences courses to satisfy upper-division general education courses (BB and/or DD).
- All non-articulated courses MUST be reviewed and approved by a faculty advisor.
- A minimum of eighteen (18) units counted toward the Child and Adolescent major must be completed at CSUSM.
- Additional general elective courses may be required in order to satisfy the University's 120 overall units requirement.

PREPARATION FOR THE MAJOR (15 UNITS)

✓	Course	Units
	PSYC 100: Introduction to Psychology	3
	PSYC 210: Child Growth and Development	3
	PSYC 215: Child, Family, Community	3
	PSYC 220: Introduction to Statistics in Psychology	3
	PSYC 230: Research Methods in Psychology (*PSYC 100 & PSYC 220)	3

UPPER-DIVISION COURSEWORK (33 UNITS)

✓	Course	Units
	PSYC 331: Infancy & Child: Theories and Research Study (*PSYC 100, 220, 230)	3
	PSYC 349: Adolescence: Theories and Research (*PSYC 100, 220, 230)	3
	PSYC 395: Laboratory in Developmental Psychology (*PSYC 100, 220, 230, and 331 or 349)	3
	CHAD 370: Risk & Resiliency in Childhood/Adolescence (*PSYC 100, 220, 230, 331, 349, and 328 or CHAD 339)	3
	CHAD 491: Children, Adolescents & Social Policy (*PSYC 100, 210, 215, 220, 230, 331, 349, and 395 or CHAD 496)	3
	CHAD 496: Observation and Assessment Lab (*PSYC 100, 220, 230, 331, and 349)	3

Cluster A: Atypical Child Development (3 units)
Select 1 course from the following:

      CHAD 339: Exceptional Children and Adolescents (*PSYC 100, 220, 230, 331 or 349)

      PSYC 328: Developmental Psychopathology (*PSYC 100, 220, 230, 331 or 349)

✓	Course Selected:	Units
		3

CHILD AND ADOLESCENT DEVELOPMENT

Cluster B: Contexts of Child and Adolescent Development (3 units)
Select 1 course from the following:

CHAD 345: Perspectives on Child-Rearing (*PSYC 100 and 210 or PSYC 100, 220, 230 and 331 or 349)
CHAD 347: Peer Relationships in Childhood & Adolescence (*PSYC 100 and 210 or PSYC 100, 220, 230 and 331 or 349)
PSYC 343: Psychology of Work & the Family (*PSYC 100, 220, 230 and 331 or 349 or 356)
PSYC 345: The Psychology of Caregiving Across the Lifespan (*PSYC 100, 220, 230 and 331 or 349 or 356)

✓	Course Selected:	Units
☐		3

Cluster C: Understanding others (3 units)
Select 1 course from the following:

PSYC 332: Social Psychology (*PSYC 100, 220, 230)
PSYC 333: Psychology of Prejudice
PSYC 336: Abnormal Psychology (*PSYC 100)
PSYC 341: Multicultural Perspectives in Psychology
PSYC 342: Group Dynamics
PSYC 344: Positive Psychology (*PSYC 100)
PSYC 351: Social Cognition (*PSYC 100)
PSYC 356: Dev. Psychology: Adulthood and Aging (*PSYC 100)

✓	Course Selected:	Units
☐		3

Cluster D: Intrapersonal Development (3 units)
Select 1 course from the following:

CHAD 365: Socioemotional Development (*PSYC 100)
PSYC 334: Psychology of Personality (*PSYC 100)
PSYC 360: Biopsychology (*PSYC 100, 220, 230)
PSYC 362: Cognitive Processes (*PSYC 100, 220, 230)

✓	Course Selected:	Units
☐		3

Cluster E: Researching/ Working with Children and Adolescents (3 units)
Select 1 course from the following:

CHAD 450: Practicum in Early Child Education (*Consent of instructor)
EDUC 380: Applications in Child and Youth Development
PSYC 340: Survey of Clinical Psychology (*PSYC 100 and 336)
PSYC 354: Educational Psychology: Psychological Perspectives (*PSYC 100)
PSYC 495: Field Experience in Psychological Settings (*9 units of UD PSYC and consent of instructor)
PSYC 498: Independent Study (*Consent of instructor)
PSYC 499: Independent Research (*Consent of instructor)

✓	Course Selected:	Units
☐		3